



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		Anand Vihar College For Women
• Name of the Head of the institution	Dr.(Mrs.) Madhu Mishra	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07552761133	
• Mobile no	9425605834	
• Registered e-mail	anand.vihar@yahoo.co.in	
• Alternate e-mail	info@anandviharcollege.edu.in	
• Address	Link Road No-01, 74 Bunglows Tulsi Nagar Bhopal	
• City/Town	Bhopal	
• State/UT	Madhya Pradesh	
• Pin Code	462003	
<b>2.Institutional status</b>		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Barkatullah University</b>				
• Name of the IQAC Coordinator	<b>Dr.(Mrs.) Sandhya Gupta</b>				
• Phone No.	<b>07552761133</b>				
• Alternate phone No.	<b>07552765294</b>				
• Mobile	<b>9993610399</b>				
• IQAC e-mail address	<b>iqacavcw@gmail.com</b>				
• Alternate Email address	<b>anand.vihar@yahoo.co.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.anandviharcollege.edu.in/iqac.php">https://www.anandviharcollege.edu.in/iqac.php</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.anandviharcollege.edu.in/acad.php">https://www.anandviharcollege.edu.in/acad.php</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B+</b>	<b>2.72</b>	<b>2022</b>	<b>16/08/2022</b>	<b>15/08/2027</b>
<b>6.Date of Establishment of IQAC</b>			<b>08/11/2013</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	-	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>Organizing National seminar on professional ethics.</li> </ul>		
<ul style="list-style-type: none"> <li>Internship avenues for entrepreneurship in collaboration with CEDMAP.</li> </ul>		
<ul style="list-style-type: none"> <li>Organizing outreach activities on various social legal health and environment aspect in Association with different NGO's.</li> </ul>		
<ul style="list-style-type: none"> <li>Promotion of research paper in faculty successfully published their research paper in recognized general college National peer review journal with ISSN number a book published by college with ISBN.</li> </ul>		
<ul style="list-style-type: none"> <li>Organizing student induction orientation program with all the necessary modules on vision, mission, code of conduct etc.</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<ul style="list-style-type: none"> <li>Organizing National seminars, webinars, conferences and workshops on various socio legal issues promotion of research amongst faculty members.</li> </ul>	<ul style="list-style-type: none"> <li>List of different topics for National seminars, webinars, conferences and workshops have been prepared by the faculties to be organized in collaboration with reputed organizations like Jaipuria ,AIWC etc. Faculties have taken efforts to get ISBN book published by the college.</li> </ul>	

<p>2. Promoting faculty members to undergo FDP organized by MP higher education for E-content development for enhancing teaching through ICT mode.</p>	<p>2. All the faculty members enrolled themselves for faculty development programme organized by MP higher education for E-content development in different batches and successfully completed it.</p>
<p>3. Remedial classes.</p>	<p>3. Slow learners were provided guidance through remedial classes. The schedule was meticulously prepared and implemented.</p>
<p>4. Promotion of extension activities through the involvement of external Agencies and NGOs</p>	<p>4. Different extension activities were organized throughout the year in collaboration with external Agencies and NGOs likes CEDMAP, AIWC, Jaipuria and RNTU etc.</p>
<p>5. Conduct value education, gender sensitivity programs and add on/ value added programs/ certificate courses for academic enrichment.</p>	<p>5. The institution through its various cells and committees has under taken program for teaching, non teaching staff and students of the institution. Program like save soil , making of Eco Friendly Ganesha , conservation of natural resources, Drug Free India etc. Various ADD On courses like Research Methodology, Cultivation of Mushrooming ,Digital Marketing , Cyber Security, General Insurance etc. were conducted.</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Governing Body	23/06/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/01/2023

#### 15. Multidisciplinary / interdisciplinary

##### 1. Multidisciplinary / interdisciplinary:

The institute adopts a comprehensive teaching approach that transcends the boundaries of a discipline or curriculum to enhance the scope and depth of learning. The institute enables an individual to study one or more specialized areas of interest at a deep level and also develop character, ethical and constitutional values, intellectual curiosity, scientific temperament, creativity and spirit of service with 21st century capabilities in a range of disciplines including Commerce, Humanities and vocational subjects.

##### 2. Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution.

The vision statement of the college is: A unique combination of Indian ethos and modern ways of teaching to make a person fit to face modern day challenges.

The mission statement of the college is: To offer quality education and develop a new generation of teachers and student aspirants equipped with the best knowledge skill and human values.

The institution transforms itself into a holistic multidisciplinary institution by imbibing the following objectives:

- To mould genesis of students who are knowledgeable and compassionate in their practice.
- To nurture creative and reflective mind set in regular classroom

performance.

•To enrich classroom practices with the best of current research in teaching, learning and classroom planning.

The college, with the afore stated vision, mission and objectives, endeavors ceaselessly to train a group of enthusiastic, competent and dynamic genesis of students to serve the society.

3. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.

The college is directed by the affiliating university, Institute helps the students to grasp the main aspects of subject matter and think critically where students put aside their pre-existing notions .They position themselves to learn facts more readily and are more open to adopting a range of methodologies that promote understanding. Integrate conflicting insights from alternative disciplines. Identifying, and nurture the unique abilities of each student, sensitizing faculty to promote holistic development of each student in both academic and nonacademic spheres.

4. Does the institution offer flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental education, and value- based towards the attainment of a holistic and multidisciplinary education. Explain

The institution offer flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental education and value-based teaching learning process towards the attainment of a holistic and multidisciplinary education to prepare students for more meaningful and fulfilling professional lives and roles and to foster economic independence.

5. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.

The institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning through co-curricular activities that are carefully designed to provide a holistic environment leading to multidisciplinary and interdisciplinary education. The college is ever committed to its responsibility towards the adjacent multicultural community. The college has been conducting social and community awareness on relevant and contemporary issues consistently over the years. Various community extension services and programs are held. The college ground is made accessible for cultural presentations of students, festivals, games and sports and health awareness initiatives.

6. What are the institutional plans to engage in more multidisciplinary research endeavors to find solutions to society's most pressing issues and challenges?

The multiplicity of courses at the college facilitates interaction among students from diverse disciplines thus helping them to develop multi-disciplinary approach and shapeup their personality. However, the college endeavors to integrate various learning experiences and activities within the prescribed curriculum to provide all necessary skills, competence and experiences required to become an ideal citizen in general and an ideal teacher in particular.

7. Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

The college aligns with the vision of the NEP 2020, promoting holistic and multidisciplinary education. The college has

implemented the Choice Based Credit System (CBCS), allowing students to choose subjects from various streams. This approach encourages exploration of interests and development of competencies in multiple domains.

To support the implementation of NEP 2020, a committee facilitates discussions among faculty members. Faculty development programs and orientation and training sessions enhance their understanding of the new curriculum and pedagogical reforms. The college has modern infrastructure, well-furnished classrooms and advanced teaching resources. Blended project-based teaching, supported by a learning management system, enables effective online and offline learning experiences.

The curriculum of add-on and certificate courses anticipated by the college integrates knowledge, skills and experience along with cultivating social responsibility and nurturing capabilities among students. The college is prepared to embrace its transformative vision. This provides additional opportunities for student-faculty collaborations, placements, industry interaction, and skill development. These initiatives offer a competitive edge to students pursuing higher studies in regions where NEP 2020 has been implemented.

#### **16. Academic bank of credits (ABC):**

a) Describe the initiatives taken by the institution to fulfill the requirement of Academic bank of credits as proposed in NEP 2020.

Our institute understands the importance of Academic Bank of Credit (ABC); institution keeps regular record of trainees' final semester marks. All the faculty members are continuously oriented and advised to design their own add-on and certificate courses within the approved framework to enhance effective curriculum delivery, including textbook, reading material selections, assignments and assessments.

b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.

The institution provides students with the flexibility to transition between different disciplinary areas of study. Moreover, it facilitates seamless mobility between institutions, allowing



students to pursue interdisciplinary learning experiences. The college acknowledges the significance of this concept and wholeheartedly commits to its implementation. The framework of NEP embraces a blend of traditional classroom instruction and online teaching methodologies along with accommodating alternative modes of learning.

c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.

The college is striving to impart quality education to all the students through various measures. All the students have prepared their notes through effective teaching learning process and to submit their work at the time of microteaching practice.

d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.

The college is providing affordable quality education to students, especially from economically weaker sections of society. After the implementation of NEP-2020, there is an integration of Humanities and Commerce with flexible curricula including textbook, reading material selections, assignments, and assessments.

e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

Our institution has implemented NEP-2020 in 2021-22, therefore in UG classes, we have major, minor and elective-open elective categories in which students have the liberty to opt for subjects of their choice .Our college is encouraging students for NPTEL and SWAYAM courses for which the credits have to be incorporated by the University.

## **17.Skill development:**

### **1.Skill development:**

1. Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework

Our college organizes skill development programs and soft skills courses to enhance students' caliber. It is currently operating various vocational training courses for which the curricula are designed by our faculty members and these certificate courses develop life and vocational skills for obtaining jobs in various fields. This includes add-on and certificate courses on Research Methodology, Digital Marketing, General Insurance, Personality Development, Cyber Law , Vyaktitwa vikas mein Hindi ka Mahatva, Counseling skills, Personality development through education, Environment Health: Foundation of Global Health , capacity building through life skill , Nratya Naatika, Mandana art, Time management in college going students and Web-designing. Under CEDMAP, the college organized a '*Seven Day Workshop on Digital Marketing*' pertaining to skill development. Certificate courses on language development and yoga were also organized to strengthen the life skills among students.

b) Provide the details of the programs offered to promote vocational education and its integration into mainstream education.

The skills development programs organized by the college to promote vocational education play vital role for overall development of the students and inculcating soft skills necessary to improve employability as well as entrepreneurial abilities among students. The skills development programme includes lectures; Industry academics interface programme, work-shops and demonstrations by experts. To accomplish the motto of promoting vocational education and its integration in to mainstream education; well known personalities from various fields are invited to share their experiences and success stories during training sessions. This motivates students for their overall development along with skill development.

c) How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper,

citizenship values, and also life-skills etc.

These efforts extend skill and precision among students to grab higher position. The training programs organized by the college aim at facilitating and nurturing soft skills with realistic examples. In addition to this, effervescent dialogues are used in everyday life along with exchanges and responses are given for better living in industry and academia. The college enshrines students to consign new information and skills development into a larger context. Students can use this training to understand the essentials of language skills. Understand different sound and speech, learn pronunciation, speak without errors, build conversations, understand non-verbal communication, formal and informal communication, correct etiquette for public speaking and business presentations, personality development and self-esteem building, team building and group discussions, facing different types of interviews with confidence and preparing for and delivering successful business presentations are areas with which students focus familiarize.

1. Enlist the institution's efforts to:

1. Design a credit structure to ensure that all students take at least one vocational course before graduating.

The college places a strong emphasis on skill-based courses aimed at equipping students with the necessary competencies desired for their future pursuits. The college offers a diverse range of add-on and certificate courses including communication skills, personality development, language acquisition, mental and physical fitness through art -craft and dance along with yoga and health education. These courses provide students with practical skills and knowledge beyond their academic curriculum, empowering them to navigate the challenges of the ever-evolving job market.

1. Engaging the services of Industry veterans and Master Craft's persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.

In addition to in-house offerings, the college has forged partnerships with external organizations through Memorandums of Understanding (MOUs), enabling students to benefit from hands-on training and industry exposure. The Placement Cell plays a pivotal role in organizing capacity building programs, career guidance sessions, campus drives, mock interviews, group discussions and the college actively encourages students to pursue internships, engage in fieldwork and industrial visits, and participate in project-based learning experiences, promoting their experiential learning and skill development. This initiative aims not only to elevate students' competitiveness within the job market but also to strategically position them for advanced educational prospects, particularly in areas where the National Education Policy has been put into effect.

1. To offer vocational education in ODL/blended/on-campus modular modes to Learners.

The college in collaboration with industries and Government agencies has rightly identified various important skills that have high demand in the industrial and other socio-economic sectors, and as such introduced many skill development courses along with the effective curriculum delivery to draw attention from the potential employers towards the students. The college has been conducting some integrated skill-based courses and training workshops covering a wide range of skills including soft skill development, public speaking, technical abilities with academic writing, communication skills and various problem-solving entrepreneurship development, vocational training for empowering the students with a diverse range of skills.

1. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.

The college encourages students to adhere internship and experiential learning opportunities in certain industries and other academic institutions in order to enable students enabled towards

apply their skills in real-world situations and to achieve field-based work experience, confidence and employability as well.

1. Skilling courses are planned to be offered to students through online and/or distance mode.

The college adheres to the uniform curriculum proposed by the university. Yet our institution explores every possibility to integrate skill development and vocational training courses including add-on and certificate courses. Teachers dealing with all the courses are encouraged to deliver their lecture and prepare their study materials in bilingual format.

- b) Provide the details of the programs offered to promote vocational education and its integration into mainstream education.

The institution houses students of divergent backgrounds. It has become a practice of the institution to involve students in various traditional cultures in various co-curricular activities, through performing and visual arts. We respect and encourage study the history and culture attached to various Indian language and regions. We involve students in various programs of national importance and make them gather knowledge by themselves to make poster, writing slogans and deliver speech to enhance their personality along with promoting vocational education and its integration in to mainstream education.

1. How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

The college actively promotes the integration of the Indian knowledge system by incorporating various initiatives. The college offers add-on and certificate courses to students and emphasizes its

importance by making it compulsory for students of all the streams. Through a range of elective courses, students are educated on ethics, gender equality, human values, and environmental awareness. The college encourages linguistic diversity by organizing events to celebrate Hindi Diwas, while various societies and clubs promote cultural, regional and communal diversity through organized activities. The college promotes communal harmony and also actively participates in community welfare by organizing blood donation camps, health campaigns and visits to villages, and schools. These efforts instill a sense of responsibility and humanity among the students and contribute to the holistic development of their understanding and appreciation of Indian language, culture and values.

1. Enlist the institution's efforts to:

(1) Design a credit structure to ensure that all students take at least one vocational course before graduating.

The college promotes skill-based courses aimed at equipping students with the essential competencies needed for their future pursuits. The college offers a diverse range of add-on courses, including communication skills, personality development, language proficiencies, Digital literacy, physical fitness and yoga. These courses provide students with vocational skills and knowledge beyond their academic curriculum, empowering them to navigate the challenges of the ever-evolving job market.

Engaging the services of Industry veterans and Master Craft's persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.

In addition to in-house offerings, the college has forged partnerships with Industry veterans and Master Craft's persons like CEDMAP for enabling students to benefit from hands-on training and industry exposure.

To offer vocational education in ODL/blended/on-campus modular modes to Learners.

Faculties are committed to achieve excellence in teaching, skill development and outreach activities. A holistic academic atmosphere opens up new opportunities in academics and skill development among students. The college recommends add-on and certificate courses to offer vocational education among students.

Skilling courses are planned to be offered to students through online and/or distance mode.

The skills development programs organized by the college to promote vocational education play vital role for overall development of the students and inculcating soft skills necessary to improve employability as well as entrepreneurial abilities among students. The skills development programme includes lectures; Industry academics interface programme, work-shops and demonstrations by experts through online mode.

Describe any good practice/s of the institution pertaining to the Skill development in view of NEP2020.

The college postulates with the view of the NEP-2020 by promoting holistic and multidisciplinary education pertaining skill development. This approach encourages exploration of interests and development of competencies in multiple domains.

- The main objective of the college is to integrate Teaching, Learning, Training, and Innovation along with Skill Development with an aspiration to excel. The college offers programs in the areas of Arts, Humanities, Social Work, Environmental Sciences and performing arts.
- The college has modern infrastructure, well-furnished classrooms and advanced teaching resources. Blended project-based teaching, supported by a learning management system, enables effective online and offline learning experiences.
- The curriculum of add-on and certificate courses anticipated by the college integrates knowledge, skills and experience along with cultivating social responsibility and nurturing capabilities among students.

These initiatives offer a competitive edge to students pursuing higher studies

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian Knowledge system has been introduced to the students of the college through foundation course of the curriculum. The syllabus of add-on courses and certificate courses are framed to furnish following objectives:

1. To introduce the learners to the various sources of knowledge in the Indian Knowledge systems.

2. To develop a generation of young minds who can appreciate the value of Indian knowledge systems.
3. To facilitate the learning of important practices of the Indian knowledge system such as yoga asana, Ayurveda and Indian language.
4. To develop a scientific temper in the students to explore specific areas such as medicine, technology and science for contemporary application.

What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details.

The college adheres to the uniform curriculum proposed by the university. Yet our institution explores every possibility to integrate Indian languages and culture through C-1.1.4, C-EPC-1 and language-based pedagogy papers. Teachers dealing with all the courses are encouraged to deliver their lecture and prepare their study materials in bilingual format. Apart from teaching trainees about Indian classical and tribal cultures in paper EPC-2, they are given hands-on experience of the same through practicum and workshop. The institution motivates the faculty members to use bilingual mode for clarification of concepts in classroom.

1. Provide the details of the degree courses taught in Indian languages and bilingually in the institution.

The college offers Hindi and English literature to undergraduate students and emphasizes its importance by making it a compulsory paper for undergraduate students in the Humanities streams. Through a range of elective and generic courses, students are educated on ethics, gender equality, human values, and environmental awareness. The college encourages linguistic diversity by organizing events to celebrate Hindi Diwas, while various societies and clubs promote cultural, regional, and communal diversity through organized activities. The college imparts teaching in bilingual manner

1. Describe the efforts of the institution to preserve and promote the following:
  1. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)



2. Indian ancient traditional knowledge
3. Indian Arts
4. Indian Culture and traditions.

The college offers Hindi and English literature to undergraduate students and emphasizes its importance by making it a compulsory paper for undergraduate students in the Humanities streams. Through a range of elective and generic courses, students are educated on ethics, gender equality, human values, and environmental awareness. The college encourages linguistic diversity by organizing events to celebrate Hindi Diwas, while various societies and clubs promote cultural, regional, and communal diversity through organized activities. The college imparts teaching in bilingual manner

The college celebrates India's rich culture and heritage to promote communal harmony .The College also actively participates in community welfare by organizing blood donation camps, health campaigns, and visits to old age homes, orphanages, villages, and schools. These efforts instill a sense of responsibility and humanity among the students and contribute to the holistic development of their understanding and appreciation of Indian Culture and traditions.

Describe any good practice/s of the institution pertaining to the appropriate integration of

Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.

The college postulates with the view of the NEP-2020 by promoting holistic and multidisciplinary education pertaining skill development. This approach encourages exploration of interests and development of competencies in multiple domains.

- The main objective of the college is to integrate Teaching, Learning, Training, and Innovation along with Skill Development with an aspiration to excel. The college offers programs in the areas of Arts, Humanities, Social Work, Environmental Sciences and performing arts.
- The college has modern infrastructure, well-furnished

classrooms and advanced teaching resources. Blended project-based teaching, supported by a learning management system, enables effective online and offline learning experiences.

- The curriculum of add-on and certificate courses anticipated by the college integrates knowledge, skills and experience along with cultivating social responsibility and nurturing capabilities among students.

These initiatives offer a competitive edge to students pursuing higher studies.

Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)?

Outcome-based education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels.

Some important aspects of the Outcome Based Education

1. Course is defined as a theory, practical, or theory cum practical subject.

2. Course Outcome (CO) Course outcomes are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. Generally, three or more course outcomes may be specified for each course.

Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.

Course Outcomes (CO) are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course.

Programme is defined as the specialization or discipline of a Degree. It is the interconnected arrangement of courses and co curricular and extracurricular activities to accomplish predetermined objectives leading to the awarding of a degree.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Educational Objectives of a program are the statements that describe the expected achievements of graduates in their career, and also in particular, what the graduates are expected to perform and achieve during the first few years after graduation. Programme Specific Outcomes are what the students should be able to do at the time of graduation with reference to a specific discipline.

After completion of this academic program, the students will be able to

- 1: Demonstrate comprehensive knowledge and skills.
- 2: Employ advanced tools, techniques, and methodologies to achieve evidence-based solutions for local and global problems.
- 3: Apply disciplinary knowledge and transferable skills in the interdisciplinary areas to solve problems with well-defined solutions.
- 4: Develop benchmark standards in writing, communications, teamwork, and ethics to disseminate results of studies.
- 5: Prepare for self-learning and lifelong learning to meet one's learning needs.

#### **20.Distance education/online education:**

1. Delineate the possibilities of offering vocational courses through ODL mode in the institution.

During the Covid-19 pandemic, educational institutions were compelled to embrace digitalization to ensure seamless operations and minimize disruptions for all stakeholders. The college swiftly transitioned to an online learning management system, with MS Teams serving as the primary platform for formal and distance education. Students have personalized logins, granting them access to virtual teachers, e-content, and a wide range of collegiate activities.

1. Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.

The college's library offers online public access catalogues, providing students and faculty with an extensive collection of e-books and journals. Blended learning, a requirement of the NEP, has been effectively implemented, incorporating add-on courses and

certificate programs delivered online. Staff members attend training and development programs through online platforms.

Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020.

The institution took every possible effort to maintain the quality of the teaching -learning process. The college promotes online education with the extensive use of PPT, discussions, sharing e-resources, giving and collecting assignments took place. Faculty members have facilitated students via online classes organized by the College Placement Cell.

Additionally, webinars and online conferences are organized to address contemporary topics of relevance to staff and students, facilitating distance education. Admissions, fee payments, examination form submissions, attendance tracking, co-curricular activity registrations, and alumnae registrations are efficiently managed online.

Communication among stakeholders is enhanced through the use of online teaching tools, SMS, and email, allowing everyone to stay connected and engaged with college activities.

## Extended Profile

### 1.Programme

1.1 229

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 274

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

1272

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

120

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

16

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

29

Number of sanctioned posts during the year

## Extended Profile

<b>1.Programme</b>	
1.1	<b>229</b>
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>274</b>
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	<b>1272</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>120</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>16</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	29
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	31
Total number of Classrooms and Seminar halls	
4.2	17.92562
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	61
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Mien of the college for effective curriculum delivery:**

- The College organizes students' orientation at the commencement of the academic year and bestows the prospectus for allusion with innovative interventions in the Teaching-Learning process to facilitate the expansion of the prescribed syllabus in multiple directions.
- The colleges constituted CRAC for reviewing of curriculum framework along with advisory notion.
- Students visit Aarushi to accomplish community work in the lieu of Inclusive education.

**Yardsticks of effective curriculum delivery**

(i) Weekly division of the syllabi is displayed on the notice board. Regular classes are conducted according to the time table. In case of teachers on leave substitution classes are arranged.

(ii) Remedial and extra remedial classes are also conducted. Besides conventional chalk and duster methods, innovative teaching methods are used for effective and learning-centric delivery of curriculum

#### Benchmark of the college

- Our students score high percentage in university examination along with positions in merit list.
- Our management motivates and encourages the students by giving cash prizes and trophies along with the certificates of excellence.
- To mark the monitoring of progression, maintenance of Teachers' Diary has been implemented in accordance with effective curricular delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://anandviharcollege.edu.in/aqar22-23/cril/1.1.1.pdf">https://anandviharcollege.edu.in/aqar22-23/cril/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar in lieu of the guidelines of the Barkatullah University, Bhopal and Department of higher Education, M.P.

#### Mien of the college adheres to the academic calendar

- Time table assures then planning and execution of all the academic activities emblazoned in the academic calendar in due course of time.
- It is an earnest mien of the college to prepare time table and academic calendar within the first fortnight of the augmentation of the semester and academic year along with round the year activities.
- The calendar imparts details of all the academic and co curricular activities in nut shell.
- Workload allotment is done to all the teachers and every teacher prepares their weekly lecture plan for theory and practical courses.
- Faculty members refer to standard text and reference books



in classroom instruction.

Yardsticks of the college adheres to the academic calendar and C.I.E

- The college has scheme of 24X7 mentoring and Teacher-guardian scheme to enshrine students' path to accumulate enormous success along with Continuous Internal Evaluation.
- The faculties in charge are the mentors of the students and they meet with their allotted mentees once or twice a month to discuss their problems and grievances.

Departmental meetings and staff meetings are conducted every month for execution of academic and co curricular activities in an effervescent manner that enshrined in academic calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://anandviharcollege.edu.in/aqar22-23/cril/1.1.2.pdf">https://anandviharcollege.edu.in/aqar22-23/cril/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course**

**system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**6**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**14**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**274**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The College is affiliated to Barkatullah University, Bhopal Madhya**

Pradesh and adheres to the curriculum prepared by the expert body consisting of teachers from various institutions. Most of the programs do have these issues addressed in their syllabi.

Bachelor of Arts:

- Professional Ethics
- 
- Gender sensitization :

Political Science, English, Sociology and Hindi,

- Human values:

History ,Hindi ,Sociology, Public administration, Psychology and Geography

- Environment and sustainability:

Economics, Sociology, Geography, Environment Education in foundation course.

Commerce and Management

Professional Ethics

1. Organizational behavior
2. Accounting for managerial decision
3. Business environment
4. Business Management

Gender sensitization :

1. Advertising and sales management
2. wages and salary administration

Human values:

1. Communication skills
2. Consumer behavior
3. Human resource management
4. Hindi Literature and Moral Values
5. Women Empowerment

Education

**Professional Ethics**

- Language across the curriculum
- Curriculum development and school
- Reading and reflecting on texts

**Gender sensitization**

- Gender ,school and society

**Human values:**

- Childhood and growing up
- Education in India
- Drama and Art in Education

**Environment and sustainability:**

- Environmental Education
- Biological science

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

145

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://anandviharcollege.edu.in/aqar22-23/cril/1.4.1.pdf">https://anandviharcollege.edu.in/aqar22-23/cril/1.4.1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://anandviharcollege.edu.in/agar22-23/cril/1.4.2.pdf">https://anandviharcollege.edu.in/agar22-23/cril/1.4.2.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
274	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
136	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<b>Reverberation:</b>	

The assessment of the learning levels of the students is accomplished in the classrooms during lectures, class tests, assignments and tutelage on the basis of which slow and advanced learners are identified.

Yardsticks of the college for Slow Learners:

- Remedial classes are organized for special coaching in areas where students need support.
- Additional reading material and books are provided from departmental libraries.
- Personal, academic and career-related counseling are imparted from time to time through tutor guardian and 24x7 mentoring.
- Peer learning is encouraged through group discussions and presentations to build a culture of team work
- Mien of the college adheres for Advanced Learners:

Advanced learners are encouraged to participate in inter college competitions.

- The faculty helps the students to get advanced readings on the relevant topics to enhance their understanding of the subject to enable them to pursue research in future.
- They are imparted an opportunity for peer teaching in the class as well as making individual presentations.
- The College library provides the INFLIBNET facility and other e-resources to help the advanced learners to broaden their horizons.

File Description	Documents
Paste link for additional information	<a href="https://anandviharcollege.edu.in/agar22-23/cr12/2.2.1.pdf">https://anandviharcollege.edu.in/agar22-23/cr12/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
274	16

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is dedicated to cater the academic and practical needs of the students to synchronize internship along with add-on and certificate courses.

- **Experiential Learning**

1. Offering Add-on Courses

2. Vocational training within the institutes aiming to provide the students with hand on practice on various projects.

- **Participative Learning**

1. Co-curricular activities to enhance the Academic and practical knowledge.

2. Organizing Seminars, workshops and various Competitive Events.

3. Enhancement of Communication skills by participating in Debates and speech

4. Training programs

- **Problem-Solving Methods**

1. Case studies

2. Interaction with community

- Collaborative and Peer learning are part and parcel of the regular classroom teaching to traverse new vistas of knowledge with interactive teaching.

- Participative learning and problem solving methodology are clubbed in tutor-guardian scheme.

Postulations for experiential and participative learning with



### problem solving methodologies

- The tutor meets the students individually in regular intervals to have better understanding on their wards.
- Students are encouraged to write articles in college magazine and assist in the preparation of news-letters for reverberation of experiential learning, Participative learning and problem solving methodology

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://anandviharcollege.edu.in/aqar22-23/cr12/2.3.1.pdf">https://anandviharcollege.edu.in/aqar22-23/cr12/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools like computers, projectors, software, smart boards and e-contents are used to formulate classes more appealing and amplify students' impetus in erudition by recounting many information sources. The ICT tools encompass the most cutting-edge technologies, devices and concepts to facilitate interaction between students and teachers to strengthen teaching learning situation. Various Digital Audio Video facilities are available in two conference rooms, one interaction room and one multimedia room for organizing seminars.

### Yardsticks of the college for ICT enabled tools

- The institutions are equipped with the necessary tools, including high-speed internet connectivity, computers, laptops, printers, scanners and photocopiers.
- 61 computers with printers, scanners and internet connection are available for the students.
- LCD Projectors, smart boards and audio systems are accessible in ICT enabled classrooms.
- Departments use to demeanor meticulous classes in these smart classrooms.

### Mien of the college adheres ICT enabled tools for effective teaching-learning

- Daily use of ICT tools in teaching support, enhance and optimize the delivery of subject matter.
- PowerPoint Presentations are organized by students and teachers for effective learning.
- E-Learning has been adopted to cater to the learning demands of students effectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

200

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

### Mien of the college for transparent and robust internal assessment

- The schedule for class tests and assignments are notified to the students in advance and uploaded on the respective departmental notice boards.
- The Principal of the College monitors the effective implementation of the schedule.
- Subject teachers can also conduct various academic activities like surprise test, objective type test and quiz for assessing the students' progress.
- Viva voce and mock tests are conducted with the current topics to give an exposure to the students of the various disciplines.
- Internal Assessment Data was uploaded on the University Portal
- The College has a system of Student Feedback which facilitates effective implementation of evaluation processes.

### Yardsticks of the college for internal assessment

1. The faculty members upload assignment marks of the students on university portal.
2. Students are given problem-based assignments for each subject for better understanding of the subject matter.
3. The Academic Calendar contains the schedule for the assign which is made available well in advance before the session begins.
4. The faculty diligently maintains records of all Internal assessments encompassing both theory and practical assessments including attendance records, practical files, viva voce marks and result.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://anandviharcollege.edu.in/agar22-23/cr12/2.5.1.pdf">https://anandviharcollege.edu.in/agar22-23/cr12/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The Grievance and Redressal Meeting was held thrice in an academic session to enquire from the students if there were any Grievances and for this they replied in the negative.

Yardsticks of the college to deal with internal examination related grievances

- The institution has a well-defined system in place to deal with examination related grievances. The college forwards grievances of the students to the university regarding to examination related grievance.

Mien of the college to deal with internal examination related grievances

1- Feedback is provided for future improvement.

2-As per the assessment students are given suggestions for further improvement.

3- Remedial classes are allotted for further guidance.

- Auspicious contribution of the college:

Whats App group:

In the beginning of each session all the departments are required to assign a teacher mentor to each student of first year.

- The college is very particular for adequate Mentor-Mentee ratio to enhance the success ratio of the students. Mentors conduct a meeting with their mentees once a month to discuss their problems and issues.

The mentors try their best to find solutions to any such issues arising in student's life and inform the college administration about the matter if needed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://anandviharcollege.edu.in/aqar22-23/cr12/2.5.2.pdf">https://anandviharcollege.edu.in/aqar22-23/cr12/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college uses different mechanisms and practices to communicate Program outcomes and Course outcomes to all stakeholders. Both the Vision and Mission statements are prominently showcased on the Institute's website and within its campus.

Mien of the college

- The College Prospectus provides the basic structures of all programs offered by the college.
- The outcomes are communicated to the faculty-members by the IQAC and the departmental heads. The faculties take active participation in formulation and review of the outcomes.
- The course outcome clearly reflects the knowledge and skills that the students will acquire by learning a course, and it defines the cognitive processes a course provides.
- The departments hold brainstorming sessions to design strategies so that outcomes are grasped by the students.

Aspects of the college:

The Learning Outcomes-based Curriculum Framework is intended to suit the present day needs of the student in terms of securing their path towards higher studies. Learning outcomes form an integral part of college vision, mission and objectives. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminars.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://anandviharcollege.edu.in/agar22-23/cr12/2.6.1.pdf">https://anandviharcollege.edu.in/agar22-23/cr12/2.6.1.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has an effervescent mechanism to take a note of the progress of the students and identify their specific learning

needs to ensure that the stated objectives of the curriculum are achieved during the session.

o Class tests and class presentations are arranged so that weaker areas of the students are identified and special measures are taken plan their unitized syllabi in each semester.

o Students are assigned various topics for presentations, seminars and model making whereby they are assessed.

o Staff meetings at department level are regularly held to review the progress of the students and to ensure the timely completion of the syllabus so that a clear way is paved towards optimum learning outcomes.

Mien of the college for attainment of Programme outcomes and course outcomes:

1. The IQAC and Departments heads regularly monitor the attainment level for every course. In case the attainment level of any course is below the thresh hold then additional measures such as remedial classes, tutorial classes, additional assignments etc are conducted.

2. The evaluation of attainment of PO, PSO and CO is primarily made on the basis of the performances of the students in summative and formative assessments in the courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

120

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://anandviharcollege.edu.in/aqar22-23/cri2/2.6.3.pdf">https://anandviharcollege.edu.in/aqar22-23/cri2/2.6.3.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://anandviharcollege.edu.in/aqar22-23/cri2/2.7.1.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

2



File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has an enriching ecosystem that supports creativity and innovation by organizing numbers of curricular and co-curricular activities and skill-based teaching-learning schedule.

- Students have been involved in various interdisciplinary activities for over all development.
- These activities secured many awards and certificates for appreciation of their work at different level.
- Students, under the supervision of faculty, engage in various activities of academics and co-curricular.
- Students also participate in innovative workshops like solar lamp making, paper bags for distribution and number of other creative activities.
- The NSS unit of the College in a continuing effort to promote a sustainable environment and activities of social work.
- The college organizes educational interactive sessions,

workshops and seminars with eminent speakers deliberating on recent research and knowledge.

- The college publishes bi-annual peer-reviewed multi disciplinary research journal Spectra to augment research and publication at national level.
- To formulate the policy for strengthening the teaching-learning process is also under the most cherished aspects.

It is also a noteworthy fact that many of our alumni members have successfully launched their own start-ups and they are invited to come and interact with present students from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes extension activities in the communities that sensitize students towards issues, gender disparities and social inequity along with other relevant issues to inculcate social

values and commitment to society.

- The National Service Scheme (NSS) unit of the college is the most appropriate platform to execute welfare services for enhancement of sensitivity among students.
- The college organizes various activities to emblazon awareness and sensitivity in the students and instill the desire to work for an equitable, safe, and just society for women through various approaches such as poster making, slogan writing, debates, workshops, seminars, expert lectures and panel discussions with eminent personalities and symposium on International Women's Day.
- The students of the college visit nearby slum area with the teachers to create awareness about issues of cleanliness, sanitation and disease control through fun activities.
- Eco club anticipates promotion of the ethos of preservation and protection of our environment and to instill a feeling of responsibility for a better, greener, and cleaner environment through initiatives like plantation drives, competitions (online and Offline) and talks by eminent speakers.

Some extension activities are:

Educational drive, Health awareness programs

Cleanliness drive, Environmental awareness drive

Traffic awareness rally , Donation drive

File Description	Documents
Paste link for additional information	<a href="https://anandviharcollege.edu.in/aqar22-23/cr3/3.4.3.pdf">https://anandviharcollege.edu.in/aqar22-23/cr3/3.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**28**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**100**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
13	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
11	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The Teaching Block has well-furnished, properly ventilated and spacious classrooms, curriculum lab, physical science resource room, Art and craft resource room, performing art resource room	

and Psychology lab in neat and clean ambience.

The Administrative Block of the college consists :-

1. Principal's Office;
2. General Office with Xerox facility.
3. Visitors' room with ICT facilities.
4. Two magnificent Multi-media hall with LCD projectors
5. A seminar hall with LCD projectors and smart board
6. An open air auditorium.

Yardsticks of library facilities:

1. The well-resourced and semi-automated Wi-Fi enabled library has seating capacity for 150 users and operational for 6 hours per day with about 9559 bar-coded books, 03 Magazine and 14 journals of national repute.
2. SOUL-2.0 software has automated the library with INFLIB Net and N-LIST facilities for academic enhancement of the students.
3. For e-journals and e-books, students and teachers have been provided access to digital databases INFLIBNET and N-LIST facilities.
4. One computer and printer are available for public access and card catalogue.
5. There is a reading room adjacent with the library.

Accessible computing amenities:

- 61 computers accessible in two ICT labs.

Solar panel of 10KV capacity has been installed in the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://anandviharcollege.edu.in/aqar22-23/cr4/4.1.1.pdf">https://anandviharcollege.edu.in/aqar22-23/cr4/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Activities that are components of the curriculum and extracurricular programs endow with students' personalities fresh, momentous magnitude, achieving the deliberate goals of education and erudition. The college ensures a green campus with "No plastic Zone" and "No Smoking Zone".

Yardsticks of the college for adequate facilities

- The open air auditorium is equipped with state of the art infrastructure and apparatus to provide an outdoor, vibrant space for various exhibitions and festivals.
- It has a seating capacity of 300 persons. The auditorium has excellent acoustics and has adequate sound system with speakers, amplifiers and mixing facility.
- There are two advanced mike system with two collar mike, six floor mikes three hands-free mikes and eight podiums.
- Wall magazine is prepared by almost all departments where students contribute their articles, drawings and sketches, which in turn highlight their talents which also develop the aesthetic sensibility of the students.
- The sports ground has vast area, Volley ball court, badminton court and other sports accessories are there as assets of the institution. Carom board and chess are provided for indoor sports activities.
- The students of the college perform yoga and meditation in yoga centre.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://anandviharcollege.edu.in/aqar22-23/cri4/4.1.2.pdf">https://anandviharcollege.edu.in/aqar22-23/cri4/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://anandviharcollege.edu.in/aqar22-23/cri4/4.1.3. &amp; 4.3.1.pdf">https://anandviharcollege.edu.in/aqar22-23/cri4/4.1.3. &amp; 4.3.1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.92562

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a learning resource centre. It provides number of books journals reference books and net facilities. The library is equipped with computers and photocopy machine. Are integrated library management system (ILMS) is an automated package of library service that has several functions .It offers OPAC services like - cataloguing , searching, member/patron management , acquisitions and circulation( issue, returns and reserves) .The library is equipped with computers and photocopy machine. Are integrated library management system (ILMS) is an automated package of library service that has several functions .it offers OPAC services like - cataloguing , searching, member/patron management , acquisitions and circulation there are two sections in library one is reading room with course books and another room is only for reference books. Faculty members and students both are permitted to use this area. In the library computer with printer is also available. Students and faculty members can use it for academic purposes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://anandviharcollege.edu.in/aqar22-23/cr14/4.2.1.pdf">https://anandviharcollege.edu.in/aqar22-23/cr14/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

62508

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

63

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution is well equipped with ICT facilities and Wi-Fi connection. Free Wi-Fi is accessible for all inside the campus. Biometric attendance system is in practice. CCTVs are installed in the campus area.

Yardsticks of IT conveniences including Wi-Fi

- There are 61 computers available in the institution with LAN and internet connection for teaching and non-teaching staff and students. Other than this one Laptop is accessible for faculty use.
- Two classrooms are well equipped with smart boards and two multimedia rooms corroborated with LCD projector.
- Institute has internet broadband connection having 250-500mbps bandwidth.
- Wi-Fi connection plan is updated recurrently. Equipments for online teaching-learning are available in the institution

including audio equipments, speakers, headphones and mouse are counted.

- The College website is enriched with regular updates with 10 GB Hosting Server from Sun Info system for Website and web pages designed.

- One OHP is available in the Educational Technology lab

Mien of the IT amenities of college office

The College Office uses MS-office with the following modules:

1. Fees collection (Semester-wise),
2. Students Information Management System,
3. Online admission system
4. Admit Card Access
5. Library record
6. Online Feedback Module.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://anandviharcollege.edu.in/agar22-23/cr4/4.1.3. &amp; 4.3.1.pdf">https://anandviharcollege.edu.in/agar22-23/cr4/4.1.3. &amp; 4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.18241

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The corporal, academic and support amenities of the Institution is taken care of by the Principal and designated committee. Yearly appraisal is done of all the amenities offered both in-campus and off-campus and initiatives are taken for general maintenance.

Yardsticks of maintaining and utilizing physical, academic and support amenities

- The Institute ensures that available resources are owed and utilized optimally.
- IT department uphold technical aids such as desktops, printers, Wi-Fi and LAN.
- Efficient service providers maintain the computer labs, ICT Smart Class Rooms, Lift facilities, Institutes website and library

software on a regular basis.

- Plumbers, electricians, gardeners, sweepers, carpenters, masons and watchmen look after the physical facilities such as Water coolers, paint jobs, broken window panes, termite and insect damage on a regular basis.

Mien of the of maintaining and utilizing library and sports conveniences

- In the library, curative procedures like as binding, repairing turned pages, onslaught and so on are performed on a regular basis under the supervision of a librarian.

- On a daily basis, an apt record of visitors, students and teachers is kept.

- The sports infrastructure, including all of its justification, is inspected and maintained on a customary basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://anandviharcollege.edu.in/aqar22-23/cr4/4.4.2.pdf">https://anandviharcollege.edu.in/aqar22-23/cr4/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

81

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

98

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

123

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**



20

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

### Reverberation

Teachers and students interact and shares ideas regarding subjects and syllabus. Student's feedback is actively taken regarding academics, various amenities such as infrastructure, library and canteen. The students are also the members of cultural and other committees. The institute has formed Anti-Ragging and grievance redressal committee to check any incident of ragging and maintain discipline in the college.

Yardsticks of the college for adequate facilities

- The institute has registered Alumni Association that strengthens the relationship amongst alumni. Alumni members assist in arranging training and placement activities of the undergraduates. They share their experience and knowledge when they are invited as a judge to judge various competition.

- Students are members of Internal Quality Assurance Cell in which

they provide suggestion to enhance the quality of education.

- The institute provides opportunity to students to develop their leadership skills, attitude, personality and many other aspects for holistic development.

- The Institute also encourages participation of students in various decisions making, academic and administrative committees, this enables them in acquiring better academic environment.

- Students' opinions and suggestions are considered to take measures in view of students' perception.

- Institute puts efforts for the all-round development of a student.

File Description	Documents
Paste link for additional information	<a href="https://anandviharcollege.edu.in/agar22-23/cr15/5.3.2.pdf">https://anandviharcollege.edu.in/agar22-23/cr15/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Anandita, Alumni society is one of the strong inspirations for the students of Anand vihar college for women. The Alumni have always been contributing to the College in terms of Intellectual resources.

- The Alumni members play vital role in the organization, by enacting a role as a mentor for their fellow students.
- The Alumni members participate in various events as judge and guide the participants to do better in their respective fields.
- The Mission of Anandita is to provide a vibrant, global network and forum that connects and engages the alumni with their Alma Mater.
- In order to foster a warm relationship, the College maintains regular contact with the alumni and former faculty through various email groups and social networking sites such as Face book.
- The Alumni is very active in promoting, mentoring and guiding the current students of the College.
- It has been working extensively in connecting the alumni with its Alma Mater through motivational talks, workshops by well placed Alumni at various levels.

Anandita is an effervescently constituted team with a lot of enthusiasm, motivation and dedication to promote the Society under the expert guidance of the core team.

File Description	Documents
Paste link for additional information	<a href="https://anandviharcollege.edu.in/aqar22-23/cr15/5.4.2.pdf">https://anandviharcollege.edu.in/aqar22-23/cr15/5.4.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Anand vihar college for women is a premier Institute with a motto of imparting excellent education in a safe, secure and serene atmosphere. The college is dedicated to nurture the girls' aspirants equipped with latest skills to meet challenges of modern world along with to equip the prospective teachers with theoretical inputs and practical skills in pedagogy for effective Teaching and Learning Process.

Yardsticks of the governance of the institution

- The institution's Vision and Mission reflect the distinctive characteristics of the institution.
- The Vision and Mission of the college are reviewed and redefined in view of changing national and global trends in education.
- The institution is governed by the society of learned women who works pennilessly and holds the spirit of inclusiveness and empowering girl's students of our society.
- The College caters to the educational, social, cultural and economic needs of the society. All these characteristics are reflected in its policies.
- The Principal is ably supported by the teaching staff that helps in executing the strategic and perspective plans through their department members.
- The College strives to address the needs of the society through innovative actions, plans and policies.

File Description	Documents
Paste link for additional information	<a href="https://anandviharcollege.edu.in/agar22-23/cri5/5.4.2.pdf">https://anandviharcollege.edu.in/agar22-23/cri5/5.4.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

### Reverberation

The Organizational Structure of the College consists of the Management, Governing body, the Principal, the teaching staff, the non-teaching staff and the students. The management of the college has a vital committee to perform institutional practices in decentralized way.

Yardstick of the decentralization and participative management

- The management ensures decentralized administration in every activity.
- Three regular meetings of the governing body are held for the effective and smooth functioning of the institute.
- All the main decisions related to the institute are taken by the principal in consultations with the chairperson of college management committee and members of Governing Body.
- Financial power is given to the principal for the development of the institution.

Case study of the decentralization and participative management

The college organizes its annual function in a very enthusiastic manner. Principal conducted meeting with faculty members to chalk out proper planning of the event. A tentative budget is prepared and sends it to management for approval. After taking approval from management the function is organized in a very auspicious way under wise guidance of principal. The democratic style of functioning creates harmony and a sense of collective responsibility in the institution

File Description	Documents
Paste link for additional information	<a href="https://anandviharcollege.edu.in/agar21-22/cri6/6.1.2.pdf">https://anandviharcollege.edu.in/agar21-22/cri6/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Reverberation

At the commencement of the academic year various committees are formed, to chalk out the strategic plan of events and activities to support the growth and development of the institution.

Yardstick of the college for institutional Strategic and perspective plan

- The College has cultural diversity of the students because entry to the College is based purely on merit.
- The College does not make any caste based rules.
- The College and N.S.S. unit of the college organizes seminars for rural women of surrounding villages to spread the message against social evils like female feticide, drug addiction, domestic violence and illiteracy.
- The students are given maximum opportunity to participate in different activities.

Successful implementation of Youth festival on the guidelines of university

- The university announces dates for conduction of youth festival at college level.
- The principal organizes meeting of the staff members to frame various committees for smooth functioning of events.
- The college also host any one of the events of youth festival at

inter collegiate level.

- College students represent the college at university level to mark a triumph of success.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://anandviharcollege.edu.in/aqar21-22/cr16/6.2.1.pdf">https://anandviharcollege.edu.in/aqar21-22/cr16/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Organogram of the Institution

The core team of Institutes incorporates management of the college, Principal, teaching, non-teaching and supporting staff to deal with different accountabilities. Various policies like E-Governance, Staff welfare, Financial Assistance, Renewable energy, Green Energy, Appointment, Service rules, Code of ethics are framed which are fair and enforced impartially. Institution has well established administrative setup to deal with different accountabilities.

#### Yardsticks of the college for functioning of the institutional bodies

- The Management of the College is the highest decision-making body which is in constant touch with the Principal on all matters pertaining to the smooth functioning of the institution.
- The Principal is assisted by the heads of departments, teaching, non-teaching and supporting staff to oversee the smooth functioning of different activities of the college.
- Staff Council meetings are held at least twice every semester for the effective planning and implementation of programs like teaching, learning, academic administration, curricular and extracurricular activities.
- The College also has Internal Quality Assurance Cell (IQAC)



which works towards realization of the goals of quality enhancement and sustenance.

• Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes.

File Description	Documents
Paste link for additional information	<a href="https://anandviharcollege.edu.in/aqar21-22/cr16/6.2.2(1).pdf">https://anandviharcollege.edu.in/aqar21-22/cr16/6.2.2(1).pdf</a>
Link to Organogram of the institution webpage	<a href="https://anandviharcollege.edu.in/aqar21-22/cr16/6.2.2(2).pdf">https://anandviharcollege.edu.in/aqar21-22/cr16/6.2.2(2).pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Reverberation

In the Institutes, Staff welfare is given foremost importance. Timely disbursement of salary is an important point of satisfaction for teaching and non teaching staff. Existing welfare measures for teaching and non-teaching staff are Casual, Medical, Higher Studies and Maternity leave are provided.

**Yardstick for effective welfare measures**

- 13 days of casual leave are provided to both teaching and non-teaching staff.
- 10 medical leave and academic leaves can be availed by the teaching staff.
- Summer vacation is given to the staff members according to university norms.
- All the faculty members provided with financial support to attend and presented papers in conferences and workshops.
- Non-teaching staff is also given duty leave.
- Teaching and non-teaching staff can avail a Maternity Leave of 90 days as per Government rules.
- Study leave up to one month is provided to both teaching and non-teaching staff.

**Mien of the college for effective welfare measures**

**Retirement Benefits:** EPF which allows Pension to employees after superannuation.

**Gratuity NPS: Loan Benefits** Both the teaching and non-teaching staff can avail Loan facilities as per Government rules.

**Quick Provident Fund Loan Facility** - 100% of those who applied have availed the benefit.

File Description	Documents
Paste link for additional information	<a href="https://anandviharcollege.edu.in/agar21-22/cr16/6.3.1.pdf">https://anandviharcollege.edu.in/agar21-22/cr16/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops**

**and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Reverberation

There is an Internal Performance Appraisal system for all its staff members. The Principal monitors and evaluates the performance of its entire staff and communicates the areas of improvement or the overall performance annually or as per requirement. Performance appraisal system of the staff includes the following mechanisms:

- Students' feedback
- Teachers' ,employers' and alumni feedback
- Self-appraisal report

#### Yardstick for Performance Appraisal System for teaching faculty

Self appraisal Performa is filled by the teachers and assessed by the Principal. The feedback is sought from the students on feedback Performa for teacher's feedback forms.

- To develop the proficiency of teachers, seminars and lectures are conducted.
- Suggestion boxes are provided for suggestions from students.
- Principal observes the lectures by taking round of the classrooms.
- Interaction by the Principal with the students is

encouraged.

- The College requires that the teachers furnish a self-evaluation form every year provided by College office.
- 
- Non-Teaching Appraisal The College follows the performance appraisal procedures as per UGC norms. Each employee fills and submits the Annual Performance Appraisal Report. A constructive feedback is given to the employee so that they can further enhance their performance level and efficiency.

File Description	Documents
Paste link for additional information	<a href="https://anandviharcollege.edu.in/agar21-22/cr16/6.3.5.pdf">https://anandviharcollege.edu.in/agar21-22/cr16/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Reverberation

The college has a transparent financial system and strong internal and external audits are carried out in the institution periodically on the financial transactions to ensure financial compliance.

##### Yardstick for internal and external financial audits

- External audit is conducted by a team lead by Chartered Accountant. The audit team conducts audit of all planned expenditures of the college.
- Internal audit is conducted on regular intervals by the Principal and office superintendent of the institution.
- The expenses will be monitored by the Principal and office superintendent as per the budget allocated by the management.
- For planning of expenditures, before the commencement of every financial year, the Principal submits a proposal on budget allocation, by considering the commendations made by the heads of

all the departments, to the management.

- Institutes budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery and other consumable charges along with non - recurring expenses like equipment purchases, furniture and other development expenses.

- All the future plans are executed as per the institutional budget of that financial year.

- The funds collected are spent only for planned expenditure reflected in the Budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Reverberation

In the institute, adequate funds are allocated for effective teaching-learning practices that ensure quality education. The institution has Corpus fund, Depreciation fund and Maintenance fund. Fees received from students are used for development of the college, staff salaries that are properly audited. Each and every

transaction is supported by the vouchers.

**Yardstick for Institutional strategies for mobilization of funds**

- Budget of the Institute is prepared keeping in mind developmental criteria of the Institute.
- Strict control is exercised on utilization of resources in the institute.
- On the basis of student intake and faculty requirements the detail of funds is prepared.
- In the past years the institute concentrated more on the allocation of fund towards the betterment of ICT facilities.
- It is worth mentioning that the infrastructural developmental activities like the up gradation of psychology lab and initiation of smart class rooms.

**Mien of the optimal utilization of infrastructural resources:**

- Adequate time table is prepared for the students for utilization of class rooms and work schedule for teaching and non-teaching staff.
- ICT enabled computer labs for conducting lectures and practical work.
- Certificate courses are conducted after regular classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Reverberation:**

The IQAC plays a pivotal role in the enhancement and sustainability of quality.

#### Mien of the IQAC in the institution

- The major role of IQAC is to set quality standards for various activities like:-Devising quality strategies, monitoring the extension and outreach programs of the college, evaluating curricular and co-curricular activities, Promoting high professional standard by integrating research in teaching.
- IQAC of the college includes members from management, Administration, Faculty members, University and alumni.
- The IQAC of the college consistently strives to institutionalize quality assurance strategies and processes at every level of functioning of the Institute in keeping with the mission of constant innovation and improvement in existing structures, introduced certain innovative practices in the college.
- IQAC organizes induction programs, synergy programs, paper presentation and seminars. Each and every programme of the college is conducted by the IQAC with outmost care and guidance to ensure continuous and comprehensive development of the faculty and students.
- IQAC of the college includes members from management, Administration, Faculty members, University and alumni.
- The main objective of the cell is to develop a system for conscious, consistent and catalytic improvement in the performance of the institution.

File Description	Documents
Paste link for additional information	<a href="https://anandviharcollege.edu.in/aqar22-23/cr16/6.5.1.pdf">https://anandviharcollege.edu.in/aqar22-23/cr16/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities



#### Innovative Teaching learning:

- To review the teaching-learning process, regular departmental meetings are held.
- At the beginning of the year, the subject head teacher holds a meeting with their fellow teachers and discusses the problems faced by the students and the solutions.
- The Principal convenes a meeting with the various department head teachers and IQAC coordinators to discuss issues related to the department and suggest solutions.
- The Principal calls a staff meeting and discusses the problems encountered by the department and the problems faced by the students and suggest the solutions.
- Regarding the outcome from such reviews, considerable improvements can be implemented.

#### Student support

- Placements for students are ensured in the various schools and industries.
- Encourage the meritorious students with awards and recognition on annual day celebration.
- Special facilities for the differently able students on the campus like Wheel chair, Brail material and Ramp.
- The IQAC organized guest classes, workshops, medical camps and celebrations of day.

#### Teaching learning reforms facilitated by the IQAC

- Promoting faculty members to participate in faculty development program to develop e-content organized by higher education department of Madhya Pradesh.
- Remedial and extra remedial classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://anandviharcollege.edu.in/aqar21-22/cr16/6.5.3.pdf">https://anandviharcollege.edu.in/aqar21-22/cr16/6.5.3.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is always sensitive and empathetic towards social problems pertaining to the girls' students. Recognizing the fact that gender equality is a human right, the Institution takes proactive measures to ensure it.

Yardstick facilities for promotion of gender equity in campus

- **Safety and Security:** Safety and Security is maintained through proper boundary wall, security cameras and security-guards keep a watch on all movements day and night in the campus.

- **Counseling:** The College provides academic, stress-related and personal counseling and guidance to girls' students to proceed courageously in their personal life.
- **Health Aid Facilities:** Health check-up camps that include vaccination drives for the students of the college and slum area, hemoglobin check up camps and blood donation camps.

#### Mien of gender equity and sensitization in campus

The college rightly guides the students to comprehend the importance of humanitarian values through various activities and sensitize them for gender equity, protection from sexual harassment and the right to work with dignity along with social harmony and tolerance. The college organized a series of impactful events commemorating the International Women's Day. Engaging street plays were performed at prominent locations addressing pressing topics like gender stereotypes and the importance of education.

File Description	Documents
Annual gender sensitization action plan	<a href="https://anandviharcollege.edu.in/aqar22-23/cr17/7.1.1.pdf">https://anandviharcollege.edu.in/aqar22-23/cr17/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://anandviharcollege.edu.in/aqar22-23/cr17/7.1.1.pdf">https://anandviharcollege.edu.in/aqar22-23/cr17/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system  
 Hazardous chemicals and radioactive waste management

The College is striving to limit waste generation in all possible ways, following the maxim of remove, reduce, reuse and recycle. The college generates different kinds of waste such as solid, paper and horticultural. However, all these are efficiently managed with the help of Municipal Corporation. The usage of single-use plastic is prohibited on campus. Biodegradable waste consisting of organic waste like leaves, trimmed-grass waste and small branches of plants is collected and segregated at source, and then wasteprocessing and compost-pit-filling is done. Compost generated from the first cycle is now being utilized as green manure. The college utilizes rainwater to reduce the amount of potable water used, which further reduces the volume of wastewater to be conveyed and treated. No hazardous waste is generated by the college. For effective e-waste and paper-waste management, the college works with e-waste and paper-waste firms to recycle it. While facilities like the labs, library and canteen contribute to distinguishing the college as a primary institution. They also generate waste which needs thoughtful disposal. Waste constitutes paper, cardboard, plastics, garden leaves and biologically hazardous materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="86 568 539 631">File Description</th> <th data-bbox="539 568 1436 631">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 631 539 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="539 631 1436 734" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 734 539 878">Various policy documents / decisions circulated for implementation</td> <td data-bbox="539 734 1436 878" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 878 539 940">Any other relevant documents</td> <td data-bbox="539 878 1436 940" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>	Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>	Any other relevant documents	<a href="#">View File</a>			
File Description	Documents										
Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>										
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>										
Any other relevant documents	<a href="#">View File</a>										
<p><b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b></p>											
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="86 1321 539 1384">File Description</th> <th data-bbox="539 1321 1436 1384">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1384 539 1518">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 1384 1436 1518" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1518 539 1621">Certification by the auditing agency</td> <td data-bbox="539 1518 1436 1621" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1621 539 1724">Certificates of the awards received</td> <td data-bbox="539 1621 1436 1724" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1724 539 1787">Any other relevant information</td> <td data-bbox="539 1724 1436 1787" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>	Certification by the auditing agency	<b>No File Uploaded</b>	Certificates of the awards received	<b>No File Uploaded</b>	Any other relevant information	<a href="#">View File</a>	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>										
Certification by the auditing agency	<b>No File Uploaded</b>										
Certificates of the awards received	<b>No File Uploaded</b>										
Any other relevant information	<a href="#">View File</a>										
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</b></p>	<p><b>A. Any 4 or all of the above</b></p>										

**facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Yardstick facilities for Institutional initiatives in providing an inclusive environment**

- The vision and mission of the College has been holistic development of girls and empowering them.
- There is a merit- based selection of students from all communities with different socio-economic backgrounds.
- Cultural programs are organized as joint effort that lays much emphasis on social harmony and awareness of the rich heritage of our country.
- Harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities inculcate in the form of competitions like drama, skit, speech, debate ,extempore, essay writing, poster making or students' presentation.
- Students are encouraged to join the different Social outreach units of the college to actively work with people from diverse socio-cultural backgrounds with an aim of improving society and make a better tomorrow.

The institution always tries to make the students better citizens by providing opportunities for the students to develop themselves with a better understanding of the social, regional and cultural diversity along with the unifying spirit. With enthusiastic participation, the following programs were organized:

- Administered the oath for voting awareness to be an awakened citizen.
- Cleanliness Awareness Campaign
- Interacted with inmates.

#### Blood Donation Campaigns

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

#### Reverberation

The college enlightens to the students and staff the importance of citizens' values, rights, duties, and responsibilities through various programs and activities. Efforts made to sensitize students and employees of the Institution for inculcating values and constitutional obligations.

#### Yardstick for Sensitization of students and employees of the Institution

- **Motivational Lecture:** To sensitize students and employees of the institutions guest-lectures were conducted on the topics like Professional Ethics and Career Enhancement.
- The college organized the Fundamental Duties Awareness Program and discharging our fundamental duties inserted in the

**Constitution of India.**

- Tarun Bhduri smiriti intercollegiate essay writing competition was organized to aware the students towards rights, duties and responsibilities of citizens
- Madhuri agarwal smiriti inter collegiate Debate and Extempore Competition conducted on the values and duties.
- The Samvidhan Diwas programme was conducted on 26th November 2022.
- Blood Donation Camp was organized to nurture genesis of responsible citizens
- Participation in various activities organized by Van-vihar
- Freshers' and Farewell Party to inculcate togetherness among students.
- In addition, to impart knowledge on values, duties, rights and responsibility through various programs like celebration of Yoga day, Swatch Bharat abhiyan and Youth as a national building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	<a href="https://anandviharcollege.edu.in/aqar22-23/cr7/7.1.9.pdf">https://anandviharcollege.edu.in/aqar22-23/cr7/7.1.9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**



File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute organizes national and international commemorative days, events and festivals with enthusiasm that play an important role in reviving our nationalistic values and deep-rooted sentiments. It plants the seed of Patriotism among budding scholars and pays tribute to our great National Leaders. They remind us about the sacrifice of the national leaders, freedom fighters and great personalities. The students, faculty and staff of the institution all come together under one umbrella to celebrate these occasions.

- Independence day- Speech, song and nritya natika to remember freedom fighters.
- Republic Day- Speech, song and nritya natika to celebrate triumph of our country.
- Teacher's Day- Slogan writing competitions.
- Hindi divas- Poem writing competition.
- N.S.S. day-Sanitary napkin distribution in God basti and health check up camp for women.
- International Aids Day - awareness programs like poster making, nukkad natak and human chain to aware the people for the disease.
- World Yoga day-Practicing Yogasana in adopted village; teachers and students attended the program.
- International Women's Day- symposium and thought provoking

session on women.

- Constitution Day- celebrated to create awareness towards democratic values.

- World Environment Day - celebrated for creating awareness of the environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Bestpractice:1**

**1.TitleofthePractice**

**24X7 Mentoring**

**2.ObjectivesofthePractice**

- To achieve the vision of the institution in holistic manner.

**3.TheContext**

Students are provided guidance and counseling along with the motivation.

**4. ThePractice**

- Mentors conduct regular mentoring session.

**2.EvidenceofSuccess**

- Mentees discuss academic, social and psychological issues.

### 3. Problems Encountered and Resources Required

The students of the college are curious about skill enhancement career opportunities and personality development.

### 4. Notes

Enhancing Practical Knowledge:

Preparing for the Job Market:

Best practice: 2

#### 1. Title of the Practice

Environment consciousness through green initiatives

#### 2. Objectives of the Practice

- To enhance green initiative in the college that contributes towards environment protection and its sustainable development.

#### 3. The Context

The objective of environment conscious and green initiative is to create a conducive and enriching environment.

#### 4. The Practice

- The college motivates the students for planting saplings.

#### 5. Evidence of Success

- The college has number of potted plants including medicinal plants.

### 6. Problems Encountered and Resources Required

- The college organizes plantation drives to enhance green initiatives.

### 7. Notes

- Eco friendly Ganesh idol making workshops

•Seminar on energy and Petroleum conservation

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution strives to empower young girls' students and uphold universal, moral and social values along with their holistic development. The N.S.S. unit of the college performs social outreach activities and worked in coordination with mainstream students to touch lives in different strata of the society. The students of the college along with volunteers of the N.S.S. unit impart their services towards the society in all possible ways.

#### Yardstick of Institutional Distinctiveness and Thrust

The college is pursuing its commitment to provide quality education and demonstrated its ability to nurture genesis of empower girls' students.

- Contributions and donations were forwarded to various social welfare organizations.
- Students are encouraged to participate in various activities.
- The institution accomplished curriculum of the affiliating University in an innovative manner with the amalgamation of core values.
- Institute in its endeavor to implement its goal oriented teaching - learning practice that incorporate its mission and vision with contemporary issues to the girls' students.
- The Institute has emerged strong in its pursuit of excellence in

education as the students secure positions in merit list the affiliating University to make this institution a Centre for excellence.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The following is the plan of action for the next academic year.

- The college is committed to maintaining its exceptional quality of work through MOUs.
- To cater to the changing educational landscape, the college plans to introduce new skill enhancement courses that will equip students to excel, especially in fields impacted by the NEP.
- Efforts to enhance entrepreneurship skills will focus on strengthening the culture of innovation.
- The college aims to bolster its placement initiatives by offering more internship opportunities and practical field projects.
- Enhancing research culture is a priority, achieved through seminars and conferences that provide students with exposure and learning opportunities.
- The institution will continue to organize Faculty Development Programs and training sessions for both teaching and non-teaching staff, ensuring continuous professional growth.
- Faculty will be encouraged to actively participate in seminars and workshops, contributing to the advancement of knowledge through publication of research papers and books.
- The college will amplify hands-on experiences through a diverse range of activities to create a well-rounded educational environment.
- To maintain and spread harmony, gender equity, institutional social responsibility, t, and environmental social responsibility the college will emblazon new avenues.