YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Anand Vihar College For Women

- Name of the Head of the institution   Dr.(Mrs.) Madhu Mishra

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   0755-2761133

- Mobile no   9425605834

- Registered e-mail   anand.vihar@yahoo.co.in

- Alternate e-mail   info@anandviharcollege.edu.in

- Address   Link Road No-01, 74 Bunglows Tulsi Nagar Bhopal

- City/Town   Bhopal

- State/UT   Madhya Pradesh

- Pin Code   462003

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Women

- Location   Urban

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Barkatullah University**

- Name of the IQAC Coordinator   **Dr.(Mrs.) Sandhya Gupta**

- Phone No.   **0755-2761133**

- Alternate phone No.

- Mobile   **9993610399**

- IQAC e-mail address   **iqacavcw@gmail.com**

- Alternate Email address   **anand.vihar@yahoo.co.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://anandviharcollege.edu.in/iqac.php

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://anandviharcollege.edu.in/acad.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.72**	**2022**	**16/08/2022**	**15/08/2027**

6.Date of Establishment of IQAC   **08/11/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**-**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

•Departments are encouraged to conduct seminar, workshop, conferences etc. Approximately 22 National / International Seminars & FDP are conducted during the academic year 2021-22.

•Timely Submission of Annual Quality Assurance Report(AQAR) to NAAC.

•Collection and analysis of feedback from all stake holders and action taken report are prepared. External Academic and Administrative Audit(AAA) conducted(2020-21).

•Constant encouragement and inspiration by IQAC to promote research aptitude and research ethics among faculty members.

•Best practices such as No Vehicle beyond a point, plantation in campus and beyond campus , clean and green campus , use of solar energy and energy audit.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Assigning criterion wise responsibilities	It was resolved to put the matter in the next meeting of IQAC with a PPT presentation of seven criterions of the NAAC assessment and accreditation.
Cleanliness in the college	The agenda was deliberated at

campus	length and it was resolved the cleanliness of the campus should be taken care by the estate department on a regular basis.
Staff development Programs for teaching and non teaching staff	It was resolved that there should be training program / FDP for teaching and non teaching staff preferably once in the three months.
Conducting Webinar/Seminar.	It was decided to conduct the webinar/seminar on IPR in the month of February
Value added and Add on certificate courses.	It was decided to conducted more value added and certificate courses with external agencies.
Health checkup camp.	It was decided to arrange health checkup camp for the staff and students in the month of January or February.
Gender sensitization program.	It was decided to give emphasis on Gender sensitization programs and to increase the number of such activities.
Student support Services.	IQAC has to enhance awareness about student support by involving students in more information, dissemination, preparing handout and putting information on website related to student support.
Orientation at the beginning of the session along with discussion on code of conduct Students awareness programs, internship and celebration of days and other regular activities of the session.	This plan could be achieved efficiently by placing facts that International Yoga Day, Tree plantation Drive, Pollution control and Polythene ban rally, Ekta Diwas celebration, , Swachhta Pakhwara was organized. Various internship programs as per New Education Policy and Code of Conduct was elaborately discussed.

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	17/06/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr.(Mrs.) Madhu Mishra
• Designation	Principal
• Does the institution function from its own campus?	Yes
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Name	Date of meeting(s)
Governing Body	17/06/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	01/02/2022

15.Multidisciplinary / interdisciplinary

1. Multidisciplinary / interdisciplinary:

    1. Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution.
    2. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.
    3. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain
    4. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning?   Explain with examples.
    5. What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges?
    6. Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

16.Academic bank of credits (ABC):

2. Academic bank of credits (ABC):

    1. Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.

2. Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.
3. Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.
4. How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.
5. Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

17.Skill development:

3. Skill development:

1. Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework
2. Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.
3. How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.
4. Enlist the institution's efforts to:

1. Design a credit structure to ensure that all students take at least one vocational course before graduating.
2. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.
3. To offer vocational education in ODL/blended/on-campus modular modes to Learners.
4. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.
5. Skilling courses are planned to be offered to students

through online and/or distance mode.

1. Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses.
2. What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details.
3. Provide the details of the degree courses taught in Indian languages and bilingually in the institution.
4. Describe the efforts of the institution to preserve and promote the following:

1. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)
2. Indian ancient traditional knowledge
3. Indian Arts
4. Indian Culture and traditions.
   1. Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

5. Focus on Outcome based education (OBE):

1. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)?
2. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.
3. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

20.Distance education/online education:

6. Distance education/online education:

1. **Delineate the possibilities of offering vocational courses through ODL mode in the institution.**
2. **Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.**

Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**229**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**360**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1272**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**184**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	View File

| 3.2

Number of sanctioned posts during the year | **29** |

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**31**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**13.128418**
4.3 Total number of computers on campus for academic purposes	**56**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal and HODs of the college plan an academic calendar astounding the schedule of curriculum deliverance. The curriculum is transmitted effervescently through manifestation, assignments, projects, colloquiums, guest and connoisseur sermons, practicum and field visits. Magnitude is bestowed to train through ICT tools like PPTs, vibrancies, videos and e-books. Efficiency of the core curriculum delivery is also arbitrator through internal assessment, assignments and class tests prior to the University examinations. A curriculum is planned as per teaching plan get

readied on the guidelines of university and its delivery is recorded in teachers' diary of every faculty member, appraised by the HOD and Principal periodically. Attendance record also helps in internal assessment. Remedial classes are conducted by departments to bridge the curriculum breach and recognizing slow and advanced learners. The Principal, mentors and faculty members casually meet the guardians of students to confer matters related to overall progress of the students wherever necessary. The Principal obtains feedback from students, parents, employers and alumni which is analyzed and obligatory action taken wherever possible. Internal and external academic Audit is also conceded by the experts from various renowned institutions.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://anandviharcollege.edu.in/aqar21-22/cri1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared intriguing into contemplation the affirmed almanac of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. Organizing and planning of all activities in strict adherence to the academic calendar of university has been a regular practice of the college. The teachers engage in teaching as per their timetables and schedule. They conduct tests, quizzes, presentations and assignments and give projects for the continuous integral evaluation of students. The schedules of various academic and scholastic activities are evidently revealed in the Calendar for demeanor of Continuous Internal Evaluation. Stipulation is also made during the array the academic calendar for conduct of academic, curricular and co-curricular activities such as essay writing, speech, debate, guest and expert lectures along with extracurricular activities and extension activities clubbed with annual gathering. Teachers' diary enshrined the Principal and Heads of Departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

360

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been catering to crosscutting issues in line with its noble motto, 'empower the women folk of the society'. Various cells under the direction of Principal are active to address these issues. The Ethics to be followed by students are stated on the website as Code of Conduct for students. The Code of conduct of the staff members has also been codified as a document. The cross cutting issues like Professional Ethics, Gender, Human Values and Environment Sustainability are the parts of almost all the courses of Humanities, Commerce and Education . These traits are reflected in the syllabus directly or indirectly. The papers of English Literature, Hindi Literature Psychology and Sociology taught to BA classes deal directly with Human Values in the subject content. The papers like Communication Skills, Business Communication, Environment Education, Corporate Communication and Business Ethics taught in the college have Professional Ethics as the part of their syllabi. In syllabi of all the courses there is a special subject called Environmental Studies which is mainly

introduced to make the students aware of Environment and Sustainability. The Foundation courses which are compulsory subjects for all the under-graduates directly contribute in sensitizing the students to the issues like Gender equality, Human Values, Professional Ethics and Environment Sustainability. The aspects of B.Ed curriculum imbibed with Computer awareness, Psychological aspects Philosophical issues along with teachers' trainings. These value-added courses help to build the overall personality of the students.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

178

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To create an inclusive environment for its socio-economically diverse body of students, the college assesses students' learning levels and organizes special programs for advanced and slow learners accordingly. This is done at 3 levels:-

(1)Classroom level: Important points on complex topics of lectures are imparted to students to ascertain smaller tutorial and practical groups for one-on-one interaction with teachers completion of assignment and project groups based on students' varying academic abilities .Courses run in two linguistic mediums and use of bilingual teaching where required to address language barrier.

(2)Department level: Counseling sessions for early learners along with Mentor-mentee program, wherein a faculty-mentor interacts with a group of assigned student-mentees at regular intervals to discuss students' academic and personal issues. Students are facilitated with books, e-material and guidance and counseling.

(3)College level: Organization of academic seminars, workshops and lectures under guidance of IQAC are noteworthy activities of the college. Welfare schemes conducted for the students to expose them

with professional world along with professional tools and research methodologies. Special access to advanced references for diligent students with acute interest in academics.

There is an informal mechanism to assess the learning level of the students and the doubt clearing sessions were conducted by all the Departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
360	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In observance with contemporary focus on innovation and research in higher education, the college believes that student-centric and student-driven teaching-learning should be the norm. The college implemented student-centric interactive strategies which include: pedagogical learning, organization of lectures and workshops. Collaborative teaching pedagogies are augmented using an appropriate blend of different methods to keep pace with expanding frontiers of classroom teaching into a productive learning grid via students' involvement edifice employable skills, extra-curricular activities, environmental sensitization and non-academic facilities to develop a culture of excellence

The college provides a variety of learning experiences to all the girls' students' experience theoretical learning in through related practical. Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, paper presentations, quiz competitions, workshops and role-play.

Pedagogical teaching in the classroom make subject learning very interesting. The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD, interactive classroom teaching by teachers and evaluated through mock tests, quiz and classroom interaction. Learning is made student-centric through project work, seminar presentations, and assignments. · Students often volunteer in conferences, seminars and workshops. The College Library provides internet facilities, access to texts, reference books, Educational CDs and DVDs.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To enhance the quality of teaching-learning process, the college makes use of ICT. The college faculty uses desktops, LCD projectors, Wi-Fi and smart boards in the classrooms to make learning more interesting for the students. Since the college has internet connections, along with pedagogical learning, being practiced and thus help the students to understands a subject matter from different perspectives in a convenient and easy manner. The college has prioritized utilization of ICT in effervescent teaching-learning process. Preparations of e-resources in various subjects in the form of PPTs and e-recourses have been created as a repository of knowledge available to students in the department. Faculty members are enriched through training programs and workshops along with access to N-LIST consortia subscription, which facilitates teaching-learning. Use of ICT by incorporating audio-visual material makes lessons visually interesting and positively impacting both the learning outcomes of students and their attendance. Some teachers now use of modern methods of teaching learning to update the students with contemporary prowess.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

186.87

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Barkatullah University of Bhopal and it follows the guidelines of the university to accomplish the mechanism of Internal assessment in an effervescent manner. The courses of the college followed Semester and yearly pattern .In each year and semester students have to appear in the internal assessments conducted by the respective departments of the college itself. No student is allowed to appear in the final examinations without appearing in the process of internal assessment. The Internal assessment comprises of 20% of the full marks of each course. The mode of Internal assessment is pedestal on the recommendations of the University. All the Departments conduct internal assessment in form of assignments, projects, presentations with relevant aspects. Timely announcements regarding modes of Internal assessment along with due dates for assignments are carefully observed. Use of varied question formats, ranging from MCQs and short answers to important aspects are imbibed in various mode of Internal assessment. It has been

carefully observed that students are not only taking interest to accomplish the task but also it would enshrine their path to enhance cognizance regarding to subject matter.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent and well-designed system for internal assessment and related feedback or grievances as well as for final examinations conducted by the university. To maintain transparency for time-bound and efficient internal examination the college paves the ways for it. All the departments taking sincere efforts for fair, equal and impartial treatment of all the students in all the spheres of work for redressal of all grievances, including those related to Internal assessment and examination. The heads of departments on receiving a complaint, resolves the issue within a maximum of five days. Students' discrepancies are rectified by teachers promptly and communicated to students ensuring effectiveness of the examination while the subject is still fresh in their minds. Due to the open and transparent system, there have been no examination related grievances till date. Internal examinations are conducted prior to the university examinations. Time table for Internal assessment is prepared on the guidelines of the university in consultation with heads of departments and Principal. All necessary steps are taken to conduct smooth internal examinations in robust and transparent and time bound manner. The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marks and are uploaded on university portal at the end of semester or yearly examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college uses different mechanisms and practices to communicate Program outcomes and Course outcomes to all stakeholders.

The program outcome (PO), program specific outcome (PSO) and course outcome (CO) of all programs and courses are made available explicitly in the College website.

The College Prospectus provides the basic structures of all programs offered by the college.

The outcomes are communicated to the faculty-members by the IQAC. The faculties take active participation in formulation and review of the outcomes.

The course outcome clearly reflects the knowledge and skills that the students will acquire by learning a course, and it defines the cognitive processes a course provides.

The framework of the Program Outcomes and Course Outcomes designed by the faculty are discussed in the department. The departments hold brainstorming sessions to design strategies so that outcomes are grasped by the students.The Learning Outcomes-based Curriculum Framework is intended to suit the present day needs of the student in terms of securing their path towards higher studies FLearning outcomes form an integral part of college vision, mission and objectives. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has an effervescent mechanism to take a note of the progress of the students and identify their specific learning needs to ensure that the stated objectives of the curriculum are achieved during the session.

o Class tests and presentations are arranged so that weaker areas

of the students are identified and special measures are taken plan their unitized syllabi.

o Staff meetings at department level are regularly held to review the progress of the students and to ensure the timely completion of the syllabus so that a clear way is paved towards optimum learning outcomes.

The college offers various programs with clearly defined outcomes. The college has a systematic process of collecting and evaluating data on program and course outcomes and uses them to overcome the barriers to learning.

1. The IQAC and Departments heads regularly monitor the attainment level for every course. In case the attainment level of any course is below the thresh hold then additional measures are adopted.

2. The evaluation of attainment of PO, PSO and CO is primarily made on the basis of the performances of the students in summative and formative assessments in the courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

184

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://anandviharcollege.edu.in/aqar21-22/cri2/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college plays an encouraging role in promoting an ecosystem for innovation. This spirit of innovation encompasses various outreach programs for creation and transfer of knowledge like

1. The College is recognized as the renowned girls' college of the city to start innovative teaching environments in the campus. The main objectives of this drive was

(i) To make the students and teachers aware of the concept of effective teaching.

(ii) To provide hands on training on various forms of conceptual learning.

(iii) To make the college campus sustainable, eco-friendly and zero-waste zone.

2. To create built-in provision for multi-disciplinary collaborations and a platform for knowledge sharing.

3. Quality monitoring and quality evaluation of research outputs and publications through appropriate committees

4. Implement financial support systems for research promotion among faculty members.

5. Promote globalization of research and education to achieve global visibility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Anand Vihar College for women ever since its inception has relentlessly strived towards its mission statement of transforming girls' students into a sensitive and responsible youth force who have social commitments towards the larger section of the society. The students are exposed to cross-cutting issues through rallies, street plays and webinars including care of the old age people and senior citizens. Health and hygiene, Gender sensitization, environmental consciousness and values are also imbibed and strengthened for redresses at societal level. Various commemorative days increase awareness of students towards society. Talks of educationalists and NGO workers supplemented by exposure to real life situations are through activities of various Cells and associations. Blood donation camps are regularly organized. These activities are made students more aware and responsible. Students have participated in the webinars by planning and anchoring along with adding to their holistic development. Thus, the 'spirit of AVCW' is gradually ingrained in our students through these activities as they progress through the various programs.

Some of the approaches followed by the institution to sensitize students to social issues for their holistic development are

1. Several awareness programs, webinars and workshops were organized on various aspects of cognizance.

2. The campaign was organized to aware and sensitizes people on the whereabouts of the diseases and ensured use of masks, frequent hand wash, use of sanitizers, maintain physical distance and proper disposal of masks.

3. Community outreach Program by Students of our College.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

28

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

214

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ever since its establishment, Anand vihar College for women has augmented its infrastructure continuously over the years in accordance with its academic growth. The College ensures that the teaching-learning process is maintained at an optimal level by providing adequate infrastructural arrangements. . Some of the facilities provided by the college for teaching-learning are as follows:-

1-The college has 28 spacious and well ventilated classrooms with adequate infrastructure befitting smooth teaching – learning process. All the laboratories and resource rooms of the College have advanced tools, instruments and equipments with the latest tools.

2-Each floor of the college is installed with adequate fire safety devices.

3-All the Departments are provided with computer and internet facilities.

4-The academic wing is Wi-Fi enabled.

5-The College has provided LCD projectors, digital interactive

boards and printers with scanning and Xerox facilities.

6-The library is partially automated through integrated library management system software SOUL having numbers of reference books and text books.

7-The college has subscribed journals and e-books through N-List Connectivity.

8-Every Department of the college has dedicated departmental libraries for use by their students.

9-The college has installed 15 KVA Solar Power panels to generate electricity from renewable energy source and encourage and maintain an environment friendly atmosphere.

10-The college provides Lifts, Toilets, Wheelchairs and alternative paths to stairs for differently able or Divyangjan.

11-To ensure protection for students and Staff, the entire campus is under the surveillance of CCTV cameras.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college encourages cultural activities by arranging special training schedules for specialized fields to guide and train the students to participate in cultural activities such as One-act play, dramas, group dance, solo dance and literary events etc. For these activities, we have performing art resource room in which cultural properties are stored and students can uplift their skills. The students use the porch outside the room for the practice of events. The college has a well-structured and acoustically designed auditorium having a capacity of 200 seats. The flooring of the stage is proper so that students do not get injured from any mishap that happens during the performance. Our students participate in Inter-College and Inter-University cultural activities. The college actively promotes cultural activities and has maintained a distinguished history in a variety

of interests like drama, debate, music, photography, dance, fashion, and filmmaking. The college organizes various extra-curricular activities through societies. Students registered under different societies practice regularly and participate in many festivals across India, winning accolades and praise. The college provides adequate infrastructure to respective cultural societies. All cultural activities are coordinated by the cultural committee i.e. statutory committee of the Staff Council of the college.

Sports are considered to be the hallmark of Anand vihar College for women. Infrastructure and learning facilities are provided throughout the year for various sports like Badminton, Volleyball and Yoga. All sports items are entered in the stock register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

.98203

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a learning resource centre. It provides number of books journals reference books and net facilities. The library is equipped with computers and photocopy machine. Are integrated library management system (ILMS) is an automated package of library service that has several functions .It offers OPAC services like - cataloguing , searching, member/patron management , acquisitions and circulation(issue, returns and reserves) .The library is equipped with computers and photocopy machine. Are integrated library management system (ILMS) is an automated package of library service that has several functions .it offers OPAC services like - cataloguing , searching, member/patron management , acquisitions and circulation there are two sections in library one is reading room with course books and another room is only for reference books. Faculty members and students both are permitted to use this area. In the library computer with printer is also available. Students and faculty members can use it for academic purposes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28,962

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College prides itself on the provision of excellent IT infrastructure for all the stakeholders of the college. The college has a well-developed IT infrastructure to meet the needs of students and faculty in order to improve teaching and learning. The college has three internet connections imparting 300 mbps and

60-60 mbps internet connectivity. A local area network is used in the computer lab (LAN) to impart internet facility in academic wing of the college .Wi-Fi enabled class rooms help the students to get the practical exposure for cognizance. Regular updates on the college website are an inseparable part of the college culture. The computer laboratory of the college maintains the hardware and software requirements for the college. The partial automated library is also Wi-Fi enabled for the sake of students and faculty members. The campus is under surveillance through CCTV cameras for students' security and monitoring .The number of electronic gadgets like laptops, scanners, copiers along with one multimedia and one smart class are among the IT resources available at the college. The college has 56 desktops to cater the needs of the students along with one laptop.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.9084458

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an established system for maintenance and utilization of Building, Classrooms, Furniture, Laboratories, Library, Computers, Sports Unit, Canteen, Safe –drinking Water and College Garden. The responsibility of the use of the entire infrastructure of the college campus is invested with the respective staff, students and other stakeholders. The college upgrades and maintain infrastructure in accordance with its academic growth. The college has an active Governing Body that governs a strict procedural protocol for the maintenance of campus facilities for maintenance of physical infrastructure. The purchase process, be it for the college or at the departmental level, for various committees, is carried out strictly following the proper procedural system. College accounts are regularly audited. E-governance also assists in planning events and activities. Important notices, circulars, minutes of meetings and updates are circulated via official institutional e-mails for wider visibility and convenience. Maintenance of Classrooms, Laboratories and ICT facilities have been augmented and executed in a proper manner. The cleaning of the classrooms and the laboratories are done by supporting staff. Different laboratory instruments, Smart Class Rooms, electrical equipments and the functioning systems are maintained with Annual Maintenance Contracts under supervision of maintenance officer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

93

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

26

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

280

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Students' representation is an indispensible part of

Academic and Administrative bodies and various committees of the institution including IQAC and Alumni Association of the college. The girls students' are selected from various classes to impart their best in cultural, academic and scholastic activities of the college. The Students of the college provides valuable informal feedback regarding curriculum, teaching learning and evaluation process including preparation of departmental news letter departmental wall magazines and college's annual magazine Twisha.

The teaching staff of the college used to organize various enrichment programs to emblazon skills of the students. The Students Representative plays an important role in encouraging and motivating students to participate in NSS, co-curricular and yoga training Program .Senior students create awareness among junior students regarding the necessity of making the college a 'Plastic-Free Zone' and stresses the importance of maintaining personal health, hygiene and cleanliness in and outside college. The college is used to organize numbers of programs and activities in every academic session and for which students were trained to participate as anchors especially in annual function.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A strong network of alumni acts as a catalyst to add value of the institution. Alumni serve as a significant part in helping the institution grow, building brand image, provide mentoring, internships and career opportunities to the existing students. For fulfilling the above purposes, the Alumni Association of the college "Anandita" plays a major role in bridging the gap between the college and alumni. It has been responsible for keeping a complete database of alumni and creating good alumni relations by maintaining strong and robust communication channels. Our Alumni Association in association with the faculty members of the college offers a variety of services like conducting workshops; discuss entrepreneurship opportunities and participate in cultural fest. Most of these services are offered free of charge to alumni members. It also provides a platform to the Alumni to contribute back to their Alma mater. Alumni Meets are organized where our Alumni shared their personal experiences and appraised the pivotal role of the institution in their success. The Alumni Association ensures that college continues to foster the relationship of eternal bond, create networks for meaningful, fruitful and fun-filled interactions with the Alumni.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is "A Unique Combination of Indian Ethos and Modern Ways of Teaching to Make a Person Fir to Face Modern Day Challenges" and mission of the college is "To Offer Quality Education And Develop A New Generation of Teachers and Students Aspirants Equipped With The Best Knowledge Skills and Human Values". The confluent approach of the Management, Principal and Faculty develops and implements the quality policy and plans in order to uphold the mission and vision of the college. The Governing Body of the college works in close collaboration with the Principal to regulate and maintain an amicable and scholastic environment required for this purpose. The Principal as the Head of the Institution along with the members of Teaching and Non-Teaching staff implement the decisions and policies of the management. The principal conducts meeting with heads of departments and faculty members regularly to discuss and further implement important decisions regarding academic and co-curricular activities of the college. The institution strictly adheres to the Academic calendar to accomplish its objectives. All Faculty members under guidance of the Principal, actively participate in designing and implementing the strategic action plans, as well as maintain an eco-friendly green and clean college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Body of the college works in close cooperation with

the Principal to regulate and maintain a congenial and academic environment required for this purpose. The Principal as the Head of the Institution along with the members of Teaching and Non-Teaching staff implement the decisions and policies of the management. The college ever since its inception implemented the policy of decentralization of academic and administrative functions, for effective and efficient institutional governance. The college encourages various departments to arrange guest lecturers for students. The Principal of the college revises various committees of the teachers at the beginning of every academic year and assigns them different responsibilities for smooth functioning of the teaching learning process as well as the extra-curricular activities. The committees like the IQAC, Admission Committee, Time Table Committee Examination Committee, Cultural Committee, Sports Committee, Research Committee and NSS Committee perform efficiently the assigned duties and responsibilities by involving a maximum number of teachers. The committees are given enough freedom of making decisions related to the concerned matters. Staff meetings are organized from time to time and decisions are taken with consensus. To ensure innovation in teaching and learning strategies, the principal and faculty members to work in coordination with the Heads of all the Departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college augments significant steps in becoming a Green Campus through installation of Rooftop Solar PV System with limiting waste generation in all possible ways. The college is surrounded by a wide range of forest vegetation with lush green oxygen rich ambience. The college has a well developed green-belt along with rainwater harvesting system. The campus is landscaped with trees, shrubs and herbs along with medicinal plants to encourage biodiversity and reduce pollution and enhance awareness for medicinal plants. An advanced integrated bio-composting structure has been constructed in which raw material generated on campus is collected and segregated, processed and pit-filled. Compost generated is utilized as green manure. No hazardous waste is

generated. We work with e-waste and paper waste firms to recycle electronic and paper waste. Vehicular movement is regulated and entry into campus is restricted. The college has banned single-use plastic to be a plastic free zone. The college is enthusiastically participates in plantation program outside the college also.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram is a demonstration of the administrative structure of the college which provides an overview of the decentralized gathering of the college administration. Anand Vihar College for women is a proud progeny of Vanita Samaj, a leading educational institution of Bhopal. The governing body of the college consists of a Chairperson and members of the governing body in conjunction with the representative members of parent university formulate the academic, administrative and financial policies that are disseminated within the larger community of the college under of supervision of the college principal. The work responsibilities are divided between various departments, the library and the finance department. The academic work is allocated to the faculty members and the responsibilities regarding the upkeep of the college infrastructure and other logistical requirements are allocated to the non-teaching staff. The functions of the Principal are supported by the faculty and the non-teaching staff. The college also ensures a quality teaching and learning environment. The library is headed by the Librarian who supervises its staff for maintenance. Its committee decides matters related to upgrading of academic resources and facilities. The Staff Council ensures coordination among various departments and the head of the institution. Various committees such as the Admission Committee, Timetable Committee, Library Committee and various other Committees formal in tandem for a smooth functioning of the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File]()

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	[View File]()
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute provides various welfare measures for teaching and nonteaching staff to keep them satisfied, engaged, secure and healthy. Some of the existing welfare measures in line with university guidelines are

· Casual and earn leave

· Medical Leave

· Maternity leave to eligible staff members

· Reimbursement of claim for attending conference, FDP, Workshop or professional training programme.

· Internet and free Wi-Fi facilities in campus

- **Faculty development programs (FDP) for faculty members**

- **Skill development courses for teaching and non- teaching staff.**

- **Academic leave and duty leave**

- **Faculty members are encouraged for research and publications**

- **Separate parking for Staff.**

- **CCTVs and security guards ensure security of staff.**

- **Water coolers on each floor.**

- **Washrooms for staff on all the floors.**

- **Canteen facility.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

22

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal system for faculty is based on the Annual Performance Appraisal Report that they submit annually and it is verified by

the heads of departments and Principal. It includes :-

1-Personal and Academic Information, 2-Teaching, Learning, 3-Evaluation Activities, 4-Co-Curricular, Extension and Professional Development Activities 5-Research and Academic Contributions, 6-Training Courses and Conference, Seminar, Workshop and Papers.

Appraisal System for non-teaching staff is also assessed. Once the assessment is complete then the APAR's of all the employees are observed and monitored by the College administration. Review meeting is organized at the end of every academic session on Admission, Teaching- Learning and Evaluation Process, students' attendance, Library and teacher's performance then necessary steps are taken for improvement.

The College collects online feedback from students on Teaching, Learning, curriculum and Evaluation Process at the end of every academic year for further improvement and implementation. Students' suggestion box is another mechanism to collect information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is an important part of the functioning of Financial Management. The college conducts the Internal and statutory audits annually. The Internal Audit of the college is conducted by the office staff under supervision of the Principal for everyday's expenses of the college. The office staff audits cash register, daily receipts, cash vouchers, bank vouchers and journal vouchers. They verify the Students fee collection, Bank Reconciliation statements and purchase bills for equipments and printing materials. The college makes a transparent financial transaction through cash or NEFT. External audit is done by auditor appointed by the college at the end of every financial year and the audit

report is prepared by the auditor with utilization certificate and submitted to the college. The external audit team verifies all the financial documents related to the funds utilized by College. The objections raised are settled by the accounts office in consultation with the Principal of the college. The annual statutory audit on the accounts of the college comprising of salary, fee collection and scholarship is conducted by the chartered accountant. The funds received through various programs are channelized constructively and the utilization certificate is submitted to the funding agency with audited statements of accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through fees from students. College has separate mechanism to ensure financial discipline. Each payment voucher is signed by concerning fellow, accounts office and Principal. Office staff checks whether all funds received are utilized as per guidelines. External audit is done annually after completion of financial year. External auditor is also appointed by parent society. External auditor checks-

1. Purchase register and dead stock register 2. Receipts and payments

External auditor checks whether proper procedure is followed for utilization of funds as well as whether expenditure is allowed under particular head and its limit. Queries raised by auditor are duly clarified and no queries remain pending till date.

Purchasing Committee takes decision of purchase of capital equipments. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before parent society and approved by same. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college is still reputed for its providing education to girls and the socially and economically deprived sections of society. Quality enhancement is a continuous process; the IQAC has become an integral part of Anand Vihar College for women and is working towards realizing the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of institution and also channelizing the efforts towards academic excellence. IQAC of the college is acting as a vehicle for ushering in quality by devising intervention strategies to remove deficiencies and enhance quality. In the pursuit to fulfill its aim, this year also IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. The college successfully conducted four certificate courses covering various contemporary skills among students along with several seminars, workshop and FDPs for teaching staff. The college has a tradition of allowing students to pay fees in

installments in cases of financial difficulties. The greenery in the college campus continues to attract a number of species of birds. The office staff reuses papers printed on one side for their rough work or to print rough drafts of documents thus saving paper.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews its teaching learning process, structures and methodologies. The IQAC regularly holds meetings to review the academic progress and administrative functioning. It encourages departments to initiate and promote the quality based learning and collaborative learning to pursue department to organize National and International webinar, conferences, workshop and skill enhancement programme along with expert lectures for the effective learning and academic enrichment. The objective of the academic audit is to identify faculty efforts that are required to improve the quality of teaching and learning. The Mentorship program continued to run in the session. Every faculty member continues to mentor and guide a group of allotted students through the session. Teachers were appointed as class coordinators and mentors. These teachers were available 24 X 7 to help students of the class assigned to them in every way. WhatsApp groups of each class were made to share class links, notes, videos related to the syllabus and notices with students. Student learning motives encompass add-on courses, remedial classes and internship program for students. The college collects feedback forms from the stakeholders on the regular basis. In-depth analysis of the information followed by improvement steps are taken by IQAC team which in turn passed on to the respective department.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Anand Vihar College is committed to the cause of gender equity. The academic efforts in the direction of gender parity are supplemented by scholastic and co-curricular activities that regularly hold discussions, talks, seminars and capacity-building programs in the college. In order to inculcate and promote gender sensitization, the college regularly organizes seminars, workshops and lectures on gender sensitization and women's health and hygiene related issues. We have enshrined ethical governance which strives to create avenues and opportunities for socio-economically backward students. The entire campus is differently-abled friendly with a host of features to support such students. It proactively engages in providing all necessary guidance and speedy grievance redressal to all the students. Keeping in mind the role education plays in the development of an equitable and just society that paves strengthen nation nation, the NSS Unit of Anand Vihar College organized health awareness camps, mask distribution drive, nukkad natak on gender sensitization, hemoglobin check up camps along with medicine distribution camps in slums areas near kukkut

bhawan. Volunteers were encouraged to visit awareness camps in these areas to teach and conduct activities to promote gender equity.

File Description	Documents
Annual gender sensitization action plan	https://anandviharcollege.edu.in/aqar21-22/cri7/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://anandviharcollege.edu.in/aqar21-22/cri7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College is striving to limit waste generation in all possible ways, following the maxim of remove, reduce, reuse and recycle. The college generates different kinds of waste such as solid, paper and horticultural. However, all these are efficiently managed with the help of Municipal Corporation. The usage of single-use plastic is prohibited on campus. Biodegradable waste consisting of organic waste like leaves, trimmed-grass waste and small branches of plants is collected and segregated at source, and then wasteprocessing and compost-pit-filling is done. Compost generated from the first cycle is now being utilized as green manure. The college utilizes rainwater to reduce the amount of

potable water used, which further reduces the volume of waste-water to be conveyed and treated. No hazardous waste is generated by the college. For effective e-waste and paper-waste management, the college works with e-waste and paper-waste firms to recycle it. While facilities like the labs, library and canteen contribute to distinguishing the college as a primary institution. They also generate waste which needs thoughtful disposal. Waste constitutes paper, cardboard, plastics, garden leaves and biologically hazardous materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File]

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File]
Certification by the auditing agency	[View File]
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is an educational Institution we have demographic diversity as the students hail from different socio-economic backgrounds and come from diverse regions having their own language preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers to businesspersons. With respect to the distinctiveness of every student , we try to ignite a feeling of 'camaraderie' among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. In order to address this language diversity we have strong communicative atmosphere to familiarize students with academic excellence. Peer platforms and informal support groups are created to provide an inclusive space for students. Teacher Mentors are assigned to the students so that help can be provided and special attention can be given to every student. This ensures that no student suffers due to dearth of attention. Differences arising out of diversity were addressed through national and International Conference and Symposium on Quality Education for Students of the college. Interactive webinars on students' issue were conducted addressing all the contemporary issues. Resource persons from diverse strata have addressed these webinars, emphasizing the institutional efforts at inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizens. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities engendering enthusiasm and national pride. Talks on rights and duties of citizens as voters are held. The preamble to the constitution is read and repeated in the National programs. Swachhata related activities engender feeling of responsibility and habit towards cleanliness. Vigilance week celebrations with essay and debate competitions stimulate students to combat, fight and tackle corruption. Responsibility as citizens is also inculcated in students through various extension activities, especially through NSS unit, where students participate in philanthropic activities for the community. To promote a sustainable environment, Swachch Bharat campaigns and tree plantation drives are also organized. As part of the campaigns, environmentally safe practices such as plastic ban, water conservation and waste segregation, making society greener, cleanliness along with anti-pollution campaigns are encouraged. The college cherishes the sovereign and democratic values of our nation by celebrating Independence Day and the Republic Day annually.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	https://anandviharcollege.edu.in/aqar21-22/cri7/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Anand Vihar College regularly celebrates national and international commemorative days. During the year 2021, several such days were held via webinars, workshops, lectures and fests. Ranging from events on International Yoga Day and International Women's day to informative lectures on themes in various subjects and languages, the college has been at the forefront in both marking important days and making everyday life special for its community members. Apart from college-organized events like Republic Day and Independence Day celebrations, the departments and various societies contribute in their own capacity via their annual festivals along with attracting students to exciting itineraries from within and outside college. The college also celebrates national and international commemorative days such as World Health Day, Patient Safety week, Road Safety week, World elders' day, World AIDS day and Women's Day to create awareness among students. Environment Day is observed every year to maintain a green campus by planting of saplings, slogan writing and quiz competitions. The NSS unit of the college organized various activities on important days like blood donation drive on Blood donation day College also has a strong network of glorious alumni

and held its Alumni Meet in the year 2021also. Events to be held are meticulously publicized on the college's social media.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	https://anandviharcollege.edu.in/aqar21-22/cri7/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The main intention of Anand Vihar College for Women is to enhance the propensity of the students along with up gradation of the trending knowledge for over all development by conducting various academic, curricular and scholastic activities The college aims to accomplish inculcation and enhancement of various skills among girls' students along with their personality development. The college imparts quality education without any discrimination and to endorse the students for placement through the involvement of various concerns. The managing committee of the college ascertains numbers of scholarships for the financial, moral and scholastic enhancement of the girls' students. All the faculty members under

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guidance of the Principal bestow students for hands-on experience by offering internships in reputed concerns. The college organizes national and international seminars on the topics of enshrining students' cognizance along with research methodology workshops for inculcation of research ambience in education arena. The college avalanches soft skill programs with regular mode of teaching to enable the students to achieve the best for future employment sector. These activities have helped to foster the entrepreneurial skills among students for capacity building in a holistic way.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Introduction of new skill based short term courses.

2. Preparedness for implementation of NEP 2020

3. Training programmes for teaching and non-teaching.

4. Organisation of workshops, seminars and academic talks.

5. Organisation of the programmes on cross cutting issues.