YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	ANAND VIHAR COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr.(Mrs.) Madhu Mishra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07552765294
• Mobile no	9425605834
• Registered e-mail	anand.vihar@yahoo.co.in
• Alternate e-mail	iqacavcw@gmail.com
• Address	Link Road No.-01, 74 Bunglows Tulsi Nagar Bhopal.
• City/Town	BHOPAL
• State/UT	Madhya Pradesh
• Pin Code	462003
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Barkatullah University**
• Name of the IQAC Coordinator	**Dr.(Mrs.) Sandhya Gupta**
• Phone No.	**07552761133**
• Alternate phone No.	**07552765294**
• Mobile	**9993610399**
• IQAC e-mail address	**iqacavcw@gmail.com**
• Alternate Email address	**info@anandviharcollege.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://anandviharcollege.edu.in/iqac.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://anandviharcollege.edu.in/acad.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.59**	**2016**	**02/12/2016**	**01/12/2021**

6.Date of Establishment of IQAC	**08/11/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**-**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC worked continuously in imparting the Curriculum, Teaching, Learning Methodology and Evaluation Reforms by bringing the quality management system in all aspects of the academic activities and through curriculum review advisory committee(CRAC).

It has effectively implemented SOP (Standard Operating Procedure) for teaching through ICT platform both Online and face to face Classroom as instructed by M.P. higher education.

IQAC encourages faculty members and Students to participate in various Conferences and Seminars, Cultural Activities, Extracurricular Activities and in research work.

IQAC cell has continuously monitored the progress of the students in employability through placement cell, Entrepreneurship and improved self confidence in them by bringing out Social awareness and .environmental consciousness activities.

IQAC cell continuously arrange the collaborative activities , faculty exchange and student exchange activities. Capacity building and skill enhancement activities were organized online taking care of COVID 19 pandemic.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Review of Performance Based Appraisal System (PBAS) metrics	To meet the current requirements of HEI
E –content development facilities	To make available the e-Content useful to the students, particularly during the situations like COVID Lockdown.
Second cycle NAAC accreditation process	Faculty members worked hard for second cycle. Coordinated team work is ready to welcome NAAC peer team expected to visit in 2022
Guest lecture	Ample number of guest lectures have been successfully conducted by different departments
Short term certificate/ Skill development/ Short term / Value added programs	A total number of 23 short term training and value added programs have been conducted by various departments.
E-lectures	As per the plan all of the faculties delivered their E-lectures and these were also recorded as per the covid-19 protocol
Experiential Learning	Field projects/Internships are compulsory for the final year students of all the courses. First year and second year degree students were also motivated for minor projects
Academic calendar should be prepared in line with state Govt. & University calendar.	prepared as provided by state Govt. & University and doing activities
Distribute work during the year to all faculties and students representative through several committees	Prepared committee list and distributed work to all faculties. Students representative instruct to do activities under that committee whole year

Orientation (Induction) of new students.	Orientation program along with discussion on code of conduct was organized every year for newly admitted students
Attempts were made to provide a cleaner, healthier and more beautiful environment in the college premises	Clean , airy and green campus is provided to the students. Deweeding and grass trimming has been done. Planting of new trees has made the campus eco friendly. Maintained a medical plant corner and the campus declared plastic free.
As is the practice of the college, all teachers were encouraged to take part in FDP and workshops	Teachers' of almost all departments joined FDP and workshops.
The college laid emphasis on the development of cultural activities. Students were encouraged to take part in inter-college and interuniversity programmes. They were also encouraged to take part actively in community based activities through NSS , red ribbon and eco club	The college organized a Cultural programme in which participating students were awarded prizes and certificates. The Annual sports week held annually but due to pandemic sports activities were not possible but college attempt to organize cultural activities and community based activities online under the ageies of NSS , Red Ribbon and Eco Club.
For the ensuing NAAC visit various developmental work, related to improvement of infrastructure has been initiated.	The college building underwent proper maintenance regularly. Students toilets were repaired and toilet for differently abled students constructed. Sanitary Pad vending machines were installed in the college premises. Classrooms were added for holding PG classes, laboratories were equipped with improved instruments and furniture. The college playground was cleaned and made presentable. Updates its IT facilities by upgrading of Internet speed/organized many

	seminars and workshops for teaching and non teaching staff to enhance digital proficiency. Departments are also provided with more computers and printers.
13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	**23/01/2021**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	**22/02/2020**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**229**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**417**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**446**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**200**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**17**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**29**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**31**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**10.8225558**
4.3 Total number of computers on campus for academic purposes	**56**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Reverberation:

Anand Vihar College for women is a constituent college of Barkatullah University and adheres to its curricular aspects. The process emblazons planning and executions of curricular implementations for the enhancement of learning outcomes.

Mien of the college for effective curriculum delivery:

- The College augments innovative interventions in the Teaching-Learning process to facilitate the expansion of the prescribed syllabus in multiple directions.
- The colleges constituted CRAC for reviewing of curriculum framework along with advisory notion.

Yardsticks of effective curriculum delivery

(i.) Weekly division of the syllabi is displayed on the notice board. Regular classes are conducted according to the time table. In case of teachers on leave substitution classes are arranged.

(ii). The college has well maintained and updated central library with open access system. Departments also have departmental libraries with good collection of textual and general books.

(iii) Remedial and extra remedial classes are also conducted.

Benchmark of the college

- Our students used to score high percentage in university examination.
- Our management motivates the students and encourages them by giving cash prizes and trophies along with the certificates of excellence.
- To mark the monitoring of progression, maintenance of Teachers' Diary has been implemented in accordance with effective curricular delivery.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri1/c1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar in lieu of the guidelines of the Barkatullah University, Bhopal and Department of higher Education, M.P.

Mien of the college adheres to the academic calendar

- **Time table assures then planning and execution of all the academic activities emblazoned in the academic calendar in due course of time.**
- **It is an earnest mien of the college to prepare time table and academic calendar within the first fortnight of the augmentation of the semester and academic year along with round the year activities.**
- **The calendar imparts details of all the academic and co curricular activities.**

Yardsticks of the college adheres to the academic calendar and C.I.E

- **The college has scheme of 24Í7 mentoring and Mentor-Mentee scheme to enshrine students' path to accumulate enormous success.**
- **The faculties in charge are the mentors of the students and they meet with their allotted mentees once or twice a month to discuss their problems and grievances.**
- **The IQAC of the college enthusiastically emblazon activities for inculcation of prowess and dexterity.**
- **Departmental meetings and staff meetings are conducted every month for execution of academic and co curricular activities in an effervescent manner that enshrined in academic calendar.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri1/c1.1.2.pdf

1.1.3 - Teachers of the Institution participate in **A. All of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3146

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Reverberation:

The College is affiliated to Barkatullah University, Bhopal Madhya Pradesh and adheres to the curriculum prepared by the expert body consisting of teachers from various institutions. Most of the programs do have these issues addressed in their syllabi.

Bachelor of Arts:

The curriculum of Arts includes various issues on women empowerment, sustainable development, human values in following spates:-

- **Professional Ethics**
-
- **Gender sensitization :**

Political Science, English, Sociology and Hindi,

- **Human values:**

History ,Hindi ,Sociology, Public administration, Psychology and Geography

- **Environment and sustainability:**

Economics ,Sociology ,Geography,Environment Education in foundation course

Commerce and Management

The Commerce and Management programs include topics on given aspects:-

Professional Ethics

1. **Organizational Behavior**
2. **Accounting for Managerial Decision**
3. **Business Environment**

Gender sensitization :

1. **Advertising and Sales Management**
2. **Wages and Salary Administration**

Human values:

1. **Communication Skills**
2. **Consumer Behavior**
3. **Human Resource Management**

Education

Department of Education includes topics on given aspects:-

Professional Ethics

- **Language Across the Curriculum**

- **Curriculum Development and School**
- **Reading and Reflecting on Texts**

Gender sensitization

- **Gender ,School and Society**

Human values:

- **Childhood and Growing Up**
- **Education in India**
- **Drama and Art in Education**

Environment and sustainability:

- **Environmental Education**
- **Biological Science**

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

163

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

120

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://anandviharcollege.edu.in/aqar21-22/cri1/c1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://anandviharcollege.edu.in/aqar21-22/cri1/c1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

417

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

63

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of the students is accomplished by the teachers in the classrooms during lectures, class tests, assignments and tutelage on the basis of which slow and advanced learners are identified. Yardsticks of the college for Slow Learners:

• Remedial and extra remedial classes are organized for special coaching in areas where students need support.

• Additional reading material and books in simple form is made available from departmental libraries.

• Bilingual explanations and discussions are augmented

• Personal, academic and career-related counseling are imparted from time to time.

• **Peer learning is encouraged through group discussions and presentations to build a culture of team work**

• **Mien of the college adheres for Advanced Learners:**

Advanced learners are encouraged to participate in inter college competitions.

• **The faculty helps the students to get advanced readings on the relevant topics to enhance their understanding of the subject to enable them to pursue research in future.**

• **They are imparted an opportunity for peer teaching in the class as well as making individual presentations.**

• **The College library provides the INFLIBNET facility and other e-resources to help the advanced learners to broaden their horizons.**

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri2/2.2.1.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
417	**17**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is dedicated to cater the academic and practical needs of the students to synchronize internship along with add-on and certificate courses to enhance experiential learning.

• **Collaborative and Peer learning are part and parcel of the regular classroom teaching to traverse new vistas of knowledge with**

interactive teaching.

· The teachers are particular to solve students' problems regarding to contents of the subject matter.

· Participative learning and problem solving methodology are clubbed in Mentor-Mentee scheme.

· Mentor-Mentee scheme: Tutor-ward meetings are conducted regularly once in a month and recorded the information to get the opinions from students about academic activities and their grievances for suitable action to solve their problems.

Postulations for experiential and participative learning with problem solving methodologies

· The Mentor meets the students individually in regular intervals to have better understanding.

· It bridges the gap between the tutors and wards to have ease in discussing the relevant concerns.

· The Mentor also identify the students who are academically weak and make proper arrangements for them.

· Students are encouraged to write articles in college magazine and assist in the preparation of news-letters for reverberation of experiential learning, Participative learning and problem solving methodology.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the College amalgamated to make the best use of the technology in their teaching process by imbibing new digital tools to redress all the students to achieve high academic standards.

Yardsticks of the college for ICT enabled tools:

· The College has a techno friendly campus which helps the teachers and students to stay connected to the internet and with updated information.

· Teachers use and share E-books which are very useful for the students.

· The college has partially-automated library which enables the students to find the location of the books easily.

· The college has well equipped Computer Labs for practical classes. The labs are updated with new software Microsoft Office.

· Teachers used PPT's in the classrooms which help them to have an interactive conversation with the students.

· Teachers have anticipated lectures online on Google Meet. They participate in FDPs, webinars, expert lectures and student development program to update themselves with current trends.

· All the departments conduct webinars, quiz and guest lectures on the latest developments and vibrant issues in the core subjects for effective teaching and learning. Various committees conduct online activities, workshops, presentations and competitions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

171.92

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is a constituent College of the Barkatullah University, Bhopal and obliged to implement all directives of the University regarding continuous internal evaluation.

Mien of the college adheres for internal assessment is transparent and robust.

The schedule for class tests and assignments are notified to the students in advance and uploaded on the respective departmental notice boards.

• The Principal of the College monitors the effective implementation of the schedule.

• Subject teachers can also conduct various academic activities like surprise test, objective type test and quiz for assessing the students' progress.

• Viva voce and mock tests are conducted with the current topics to give an exposure to the students of the various disciplines.

• Internal Assessment Data was uploaded on the University Portal

• The College has a system of Student Feedback which facilitates effective implementation of evaluation processes.

• Presentations are taken on the topics related to the syllabi or even on topics other than the main paper to develop the interest of students.

We can postulate that a continuous internal assessment system works throughout the session to evaluate the students on the basis of

their daily performance and growth

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Grievance and Redressal Meeting was held thrice in an academic session to enquire from the students if there were any Grievances and for this they replied in the negative.

Yardsticks of the college for grievances

· Suggestion Boxes are available at different places in college

· Internal Assessment forms a part of a CCE's conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.

· The institution has a well-defined system in place to deal with examination related grievances. The college forwards grievances of the students to the university regarding to examination related grievance.

· Auspicious contribution of the college:

WhatsApp group:

In the beginning of each session the departments are required to assign a teacher mentor to each student of first year.

· The college is particular for adequate Mentor-Mentee ratio to enhance the success ratio of the students. Mentors conduct a meeting with their mentees to discuss their problems and issues.

· The mentors try their best to find solutions to any issues arising in student's life and inform the college administration about the matter if needed.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college uses different mechanisms and practices to communicate Program outcomes and Course outcomes to all stakeholders.

- **The program outcome (PO), program specific outcome (PSO) and course outcome (CO) of all programs and courses are made available explicitly in the College website.**
- **The College Prospectus provides the basic structures of all programs offered by the college.**
- **The outcomes are communicated to the faculty-members by the IQAC. The faculties take active participation in formulation and review of the outcomes.**
- **The course outcome clearly reflects the knowledge and skills that the students will acquire by learning a course, and it defines the cognitive processes a course provides.**
- **The framework of the Program Outcomes and Course Outcomes designed by the faculty are discussed in the department. The departments hold brainstorming sessions to design strategies so that outcomes are grasped by the students.**

FThe Learning Outcomes-based Curriculum Framework is intended to suit the present day needs of the student in terms of securing their path towards higher studies FLearning outcomes form an integral part of college vision, mission and objectives. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri2/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has an effervescent mechanism to take a note of the progress of the students and identify their specific learning needs to ensure that the stated objectives of the curriculum are achieved during the session.

o Class tests and presentations are arranged so that weaker areas of the students are identified and special measures are taken plan their unitized syllabi.

o Staff meetings at department level are regularly held to review the progress of the students and to ensure the timely completion of the syllabus so that a clear way is paved towards optimum learning outcomes.

The college offers various programs with clearly defined outcomes. The college has a systematic process of collecting and evaluating data on program and course outcomes and uses them to overcome the barriers to learning.

1. The IQAC and Departments heads regularly monitor the attainment level for every course. In case the attainment level of any course is below the thresh hold then additional measures are adopted.

2. The evaluation of attainment of PO, PSO and CO is primarily made on the basis of the performances of the students in summative and formative assessments in the courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

198

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://anandviharcollege.edu.in/aqar/aqar21-22/cri2/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://anandviharcollege.edu.in/aqar/aqar21-22/cri2/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has an enriching ecosystem that supports creativity and innovation by organizing numbers of curricular and co-curricular activities and skill-based teaching-learning schedule.

- **Students have been involved in various interdisciplinary activities for over all development. These activities secured many awards and certificates for appreciation.**
- **Students, under the supervision of faculty, engage in various activities of academics and co-curricular.**
- **Students also participate in innovative workshops like eco friendly ganesha, paper bags for distribution and number of other creative activities.**

- The NSS unit of the College in a continuing effort to promote a sustainable environment and social work.
- The college also supports a robust academic environment and students used to secure their position in merit list of university.
- The college publishes bi-annual peer-reviewed multi disciplinary journal Spectra to augment research and publication at national level.
- The college used to organize various programs on research methodology and IPR to promote a healthy and ethical research ecosystem.

It is also a noteworthy fact that many of our alumni members have successfully launched their own start-ups and they are invited to interact with present students from time to time .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes extension activities in the neighborhood communities that sensitize students towards community issues, gender disparities and social inequity along with other relevant issues to

inculcate social values and commitment to society.

- The National Service Scheme (NSS) unit of the college is the most appropriate platform to execute welfare services for enhancement of sensitivity among students.
- The college organizes various activities to emblazon awareness and sensitivity in the students and instill the desire to work for an equitable, safe, and just society for women through various approaches such as poster making, slogan writing, debates, workshops, seminars, expert lectures and panel discussions with eminent personalities and symposium.
- The students of the college visit nearby slum area with the teachers to create awareness about issues of cleanliness, sanitation and disease control through fun activities.
- Eco club anticipates promotion of the ethos of preservation and protection of our environment and to instill a feeling of responsibility for a better, greener, and cleaner environment through initiatives like plantation drives, competitions and talks by eminent speakers.

Some extension activities are:

Educational drive, Health awareness programs, Cleanliness drive, Environmental awareness drive, Traffic awareness rally, Donation drive and Orphanage visit etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

28

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1137

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

28

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

• The Teaching Block has well planned and spacious classrooms, girls rooms, tutorial rooms, with labs and resource room along with neat and clean ambience.

• The classrooms are properly ventilated with all the basic amenities. The room receives optimal natural light; it can

accommodate good number of students with immense joy of learning

· There are two computer labs available for the e-resources students. These labs have adequate computer equipments, internet connectivity and projectors to support practical sessions.

Library facilities:

1. The well-managed and spacious college library is there to support the students with INFLIBNET and N-LIST facilities.

2. It is Wi-Fi enabled with seating capacity of 100 users at a time.

3. There is a reading room adjacent with the library.

4. All the books are bar-coded and have issue and receiving slips. The library has SOUL 2.0 Library software.

The Administrative Block:

The Administrative Block of the college consists :-

1. Principal's Office;

2. General Office

3. Visitors' room with ICT facilities.

4. Two magnificent Multi-media hall with LCD projectors and wifi

5. A seminar hall with LCD projectors and smart board

6. An open air auditorium is there to organize various academic and co-curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri4/c4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College believes in the importance of imbibing our cultural values on the young minds. Along with academics and sports, cultural activities play an important role in the holistic development of students.

A spacious open air auditorium, Common Room and Multi-Purpose Halls are available for the students to organize and participate in co-curricular, recreational and cultural activities.

· The open air auditorium is situated within the college building and it is equipped with state of the art infrastructure and apparatus.

· The open air auditorium provides an outdoor, vibrant space for various exhibitions and festivals.

· It has a seating capacity of 300 persons. The auditorium has excellent acoustics and has adequate sound system with speakers, amplifiers and mixing facility.

· There are two advanced mike system with two collar mike, six floor mikes three hands-free mikes and eight podiums.

· Wall magazine is prepared by almost all departments where students contribute their articles, drawings and sketches, which in turn highlight their talents which also develop the aesthetic sensibility of the students.

· The roof of the college has the 40 KWh on-grid solar power plant which supplies green energy to the entire campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri4/c4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri4/c4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.80122

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a learning resource centre. It provides number of books journals reference books and net facilities. The library is equipped with computers and photocopy machine. Are integrated library management system (ILMS) is an automated package of library service that has several functions .It offers OPAC services like - cataloguing , searching, member/patron management , acquisitions and circulation(issue, returns and reserves) .The library is equipped with computers and photocopy machine. Are integrated library management system (ILMS) is an automated package of library service that has several functions .it offers OPAC services like - cataloguing , searching, member/patron management , acquisitions and circulation there are two sections in library one is reading room with course books and another room is only for reference books.

Faculty members and students both are permitted to use this area. In the library computer with printer is also available. Students and faculty members can use it for academic purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri4/c4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.33824

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college ensures an extensive use of ICT resources by providing adequate access to computers and internet to its students and faculty. The college has ample additional digital facilities.

· The college website is maintained and upgraded through competent faculty members of the college.

· The college is the epitome of excellence by organizing number of workshops and seminars on use of ICT to update the faculty and students.

· All the academic programs are held in ICT enabled seminar hall and through online mode. Teaching materials prepared by the faculty members are shared with the students through WhatsApp groups.

· Three internets broadband connections are available to enshrine advanced technical amalgamation in the college.

· There are total 56 desktops and one laptop in the college along with two computer labs with the latest configuration as per requirements of the course curriculum.

· The college has Wi-Fi enabled computer labs and classrooms to facilitate effective teaching-learning process.

· Students also prepare presentations by using graphical representations and diagrams.

· Students develop Audio visual aids like charts, Models and PowerPoint slides to develop and deliver their presentations in the classroom.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.9084458

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has policies and procedures for maintenance and utilization of infrastructure and facilities. The maintenance officer is responsible for general maintenance.

· Electrical equipments are switched off after use.

· Computers are password protected and are to be used only for academic purposes.

· Desktops and ACs are maintained regularly.

· Books and journals in the library are properly catalogued. Policies entail payment of fine in case of loss and damage of books and membership cards, and for late return.

· Safety measures and important instructions pertaining to the use of equipment inside the laboratories and resource rooms are displayed.

· Fire extinguishers are placed on every floor of the college building.

· Maintenance of the garden includes weeding, watering, grass cutting, landscaping and beautification of the plants of the college.

· Sports equipments are purchased as per requirement.

Support Facilities:

· Cleanliness and sanitation of the entire premises is maintained by maintenance staff through sanitation staff.

· Dustbins are placed at various places to avoid littering and along with cleaning of the premises twice a day to maintain hygiene and cleanliness.

· There is sanitary pads vending machine installed for the convenience of the students of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri4/c4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

31

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

26

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://anandviharcollege.edu.in/aqar/aqar21 -22/cri5/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

187

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

187

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

144

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is the representative body of students in the College. It consists of academic toppers from all classes. The general constitution of the Student Council imbibes:- President, Vice-President,secretary and Class representatives. IQAC cell and different committees of the college also has students' representation. The Student Council plans and organizes different activities of the college related to Performing Arts, Fine Arts and Literary Arts. Noble values like patriotism, equality and respect to the teachers are nourished through celebration of special days. The NSS unit is active in organizing various activities under the guidance of code and conduct of Barkatullah University. A seven-day annual residential camp is held every year where students get practical exposure to community development projects. The students also contribute to Placement and Alumni Committees by actively helping in organizing their activities. The college organizes gender equality programs to sensitize students on gender issues. Students contribute their literary gems and edit our annual College magazine Twisha. They also prepare newsletters of their respective departments. The College organizes annual conferences and seminars where the students assist in administrative tasks and contribute to their success. Thus students are encouraged to actively participate in various academic, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar21 -22/cri5/5.3.2.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Anandita, Alumni society is one of the strong inspirations for the students of Anand vihar college for women. The Alumni have always been contributing to the College in terms of Intellectual resources.

• The Alumni members play vital role in the organization, by enacting a role as a mentor for their fellow students.

• The Alumni present guest talks on latest technology and also share their experiences in life, which helps the Students.

• The Mission of Anandita is to provide a vibrant, global network and forum that connects and engages the alumni with their Alma Mater.

• In order to foster a warm relationship, the College maintains regular contact with the alumni and former faculty through various email groups and social networking sites such as Face book.

• The Alumni is very active in promoting, mentoring and guiding the current students of the College.

• **It has been working extensively in connecting the alumni with its Alma Mater through motivational talks, workshops by well placed Alumni at various levels.**

• **Anandita is an effervescently constituted team with a lot of enthusiasm, motivation and dedication to promote the Society under the expert guidance of the core team.**

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri5/5.4.1.pdf
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Anand vihar college for women is a premier Institute with a motto of imparting excellent education in a safe, secure and serene atmosphere. The college is dedicated to nurture the girls' aspirants equipped with latest skills to meet challenges of modern world along with to equip the prospective teachers with theoretical inputs and practical skills in pedagogy for effective Teaching and Learning Process.

• **The institution's Vision and Mission reflect the distinctive characteristics of the institution.**

• **The Vision and Mission of the college are redefined in view of changing national and global trends in education.**

• **The institution is governed by the society of learned women who works pennilessly and holds the spirit of inclusiveness and empowering girls students of our society.**

• **The College caters to the educational, social and economic needs of the society. All these characteristics are reflected in its policies.**

• **The Principal is ably supported by the teaching staff that helps in executing the strategic and perspective plans through their department members.**

• **The college emblazons moral regeneration to all the students and empower them with Life skills and Employability Skills along with inculcation of values and love for culture, society and nation.**

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri6/6.1.1.pdf
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Anand vihar college for women is governed by the society of learned women who works pennilessly and holds the spirit of inclusiveness and empowering those women who are at the margins of our society. The managing trust is working for the noble cause of education. without taking any salary or honorarium.

1. The practice of decentralization is reflected in all the activities of the College through a strong and efficient Organogram .The practice of decentralization emblazons in its true sense in all the three important pillars of the institution -

1-Academics

2-Administration

3-Extra-curricular activities

The management and head of the institution ensure that the responsibilities are defined and communicated to the staff of the institution by:

• **The Principal acts as the coordinating link between the management**

and the staff.

· The meetings of governing body and staff meetings are regularly held and the records of the meetings are kept updated.

· The IQAC discusses constructive suggestions of staff for desirable changes in the next academic session.

· Informal interaction between staff and Principal helps in sorting out day to day problems. In this way responsibilities are defined and communicated to the staff of the institution.

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri6/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One broad area in which the Institutional Perspective and Strategic Plan has been successfully implemented is that of Teaching, Learning and development of the students.

· The Institution has a faculty appraisal methodology that comprises, a self assessment based on the work load, quality of work, qualifications, pass percentage of the classes the incumbent has taught, research publications etc.

· The College is cosmopolitan, in the sense; there is a mix of cultures among the students because entry to the College is based purely on merit.

· Right from offering admission to students, to appointment of Principal and faculty members to sanctioning scholarships and supporting in placements, the College does not make any caste based rules.

· The College and N.S.S. unit of the college organizes seminars for rural women of surrounding villages to spread the message against social evils like female feticide, drug addiction, domestic violence, illiteracy etc.

- The students are given maximum opportunity to participate in different activities of Youth Festival of Barkatullah University.

- In our institute different type of competitions like Literary, Dramatics, Fine Arts, Information Technology and Sports competitions are organized annually by respective committees of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri6/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of the Management, Governing body, the Principal, the teaching staff, the non-teaching staff and the students.

- The Management of the College is the highest decision-making body which is in constant touch with the Principal. This is followed by the Governing Body of the College which meets at least thrice a year to discuss issues relating to finance, infrastructure, faculty recruitment and quality enhancement of College.

- The Principal is assisted by the teaching, non-teaching and supporting staff to oversee the smooth functioning of different activities of the college. Principal held the meetings with teaching, non-teaching and supporting staff on a regular basis to discuss issues and concerns relating to curricular and extra-curricular activities.

- Staff Council meetings are held regularly for the effective planning and implementation of programs.

- The College also has Internal Quality Assurance Cell (IQAC) which works towards realization of the goals of quality enhancement and sustenance.

- Student Council meetings are held regularly to address the student related issues and organizing extracurricular activities through

various Cultural Societies.

· Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes.

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri6/6.2.2.pdf
Link to Organogram of the institution webpage	https://anandviharcollege.edu.in/aqar/aqar21-22/cri6/6.2.2(1).pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff:-

Timely disbursement of salary is an important point of satisfaction for teaching and non teaching staff.

Leave Benefits (As per University rules)

· 13 days of casual leave are provided to both teaching and non-teaching staff.

· 10 medical leave can be availed by the permanent teaching staff on the basis of medical certificate.

· 12 academic leave are provided to attend various Orientation, Refresher, Seminar, workshops and Training Programs as per the Government rules.

· Summer and Winter vacation are also given to the staff members according to university norms.

· Faculty members are provided financial support to attend and presented papers.

Non-teaching staff:

· Non-teaching staff is also given duty leave.

· Female teaching and non-teaching staff can avail a Maternity Leave of 90 days as per Government rules.

· Study leave up to one month is provided to both teaching and non-teaching staff.

Retirement Benefits:GPF which allows Pension to employees after superannuation.

Gratuity NPS: Loan Benefits Both the teaching and non-teaching staff can avail Loan facilities as per Government rules.

Quick Provident Fund Loan Facility – 100% of those who applied have availed the benefit.

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri6/6.3.1.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

23

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

117

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the staff includes the following mechanisms:

- **Students' feedback**

- **Parents and alumni feedback**

- **Self-appraisal report**

Teaching faculties 'Appraisal

Self appraisal Performa is filled by the teachers and assessed by the Principal. The feedback is sought from the students on feedback Performa for teacher's feedback forms.

- **Teachers ensure that the students of the department fill the feedback questionnaire.**
- **These forms are then evaluated and analyses all the reports.**
- **Teaching competencies of teachers are assessed by students' performance in university examinations and inter collegiate competitions.**
- **A suggestion box is provided for suggestions from students.**
- **Principal observes the lectures by taking round of the classrooms.**
- **Interaction by the Principal with the students is encouraged.**

- **The College requires that the teachers furnish a self-**

evaluation form every year provided by College office.

-
- **Non-Teaching Appraisal The College follows the performance appraisal procedures as per UGC norms. Each employee fills and submits the Annual Performance Appraisal Report. A constructive feedback is given to the employee so that they can further enhance their performance level and efficiency.**

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri6/6.3.5.pdf
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a transparent financial system and strong internal and external audits are carried out in the institution periodically. The college principal and office superintendent makes the adjustments under different heads of funds .The salaries of faculty members of the institution and financial benefits are audited by the college office and Chartered Accountant. The major sources of revenue of the institution are:

· Fees collected from the students.

· Sale of application forms for admission.

· Nominal fees collected for the students to enroll in certificate and add-on courses.

The funds collected are spent only for planned expenditure reflected in the Budget. The final annual budget is tabled before the members of the Governing body. All financial transactions are controlled and monitored by internal and external audit.

Optimal utilization of infrastructural resources:

· Adequate time table is prepared for the students for utilization of class rooms and work schedule for teaching and non-teaching staff.

- **ICT enabled computer labs for conducting lectures and practical work.**

- **Certificate courses are conducted after regular classes.**

Optimal utilization of human resources :

- **Experienced and dedicated teaching and non- teaching staff.**

- **Teachers involved in various committee and administrative work.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution maintains a proper hierarchical structure to monitor effective and efficient use of financial resources.

- **The faculty members of different departments report their resource requirements and submit their proposals to the head of their respective departments.**

· The heads of all the departments then submit the reports and the requirements for the coming session to the Principal.

· The Principal monitors the working of all institution activities and requirements through the reports submitted by the heads of departments.

· The managing committee ensures that all decisions regarding funds are taken democratically and with utmost care.

The institution has Corpus fund, Depreciation fund and Maintenance fund.

Corpus fund: Corpus fund has the source from savings from Tuition Fee and interest accrued there on.

Maintenance fund:

Fees received from students are used for development of the college, staff salaries that are properly audited. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Claque. For each and every financial transaction proper permission is taken from the Management committee of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality assurance cell is an integral part of the Institution.

· The major role of IQAC is to set quality standards for various activities in the institution.

- Quality plans of the institution are monitored and controlled on a regular basis by the IQAC.

- The IQAC of the college consistently strives to institutionalize quality assurance strategies and processes at every level of functioning of the Institute in keeping with the mission of constant innovation and improvement in existing structures, introduced certain innovative practices in the college.

- IQAC of the college includes members from management, Administration, Faculty members, University and alumni.

- The main objective of the cell is to develop a system for conscious, consistent and catalytic improvement in the performance of the institution.

The principal objectives of IQAC are as follows:

- Continuous improvement in the entire operations of the institution.

- Proper communication among stakeholders' to improve teaching learning as well as improvement in overall quality of education delivered to the society.

- IQAC committee is supported by other college committees.

- IQAC finalizes the plan for next session and evaluates the performance based on SWOC analysis during current session.

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri6/6.5.1.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has continued to move towards quality enrichment in its 2nd Cycle of accreditation by working upon the recommendations of the Peer team of the 1st Cycle.

1. Effective teaching learning and monitoring process: Since the first cycle of NAAC, IQAC has emphasized on quality enrichment of all aspects of the College. As a result, whenever there have been any changes introduced by NAAC, the College has been prompt in organizing workshops and seminars to highlight the changes and implement them.

2. Curriculum: Faculty Development FDPs are organized on contemporary issues, e-content development, sessions on starting minor and majorresearch projects.

3. Teaching Pedagogies: The IQAC promotes modern teaching pedagogies.

4. ICT Infrastructure: To promote ICT in teaching learning, the College has been benefitted through Google Meet, wifi and smart class

5. Optimization of Students' Potential: Students are classified as slow and advanced learners based on their performance in the internal examinations and class tests.

6. Experiential Learning: To encourage participative learning, intra-departmental activities are organized.

7. The NSS Unit of the College: The NSS Unit of the College is active in and beyond campus, and also quick to respond to any natural calamity that may hit the nation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://anandviharcollege.edu.in/aqar/aqar21-22/cri6/6.5.3.pd
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Anand Vihar College for Women is always sensitive and empathetic towards social problems pertaining to the girls' students and is always concerned with their betterment and social, cultural and economic empowerment. Recognizing the fact that gender equality is a human right and a pre-condition for sustainable, people oriented development, the Institution takes proactive measures to ensure the same.

Safety and Security

· Counseling

· Common Room and other infrastructure

· Programs for progress

D. Programs for progress: Some issues which have been discussed in last some years are as follows:

Save the girl child

Declining sex ratio

Gender equality

Infant mortality rate

Women empowerment

Gender sensitivity and youth

· Health Aid Facilities: Health check-up camps that includes vaccination drives for the students of the college and slum area ,Hemoglobin check up camps and blood donation camps are organized in the campus regularly.

· Fire Safety Equipments: The College has established fire extinguishers in the college campus.

· Counseling: The College provides academic, stress-related personal counseling and guidance to girls' students.

· Common Room: The College has separate common room and washrooms for girls.

· The College is equipped with facilities like first aid box and sanitary napkin vending machine.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://anandviharcollege.edu.in/aqar21 -22/cri7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment   **A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is very particular to take all the measures for pollution free ambience and in order to manage the waste effectively.

Solid Waste Management: In Solid Waste Management the principle of three R's are employed.

1. **Reduce: The reduction in the use of raw materials.**
2. **Reuse: Reuse of waste materials and recycling of those.**
3. **Recycle: Recycling of materials.**

Solid Waste Management adopted in an effervescent manner.

- **Dustbins are provided throughout the campus to keep the campus neat and clean.**
- **Usage of plastic bags is discouraged within the premises of the College.**

Liquid Waste Management:

- **The liquid water waste from the drinking water area is reusing for watering plants.**
- **The initiative facilitates maintaining lush green garden even in peak of summer.**

E-Waste Management:

- **The non functional computers, equipments and its peripherals are safely disposed.**
- **The cartridge of laser printer is refilled outside the college campus.**
- **UPS batteries are recharged / repaired/ exchanged by the suppliers.**
- **Waste compact disk is used by the students for decoration and participation in competitions.**

The E wastes generated are safely disposed through certified E waste recyclers. Students are advised to dispose of e-waste safely.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly,
barrier free environment Built environment
with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,
tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other
diversities (within 200 words).

The college has numbers of scholarships and awards to encourage

inclusion and diversity.

• The N.S.S unit of the college amalgamated a vibrant growth and it now has around 300 volunteers imparting education to underprivileged children.

• The signed MOU with Aarushi to work with disabled children through transformative practices.

• The college celebrates ethnic Dance and Music to celebrate diverse cultures through folk dance and music performances from different parts of the country on the occasion of Annual Day.

• The college encourages and promotes linguistic diversity through the celebrations of Hindi Diwas with a range of events.

• Magazine committee imparts the college magazine with content in English and Hindi.

• The college engages with cultural, regional, communal, socio-economic and linguistic diversities from a variety of gendered perspective.

Various events are organized throughout the year to sensitize students towards their responsibilities as citizens.

I. PATRIOTISM

II. CIVIC SENSE

III. World AIDS and Human Rights Day

IV. ENVIRONMENTAL CONSCIOUSNESS

• The staff room, laboratories and office are frequently sanitized. Sanitizers are made available at many points in the College.

• It is compulsory for any person entering the College to wear a mask and maintain social distance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties.

Various programs and activities are organized by the college on important days .

- **The National Service Scheme unit of the college is active and dedicated to creating a 'sense of patriotic commitment' for national development.**
- **The students engage in community service programs under the flag of N.S.S. National Unity Day are observed with a pledge to celebrate our glorious history of national integration.**
- **To promote the ideal of the Swachh Bharat Abhiyan, the college organizes cleanliness drives like Swachhta Pakhwada.**
- **The college also initiated the anti-plastic and recycling campaign.**
- **International Yoga Day has been observed by the college through sessions on 'Yoga' organized along with a webinar on Yoga.**
- **Essay writing, Debate and extempore are organized under the flag of Tarun Bhaduri smiriti essay writing competition and Mrs. Madhuri Agrawal memorial Debate and Extempore inter-collegiate competition on current issues of social and national relevance.**

Citizens' rights

Legal rights awareness programs are organized to spread awareness among students of their constitutional rights.

National Voters Day: Voters awareness program are organized every years on 25th January by holding rally, debate and Oath.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri7/7.1.9.pd

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College strongly believes that unless the present generation of youth is not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students are not able to understand their responsibility to the nation. The college celebrates following days:-

Republic Day: Republic Day is celebrated on 26th January to commemorate the embracing of Constitution.

Independence Day: The College celebrates Independence Day on 15th August.

Teacher's Day: On 5th September, the students and the staff members celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great fervor.

Mahatma Gandhi's Birth Anniversary Day: A standout amongst the most mainstream events in India and one of the three national occasions, Gandhi Jayanti is celebrated in our Institute on 2nd October.

31st October as Ekta Divas: Birth Anniversary of Sardar Patel is celebrated as National Integration Day.

National Youth Day: Yuva Diwas or Swami Vivekananda's Birthday is celebrated with great joy and enthusiasm in India every year on 12th of January. It was first declared by the Government of India in the year 1984 to celebrate the birthday of Swami Vivekananda as the National Youth Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: 1. "Visit for charity" Faculty along with N.S.S. students are committed to work for the welfare of society to make them responsible citizens as mentioned in our mission statement. To create human being with values to serve the humanity, to create green and clean society are motto of our Institution. Goal: The Practice "Visit for Charity" was introduced with an aim of the following - • To make our students responsible towards our society. • To inculcate value of love and compassion amongst students. • To fulfil the needs of needy persons. The context: • Identified the locality of disadvantaged group of people. • Initiatives were taken from N.S.S. unit to make an effort to improve the life of god basti. The practice: • N.S.S. day was marked by

college N.S.S. unit through distribution of cloths in God Basti. • On International Women's Day copy and pen were distributed to women of god basti to create interest in them for reading and writing. Evidence of success: ? Value of compassion was developed amongst students. ? Student's behaviour changed about others after visiting God Basti. ? Inculcation of faith & belief was developed amongst students, teachers and people of God Basti. ? Many other programmes were organized to make them aware about health & cleanliness. Problems encountered and resource required: ? It was very difficult to motivate & assemble people of God Basti. ? People were not able to believe our intentions. Anand Vihar College For Women ,Bhopal Page 114 Resources required/arranged : Teachers & students were motivated to collect following items to distribute in God Basti. • Clothes • Shoes • Tiffin Boxes • Water Bottles • Stationary • Toffees • Biscuits Notes: The activities conducted in God Basti have given lot of motivation and self satisfaction to participants- ? Teachers and students took oath to provide their services when ever needed. ? People of God Basti accepted us as their family members, friends and shared various problems and experiences of their daily life. ? People joined hands with us in our health and cleanliness campaign. 2. "Green Calendar Activities " Goal: The goal of Green Calendar Activities:- • To motivate the students for social activities. • To create awareness towards the nature and environment in which we live. • To expose students for extracurricular activities related to environmental concern. The Context: • Some students and staff members are associated under the flag Eco-club. • In the campus a green corner is developed. • In college campus a variety of plants like- (a) Medicinal (b) Herbs (c) Shrubs (d) Trees for shed • 'Sakore' (earthen pots) with water were kept for birds at the different places of the college during summer. Anand Vihar College For Women ,Bhopal Page 115 The Practice: • Eco-club becomes more active for the enhancement of awareness among students towards environment. • Meeting is conducted on regular basis by the committee to decide activities of the club. • Eco-club maintains green potted plants in corridors of every floor of the college. • Plantation by members of Eco-club is planned and organized from time to time other than college campus. • Students brought some pots and decorated them for making 'Sakore' for birds. • A workshop was organized to plan and execute green manure (compost) by collecting garbage of campus, conducted by Muskan Foundation (NGO). Evidence of Success: ? Value of awareness towards environment is developed among students. ? Student's behaviour changed towards environment and various activities were taken up by the Eco-club for the conservation of environment. ? Greenery is maintained in campus due to regular activities conducted by Eco-club. ? Staff members enthusiastically join hands for environment protection and

conservation. ? Plant saplings are given to guests on the different occasions (15th August and Magazine Release function etc.). Problems Encountered and Resources Required: Problem faced by eco-club was generating money to make the campus green. Resources Required: • Plastic Bowls • Plants • Perishable waste • Earthen Pots for preparing compost Notes: ? It is the most important duty of educational institute to enhance love for the nature. As environmental protection is a continues process for which constant efforts are needed by the society. A campaign was organized with a tag line 'No Plastic only Paper Bags' for which competition was organized during Youth Festival in which recycled material was used for the same. Students in large numbers participated actively.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The establishment of the Anand Vihar College for women symbolizes the achievement of academic excellence and quality education in safe, secure and serene ambiance. The college is committed to usher in socio - economic transformation by providing inclusive innovative education of global standards to fully meet the expectations of the students. To recruit and retain well qualified motivated faculty members along with maintenance of adequate amenities and all the required facilities in harmony with nature. Enriched library and latest teaching gadgets enshrine to promote effective teachinglearning process to impart holistic value based education so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the future challenges. Silent features of institute: # The Institute emblazons quality education to uplift girls students of the society so deserving students are not denied the opportunity of education solely on socio economic constraints. # The Institute provided holistic education to develop skills, knowledge and core values through our well structured schedule of teaching and enthuses students readily acceptable to face the challenges of future world. #The NSS is active in order to imbibe strong Social values in our students. #The institute takes conscious efforts to create awareness about energy

conservation and renewable energy usage among students through various awareness programmes. The divine goal of the College includes aims to impart knowledge of the highest standard and achieve excellence. To facilitate holistic development of the younger generation with physical, mental and spiritual well being the college takes special care by organizing seminars, workshops and expert lectures. The students get requisite lessons that keep their minds ignited for seeking knowledge and are motivated to do well in every sphere of their life. One distinctive practice of the College is the daily morning assembly prolongs for 15 minutes before the classes commence. It imbibes recitation of National Anthem, patriotic songs along with motivational quote of the day for effective mechanism of maintaining discipline, nurturing leadership abilities, exposing hidden talents of the students and inculcation of punctuality. Extracurricular activities are conducted in the College which gives a platform to the students to display their talents and potentialities. To accomplish this task different committees are constituted under guidance of Principal so varieties of activities have been formed. The College also consists of various committees that look after the welfare of the students and cater their needs. The Mentoring Programme that has been initiated by the College has also made a positive impact especially on the personal development of the students. The close relationship formed between the mentor and the mentees has helped the students to feel connected to the College as a member of the fraternity and not just as a mere student with a daily class routine. In the process of the mentoring, the mentors are able to learn more not only about their personal interests but also about the challenges that they face both as a student and as a member of the society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Reverberation:

Anand Vihar College for women is a constituent college of Barkatullah University and adheres to its curricular aspects. The process emblazons planning and executions of curricular implementations for the enhancement of learning outcomes.

Mien of the college for effective curriculum delivery:

- The College augments innovative interventions in the Teaching-Learning process to facilitate the expansion of the prescribed syllabus in multiple directions.
- The colleges constituted CRAC for reviewing of curriculum framework along with advisory notion.

Yardsticks of effective curriculum delivery

(i.) Weekly division of the syllabi is displayed on the notice board. Regular classes are conducted according to the time table. In case of teachers on leave substitution classes are arranged.

(ii). The college has well maintained and updated central library with open access system. Departments also have departmental libraries with good collection of textual and general books.

(iii) Remedial and extra remedial classes are also conducted.

Benchmark of the college

- Our students used to score high percentage in university examination.
- Our management motivates the students and encourages them by giving cash prizes and trophies along with the certificates of excellence.
- To mark the monitoring of progression, maintenance of

Teachers' Diary has been implemented in accordance with effective curricular delivery.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri1/c1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar in lieu of the guidelines of the Barkatullah University, Bhopal and Department of higher Education, M.P.

Mien of the college adheres to the academic calendar

- **Time table assures then planning and execution of all the academic activities emblazoned in the academic calendar in due course of time.**
- **It is an earnest mien of the college to prepare time table and academic calendar within the first fortnight of the augmentation of the semester and academic year along with round the year activities.**
- **The calendar imparts details of all the academic and co curricular activities.**

Yardsticks of the college adheres to the academic calendar and C.I.E

- **The college has scheme of 24Í7 mentoring and Mentor-Mentee scheme to enshrine students' path to accumulate enormous success.**
- **The faculties in charge are the mentors of the students and they meet with their allotted mentees once or twice a month to discuss their problems and grievances.**
- **The IQAC of the college enthusiastically emblazon activities for inculcation of prowess and dexterity.**
- **Departmental meetings and staff meetings are conducted every month for execution of academic and co curricular activities in an effervescent manner that enshrined in academic calendar.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri1/c1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3146

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Reverberation:

The College is affiliated to Barkatullah University, Bhopal Madhya Pradesh and adheres to the curriculum prepared by the expert body consisting of teachers from various institutions. Most of the programs do have these issues addressed in their syllabi.

Bachelor of Arts:

The curriculum of Arts includes various issues on women empowerment, sustainable development, human values in following spates:-

- ○ **Professional Ethics**
- ○

  ○ **Gender sensitization :**

Political Science, English, Sociology and Hindi,

  • **Human values:**

History ,Hindi ,Sociology, Public administration, Psychology and Geography

  • **Environment and sustainability:**

Economics ,Sociology ,Geography,Environment Education in foundation course

Commerce and Management

The Commerce and Management programs include topics on given aspects:-

Professional Ethics

  1. **Organizational Behavior**
  2. **Accounting for Managerial Decision**
  3. **Business Environment**

Gender sensitization :

  1. **Advertising and Sales Management**
  2. **Wages and Salary Administration**

Human values:

  1. **Communication Skills**
  2. **Consumer Behavior**
  3. **Human Resource Management**

Education

Department of Education includes topics on given aspects:-

Professional Ethics

- **Language Across the Curriculum**
- **Curriculum Development and School**
- **Reading and Reflecting on Texts**

Gender sensitization

- **Gender ,School and Society**

Human values:

- **Childhood and Growing Up**
- **Education in India**
- **Drama and Art in Education**

Environment and sustainability:

- **Environmental Education**
- **Biological Science**

File Description	Documents
Any additional information	<u>View File</u>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

163

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

120

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://anandviharcollege.edu.in/aqar/aqar21-22/cri1/c1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://anandviharcollege.edu.in/aqar/aqar21-22/cri1/c1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

417

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

63

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of the students is accomplished by the teachers in the classrooms during lectures,

class tests, assignments and tutelage on the basis of which slow and advanced learners are identified. Yardsticks of the college for Slow Learners:

· Remedial and extra remedial classes are organized for special coaching in areas where students need support.

· Additional reading material and books in simple form is made available from departmental libraries.

· Bilingual explanations and discussions are augmented

· Personal, academic and career-related counseling are imparted from time to time.

· Peer learning is encouraged through group discussions and presentations to build a culture of team work

· Mien of the college adheres for Advanced Learners:

Advanced learners are encouraged to participate in inter college competitions.

· The faculty helps the students to get advanced readings on the relevant topics to enhance their understanding of the subject to enable them to pursue research in future.

· They are imparted an opportunity for peer teaching in the class as well as making individual presentations.

· The College library provides the INFLIBNET facility and other e-resources to help the advanced learners to broaden their horizons.

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri2/2.2.1.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
417	17

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is dedicated to cater the academic and practical needs of the students to synchronize internship along with add-on and certificate courses to enhance experiential learning.

• Collaborative and Peer learning are part and parcel of the regular classroom teaching to traverse new vistas of knowledge with interactive teaching.

• The teachers are particular to solve students' problems regarding to contents of the subject matter.

• Participative learning and problem solving methodology are clubbed in Mentor-Mentee scheme.

• Mentor-Mentee scheme: Tutor-ward meetings are conducted regularly once in a month and recorded the information to get the opinions from students about academic activities and their grievances for suitable action to solve their problems.

Postulations for experiential and participative learning with problem solving methodologies

• The Mentor meets the students individually in regular intervals to have better understanding.

• It bridges the gap between the tutors and wards to have ease in discussing the relevant concerns.

• The Mentor also identify the students who are academically weak and make proper arrangements for them.

• Students are encouraged to write articles in college magazine and assist in the preparation of news-letters for reverberation

of experiential learning, Participative learning and problem solving methodology.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the College amalgamated to make the best use of the technology in their teaching process by imbibing new digital tools to redress all the students to achieve high academic standards.

Yardsticks of the college for ICT enabled tools:

· The College has a techno friendly campus which helps the teachers and students to stay connected to the internet and with updated information.

· Teachers use and share E-books which are very useful for the students.

· The college has partially-automated library which enables the students to find the location of the books easily.

· The college has well equipped Computer Labs for practical classes. The labs are updated with new software Microsoft Office.

· Teachers used PPT's in the classrooms which help them to have an interactive conversation with the students.

· Teachers have anticipated lectures online on Google Meet. They participate in FDPs, webinars, expert lectures and student development program to update themselves with current trends.

· All the departments conduct webinars, quiz and guest lectures on the latest developments and vibrant issues in the core subjects for effective teaching and learning. Various committees conduct online activities, workshops, presentations and competitions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

171.92

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is a constituent College of the Barkatullah University, Bhopal and obliged to implement all directives of the University regarding continuous internal evaluation.

Mien of the college adheres for internal assessment is transparent and robust.

The schedule for class tests and assignments are notified to the students in advance and uploaded on the respective departmental notice boards.

• The Principal of the College monitors the effective implementation of the schedule.

• Subject teachers can also conduct various academic activities

like surprise test, objective type test and quiz for assessing the students' progress.

• Viva voce and mock tests are conducted with the current topics to give an exposure to the students of the various disciplines.

• Internal Assessment Data was uploaded on the University Portal

• The College has a system of Student Feedback which facilitates effective implementation of evaluation processes.

• Presentations are taken on the topics related to the syllabi or even on topics other than the main paper to develop the interest of students.

We can postulate that a continuous internal assessment system works throughout the session to evaluate the students on the basis of their daily performance and growth

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Grievance and Redressal Meeting was held thrice in an academic session to enquire from the students if there were any Grievances and for this they replied in the negative.

Yardsticks of the college for grievances

• Suggestion Boxes are available at different places in college

• Internal Assessment forms a part of a CCE's conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.

• The institution has a well-defined system in place to deal with examination related grievances. The college forwards grievances of the students to the university regarding to examination related grievance.

- **Auspicious contribution of the college:**

WhatsApp group:

In the beginning of each session the departments are required to assign a teacher mentor to each student of first year.

- The college is particular for adequate Mentor-Mentee ratio to enhance the success ratio of the students. Mentors conduct a meeting with their mentees to discuss their problems and issues.

- The mentors try their best to find solutions to any issues arising in student's life and inform the college administration about the matter if needed.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college uses different mechanisms and practices to communicate Program outcomes and Course outcomes to all stakeholders.

- The program outcome (PO), program specific outcome (PSO) and course outcome (CO) of all programs and courses are made available explicitly in the College website.
- The College Prospectus provides the basic structures of all programs offered by the college.
- The outcomes are communicated to the faculty-members by the IQAC. The faculties take active participation in formulation and review of the outcomes.
- The course outcome clearly reflects the knowledge and skills that the students will acquire by learning a course, and it defines the cognitive processes a course provides.
- The framework of the Program Outcomes and Course Outcomes designed by the faculty are discussed in the department. The departments hold brainstorming sessions to design strategies so that outcomes are grasped by the students.

FThe Learning Outcomes-based Curriculum Framework is intended to suit the present day needs of the student in terms of securing their path towards higher studies FLearning outcomes form an integral part of college vision, mission and objectives. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri2/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has an effervescent mechanism to take a note of the progress of the students and identify their specific learning needs to ensure that the stated objectives of the curriculum are achieved during the session.

o Class tests and presentations are arranged so that weaker areas of the students are identified and special measures are taken plan their unitized syllabi.

o Staff meetings at department level are regularly held to review the progress of the students and to ensure the timely completion of the syllabus so that a clear way is paved towards optimum learning outcomes.

The college offers various programs with clearly defined outcomes. The college has a systematic process of collecting and evaluating data on program and course outcomes and uses them to overcome the barriers to learning.

1. The IQAC and Departments heads regularly monitor the attainment level for every course. In case the attainment level of any course is below the thresh hold then additional measures are adopted.

2. The evaluation of attainment of PO, PSO and CO is primarily

made on the basis of the performances of the students in summative and formative assessments in the courses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

198

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	https://anandviharcollege.edu.in/aqar/aqar21-22/cri2/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://anandviharcollege.edu.in/aqar/aqar21-22/cri2/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has an enriching ecosystem that supports creativity and innovation by organizing numbers of curricular and co-

curricular activities and skill-based teaching-learning schedule.

- Students have been involved in various interdisciplinary activities for over all development. These activities secured many awards and certificates for appreciation.
- Students, under the supervision of faculty, engage in various activities of academics and co-curricular.
- Students also participate in innovative workshops like eco friendly ganesha, paper bags for distribution and number of other creative activities.
- The NSS unit of the College in a continuing effort to promote a sustainable environment and social work.
- The college also supports a robust academic environment and students used to secure their position in merit list of university.
- The college publishes bi-annual peer-reviewed multi disciplinary journal Spectra to augment research and publication at national level.
- The college used to organize various programs on research methodology and IPR to promote a healthy and ethical research ecosystem.

It is also a noteworthy fact that many of our alumni members have successfully launched their own start-ups and they are invited to interact with present students from time to time .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes extension activities in the neighborhood communities that sensitize students towards community issues, gender disparities and social inequity along with other relevant issues to inculcate social values and commitment to society.

- **The National Service Scheme (NSS) unit of the college is the most appropriate platform to execute welfare services for enhancement of sensitivity among students.**
- **The college organizes various activities to emblazon awareness and sensitivity in the students and instill the desire to work for an equitable, safe, and just society for women through various approaches such as poster making, slogan writing, debates, workshops, seminars, expert lectures and panel discussions with eminent personalities and symposium.**
- **The students of the college visit nearby slum area with the teachers to create awareness about issues of cleanliness, sanitation and disease control through fun activities.**
- **Eco club anticipates promotion of the ethos of preservation and protection of our environment and to instill a feeling of responsibility for a better, greener, and cleaner environment through initiatives like plantation drives, competitions and talks by eminent speakers.**

Some extension activities are:

Educational drive, Health awareness programs, Cleanliness drive, Environmental awareness drive, Traffic awareness rally, Donation drive and Orphanage visit etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

28

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1137

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

28

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

· **The Teaching Block has well planned and spacious classrooms, girls rooms, tutorial rooms, with labs and resource room along with neat and clean ambience.**

· **The classrooms are properly ventilated with all the basic amenities. The room receives optimal natural light; it can accommodate good number of students with immense joy of learning**

· **There are two computer labs available for the e-resources students. These labs have adequate computer equipments, internet connectivity and projectors to support practical sessions.**

Library facilities:

1. The well-managed and spacious college library is there to support the students with INFLIBNET and N-LIST facilities.

2. It is Wi-Fi enabled with seating capacity of 100 users at a time.

3. There is a reading room adjacent with the library.

4. All the books are bar-coded and have issue and receiving slips. The library has SOUL 2.0 Library software.

The Administrative Block:

The Administrative Block of the college consists :-

1. Principal's Office;

2. General Office

3. Visitors' room with ICT facilities.

4. Two magnificent Multi-media hall with LCD projectors and wifi

5. A seminar hall with LCD projectors and smart board

6. An open air auditorium is there to organize various academic and co-curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar 21-22/cri4/c4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College believes in the importance of imbibing our cultural values on the young minds. Along with academics and sports, cultural activities play an important role in the holistic development of students.

A spacious open air auditorium, Common Room and Multi-Purpose Halls are available for the students to organize and participate in co-curricular, recreational and cultural activities.

• The open air auditorium is situated within the college building and it is equipped with state of the art infrastructure and apparatus.

• The open air auditorium provides an outdoor, vibrant space for various exhibitions and festivals.

• It has a seating capacity of 300 persons. The auditorium has excellent acoustics and has adequate sound system with speakers, amplifiers and mixing facility.

• There are two advanced mike system with two collar mike, six floor mikes three hands-free mikes and eight podiums.

• **Wall magazine is prepared by almost all departments where students contribute their articles, drawings and sketches, which in turn highlight their talents which also develop the aesthetic sensibility of the students.**

• **The roof of the college has the 40 KWh on-grid solar power plant which supplies green energy to the entire campus.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri4/c4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri4/c4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.80122

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a learning resource centre. It provides number of books journals reference books and net facilities. The library is equipped with computers and photocopy machine. Are integrated library management system (ILMS) is an automated package of library service that has several functions .It offers OPAC services like - cataloguing , searching, member/patron management , acquisitions and circulation(issue, returns and reserves) .The library is equipped with computers and photocopy machine. Are integrated library management system (ILMS) is an automated package of library service that has several functions .it offers OPAC services like - cataloguing , searching, member/patron management , acquisitions and circulation there are two sections in library one is reading room with course books and another room is only for reference books. Faculty members and students both are permitted to use this area. In the library computer with printer is also available. Students and faculty members can use it for academic purposes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri4/c4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.33824

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college ensures an extensive use of ICT resources by providing adequate access to computers and internet to its students and faculty. The college has ample additional digital facilities.

• **The college website is maintained and upgraded through competent faculty members of the college.**

• **The college is the epitome of excellence by organizing number of workshops and seminars on use of ICT to update the faculty and students.**

• **All the academic programs are held in ICT enabled seminar hall and through online mode. Teaching materials prepared by the faculty members are shared with the students through WhatsApp groups.**

• **Three internets broadband connections are available to enshrine advanced technical amalgamation in the college.**

• **There are total 56 desktops and one laptop in the college along with two computer labs with the latest configuration as per requirements of the course curriculum.**

• **The college has Wi-Fi enabled computer labs and classrooms to facilitate effective teaching-learning process.**

• **Students also prepare presentations by using graphical representations and diagrams.**

• **Students develop Audio visual aids like charts, Models and PowerPoint slides to develop and deliver their presentations in the classroom.**

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	<u>View File</u>
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.9084458

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has policies and procedures for maintenance and utilization of infrastructure and facilities. The maintenance officer is responsible for general maintenance.

· Electrical equipments are switched off after use.

· Computers are password protected and are to be used only for academic purposes.

· Desktops and ACs are maintained regularly.

· Books and journals in the library are properly catalogued. Policies entail payment of fine in case of loss and damage of

books and membership cards, and for late return.

· Safety measures and important instructions pertaining to the use of equipment inside the laboratories and resource rooms are displayed.

· Fire extinguishers are placed on every floor of the college building.

· Maintenance of the garden includes weeding, watering, grass cutting, landscaping and beautification of the plants of the college.

· Sports equipments are purchased as per requirement.

Support Facilities:

· Cleanliness and sanitation of the entire premises is maintained by maintenance staff through sanitation staff.

· Dustbins are placed at various places to avoid littering and along with cleaning of the premises twice a day to maintain hygiene and cleanliness.

· There is sanitary pads vending machine installed for the convenience of the students of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri4/c4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

31

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

26

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://anandviharcollege.edu.in/aqar/aqar 21-22/cri5/5.1.3.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

187

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

187

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

144

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is the representative body of students in the College. It consists of academic toppers from all classes. The general constitution of the Student Council imbibes:- President, Vice-President,secretary and Class representatives. IQAC cell and different committees of the college also has students' representation. The Student Council plans and organizes different activities of the college related to Performing Arts, Fine Arts and Literary Arts. Noble values like patriotism, equality and respect to the teachers are nourished through celebration of special days. The NSS unit is active in organizing various activities under the guidance of code and conduct of Barkatullah University. A seven-day annual residential camp is held every year where students get practical exposure to community development projects. The students also contribute to Placement and Alumni Committees by actively helping in organizing their activities. The college organizes gender equality programs to sensitize students on gender issues. Students contribute their literary gems and edit our annual College magazine Twisha. They also prepare newsletters of their respective departments. The College organizes annual conferences and seminars where the students assist in administrative tasks and contribute to their

success. Thus students are encouraged to actively participate in various academic, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar 21-22/cri5/5.3.2.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Anandita, Alumni society is one of the strong inspirations for the students of Anand vihar college for women. The Alumni have always been contributing to the College in terms of Intellectual resources.

· The Alumni members play vital role in the organization, by enacting a role as a mentor for their fellow students.

· The Alumni present guest talks on latest technology and also share their experiences in life, which helps the Students.

- The Mission of Anandita is to provide a vibrant, global network and forum that connects and engages the alumni with their Alma Mater.

- In order to foster a warm relationship, the College maintains regular contact with the alumni and former faculty through various email groups and social networking sites such as Face book.

- The Alumni is very active in promoting, mentoring and guiding the current students of the College.

- It has been working extensively in connecting the alumni with its Alma Mater through motivational talks, workshops by well placed Alumni at various levels.

- Anandita is an effervescently constituted team with a lot of enthusiasm, motivation and dedication to promote the Society under the expert guidance of the core team.

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri5/5.4.1.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Anand vihar college for women is a premier Institute with a motto of imparting excellent education in a safe, secure and serene atmosphere. The college is dedicated to nurture the girls' aspirants equipped with latest skills to meet challenges of modern world along with to equip the prospective teachers with

theoretical inputs and practical skills in pedagogy for effective Teaching and Learning Process.

· The institution's Vision and Mission reflect the distinctive characteristics of the institution.

· The Vision and Mission of the college are redefined in view of changing national and global trends in education.

· The institution is governed by the society of learned women who works pennilessly and holds the spirit of inclusiveness and empowering girls students of our society.

· The College caters to the educational, social and economic needs of the society. All these characteristics are reflected in its policies.

· The Principal is ably supported by the teaching staff that helps in executing the strategic and perspective plans through their department members.

· The college emblazons moral regeneration to all the students and empower them with Life skills and Employability Skills along with inculcation of values and love for culture, society and nation.

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar 21-22/cri6/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Anand vihar college for women is governed by the society of learned women who works pennilessly and holds the spirit of inclusiveness and empowering those women who are at the margins of our society. The managing trust is working for the noble cause of education. without taking any salary or honorarium.

1. The practice of decentralization is reflected in all the activities of the College through a strong and efficient

Organogram .The practice of decentralization emblazons in its true sense in all the three important pillars of the institution -

1-Academics

2-Administration

3-Extra-curricular activities

The management and head of the institution ensure that the responsibilities are defined and communicated to the staff of the institution by:

· The Principal acts as the coordinating link between the management and the staff.

· The meetings of governing body and staff meetings are regularly held and the records of the meetings are kept updated.

· The IQAC discusses constructive suggestions of staff for desirable changes in the next academic session.

· Informal interaction between staff and Principal helps in sorting out day to day problems. In this way responsibilities are defined and communicated to the staff of the institution.

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri6/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One broad area in which the Institutional Perspective and Strategic Plan has been successfully implemented is that of Teaching, Learning and development of the students.

· The Institution has a faculty appraisal methodology that comprises, a self assessment based on the work load, quality of work, qualifications, pass percentage of the classes the incumbent has taught, research publications etc.

• **The College is cosmopolitan, in the sense; there is a mix of cultures among the students because entry to the College is based purely on merit.**

• **Right from offering admission to students, to appointment of Principal and faculty members to sanctioning scholarships and supporting in placements, the College does not make any caste based rules.**

• **The College and N.S.S. unit of the college organizes seminars for rural women of surrounding villages to spread the message against social evils like female feticide, drug addiction, domestic violence, illiteracy etc.**

• **The students are given maximum opportunity to participate in different activities of Youth Festival of Barkatullah University.**

• **In our institute different type of competitions like Literary, Dramatics, Fine Arts, Information Technology and Sports competitions are organized annually by respective committees of the college.**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar 21-22/cri6/6.2.1.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of the Management, Governing body, the Principal, the teaching staff, the non-teaching staff and the students.

• **The Management of the College is the highest decision-making body which is in constant touch with the Principal. This is followed by the Governing Body of the College which meets at least thrice a year to discuss issues relating to finance, infrastructure, faculty recruitment and quality enhancement of College.**

- The Principal is assisted by the teaching, non-teaching and supporting staff to oversee the smooth functioning of different activities of the college. Principal held the meetings with teaching, non-teaching and supporting staff on a regular basis to discuss issues and concerns relating to curricular and extra-curricular activities.

- Staff Council meetings are held regularly for the effective planning and implementation of programs.

- The College also has Internal Quality Assurance Cell (IQAC) which works towards realization of the goals of quality enhancement and sustenance.

- Student Council meetings are held regularly to address the student related issues and organizing extracurricular activities through various Cultural Societies.

- Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes.

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri6/6.2.2.pdf
Link to Organogram of the institution webpage	https://anandviharcollege.edu.in/aqar/aqar21-22/cri6/6.2.2(1).pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff:-

Timely disbursement of salary is an important point of satisfaction for teaching and non teaching staff.

Leave Benefits (As per University rules)

· 13 days of casual leave are provided to both teaching and non- teaching staff.

· 10 medical leave can be availed by the permanent teaching staff on the basis of medical certificate.

· 12 academic leave are provided to attend various Orientation, Refresher, Seminar, workshops and Training Programs as per the Government rules.

· Summer and Winter vacation are also given to the staff members according to university norms.

· Faculty members are provided financial support to attend and presented papers.

Non-teaching staff:

· Non-teaching staff is also given duty leave.

· Female teaching and non-teaching staff can avail a Maternity

Leave of 90 days as per Government rules.

· Study leave up to one month is provided to both teaching and non-teaching staff.

Retirement Benefits:GPF which allows Pension to employees after superannuation.

Gratuity NPS: Loan Benefits Both the teaching and non-teaching staff can avail Loan facilities as per Government rules.

Quick Provident Fund Loan Facility – 100% of those who applied have availed the benefit.

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri6/6.3.1.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

23

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

117

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the staff includes the following mechanisms:

- Students' feedback

- Parents and alumni feedback

- Self-appraisal report

Teaching faculties 'Appraisal

Self appraisal Performa is filled by the teachers and assessed by the Principal. The feedback is sought from the students on feedback Performa for teacher's feedback forms.

- **Teachers ensure that the students of the department fill the feedback questionnaire.**
- **These forms are then evaluated and analyses all the reports.**
- **Teaching competencies of teachers are assessed by students' performance in university examinations and inter collegiate competitions.**
- **A suggestion box is provided for suggestions from students.**
- **Principal observes the lectures by taking round of the classrooms.**
- **Interaction by the Principal with the students is encouraged.**

- **The College requires that the teachers furnish a self-evaluation form every year provided by College office.**

- **Non-Teaching Appraisal The College follows the performance appraisal procedures as per UGC norms. Each employee fills and submits the Annual Performance Appraisal Report. A constructive feedback is given to the employee so that they can further enhance their performance level and efficiency.**

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri6/6.3.5.pdf
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a transparent financial system and strong internal and external audits are carried out in the institution periodically. The college principal and office superintendent makes the adjustments under different heads of funds .The salaries of faculty members of the institution and financial benefits are audited by the college office and Chartered Accountant. The major sources of revenue of the institution are:

· Fees collected from the students.

· Sale of application forms for admission.

· Nominal fees collected for the students to enroll in certificate and add-on courses.

The funds collected are spent only for planned expenditure reflected in the Budget. The final annual budget is tabled before the members of the Governing body. All financial transactions are controlled and monitored by internal and external audit.

Optimal utilization of infrastructural resources:

· Adequate time table is prepared for the students for utilization of class rooms and work schedule for teaching and non-teaching staff.

· ICT enabled computer labs for conducting lectures and practical work.

· Certificate courses are conducted after regular classes.

Optimal utilization of human resources :

· Experienced and dedicated teaching and non- teaching staff.

· Teachers involved in various committee and administrative work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution maintains a proper hierarchical structure to monitor effective and efficient use of financial resources.

• The faculty members of different departments report their resource requirements and submit their proposals to the head of their respective departments.

• The heads of all the departments then submit the reports and the requirements for the coming session to the Principal.

• The Principal monitors the working of all institution activities and requirements through the reports submitted by the heads of departments.

• The managing committee ensures that all decisions regarding funds are taken democratically and with utmost care.

The institution has Corpus fund, Depreciation fund and

Maintenance fund.

Corpus fund: Corpus fund has the source from savings from Tuition Fee and interest accrued there on.

Maintenance fund:

Fees received from students are used for development of the college, staff salaries that are properly audited. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Claque. For each and every financial transaction proper permission is taken from the Management committee of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality assurance cell is an integral part of the Institution.

· The major role of IQAC is to set quality standards for various activities in the institution.

· Quality plans of the institution are monitored and controlled on a regular basis by the IQAC.

· The IQAC of the college consistently strives to institutionalize quality assurance strategies and processes at every level of functioning of the Institute in keeping with the mission of constant innovation and improvement in existing structures, introduced certain innovative practices in the college.

· IQAC of the college includes members from management, Administration, Faculty members, University and alumni.

- The main objective of the cell is to develop a system for conscious, consistent and catalytic improvement in the performance of the institution.

The principal objectives of IQAC are as follows:

- Continuous improvement in the entire operations of the institution.

- Proper communication among stakeholders' to improve teaching learning as well as improvement in overall quality of education delivered to the society.

- IQAC committee is supported by other college committees.

- IQAC finalizes the plan for next session and evaluates the performance based on SWOC analysis during current session.

File Description	Documents
Paste link for additional information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri6/6.5.1.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has continued to move towards quality enrichment in its 2nd Cycle of accreditation by working upon the recommendations of the Peer team of the 1st Cycle.

1. Effective teaching learning and monitoring process: Since the first cycle of NAAC, IQAC has emphasized on quality enrichment of all aspects of the College. As a result, whenever there have been any changes introduced by NAAC, the College has been prompt in organizing workshops and seminars to highlight the changes and implement them.

2. Curriculum: Faculty Development FDPs are organized on contemporary issues, e-content development, sessions on starting minor and majorresearch projects.

3. Teaching Pedagogies: The IQAC promotes modern teaching

pedagogies.

4. ICT Infrastructure: To promote ICT in teaching learning, the College has been benefitted through Google Meet, wifi and smart class

5. Optimization of Students' Potential: Students are classified as slow and advanced learners based on their performance in the internal examinations and class tests.

6. Experiential Learning: To encourage participative learning, intra-departmental activities are organized.

7. The NSS Unit of the College: The NSS Unit of the College is active in and beyond campus, and also quick to respond to any natural calamity that may hit the nation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://anandviharcollege.edu.in/aqar/aqar21-22/cri6/6.5.3.pd
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Anand Vihar College for Women is always sensitive and empathetic towards social problems pertaining to the girls' students and is always concerned with their betterment and social, cultural and economic empowerment. Recognizing the fact that gender equality is a human right and a pre-condition for sustainable, people oriented development, the Institution takes proactive measures to ensure the same.

Safety and Security

· Counseling

· Common Room and other infrastructure

· Programs for progress

D. Programs for progress: Some issues which have been discussed in last some years are as follows:

Save the girl child

Declining sex ratio

Gender equality

Infant mortality rate

Women empowerment

Gender sensitivity and youth

· Health Aid Facilities: Health check-up camps that includes vaccination drives for the students of the college and slum area ,Hemoglobin check up camps and blood donation camps are organized in the campus regularly.

· Fire Safety Equipments: The College has established fire extinguishers in the college campus.

· Counseling: The College provides academic, stress-related personal counseling and guidance to girls' students.

· Common Room: The College has separate common room and washrooms for girls.

· The College is equipped with facilities like first aid box and sanitary napkin vending machine.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://anandviharcollege.edu.in/aqar/aqar 21-22/cri7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is very particular to take all the measures for pollution free ambience and in order to manage the waste effectively.

Solid Waste Management: In Solid Waste Management the principle of three R's are employed.

1. Reduce: The reduction in the use of raw materials.
2. Reuse: Reuse of waste materials and recycling of those.
3. Recycle: Recycling of materials.

Solid Waste Management adopted in an effervescent manner.

- Dustbins are provided throughout the campus to keep the campus neat and clean.
- Usage of plastic bags is discouraged within the premises of the College.

Liquid Waste Management:

- The liquid water waste from the drinking water area is reusing for watering plants.
- The initiative facilitates maintaining lush green garden even in peak of summer.

E-Waste Management:

- The non functional computers, equipments and its peripherals are safely disposed.
- The cartridge of laser printer is refilled outside the college campus.
- UPS batteries are recharged / repaired/ exchanged by the suppliers.
- Waste compact disk is used by the students for decoration and participation in competitions.

The E wastes generated are safely disposed through certified E waste recyclers. Students are advised to dispose of e-waste safely.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

| **A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the | **A. Any 4 or all of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has numbers of scholarships and awards to encourage inclusion and diversity.

· The N.S.S unit of the college amalgamated a vibrant growth and it now has around 300 volunteers imparting education to underprivileged children.

· The signed MOU with Aarushi to work with disabled children through transformative practices.

· The college celebrates ethnic Dance and Music to celebrate diverse cultures through folk dance and music performances from different parts of the country on the occasion of Annual Day.

· The college encourages and promotes linguistic diversity through the celebrations of Hindi Diwas with a range of events.

· Magazine committee imparts the college magazine with content in English and Hindi.

· The college engages with cultural, regional, communal, socio-economic and linguistic diversities from a variety of gendered perspective.

Various events are organized throughout the year to sensitize students towards their responsibilities as citizens.

I. PATRIOTISM

II. CIVIC SENSE

III. World AIDS and Human Rights Day

IV. ENVIRONMENTAL CONSCIOUSNESS

· The staff room, laboratories and office are frequently sanitized. Sanitizers are made available at many points in the College.

· It is compulsory for any person entering the College to wear a mask and maintain social distance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties.

Various programs and activities are organized by the college on important days .

- **The National Service Scheme unit of the college is active and dedicated to creating a 'sense of patriotic commitment' for national development.**
- **The students engage in community service programs under the flag of N.S.S. National Unity Day are observed with a pledge to celebrate our glorious history of national integration.**
- **To promote the ideal of the Swachh Bharat Abhiyan, the college organizes cleanliness drives like Swachhta Pakhwada.**
- **The college also initiated the anti-plastic and recycling campaign.**
- **International Yoga Day has been observed by the college through sessions on 'Yoga' organized along with a webinar on Yoga.**
- **Essay writing, Debate and extempore are organized under the flag of Tarun Bhaduri smiriti essay writing competition and Mrs. Madhuri Agrawal memorial Debate and Extempore inter-collegiate competition on current issues of social and national relevance.**

Citizens' rights

Legal rights awareness programs are organized to spread awareness among students of their constitutional rights.

National Voters Day: Voters awareness program are organized every years on 25th January by holding rally, debate and Oath.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	https://anandviharcollege.edu.in/aqar/aqar21-22/cri7/7.1.9.pd

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College strongly believes that unless the present generation of youth is not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students are not able to understand their

responsibility to the nation. The college celebrates following days:-

Republic Day: Republic Day is celebrated on 26th January to commemorate the embracing of Constitution.

Independence Day: The College celebrates Independence Day on 15th August.

Teacher's Day: On 5th September, the students and the staff members celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great fervor.

Mahatma Gandhi's Birth Anniversary Day: A standout amongst the most mainstream events in India and one of the three national occasions, Gandhi Jayanti is celebrated in our Institute on 2nd October.

31st October as Ekta Divas: Birth Anniversary of Sardar Patel is celebrated as National Integration Day.

National Youth Day: Yuva Diwas or Swami Vivekananda's Birthday is celebrated with great joy and enthusiasm in India every year on 12th of January. It was first declared by the Government of India in the year 1984 to celebrate the birthday of Swami Vivekananda as the National Youth Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: 1. "Visit for charity" Faculty along with N.S.S. students are committed to work for the welfare of society to make them responsible citizens as mentioned in our mission

statement. To create human being with values to serve the humanity, to create green and clean society are motto of our Institution. Goal: The Practice "Visit for Charity" was introduced with an aim of the following - • To make our students responsible towards our society. • To inculcate value of love and compassion amongst students. • To fulfil the needs of needy persons. The context: • Identified the locality of disadvantaged group of people. • Initiatives were taken from N.S.S. unit to make an effort to improve the life of god basti. The practice: • N.S.S. day was marked by college N.S.S. unit through distribution of cloths in God Basti. • On International Women's Day copy and pen were distributed to women of god basti to create interest in them for reading and writing. Evidence of success: ? Value of compassion was developed amongst students. ? Student's behaviour changed about others after visiting God Basti. ? Inculcation of faith & belief was developed amongst students, teachers and people of God Basti. ? Many other programmes were organized to make them aware about health & cleanliness. Problems encountered and resource required: ? It was very difficult to motivate & assemble people of God Basti. ? People were not able to believe our intentions. Anand Vihar College For Women ,Bhopal Page 114 Resources required/arranged : Teachers & students were motivated to collect following items to distribute in God Basti. • Clothes • Shoes • Tiffin Boxes • Water Bottles • Stationary • Toffees • Biscuits Notes: The activities conducted in God Basti have given lot of motivation and self satisfaction to participants- ? Teachers and students took oath to provide their services when ever needed. ? People of God Basti accepted us as their family members, friends and shared various problems and experiences of their daily life. ? People joined hands with us in our health and cleanliness campaign. 2. "Green Calendar Activities " Goal: The goal of Green Calendar Activities:- • To motivate the students for social activities. • To create awareness towards the nature and environment in which we live. • To expose students for extracurricular activities related to environmental concern. The Context: • Some students and staff members are associated under the flag Eco-club. • In the campus a green corner is developed. • In college campus a variety of plants like- (a) Medicinal (b) Herbs (c) Shrubs (d) Trees for shed • 'Sakore' (earthen pots) with water were kept for birds at the different places of the college during summer. Anand Vihar College For Women ,Bhopal Page 115 The Practice: • Eco-club becomes more active for the enhancement of awareness among students towards environment. • Meeting is conducted on regular basis by the committee to decide activities of the club. • Eco-club maintains green potted plants in corridors of every floor of the college. • Plantation by

members of Eco-club is planned and organized from time to time other than college campus. • Students brought some pots and decorated them for making 'Sakore' for birds. • A workshop was organized to plan and execute green manure (compost) by collecting garbage of campus, conducted by Muskan Foundation (NGO). Evidence of Success: ? Value of awareness towards environment is developed among students. ? Student's behaviour changed towards environment and various activities were taken up by the Eco-club for the conservation of environment. ? Greenery is maintained in campus due to regular activities conducted by Eco-club. ? Staff members enthusiastically join hands for environment protection and conservation. ? Plant saplings are given to guests on the different occasions (15th August and Magazine Release function etc.). Problems Encountered and Resources Required: Problem faced by eco-club was generating money to make the campus green. Resources Required: • Plastic Bowls • Plants • Perishable waste • Earthen Pots for preparing compost Notes: ? It is the most important duty of educational institute to enhance love for the nature. As environmental protection is a continues process for which constant efforts are needed by the society. A campaign was organized with a tag line 'No Plastic only Paper Bags' for which competition was organized during Youth Festival in which recycled material was used for the same. Students in large numbers participated actively.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The establishment of the Anand Vihar College for women symbolizes the achievement of academic excellence and quality education in safe, secure and serene ambiance. The college is committed to usher in socio - economic transformation by providing inclusive innovative education of global standards to fully meet the expectations of the students. To recruit and retain well qualified motivated faculty members along with maintenance of adequate amenities and all the required facilities in harmony with nature. Enriched library and latest teaching gadgets

enshrine to promote effective teachinglearning process to impart holistic value based education so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the future challenges. Silent features of institute: # The Institute emblazons quality education to uplift girls students of the society so deserving students are not denied the opportunity of education solely on socio economic constraints. # The Institute provided holistic education to develop skills, knowledge and core values through our well structured schedule of teaching and enthuses students readily acceptable to face the challenges of future world. #The NSS is active in order to imbibe strong Social values in our students. #The institute takes conscious efforts to create awareness about energy conservation and renewable energy usage among students through various awareness programmes. The divine goal of the College includes aims to impart knowledge of the highest standard and achieve excellence. To facilitate holistic development of the younger generation with physical, mental and spiritual well being the college takes special care by organizing seminars, workshops and expert lectures. The students get requisite lessons that keep their minds ignited for seeking knowledge and are motivated to do well in every sphere of their life. One distinctive practice of the College is the daily morning assembly prolongs for 15 minutes before the classes commence. It imbibes recitation of National Anthem, patriotic songs along with motivational quote of the day for effective mechanism of maintaining discipline, nurturing leadership abilities, exposing hidden talents of the students and inculcation of punctuality. Extracurricular activities are conducted in the College which gives a platform to the students to display their talents and potentialities. To accomplish this task different committees are constituted under guidance of Principal so varieties of activities have been formed. The College also consists of various committees that look after the welfare of the students and cater their needs. The Mentoring Programme that has been initiated by the College has also made a positive impact especially on the personal development of the students. The close relationship formed between the mentor and the mentees has helped the students to feel connected to the College as a member of the fraternity and not just as a mere student with a daily class routine. In the process of the mentoring, the mentors are able to learn more not only about their personal interests but also about the challenges that they face both as a student and as a member of the society.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. More ICT enabled class rooms.

2. Workshop & Awareness program on Entrepenaurships & skill development program for students

3. Proposal for financial assistance to the government Departments/societies for organization of seminar &workshops and FDP's

4. To start with minor and major Projects

5. Implementation of E-Governance by establishing ERP.

6. MOU'S and linkages with Industries