Guidelines for the Creation of the

Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

(Revised in October 2013)

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- *To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- *To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- *To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- *To undertake quality-related research studies, consultancy and training programmes, and*
- *To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country:

- *Contributing to National Development*
- *Fostering Global Competencies among Students*
- *Inculcating a Value System among Students*
- *Promoting the Use of Technology*
- *Quest for Excellence*

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Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

Objective

The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies

IQAC shall evolve mechanisms and procedures for

a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

b) The relevance and quality of academic and research programmes;

c) Equitable access to and affordability of academic programmes for various sections of society;

d) Optimization and integration of modern methods of teaching and learning;

e) The credibility of evaluation procedures;

f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;

g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

Some of the functions expected of the IQAC are:

a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;

b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;

c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;

d) Dissemination of information on various quality parameters of higher education;

e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;

f) Documentation of the various programmes/activities leading to quality improvement;

g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;

h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;

i) Development of Quality Culture in the institution;

j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Benefits

IQAC will facilitate / contribute

a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;

b) Ensure internalization of the quality culture;

b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;

c) Provide a sound basis for decision-making to improve institutional functioning;

d) Act as a dynamic system for quality changes in HEIs;

e) Build an organised methodology of documentation and internal communication.

Composition of the IQAC

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. A few senior administrative officers
3. Three to eight teachers
4. One member from the Management
5. One/two nominees from local society, Students and Alumni
6. One/two nominees from Employers /Industrialists/stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.
- The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

The role of coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

Operational Features of the IQAC

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

Monitoring Mechanism

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.

The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (capuaqar@gmail.com). The file name needs to be submitted with Track ID of the institution and College Name. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC_32_A&A_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

Mandatory Submission of AQAR by IQAC

So far submission of AQARs was not a Mandatory requirement for Institutions applying to NAAC 2nd and subsequent cycles of Assessment and Accreditation (A&A). It has now been decided by

the Executive committee of NAAC that **regular submission of AQARs should be made mandatory for 2nd and subsequent cycles of accreditation.**

In view of the decision of **Executive Committee of NAAC** the following will be the pre-requisites for submission of LOI for all Higher Education Institutions (HEIs) opting for 2nd and subsequent cycles of A& A **with effect from 16th September 2016**:

- Having a functional IQAC.
- The minutes of IQAC meeting and compliance to the decisions should be uploaded on the institutional website.
- Mandatory submission of AQARs on a regular basis for institutions undergoing the second and subsequent cycles of Assessment and Accreditation by NAAC.
- Upload the AQAR's on institutional website for access to all stakeholders.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	ANAND VIHAR COLLEGE FOR WOMEN
1.2 Address Line 1	LINK ROAD NO.-1
Address Line 2	74, BUNGLOWS, TULSI NAGAR
City/Town	BHOPAL
State	M. P.
Pin Code	462003
Institution e-mail address	anand.vihar@yahoo.co.in
Contact Nos.	0755-2761133, 2765294
Name of the Head of the Institution:	DR. (MRS.) MADHU MISHRA
Tel. No. with STD Code:	0755-2765294
Mobile:	09425605834

Name of the IQAC Co-ordinator: DR. (MRS.) SANDHYA GUPTA

Mobile: 09993610399

IQAC e-mail address: iqacavcw@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* MPCONG 19550

1.4 **NAAC Executive Committee No. & Date:** Ec (Sc)/19/A&A/50.1 dt. 02.12.2016
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address: www.anandviharcollege.com

Web-link of the AQAR: www.anandviharcollege.com./iqac/aqar.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	2.59	2016	2021
2	2nd Cycle	-	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY 08.11.2013

1.8 AQAR for the year ***(for example 2010-11)*** 2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR 03.07.2017 (DD/MM/YYYY)
ii. AQAR_____ (DD/MM/YYYY)
iii. AQAR_____ (DD/MM/YYYY)
iv. AQAR_____ (DD/MM/YYYY)

1.10 Institutional Status

University State [√] Central [-] Deemed [-] Private [-]

Affiliated College Yes [√] No [-]

Constituent College Yes [-] No [√]

Autonomous college of UGC Yes [-] No [√]

Regulatory Agency approved Institution Yes [√] No [-]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [-] Men [-] Women [√]

Urban [√] Rural [-] Tribal [-]

Financial Status Grant-in-aid [-] UGC 2(f) [√] UGC 12B [√]

Grant-in-aid + Self Financing [ ] Totally Self-financing [√]

1.11 Type of Faculty/Programme

Arts [-] Science [-] Commerce [√] Law [-] PEI (Phys Edu) [-]

TEI (Edu) [√] Engineering [-] Health Science [-] Management [√]

Others (Specify) [_]

1.12 Name of the Affiliating University *(for the Colleges)* [BARKATULLAH UNIVERSITY]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [-]

University with Potential for Excellence [-] UGC-CPE [-]

DST Star Scheme [-] UGC-CE [-]

UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (*Specify*)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	1+4
2.2 No. of Administrative/Technical staff	1+3
2.3 No. of students	-
2.4 No. of Management representatives	02
2.5 No. of Alumni	-
2. 6 No. of any other stakeholder and Community representatives	-
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	02
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No. - Faculty 03

Non-Teaching Staff Students 02 Alumni 02 Others 02

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount | | | √ |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	International	National	State	Institution Level
-	-	-	-	06

(ii) Themes

- Prevention of cyber crime.
- Career opportunities and Entrepreneurship development programme.
- Job opportunities in current scenario.
- How to crack competitive exams.
- Health and Legal awareness services for Adolescent.
- Importance of Yoga.

2.14 Significant Activities and contributions made by IQAC

1. Feedback from students and parents are taken on curriculum, campus and teachers to fill the gap between their expectations and our inputs.
2. IQAC motivates research publication of teaching faculty of both the departments.
3. Biannual college newsletters are published by both the departments.
4. Motivational talks, seminars and lecture are organized related to health awareness, job opportunities, competitive exams and legal and cyber crime awareness.
5. Infrastructure & green campus are continuously improved and upgraded.
6. Placements are done through placement cell and lectures are organized through Industry Personal and SMES.
7. Scrap book is maintained for each academic session.
8. Important events of college are displayed every year on wall magazines of college and departments both.
9. Review based planning and release of Guidelines regarding academic activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Induction programmes for new students (Fresher)	Every Year fresher party is organized by senior students to welcome fresher's and Induction programme by each department including career guidance for their course.
2. Each department prepare annual calendar	Detailed Academic Calendar of the departments and college are prepared and review based planning and release of guidelines regarding academic activities.
3. Remedial Classes are arranged for low achievers and revision classes for the other students.	To improve the academic achievement of low achievers remedial class are organized when ever needed and regular revision classes after completion of syllabus.
4. Research cell of the college has constituted reviewers panel to improve the quality of research by adding name of eminent scholars in the field of education.	Motivating Research Publication in college Multidisciplinary National Journal 'SPECTRA' (Peer Reviewed) and monitoring its quality by a panel of reviewers.
5. Grievance and redressal cell, Anti Ragging, Red Ribbon Club, Placement, Guidance and Counselling etc. are working for the student support & progression.	Every year campus is organized by different schools for students of college through open campus and closed campus our students are placed in reputed institutes of Bhopal. Eligible candidates are encouraged to apply in various schools/Institute by placement cell. Various financial companies too organize campus for our commerce students.
6. Regularity of students.	Monthly attendance updating and informing Parents for the attending mentor mentee whatsapp group is formed for effective communication.

** Attach the Academic Calendar of the year as Annexure I.*

2.16 Whether the AQAR was placed in statutory body Yes [√] No [-]

Management [√] Syndicate [-] Any other body [-]

Provide the details of the action taken | AQAR submitted for the approval of statutory body & approved.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	01	-
UG	04	-	04	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	01	-	01	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	06	-	06	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05 (B.Com., BCA,BBA- II to VI sem.& M. Com., B. Ed.- I to IV sem.)
Trimester	-
Annual	04 (B.Com., BCA, BBA, D. El. Ed. - 1st year)

1.3 Feedback from stakeholders* Alumni [√] Parents [√] Employers [ ] Students [√]
(On all aspects)

Mode of feedback : Online [-] Manual [√] Co-operating schools (for PEI) [√]

Attached annexure - II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision and update of syllabi of B. Com., B.C.A., B. B.A. I year Annual Pattern according to the Instruction of Higher Education and Barkatullah University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	21	-	-	04

2.2 No. of permanent faculty with Ph.D. 11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	6	-	-	-	-	-	1	4	7

2.4 No. of Guest and Visiting faculty and Temporary faculty 02 - -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	District Level
Attended Seminars/ Workshops	-	10	01	01
Presented papers	01	2	-	
Resource Persons	-	03	-	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Book bank facility is provided to economically weaker students.
- Learner centric teaching technology is followed in classroom teaching.
- Expert and subject related lectures are organized from time to time to improve the quality of teaching learning process.
- Recognition of academic excellence.
- Collaborative learning and peer learning.
- Educational CDs are often used in classroom teaching.
- Skill development in realistic situation for inclusion in teaching learning process.
- Voice over for social children for preparing teaching learning material.

2.7 Total No. of actual teaching days during this academic year

General Courses - 166	B. Ed. & D. El. Ed. -220, 210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per university norms

2.9 No. of faculty members involved in curriculum Restructuring /revision /syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	-	-

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Com.(Plain & Comp.) -I Year	69	1.45	28.99	63.77	1.45	95.66
B. Com.(Plain & Comp.)-III Sem.	79	-	34.18	56.96	8.86	100
B. Com.(Plain & Comp.)-VI Sem.	72	2.78	91.67	4.17	-	98.62
B. C. A. - I Year	8	-	50	-	-	50
B. C. A. - III Sem.	11	-	27.27	63.64	9.09	100
B.C.A.-VI Sem.	6	-	100	-	-	100
B. B. A. - I Year	6	16.67	66.66	16.67	-	100
B.B.A.-IV Sem.	5	20	60	20	-	100
B.B.A.-VI Sem.	4	50	50	-	-	100
M.Com-I Sem.	35	-	11.43	77.14	8.57	97.14
M.Com-III Sem.	21	4.76	71.43	23.81	-	100
B. Ed. I Sem.	73	22.22	75	2.78	-	100
B. Ed. III Sem.	50	88	12	-	-	100
D. El. Ed. I year	Result Awaited					
D. El. Ed. II Year	Result Awaited					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ IQAC ensures that the academic plan is implemented as per schedule.
- ❖ IQAC regularly monitor class room teaching and timely completion of syllabus.
- ❖ By conducting the revision classes and remedial classes.
- ❖ By adopting the latest Technology in Teaching Learning and organizing presentation through ICT by students also.
- ❖ IQAC encourages the faculty to participate in Conferences, Seminar to update their knowledge.
- ❖ IQAC organizes expert lectures/Workshop for Teachers & Students for quality enhancement and Learning.
- ❖ IQAC monitor the teaching load as per UGC norms to ensure the quality of teaching.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1	-	-	04
Technical Staff	-	-	-	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Institution is having research committee which encourages faculty members for publication of research paper and articles.
2. Faculty members are encouraged to participate in conferences, seminars and workshops.
3. Academic Leave is provided to faculty members to encourage research work.
4. One senior faculty of the Institute is supervisor for PGDHE and M. A. education of IGNOU courses.
5. Biannual (Peer Reviewed) National Journal (ISSN: 2454-4469) is published by Institute.
6. IQAC had taken initiative to short list few minor projects from various funding agencies.
7. Teaching faculty of P. G. classes are encouraged to register themselves as Ph. D. guide.
8. Faculty member are in editorial board of research journal of other institute.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	01	-	-
Conference proceedings	-	01	-

3.5 Details on Impact factor of publications:

Range [-] Average [-] h-index [-] Nos. in SCOPUS [02]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.

1. ISBN13:9781522526247/ISBN10:1522526242/EISBN13:9781522526254/DOI:10.4018/978-1-5225-2624-7
   and
2. ISBN13:9781522526216/ISBN10:152252618/EISBN13:9781522526223/DOI:10.4018/978-1-5225-2621-6

Chapters in Edited Books: 01

ii) Without ISBN No.: -

3.8 No. of University Departments receiving funds from

UGC-SAP	-	CAS	-	DST-FIST	-
DPE	-			DBT Scheme/funds	-

3.9 For colleges

Autonomy	-	CPE	-	DBT Star Scheme	-
INSPIRE	-	CE	-	Any Other (specify)	-

3.10 Revenue generated through consultancy: Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons 03

3.13 No. of collaborations International - National - Any other 09

3.14 No. of linkages created during this year 05

3.15 Total budget for research for current year in lakhs :

From Funding agency - From Management of University/College 80000

Total -

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them -

3.19 No. of Ph.D. awarded by faculty from the Institution 02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level - State level 01

National level 01 International level -

3.22 No. of students participated in NCC events:

University level - State level -

National level - International level -

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	-		
NCC	-	NSS	05	Any other	02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **World Population Day** was observed in the institute through a seminar on '**Breast and Cervical Cancer'. Dr. Ganeshan from Jawahar Lal Nehru Cancer Hospital** addressed student in the seminar.
- Students of the institute prepared Rakhies and greeting cards for soldiers imitative taken by **Nav Duniya News Paper 'Sarhad Ki Or Raksha Ki Dor'**.
- As per the guidelines of government **"Swatchhata Pakhwara"** was started in the college. Students took oath of cleanliness and cleaned Library, Computer Lab and College premises.
- A two days district level training programme on **'Adolescent Health Education'** was organized in Shri Satya Sai College, is which 12 students of college participated under supervision of Assistant Professor **Dr. (Mrs.) Priya Boradkar** and **Mrs. Deepti Solanki.**
- 10 students of college participated in **Human Series Making** programme at **VIP road** conducted by **MP AIDS Control Society**.
- **N.S.S. day** was marked by college N.S.S. unit through cloth distribution in **God Basti** (Old clothes collected by staff members and students).
- N.S.S. group leader **Bhawna Kulhade** got selected in **'National Integrity Camp'**. She represented Bhopal District on behalf of Barkatullah University. In this camp a group of 5 boys and 5 girls from M.P. participated.
- 5 students of college participated in a rally organized by M.P. Government on **"Surakshit Bachpan Surakshit Bharat"** campaign, this was lead by Noble laureate **Kailash Satyarthi Ji** with the objective of saving childhood from miss happenings.

- An eye opening seminar on **"Prevention of Cyber Crime"** was organized in collaboration with **'Bhopal Police'**. The Key speakers were **A.S.P. Mr. Sameer Yadav** & Station Incharge **T.I., Ayodhya Nagar Ms. Rashmi Khare**. They talked about various cyber crimes and answered various questions of students. Students who asked best question were honoured. **President, Nagar Suraksha Samiti & Chief Traffic Warden –Mr. Sanjay Somani** was also present.
- A seminar and Poster Making competition was conducted by **All India Women's Conference** on the topic **'Violence on Women'**. The famous counsellor **Mrs. Rita Tuli** and **TI Mrs. Shikha Bais** addressed students on the topic and inspired them to be alert and safe.
- On **National Unity Day** 5 students participated in **National Integration Run** organized by **M.P. Government.** A seminar on life events of **Sardar Patel** was organized in the college.
- As per the direction of **Govt. pre-activities** of **Voter Awareness Day** were conducted in the college. All the winners of **Intercollegiate** competitions of **Voters Awareness Day** represented college at Hamidia College in which **Ms. Pragya Dubey** stood **III** in **Painting Competition.**
- On the occasion of **National Youth Day** organized by Barkatullah University in collaboration with N.S.S. and **Red Ribbon Club** a cultural event was organized in which students of college presented **Kalbeliya Dance**.
- In **Intercollegiate Poster Making** competition on **AIDS Day Ms. Rakhi Soni** stood **First**.
- International Women's Day was observed through **N.S.S. Unit by a** Nukkad Natak presentation at God Basti**.** A Poster Making Competition was conducted in college premises on topic **'Women Empowerment'.**
- **All India Women Conference** (AIWC) organized seminar on the topic **'Waste Water Management and Sanitation'** Dr. Shalini Mishra and Dr. Verlaxmi Indrakanti delivered the Lecture and PPT presentation.
- Seminar organized by FPAI on the topic **'Adolescent Health Education'** Shri Prashant Dubey was expert speaker on the topic Child Trafficking.
- N.S.S. cadet **Ayushi Chaturvedi, B. Com. VI sem.** got selected for 7 days State Level Camp from 23rd to 29th March, 18 at Piplaja, Badwani.
- **Free Dental Check-up Camp** was organized on the occasion on **World Health Day** by **'Smile Expert Super Specialty Dental Care'** check up was performed by the team of 4 doctors headed by **Dr. Gunjan Gurudatt Bajpai.**
- Seminar organized on the topic **'Divorce and Hindu Marriage Act'** in which **Mrs. Reeta Tuli (Counsellor)** and **Mrs. Sushila Goyal (Advocate)** address the students on the social and legal aspects of the topic.
- Seminar was organized on the topic **'Solid Waste Management'** by **Muskan NGO**.
- One day workshop on the **'Disposable of Sanitary Napkins'** was organized by Bainganga Swachhata Samudayik Kendra, Balaghat. Expert **was Dr. Anamika Jain**.

- Programme by **'Suddhi Nasha Mukti Kendra'** organized by N.S.S. unit in Godh Basti on **Anti Tobacco Day**.

- On the occasion of **World Environment Day** plantation of medicinal plants was done in the college premises.
- **International Yoga Day** was celebrated in the college. Yoga exercise session was conducted by Vivekanand Yog Sansthan in which many members of institute participated under guidance of Mrs. Rishabh Rathore. Mrs Ramesh Kumavat delivered a lecture.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.15 Acrs.	-	-	2.15
Class rooms	28	-	-	28
Laboratories	8	-	-	8
Seminar Halls	02	-	-	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	7.24	0.13	-	7.37
Others	-	-	-	-

4.2 Computerization of administration and library

Semi Automated Library Soul Software- 2.0

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6810	835046	38	6426	6848	841472.00
Reference Books	1818	497900.50	-	-	1818	497900.50
e-Books	N-List					5900.00
Journals	15	21730	01		16	21730.00
e-Journals	N-List					5900
Digital Database	-	-	-	-	-	-
CD & Video	21	39260	-	-	-	39260
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	51	02	02 Department., Library & Office	02 Browsing Centres with the facility of Printer & Scanner	-	Semi Computerized	02	
Added	-	-	-	-	-	-	-	-
Total	51	02	02 Department., Library & Office	02 Browsing Centres with the facility of Printer & Scanner	-	Semi Computerized	02	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- The faculty of computer organized workshop for the students to upgrade their knowledge based on Internet & its security.
- Seminar on Tally with GST was organized by NIIT.
- Seminar on the topic application of GST by IJT.

4.6 Amount spent on maintenance in lakhs :

i)	ICT	-
ii)	Campus Infrastructure and facilities	-
iii)	Equipments	0.25
iv)	Others	-
	Total :	0.25

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC monitors and ensure that all the committee formed by the college are functioning smoothly.
2. On the commencement of academic session induction programme along with career guidance was organized for all the classes to adjust with the new environment and make them aware with their future career options.
3. Review based planning for sustainable growth of the Institute and Release of guidelines regarding academic activities.
4. Every year sports week is organized in which students take part enthusiastically.
5. College union assist IQAC for students support and progression.
6. Students are encouraged to participate in various inter & intra co-curricular activities for enhancing their personality traits.

5.2 Efforts made by the institution for tracking the progression

1. Time to time meetings are conducted to track the progression.
2. Suggestions by parents, student's council, staff members & other stakeholders are taken into consideration and follow up actions are taken accordingly.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
386	57	-	71

(b) No. of students outside the state 02

(c) No. of international students Nil

Men	No	%

Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
309	63	26	186	1	582	299	60	16	139	0	514

Demand ratio Dropout % = 9.42

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A motivational seminar on the topic **"How to crack competitive exams like MPPSC, UPSC, BANK, SSC"** was organized in the college in collaboration with **Swaraj Express and Sabdhani Coaching Institute, Bhopal.**

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

1. Placement Cell organized career guidance & counselling sessions for the students.
2. Reputed schools of Bhopal are contacted and requested (B. Ed. students) to organize campus.
3. Two students of B. Ed. are selected as teachers in Anand Vihar School.
4. Placement cell keep on organising campus placement time to time.

No. of students benefitted 14

5.7 Details of campus placement

On campus		***Off Campus***	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	12	12	03

5.8 Details of gender sensitization programmes

1. A two days district level training programme on **'Adolescent Health Education'**.
2. 6 students participate in a rally by M.P. Govt. on '**Surakshit Bachpan Surakshit Bharat'**.
3. Seminar on Poster Making competition on the Topic **'Violence on Women'**.
4. Nukkad Natak and Poster Making competition on **'Women Empowerment'**.
5. Seminar on Child Trafficking and Adolescent Health Education.
6. Seminar on the topic **'Divorce and Hindu Marriage Act'**.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | - | National level | 03 | International level | -

No. of students participated in cultural events

State/ University level | - | National level | - | International level | -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | 03 | International level | -

Cultural: State/ University level | - | National level | - | International level | -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	11	23100
Financial support from government	163	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level | - | National level | - | International level | -

Exhibition: State/ University level | - | National level | - | International level | -

5.12 No. of social initiatives undertaken by the students | 05

5.13 Major grievances of students (if any) redressed: **Students requested for mirror and liquid soap in Washroom which was immediately provided.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

A unique combination of Indian ethos and modern ways of teaching to make a person fit to face modern day challenges

Mission Statement

To offer quality education and develop a new generation of teachers and students aspirants equipped with the best knowledge, skills and human values.

6.2 Does the Institution has a management Information System

Yes, the website of college is maintained properly updated every year. All the relevant information is uploaded continuously.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Curriculum Development is undertaken by Higher Education & Affiliating University.

2. College has a CRAC (Curriculum Review Advisory Committee) with all the eminent & senior professors of the concerned subject.

3. The members take up the suggestions to the Board of Studies to Barkatullah University, Bhopal.

6.3.2 Teaching and Learning

1. The college provide infrastructural and technical support to improve teaching learning process.
2. Computer & Internet facility is available in every department.
3. Remedial classes are organized for low achievers and Revision classes for all the students after completion of syllabus.
4. Expert lectures are organized for complex & current affairs.
5. Inflibnet facility is available.
6. PPT, OHP, Audio Visual Aids are used in Teaching and Learning process.

6.3.3 Examination and Evaluation

College follows the rules & regulation regarding examination & evaluation process as per the guidelines of Barkatullah University, Bhopal.

6.3.4 Research and Development

1. College publish its Bi-annual Multidisciplinary National Journal 'SPECTRA', ISSSN: No. 2454-4469
2. The College administration support research & development for encouraging the faculty to participate/present paper in Seminar/Conference/Workshop.
3. Academic leave is granted to faculty to participate in workshops and seminars.
4. College also encourages various departments to organize research related events.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. The college has semi-automated library having a number of Journals, E-Journals and Reference Books besides a large number of Text Books. Timings are 11:00 to 05:00 p.m..
2. All the Teaching departments have Internet access to augment the knowledge of the faculty members.
3. Departmental Library is also having a good number of text books which are issued to students and staff.
4. Book bank facility available for students.
5. All the faculty members are provided access to N-list. Departments have well equipped lab & Resource centres. The college office is fully updated.

6.3.6 Human Resource Management

1. There is an effective system of appraisal of performance of teachers in the college.
2. There are many staff welfare schemes.

6.3.7 Faculty and Staff recruitment

According to Barkatullah University norms permanent faculty is recruited by notifying the vacant posts in number of national/regional newspapers as per the eligibility conditions laid down by UGC/University, faculty is recruited under college code-28. The Expert committee is constituted by the University for Conducting Interview. Temporary or Guest faculty is recruited on adhoc basis at college level.

6.3.8 Industry Interaction / Collaboration

1. The students of college do the internship at various Industries, financial institutions, companies and organization.
2. College has signed MOU with ITDP, Anantdrishti, NIIT, IFL, Aarushi, Shakti Venture, Family Planning, IGNOU & Parvarish.

6.3.9 Admission of Students

1. As per the guidelines given by Higher Education and Barkatullah University online process is followed for the admission process.
2. Admission in general Courses & B. Ed. is carried out according to the norms set by the department of MP Higher Education & University. Students in D. El. Ed. are admitted according to the norms set by M. P. Board of Secondary Education & Rajya Shiksha Kendra. The whole process of admission is transparent.

6.4 Welfare schemes for

Teaching, Non Teaching, Students	➢ The College has adopted the contributory provident fund scheme where the management contributes its share equal to the share of the employee every month. ➢ Study leaves are provided to pursue higher studies for example Ph. D.. ➢ Medical leave is provided for regular employees. ➢ Maternity leave is provided for three months with pay. ➢ Duty leave is provided for official purpose. ➢ Loan facilities provided against PF for medical treatment, marriage of their wards, construction of house etc. ➢ Every year two sets of uniform and raincoats are given to class IV workers. ➢ Pay scale is given to all staff members after completion of probation period. ➢ Pay scale is revised from time to time. ➢ Frequent health awareness programmes and health check-up camps are organized by FPAI and other health agencies for students and staffs. ➢ In case of emergency arrangements are made to nearby hospitals. ➢ To improve the professional aptitude counselling is provided to staff members. ➢ Personal guidance and counselling is provided for students by faculty.

6.5 Total corpus fund generated 14851870.46 (As on 31.03.2018)

6.6 Whether annual financial audit has been done Yes ✓ No -

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes	-	No	✓
For PG Programmes	Yes	-	No	✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Central evaluation at the university level is introduced last year to maintain the sanctity of examination.
2. Maintaining time schedule as per the annual calendar.
3. Some of the Graduate programmes are now running on yearly basis and some are still on semester basis.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Flexibility and innovations are welcomed by the university.

6.11 Activities and support from the Alumni Association

1. Alumni help in admission drive.
2. Works on bridging the gap between new and old students.
3. Alumni representation was there in Annual cultural meet.

6.12 Activities and support from the Parent – Teacher Association

Parents meet is organized once in every semester and regular verbal feedback is obtained from parents. Their views help the institution to improve the teaching learning process & help in maintaining discipline in the college.

6.13 Development programmes for support staff

1. Loan facility against P.F. for Medical treatment, marriage of their wards, construction of houses etc. is provided. The support staffs are provided two sets of uniform and raincoats every year.
2. Some of the supporting staff are provided with free accommodation in the campus.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. All the important days like world Environment Day, Earth Day etc. are celebrated.
2. Plantation is organized from time to time.
3. Proper green potted plants are maintained in the corridors of the college.
4. Eco club organises various activities to create environment awareness among students.
5. The college has developed enclosed green corner named as Ashok Vatika in which some medicinal plants are nurtured.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ***A : Days and Events:*** **Number of days and events are celebrated in the college to update the students with social scenario.**
- **World Population Day** was observed in the institute through a seminar on '**Breast and Cervical Cancer'.**
- **Foundation Day** of the college was celebrated with colourful performances of the students.
- **Sawan Utsav** was organized with **Mehndi Competition** to nurture traditional rituals among students.
- **"Swatchhata Pakhwara"** was organized in the college.
- Students of college participated in various activities under Inter College **Youth Festival**.
- **Hindi Diwas** was celebrated in the college with **'Letter Writing Competition & Dress and Act like Writer'** competition.
- Students and teachers of college participated with great zeal in **'Wild Life Conservation Week (2nd - 7th Oct.'17)'**, organized by Van Vihar, Bhopal.
- **Fresher's Party** was organized by senior students to welcome first year students with various cultural activities.

- On **National Unity Day** students participated in **National Integration Run** organized by **M.P. Government.**
- On the occasion of **World AIDS Day, Model Making competition and Quiz competition were** conducted.
- On the birth anniversary of **Atal Bihar Bajpai, National Good Governance day** was marked by the college.
- The college organized **Sports Day** to encourage sports talents among students and spread the sportsman spirit.

- ***B: Seminars and Workshops:*** Numbers of Seminars, Workshops and Training programmes were organized for overall development of the students.
- A two days **TPO Training Programme** was organized by **IBS (Indian Business School).**
- A two days district level training programme on **'Adolescent Health Education'** was organized in Shri Satya Sai College.
- A **'Career guidance seminar & Bhavishya Jyoti scholarship test**' was conducted by **NIIT** at college.
- An eye opening seminar on **"Prevention of Cyber Crime"** was organized in collaboration with **'Bhopal Police'**.
- A seminar and **a Poster Making competition** were conducted by **All India Women's Conference** on the topic **'Violence on Women'**.
- A seminar on **"Tally with GST"** was organized by **NIIT.**
- A guest lecture on **'Job Opportunities in current scenario'** was conducted in the college in collaboration with **ITDP**.
- A motivation seminar on topic **"How to crack competitive exams like MPPSC, UPSC, BANK, and SSC"** was organized in the college in collaboration with **Swaraj Express and Sabdhani Coaching Institute.**
- A seminar on **Waste Water Sanitation and its Management** was organized by **All India Women Conference (AIWC).**
- A seminar on **'Application of GST'** was organized by I.J.T. .
- **FPAI** conducted a seminar on **'Adolescent Health Education'.**
- **AIWC** organized seminar on **'Divorce and Hindu Marriage Act'**

- A seminar on **'Solid Waste Management'** was organized by **Muskan N.G.O.**
- In a special sensible effort by **Nav Duniya News Paper** ***'Sarhad Ki Or Raksha Ki Dor'*** students of the institute prepared Rakhies and greeting cards for soldiers.
- Students of college participated in **Human Series Making** programme at **VIP road** conducted by **MP AIDS Control Society**.
- Students of college participated in a rally organized by M.P. Government on **"Surakshit Bachpan Surakshit Bharat"** campaign.
- **Tarun Bhaduri Smriti Essay Writing Competition** and **Madhuri Agarwal Smriti Debate and Extempore Competitions** were organized at Intercollegiate Level.
- In various **District Level** competitions organized by **Red Ribbon Club** at MVM, students represented institute and acquired positions.
- ***C: Activities of NSS:*** To inculcate social responsibility among students N.S.S. unit works enthusiastically and students perform their best under flag of N.S.S.
- N.S.S. **orientation programme** was organized for new members of N.S.S. unit in the college.
- N.S.S. unit conducted a **Poster Making Competition** on **'River Conservation'.**
- **N.S.S. day** was marked by college N.S.S. unit through cloth distribution in **God Basti**.
- N.S.S. group leader **Bhawna Kulhade** got selected in **'National Integrity Camp'**.
- To enhance social and moral dimensions of student's personality N.S.S. camp was organized. **Seven Days N.S.S. camp** was held in village **Iintkhedi, Karond**.
- N.S.S. students of college participated in **Voter Awareness Rally** at **Lal Pared Ground** as directed by Barkatullah University.
- International Women's Day **was observed through N.S.S. Unit by a** Nukkad Natak **presentation at** God Basti**. A** Poster Making Competition **was conducted in college premises on topic** 'Women Empowerment'**.**
- **College** N.S.S. wing distributed copy and pen to adult women of God Basti, Kukkut Bhawan, Bhopal to motivate them to read and write along with their children.
- N.S.S. cadet **Ayushi Chaturvedi, B. Com. VI sem.** got selected for 7 days State Level Camp from 23rd to 29th March, 18 at Piplaja, Badwani.
- On the occasion of **'World No Tobacco Day'** on awareness programme on bad effects of drugs was organized by N.S.S. unit of college at Godh Basti.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Students were provided proper training for their Internship.
- Placement was organized.
- Publication of college National level research Journal 'SPECTRA'.
- Latest & updated computers & psychology apparatus have been purchased to update the Laboratories.
- Monthly attendance updating and parents are informed about lack of attendance.
- Mentor Mentee whats app group is formed for effective communication.
- 100% completion of syllabus and timely revision.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Attached Annexure III.

7.4 Contribution to environmental awareness / protection

- Medicinal plants were presented to guests and augusts on the occasion of national festivals i.e. 15th August and 26th January.
- Saplings were gifted to renowned personalities, N.S.S. authorities and administrative officers who visited the N.S.S. camp.
- A seminar and a workshop were organized on the topic of Solid Waste Management.
- Cleanliness fortnight was organized from 2nd Aug.,17 to 15th Aug. 2017 and students cleaned the premises, library and computer lab.
- Poster Making competition was organized on the topic of **'River Conservation'.**
- Teachers and students participated enthusiastically in Rangoli and Drawing competition which were organized by WWF. Two teachers won I and II prize in Teacher's Debate.
- Environment awareness programmes were organized during N.S.S. camp.
- One day workshop on 'Disposable of Sanitary Napkins' was organized by Banganga Swachhata Samudayik Kendra, Balaghat.

7.5 Whether environmental audit was conducted? Yes [-] No [✓]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Swot Analysis

Strength

- Supportive and far visionary management and principal.
- Competent and dedicated staff
- Energetic, Enthusiastic and highly motivated students.
- Social out reach.
- Centrally Located

Weakness

- Inadequate policies of Government and NCTE.
- Students from backward regions
- Fluctuation in the job market

Opportunities

- On demand access to information and services.
- Competency based education.
- There is a great scope for teachers to avail of UGC funded research projects.

Threats

- More and more students opting for professional courses & colleges.
- Threat from mushrooming growth of new Institutions.
- Co-education in other colleges which lures the student.
- No funding for private colleges by higher education.

8. **Plans of institution for next year**

- To conduct more faculty development programmes
- To organize conferences and national seminars and other research related activities.
- To enhance collaborative learning.
- To develop research portal of our college.
- To develop e-content and increase role of technology in teaching learning process.
- To enhance intake of students.
- To start vocational and skill development programme in the college campus.

Name DR. (MRS.) SANDHYA GUPTA

Name DR. (MRS.) MADHU MISHRA

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

***

Annexure I.

ANAND VIHAR COLLEGE FOR WOMEN

ACADEMIC CALENDAR

2017-18

Sr.No.	Month	Week	Details
1.	July 2017	I	• Admission process in B.Ed., D. El. Ed., Commerce and Management. • Commencement of teaching session in B.Ed. • Regular classroom teaching in B.Ed.
		II	• Admission process in B.Ed., D. El. Ed., Commerce and Management • Commencement of teaching session in Commerce and Management • Orientation program of admitted students in B. Ed., Commerce and Management • Micro teaching in B. Ed. • Regular classroom teaching in B. Ed. and Commerce and Management
		III	• Admission process in B. Ed., D. El. Ed., Commerce and Management • Celebration of Foundation Day • Micro teaching in B. Ed. • Regular classroom teaching in B. Ed. and Commerce and Management
		IV	• Admission process in B. Ed., D. El. Ed., Commerce and Management • Micro teaching in B. Ed. • Observation of schools by student-teachers (B. Ed) • Regular Class room teaching. • Tutorial Seminar.
2	August 2017	I	• Admission process in B. Ed., D. El. Ed., Commerce and Management • Micro teaching in B. Ed. • Observation of schools by student-teachers (B. Ed) • Regular Class room teaching
		II	• Admission process in D. El. Ed., Commerce and Management • Regular Class room teaching
		III	• Admission process in D. El. Ed. • B. Ed. students practice Teaching in schools. • Celebration of Independence Day. • Mehandi & Rangoli Competition • Regular Class Room Teaching
		IV	• Admission process in D. El. Ed. • B. Ed. students practice Teaching in schools. • Regular Class Room Teaching.

		V	• Regular Class Room Teaching • Tutorial Seminar
3.	September 2017	I	• Orientation program of admitted students in D. El. Ed • B. Ed. students practice Teaching in schools. • Regular Class room teaching
		II	• B. Ed. students practice Teaching in schools. • Regular Class room teaching • Student Union Elections.
		III	• Celebration of Hindi Diwas. • Regular Class room teaching • B. Ed. students practice Teaching in schools. • Monthly test. • Extension Activity
		IV	• SUPW Workshop in B. Ed • B. Ed. students practice Teaching in schools. • Regular Class room teaching • Tutorial seminar
4.	October 2017	I	• Wild life Conservation Week. • B. Ed. students practice Teaching in schools. • Micro teaching in D. El. Ed • Regular Class room teaching. • Extension Activity
		II	• Micro teaching in D. El. Ed • B. Ed. students practice Teaching in schools. • Youth Festival.
		III	• B.Ed. students practice Teaching in schools. • Micro teaching in D. El. Ed • Practical Examination • CTC Training Camp in Arushi and Digdarshika (Centre for Rehabilitation for special children) for B. Ed. students.
		IV	• CTC Training Camp in Arushi and Digdarshika (Centre for Rehabilitation for special children) for B. Ed. students. • Exhibition of teaching aids of B. Ed. students. • Micro teaching in D. El. Ed • Regular Class room teaching.
5.	November 2017	I	• D. El. Ed. students practice teaching in schools • Monthly test. • Regular Class room teaching.
		II	• D. El. Ed. students practice teaching in schools • Remedial Classes. • Preparation Leave
		III	• Semester Examination • D. El. Ed. students practice teaching in schools
		IV	• Semester Examination • D. El. Ed. students practice teaching in schools

6.	December 2017	I	• Semester Examination. • Semester break for B. Ed. students • D. El. Ed. students practice teaching in schools
		II	• Semester Examination. • Semester break for B. Ed. students • D. El. Ed. students practice teaching in schools
		III	• D. El. Ed. students practice teaching in schools • Semester Examination. • Beginning of new semester for B. Ed.
		IV	• Semester Break. • Orientation of B. Ed. • Craft Activities in D. El. Ed. • Community Programme. • Regular Class room teaching
7.	January 2018	I	• Beginning of new semester for Commerce and Management. • Regular class room teaching.
		II	• Inter Collegiate Essay writing & Debate Competition. • Regular Class Room teaching
		III	• Publication of Journal (Spectra) • Regular Class room teaching. • Excursion
		IV	• Celebration of Republic Day. • Annual Sports Day. • Regular Class Room teaching. • Tutorial Seminar
8.	February 2018	I	• Regular class room teaching
		II	• Regular Class room Teaching. • Preparation of Annual Function.
		III	• Regular Class room Teaching. • Preparation of Annual Function.
		IV	• Annual Function Week. • Annual Function Day
9.	March 2018	I	• Ceremony of Magazine release. • Drama Workshop for B.Ed. students. • Regular class room teaching
		II	• Women's Day Celebration. • Regular class room teaching
		III	• Regular class room teaching. • Tutorial Seminar
		IV& V	• Practical Examination of commerce students. • Monthly Test • Regular class room teaching.
		I	• Regular class room teaching

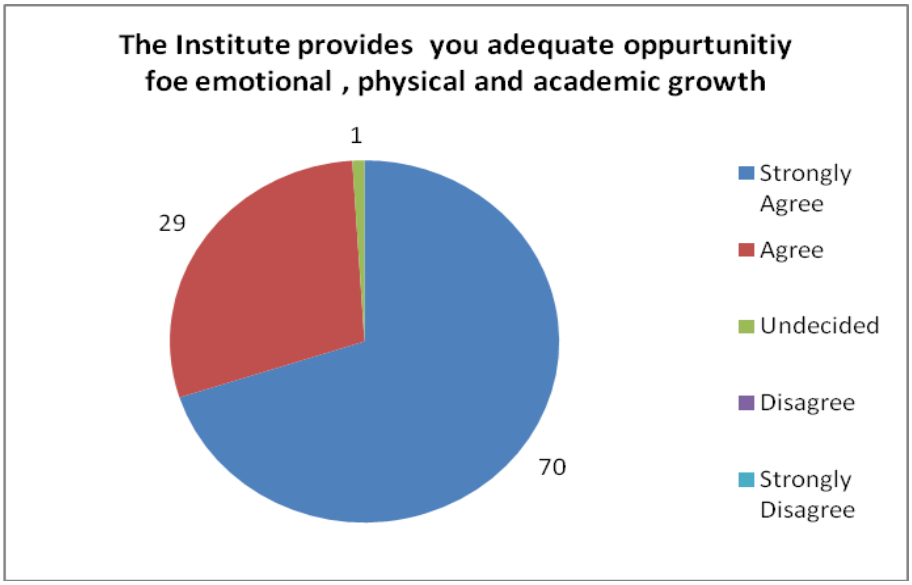
10.	April 2018	II	• Practical Examination for B.Ed. students. • Regular class room teaching
		III	• Preparation for final practice teaching in D. El. Ed. • Regular class room teaching • Remedial Classes
		IV	• Assignment submission in D. El. Ed. in craft activities. • Preparation Leave • Semester Examination.
11.	May 2018	I	• Semester Examination. • Regular class room teaching
		II	• Semester Examination. • Remedial Classes
		III	• Semester Examination • Remedial Classes
		IV&V	• Semester Break. • Preparation leave for D. El. Ed students
12.	June 2018	I	• Semester Break. • Preparation leave for D. El. Ed students
		II	• Admission process in B. Ed, D. El. Ed., Commerce and Management • Theory and Practical Examination for D. El. Ed.
		III	• Theory and Practical Examination for D. El. Ed. • Admission process in B. Ed, D. El. Ed., Commerce and Management
		IV	• Admission process in B. Ed., D. El. Ed., Commerce and Management.

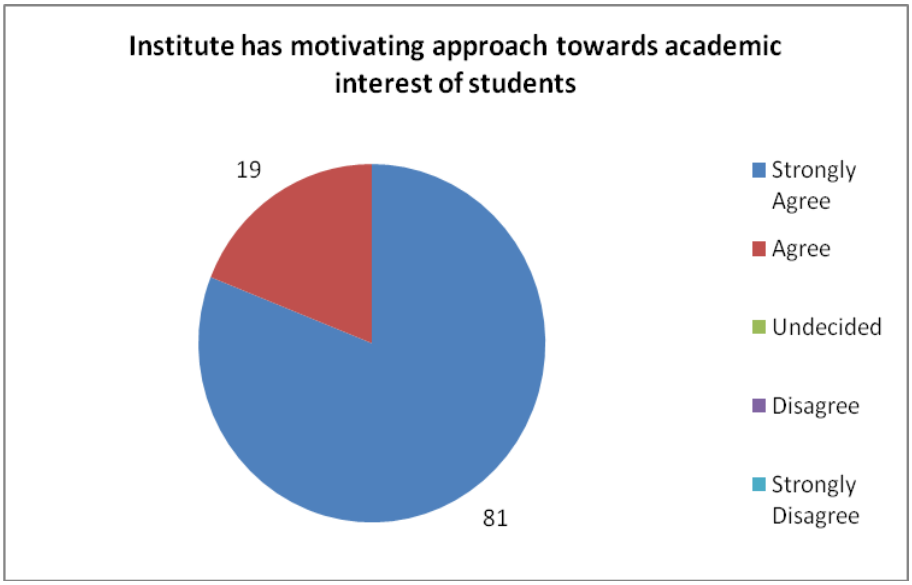
Annexure- II

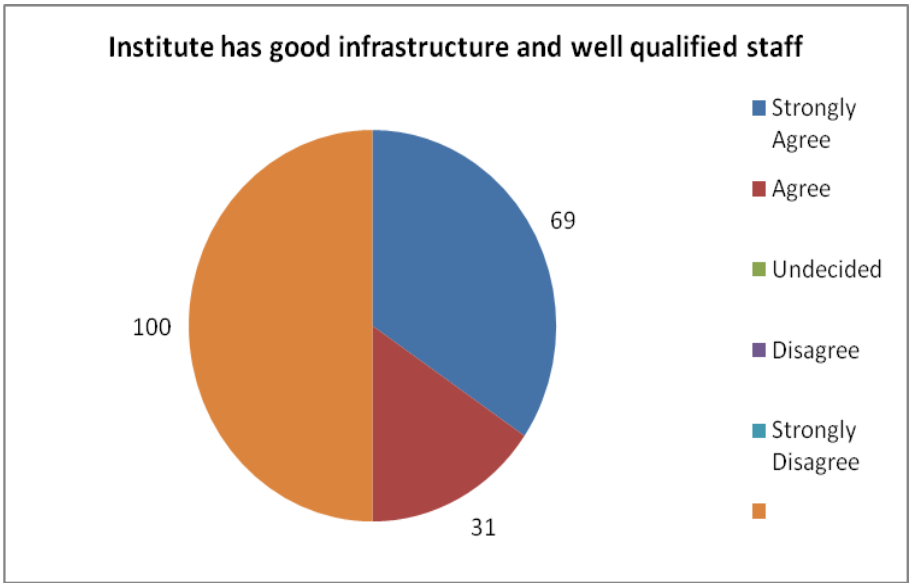
Feedback of Commerce and Management Department

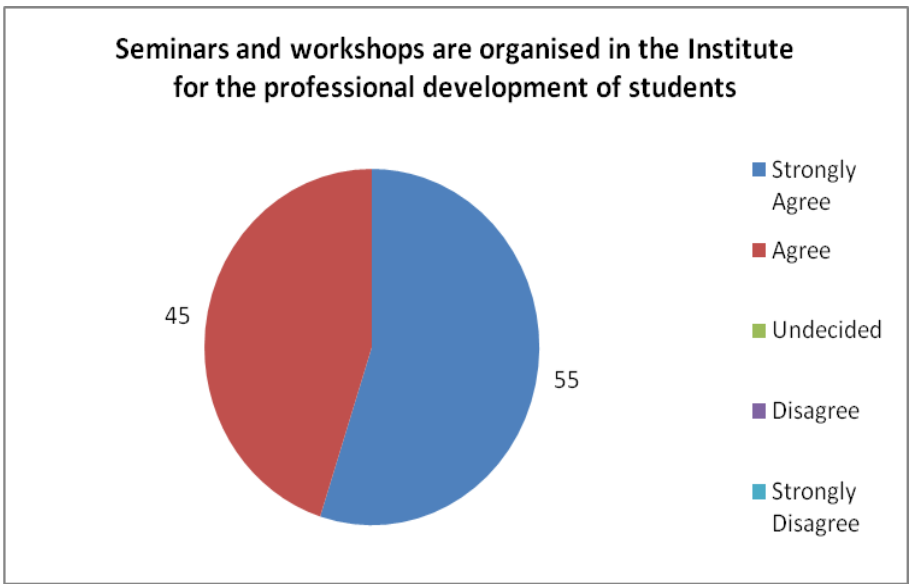
Feedback on Campus (values in %)

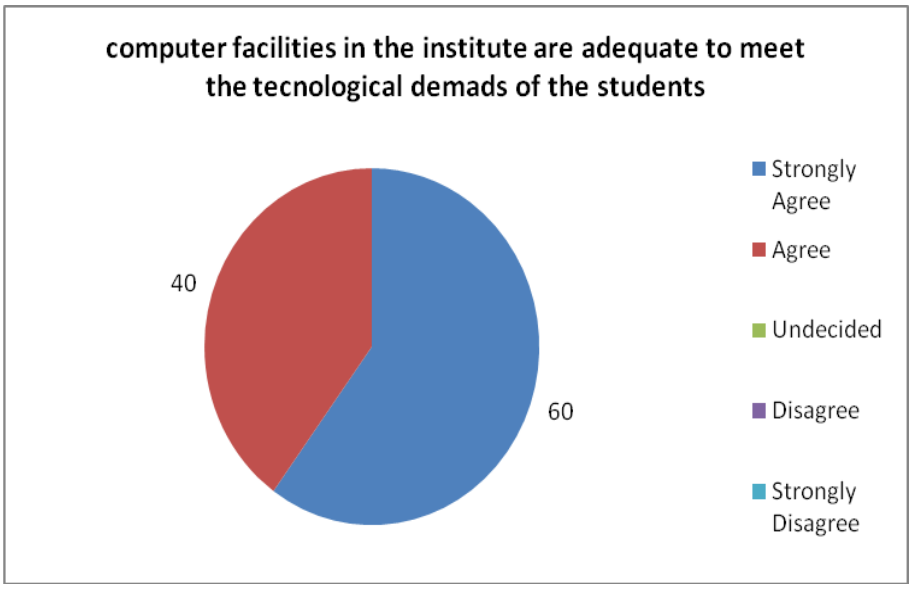
S.NO	Particulars	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
1	The Institute provides you adequate opportunity foe emotional , physical and academic growth	70	29	1	-	-
2	Institute has motivating approach towards academic interest of students	81	19	-	-	-
3	Institute has good infrastructure and well qualified staff	69	31	-	-	-
4	Seminars and workshops are organized in the Institute for the professional development of students	55	45	-	-	-
5	computer facilities in the institute are adequate to meet the technological demands of the students	60	40	-	-	-
6	Co-curricular activities are organized by the college regularly for personality development	62	38	-	-	-
7	Library has adequate number and titles of the books to cater curricular needs of the students	50	45	5	-	-
8	You are satisfied with infrastructure facilities provided by the college	54	40	6	-	-
9	You are satisfied with the canteen facility available in college	15	32	14	39	-
10	College provides you portable water in the campus	54	44	2	-	-

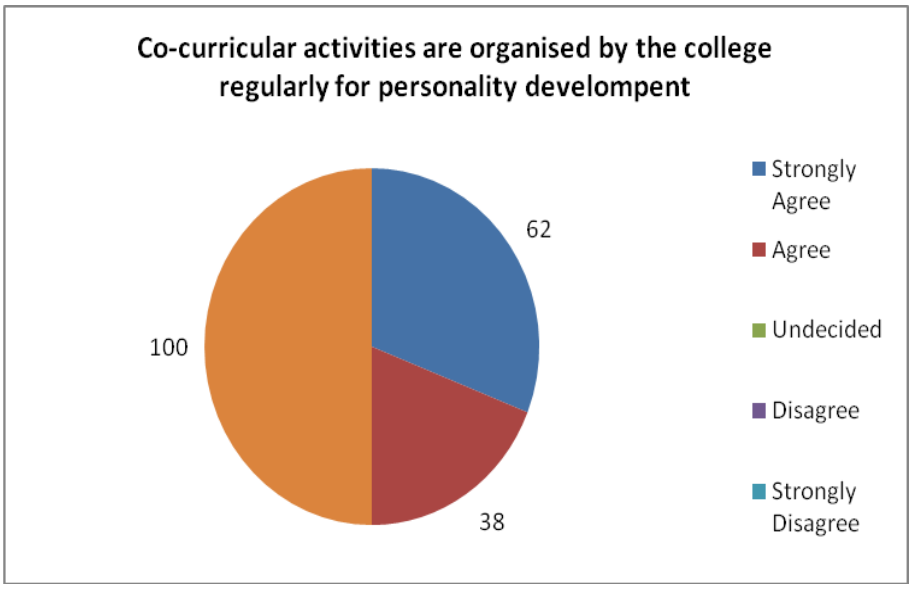

The Institute provides you adequate oppurtunitiy foe emotional , physical and academic growth
1
29
70
Strongly Agree
Agree
Undecided
Disagree
Strongly Disagree

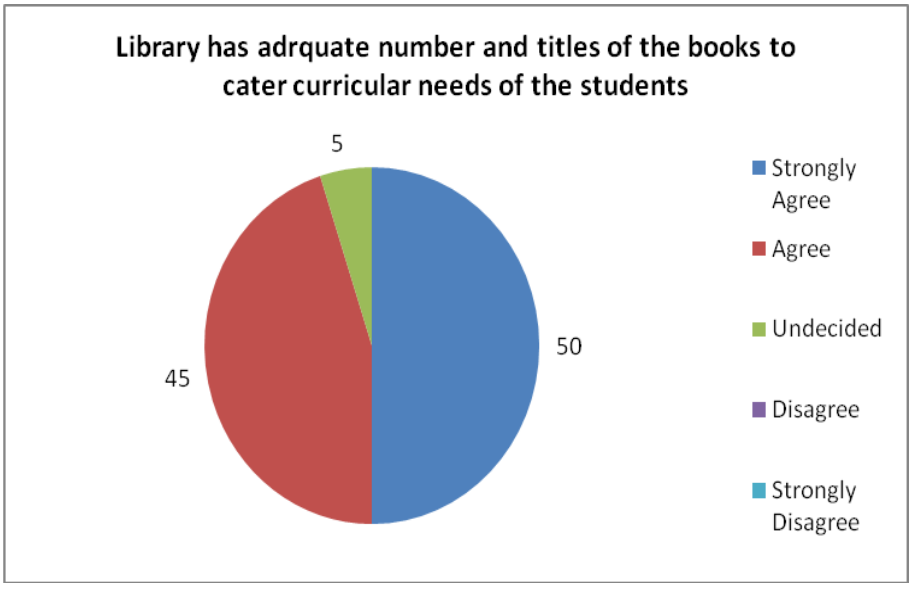

Institute has motivating approach towards academic interest of students
19
81
Strongly Agree
Agree
Undecided
Disagree
Strongly Disagree

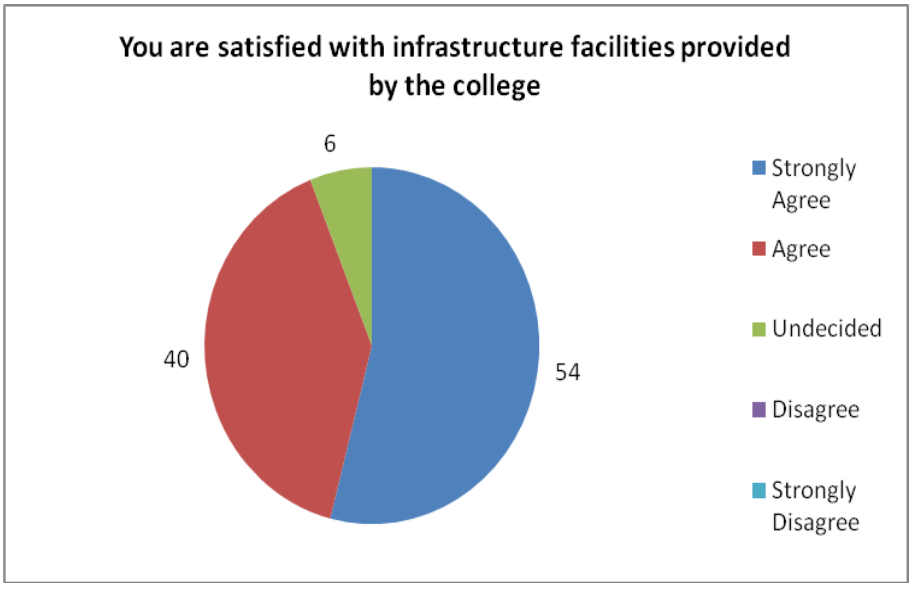

Institute has good infrastructure and well qualified staff
69
100
31
Strongly Agree
Agree
Undecided
Disagree
Strongly Disagree

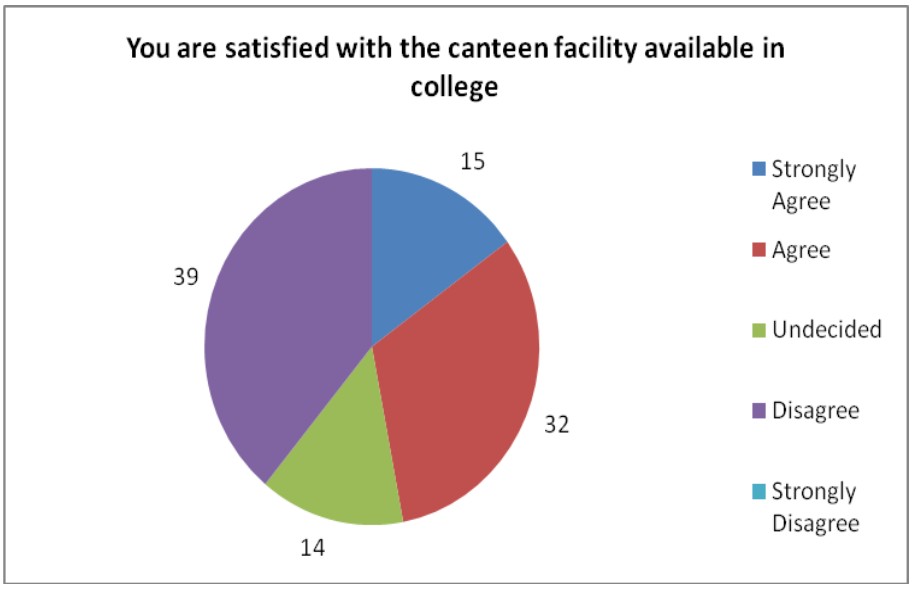

Seminars and workshops are organised in the Institute for the professional development of students
45
55
Strongly Agree
Agree
Undecided
Disagree
Strongly Disagree

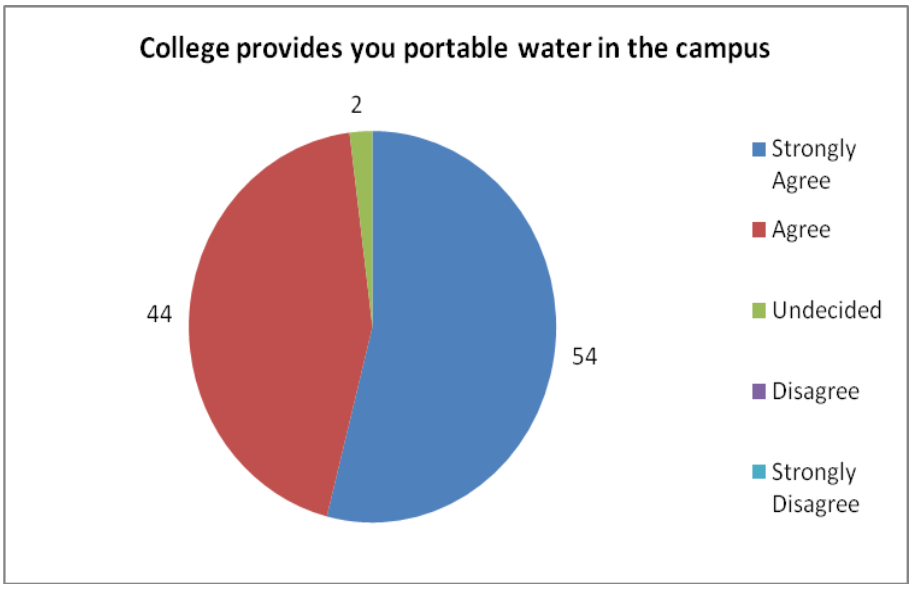

computer facilities in the institute are adequate to meet the tecnological demads of the students
40
60
Strongly Agree
Agree
Undecided
Disagree
Strongly Disagree


Co-curricular activities are organised by the college regularly for personality develompent
62
38
100
Strongly Agree
Agree
Undecided
Disagree
Strongly Disagree


Library has adrquate number and titles of the books to cater curricular needs of the students
5
50
45
Strongly Agree
Agree
Undecided
Disagree
Strongly Disagree

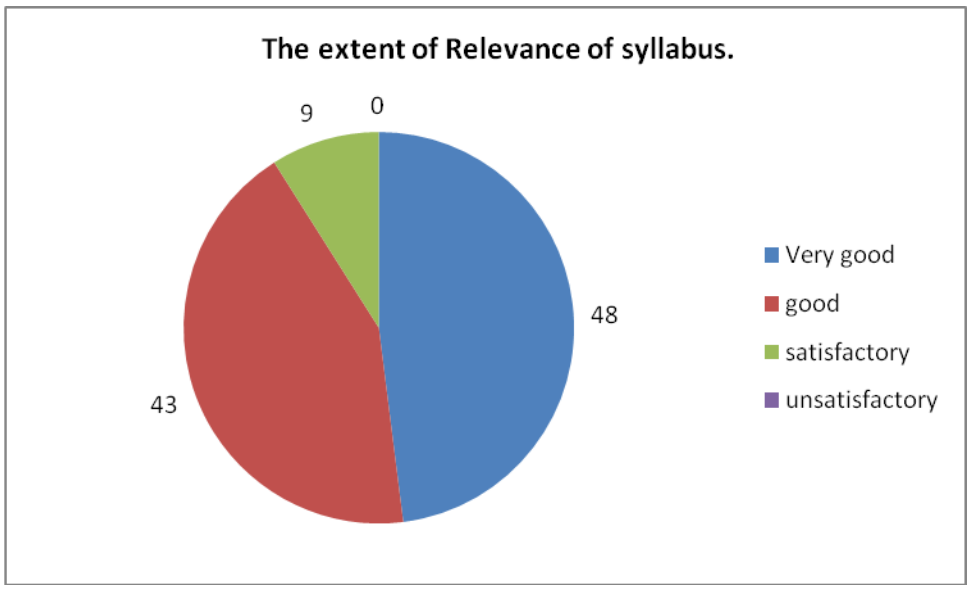

You are satisfied with infrastructure facilities provided by the college
6
54
40
Strongly Agree
Agree
Undecided
Disagree
Strongly Disagree

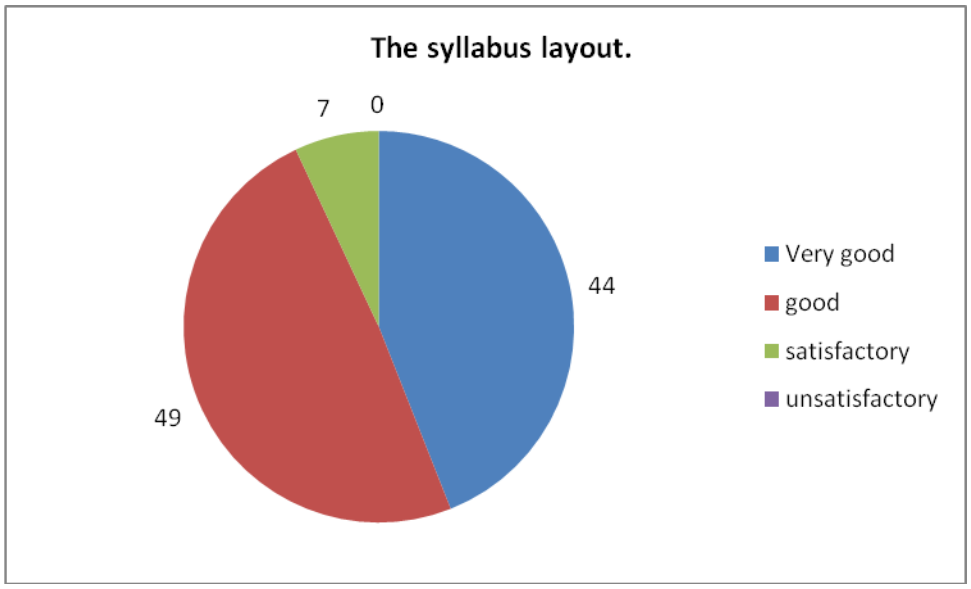

You are satisfied with the canteen facility available in college
15
39
32
14
Strongly Agree
Agree
Undecided
Disagree
Strongly Disagree

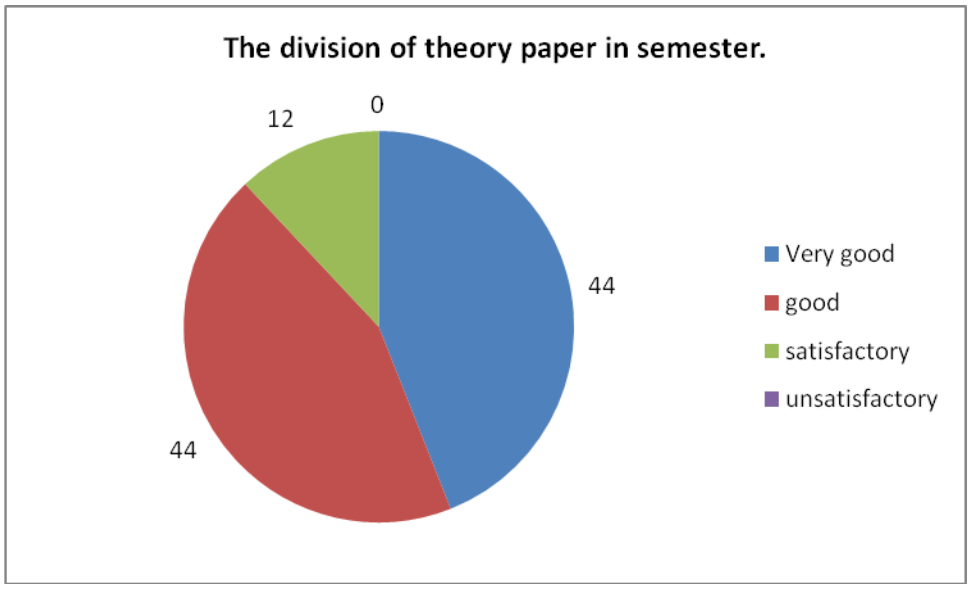

College provides you portable water in the campus
2
44
54
Strongly Agree
Agree
Undecided
Disagree
Strongly Disagree

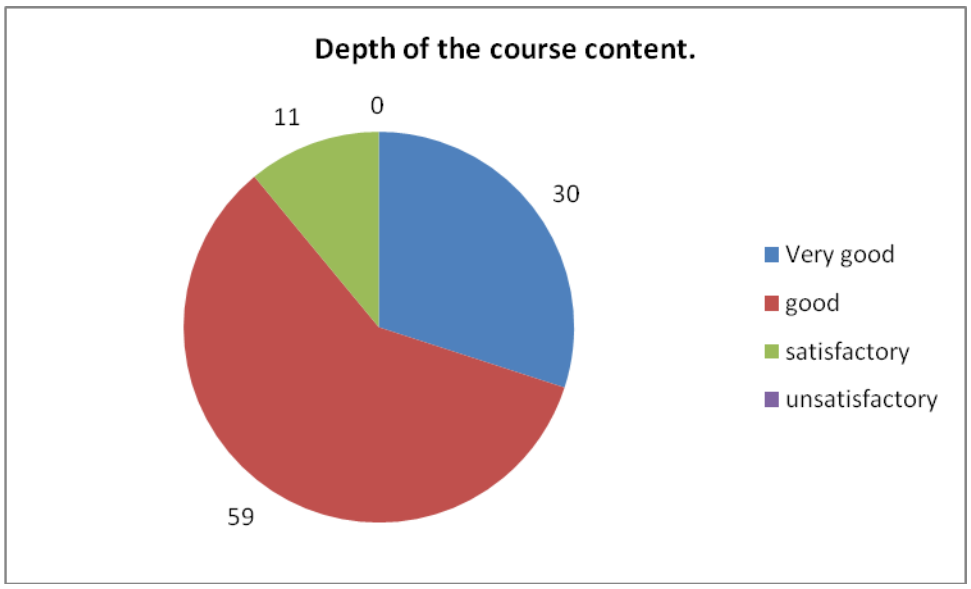
Feedback on Curriculum (values in %)

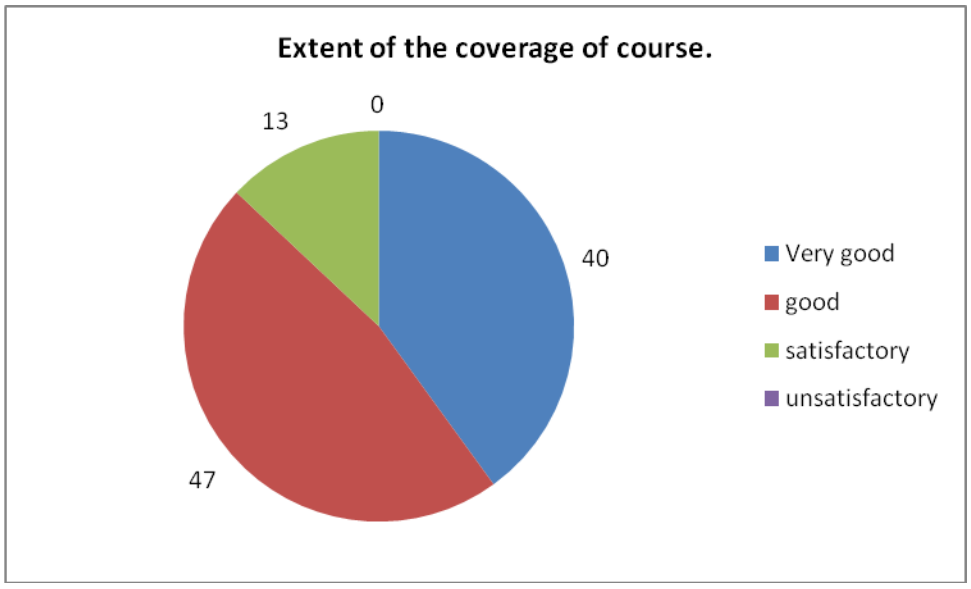
S.No.	Particulars	Very good	good	satisfactory	unsatisfactory
1	The extent of Relevance of syllabus.	48	43	9	-
2	The syllabus layout.	44	49	7	-
3	The division of theory paper in semester.	44	44	12	-
4	Depth of the course content.	30	59	11	-
5	Extent of the coverage of course.	40	47	13	-
6	The weight age for CCE works.	61	36	3	-
7	Weigh age for normal values and ethical work culture.	49	42	9	-
8	Learning value(in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives)	45	40	15	-
9	Available textual reading Material.	50	40	10	-
10	Available reference material in library.	45	40	15	-
11	Extent of efforts required by students.	35	55	10	-
12	The effectiveness of the syllabus for future prospectus.	36	51	13	-
13	Overall rating.	55	39	6	-

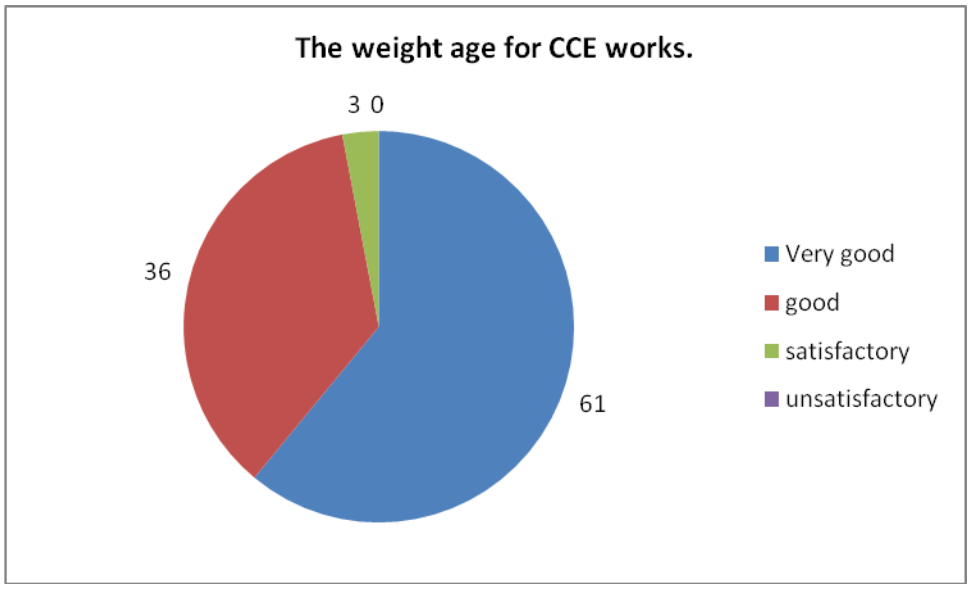

The extent of Relevance of syllabus.
9
0
48
43
Very good
good
satisfactory
unsatisfactory

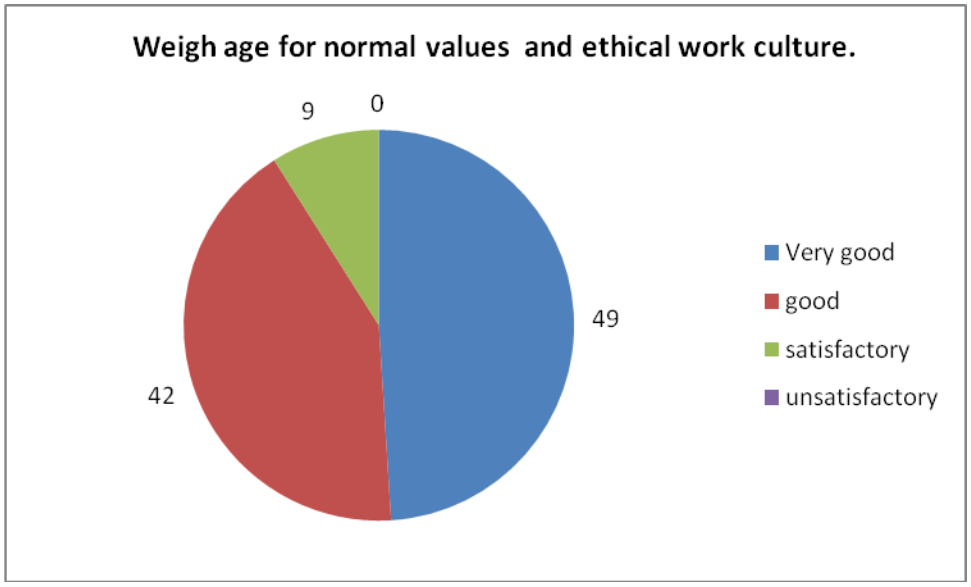

The syllabus layout.
7
0
44
49
Very good
good
satisfactory
unsatisfactory

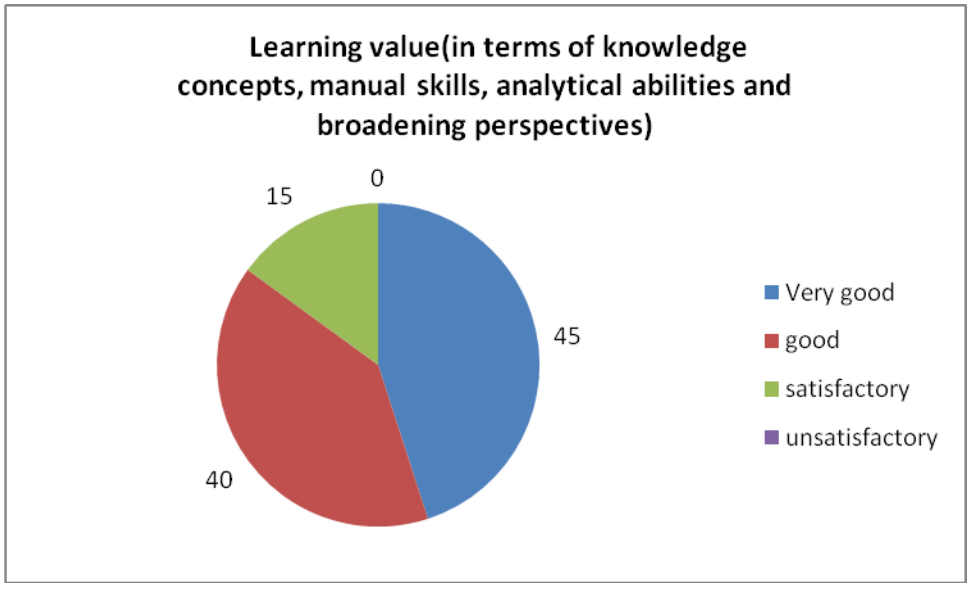

The division of theory paper in semester.
0
12
44
44
Very good
good
satisfactory
unsatisfactory

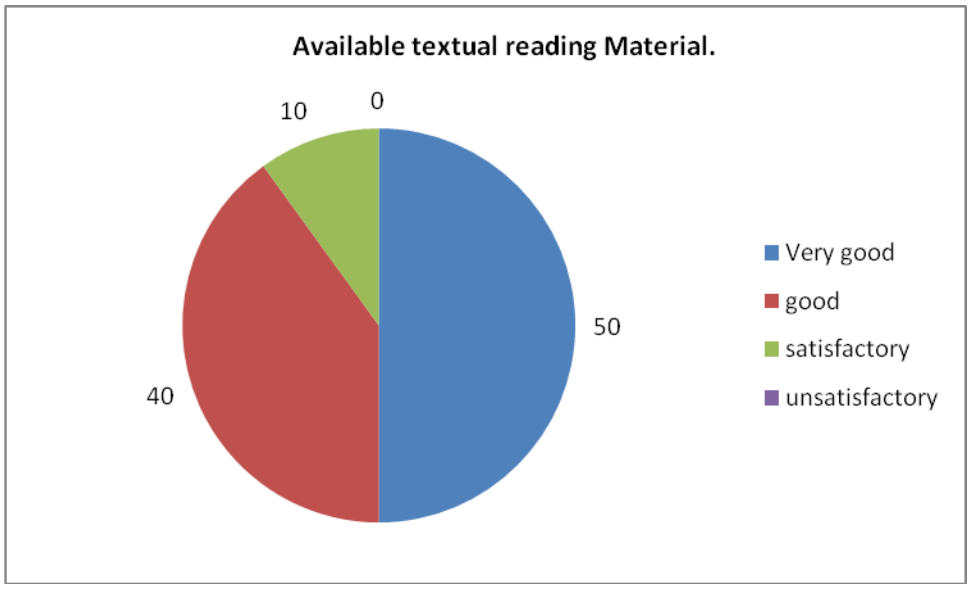

Depth of the course content.
0
11
30
59
Very good
good
satisfactory
unsatisfactory

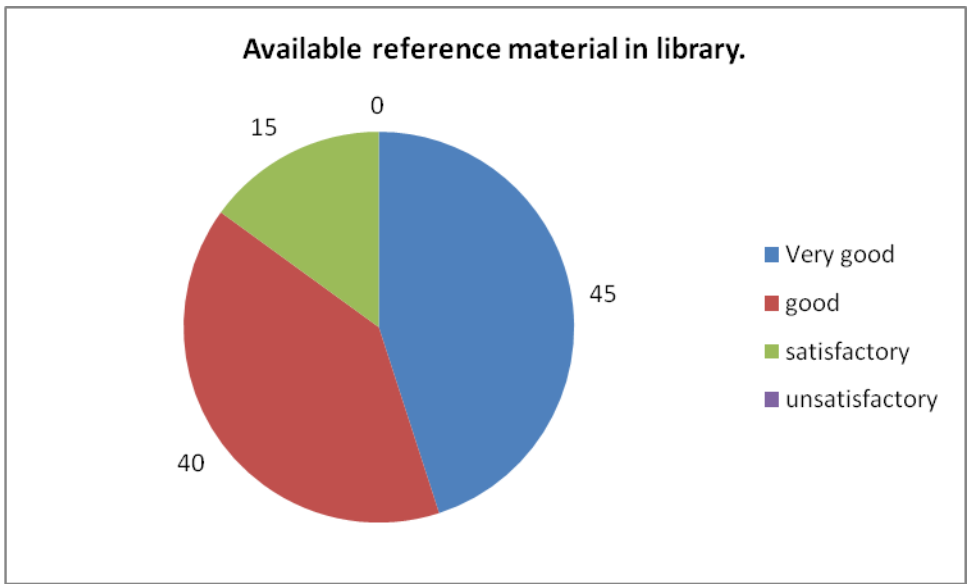

Extent of the coverage of course.
0
13
40
47
Very good
good
satisfactory
unsatisfactory

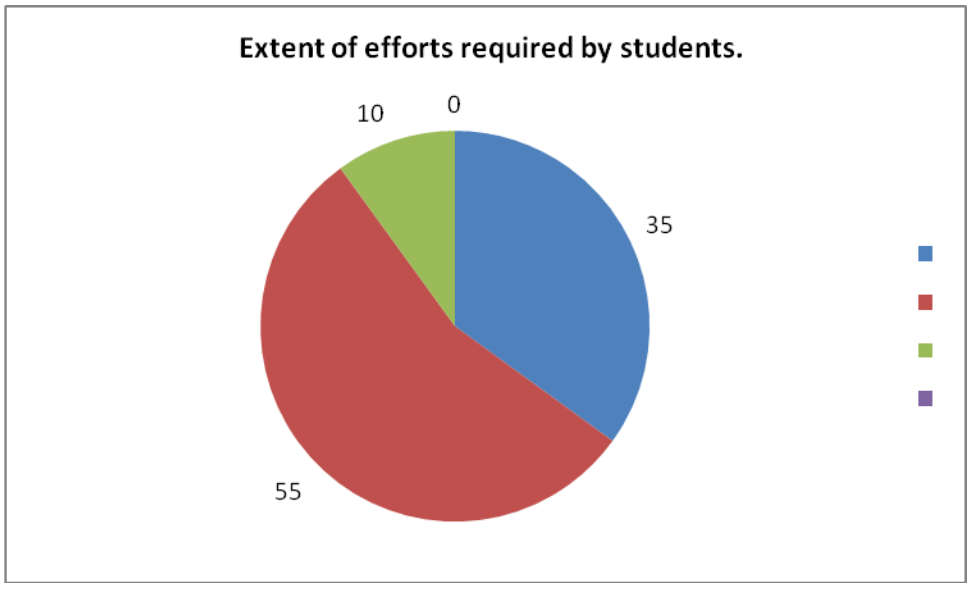

The weight age for CCE works.
3 0
36
61
Very good
good
satisfactory
unsatisfactory

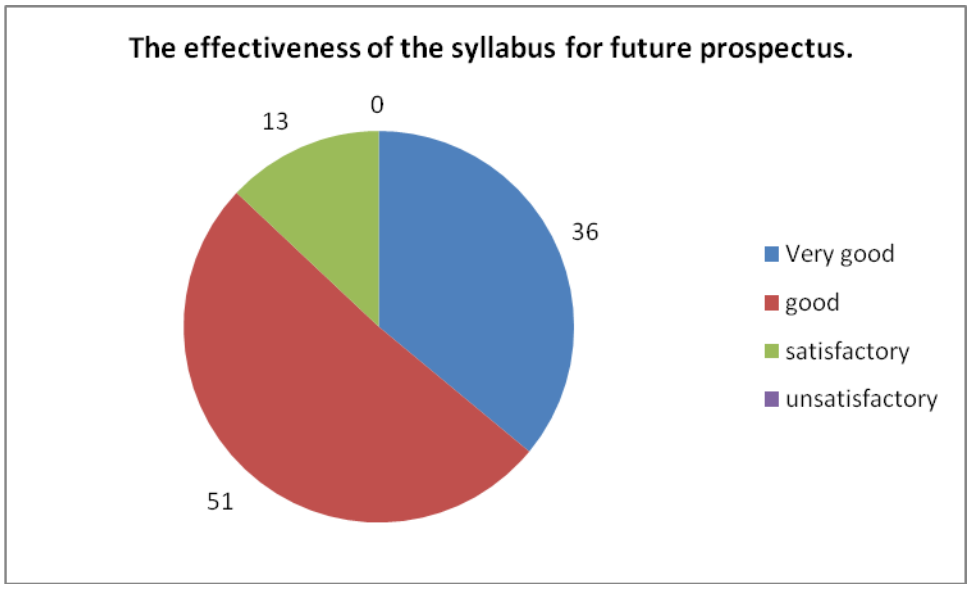

Weigh age for normal values and ethical work culture.
9
0
49
42
Very good
good
satisfactory
unsatisfactory

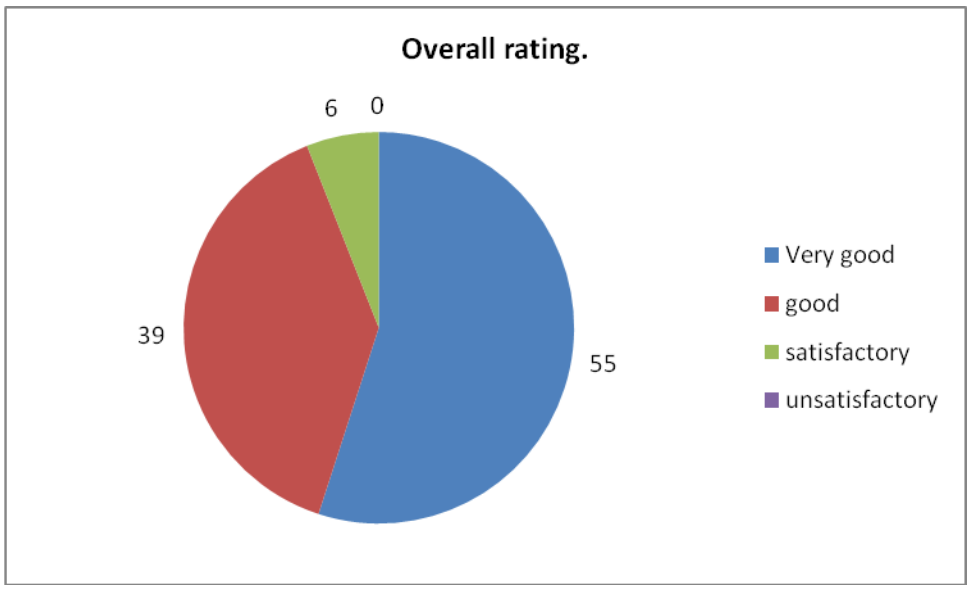

Learning value(in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives)
0
15
45
40
Very good
good
satisfactory
unsatisfactory


Available textual reading Material.
0
10
50
40
Very good
good
satisfactory
unsatisfactory


Available reference material in library.
0
15
45
40
Very good
good
satisfactory
unsatisfactory


Extent of efforts required by students.
10
0
35
55


The effectiveness of the syllabus for future prospectus.
0
13
36
51
Very good
good
satisfactory
unsatisfactory


Overall rating.
6
0
39
55
Very good
good
satisfactory
unsatisfactory

Feedback on Teachers(values in %)

1. Knowledge base of the teacher (as perceived by you)

	SG	AP	PB	AS	PS	ML	SS
Very Good	90	84	95	80	90	80	69
Good	10	16	5	20	10	20	27
Satisfactory	0	0	0	0	0	0	4
Unsatisfactory	0	0	0	0	0	0	0
	100	100	100	100	100	100	100

2. Communication skills (in terms of articulation and comprehensibility)

	SG	AP	PB	AS	PS	ML	SS
Very Good	91	80	94	75	80	75	60
Good	9	20	6	25	20	25	30
Satisfactory	0	0	0	0	0	0	10
Unsatisfactory	0	0	0	0	0	0	0
	100	100	100	100	100	100	100

3. Extent of preparation for the class room transactions.

	SG	AP	PB	AS	PS	ML	SS
Very Good	75	70	74	70	69	71	65
Good	24	30	26	29	30	28	30
Satisfactory	1	0	0	1	1	1	5
Unsatisfactory	0	0	0	0	0	0	0
	100	100	100	100	100	100	100

4. Sincerity.

	SG	AP	PB	AS	PS	ML	SS
Very Good	75	74	74	76	78	74	69
Good	24	25	26	24	21	24	30
Satisfactory	1	1	0	0	1	2	1
Unsatisfactory	0	0	0	0	0	0	0
	100	100	100	100	100	100	100

5. Commitment of the teacher.

	SG	AP	PB	AS	PS	ML	SS
Very Good	70	70	78	75	72	70	68
Good	30	30	22	25	28	30	31
Satisfactory	0	0	0	0	0	0	1
Unsatisfactory	0	0	0	0	0	0	0
	100	100	100	100	100	100	100

6. Punctuality of the teacher.

	SG	AP	PB	AS	PS	ML	SS
Very Good	78	75	76	70	78	70	65
Good	22	24	24	24	20	25	27
Satisfactory	0	1	0	6	2	5	8
Unsatisfactory	0	0	0	0	0	0	0
	100	100	100	100	100	100	100

7. Interest generated by the teacher.

	SG	AP	PB	AS	PS	ML	SS
Very Good	72	73	65	62	65	62	60
Good	25	25	32	28	30	28	32
Satisfactory	1	1	3	10	5	10	8
Unsatisfactory	0	0	0	0	0	0	0
	98	99	100	100	100	100	100

8. Academic competence and authoritative control on the subject being taught in the class.

	SG	AP	PB	AS	PS	ML	SS

Very Good	**77**	**72**	**65**	**68**	**68**	**65**	**61**
Good	**23**	**28**	**35**	**30**	**30**	**33**	**35**
Satisfactory	**0**	**0**	**0**	**2**	**2**	**2**	**4**
Unsatisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	100	**100**	**100**	**100**	**100**	**100**	**100**
9. Ability to integrate course material with environment / moral values and other values to provide a broader perspective.							
	SG	**AP**	**PB**	**AS**	**PS**	**ML**	**SS**
Very Good	**65**	**67**	**61**	**59**	**60**	**59**	**55**
Good	**33**	**32**	**39**	**40**	**40**	**40**	**40**
Satisfactory	**2**	**1**	**0**	**1**	**0**	**1**	**5**
Unsatisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	100	**100**	**100**	**100**	**100**	**100**	**100**
10. Ability to integrate content with other courses.							
	SG	**AP**	**PB**	**AS**	**PS**	**ML**	**SS**
Very Good	**62**	**60**	**60**	**60**	**59**	**60**	**57**
Good	**38**	**40**	**39**	**40**	**41**	**40**	**40**
Satisfactory	**0**	**0**	**1**	**0**	**0**	**0**	**1**
Unsatisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	100	**100**	**100**	**100**	**100**	**100**	**98**
11. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)							
	SG	**AP**	**PB**	**AS**	**PS**	**ML**	**SS**
Very Good	**75**	**70**	**71**	**70**	**72**	**67**	**62**
Good	**23**	**29**	**28**	**29**	**26**	**32**	**35**
Satisfactory	**2**	**1**	**1**	**1**	**2**	**1**	**3**
Unsatisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	100	**100**	**100**	**100**	**100**	**100**	**100**
12 Maintenance of the discipline in the classroom.							
	SG	**AP**	**PB**	**AS**	**PS**	**ML**	**SS**
Very Good	**85**	**75**	**86**	**68**	**65**	**63**	**59**
Good	**15**	**29**	**14**	**31**	**35**	**35**	**38**
Satisfactory	**0**	**1**	**0**	**1**	**0**	**2**	**2**
Unsatisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**1**
	100	**105**	**100**	**100**	**100**	**100**	**100**
13. Teaching methodologies adopted by the teacher.							
	SG	**AP**	**PB**	**AS**	**PS**	**ML**	**SS**
Very Good	**71**	**66**	**68**	**63**	**60**	**63**	**61**
Good	**29**	**32**	**32**	**37**	**39**	**34**	**33**
Satisfactory	**0**	**2**	**0**	**0**	**1**	**3**	**3**
Unsatisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**3**
	100	**100**	**100**	**100**	**100**	**100**	**100**
14 Extent of use of ICT.							
	SG	**AP**	**PB**	**AS**	**PS**	**ML**	**SS**
Very Good	**58**	**55**	**55**	**70**	**50**	**65**	**58**
Good	**38**	**38**	**41**	**29**	**50**	**30**	**38**
Satisfactory	**4**	**7**	**4**	**1**	**0**	**5**	**4**
Unsatisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	100	**100**	**100**	**100**	**100**	**100**	**100**
15. Capacity to guide Project work.							
	SG	**AP**	**PB**	**AS**	**PS**	**ML**	**SS**
Very Good	**85**	**76**	**78**	**75**	**76**	**75**	**60**
Good	**15**	**24**	**21**	**19**	**23**	**24**	**32**
Satisfactory	**0**	**0**	**1**	**6**	**1**	**1**	**8**

Unsatisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	100	**100**	**100**	**100**	**100**	**100**	**100**
16. Extra moral practices adopted by the teacher to make his/her teaching more effective and applicable.							
	SG	**AP**	**PB**	**AS**	**PS**	**ML**	**SS**
Very Good	**64**	**68**	**69**	**62**	**69**	**60**	**59**
Good	**33**	**31**	**29**	**36**	**31**	**38**	**39**
Satisfactory	**3**	**1**	**2**	**2**	**0**	**2**	**2**
Unsatisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	100	**100**	**100**	**100**	**100**	**100**	**100**
17. Problem solving potential of of the teacher.							
	SG	**AP**	**PB**	**AS**	**PS**	**ML**	**SS**
Very Good	**78**	**72**	**74**	**70**	**74**	**71**	**65**
Good	**22**	**28**	**26**	**30**	**26**	**29**	**35**
Satisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Unsatisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	100	**100**	**100**	**100**	**100**	**100**	**100**
18. Positive attitude and student centric approach.							
	SG	**AP**	**PB**	**AS**	**PS**	**ML**	**SS**
Very Good	**78**	**69**	**77**	**69**	**76**	**72**	**69**
Good	**22**	**31**	**23**	**31**	**24**	**28**	**31**
Satisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Unsatisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	100	**100**	**100**	**100**	**100**	**100**	**100**
19. Image of teacher as a Role Model.							
	SG	**AP**	**PB**	**AS**	**PS**	**ML**	**SS**
Very Good	**85**	**70**	**84**	**66**	**65**	**62**	**60**
Good	**15**	**30**	**16**	**34**	**35**	**38**	**38**
Satisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**2**
Unsatisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	100	**100**	**100**	**100**	**100**	**100**	**100**
20. Overall rating.							
	SG	**AP**	**PB**	**AS**	**PS**	**ML**	**SS**
Very Good	**75**	**70**	**78**	**70**	**76**	**70**	**65**
Good	**25**	**30**	**22**	**30**	**24**	**30**	**35**
Satisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Unsatisfactory	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	100	**100**	**100**	**100**	**100**	**100**	**100**

1. SG – Dr. (Mrs.) Sandhya Gupta

2. AP – Dr. (Mrs.) Anupama Pandey

3. PB – Dr. (Mrs.) Priya Boradkar

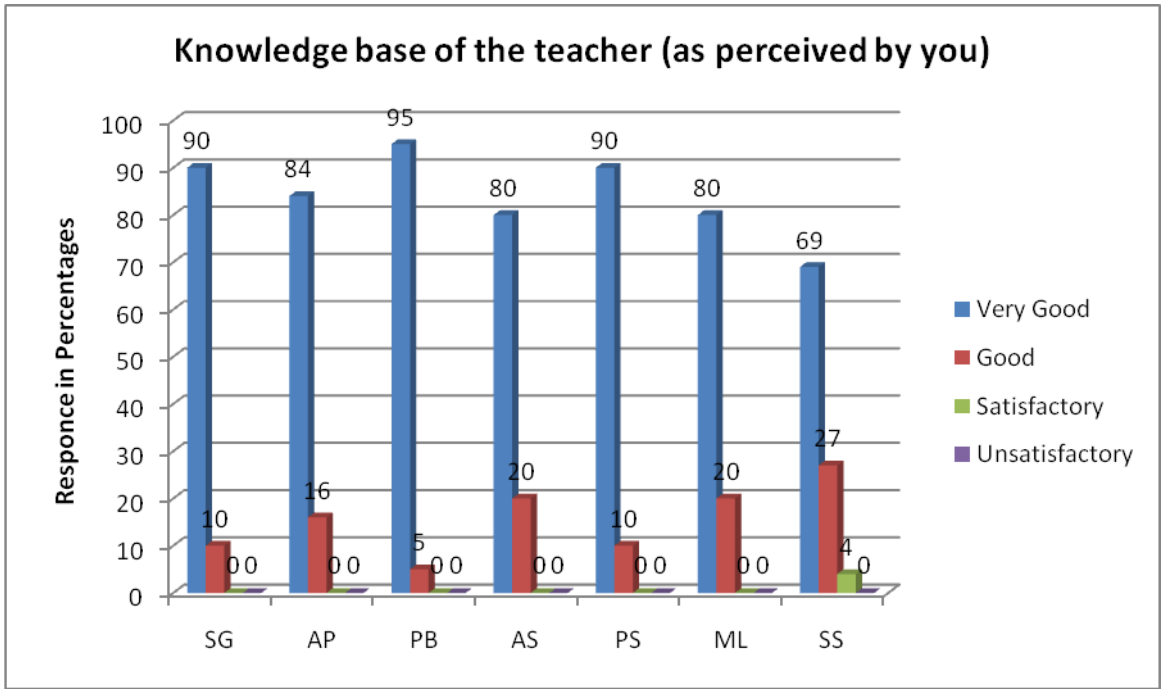
4. AS – Mrs. Akansha Sharma

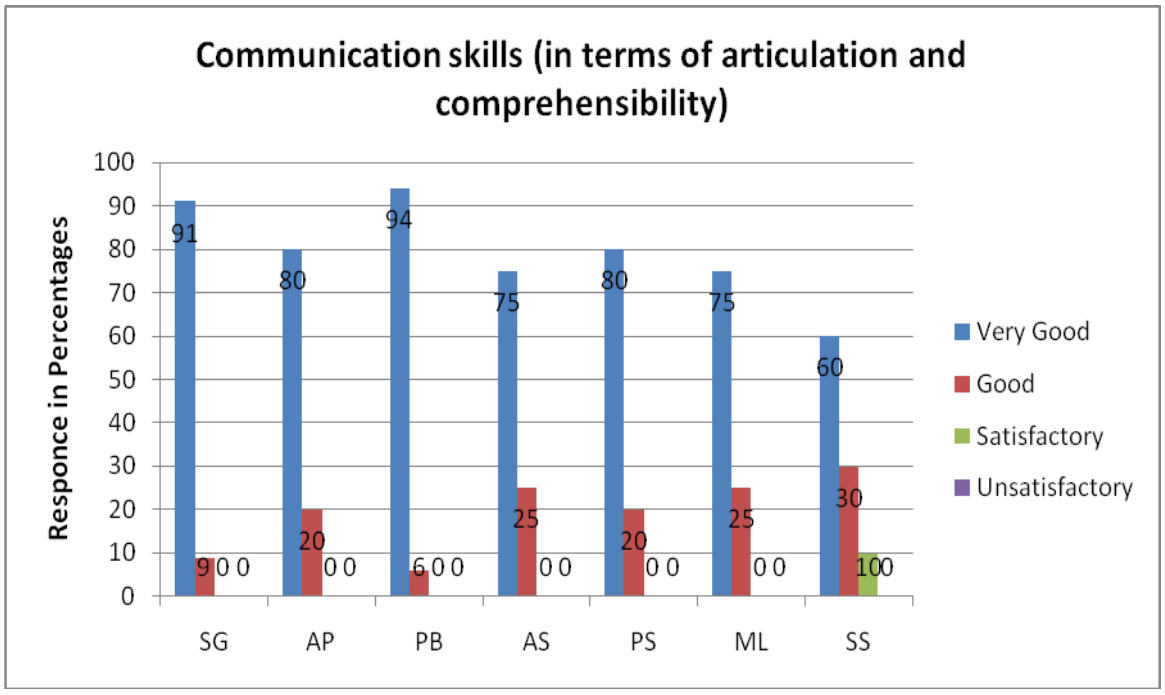
5. PS – Mrs. Poonam Sharma

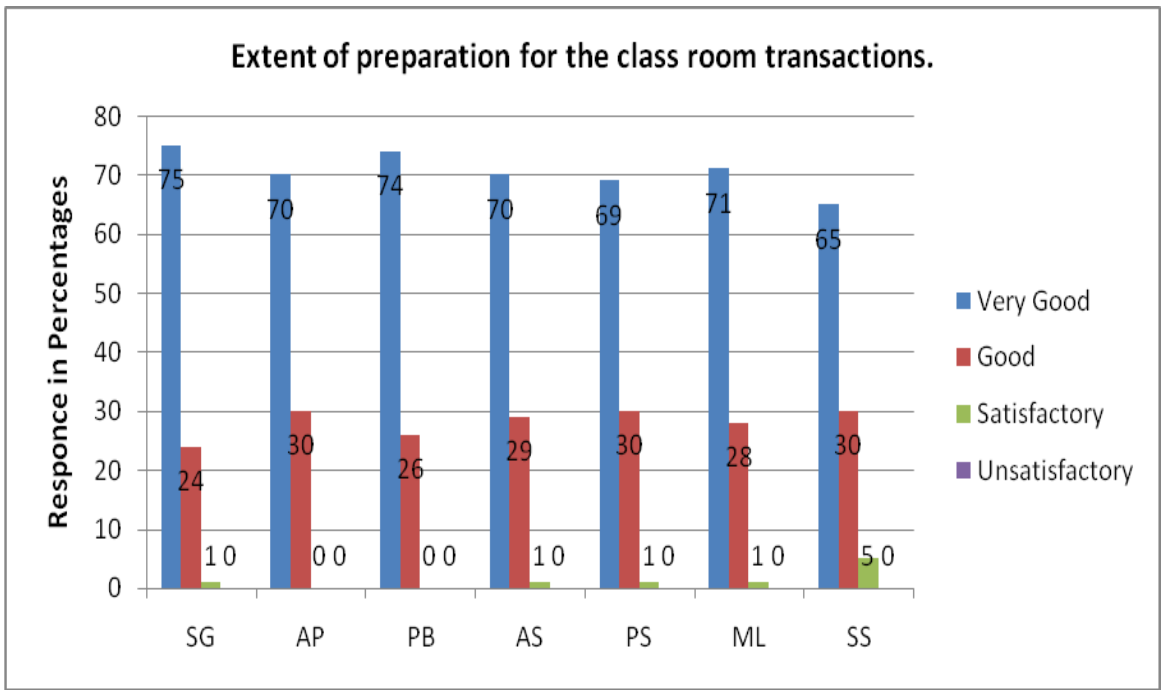
6. MN – Ms. Meenakshi Lone

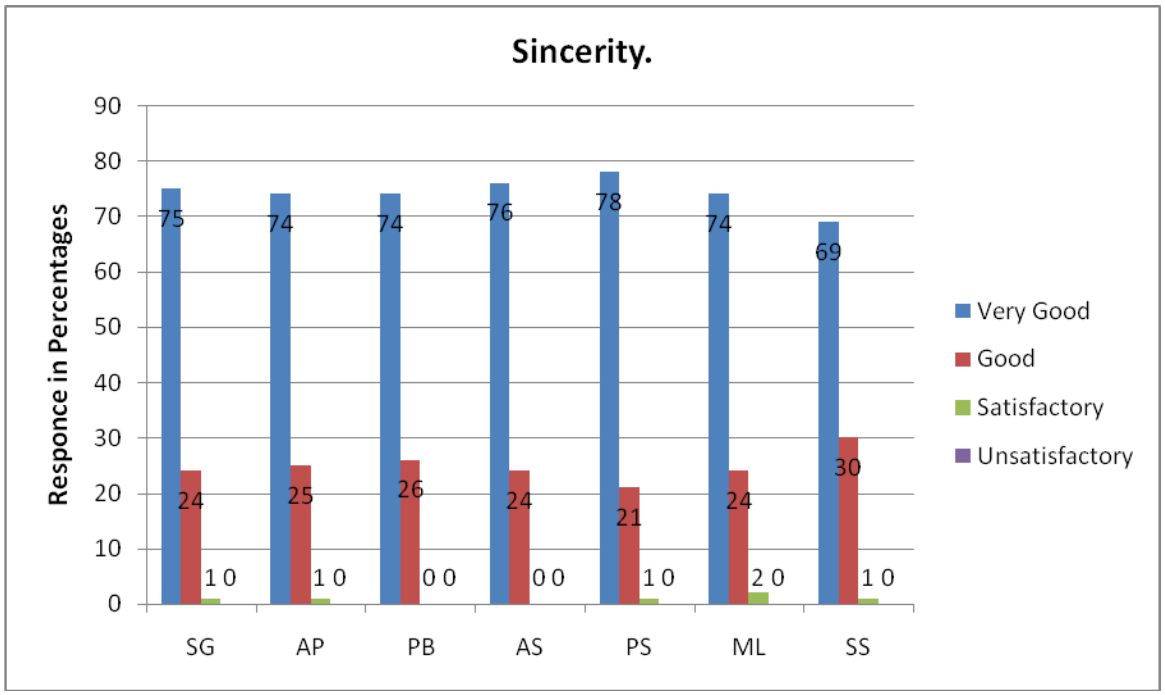
7. SS – Dr. Siddharth Saini

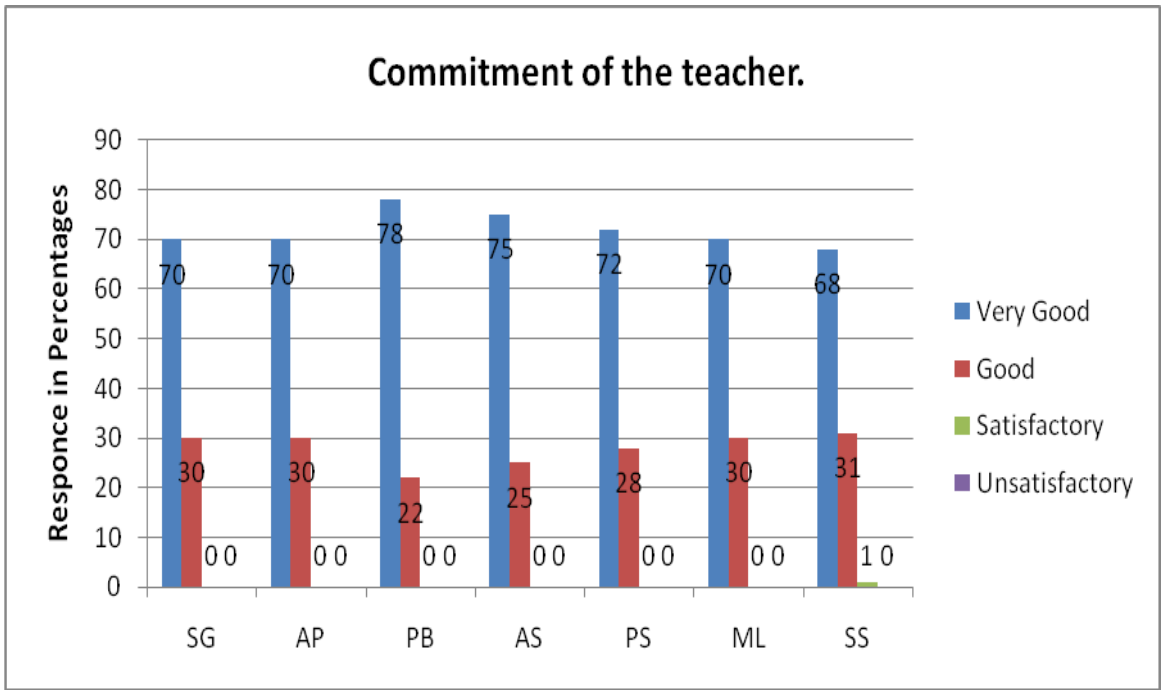
Feedback on Teachers (values in %)

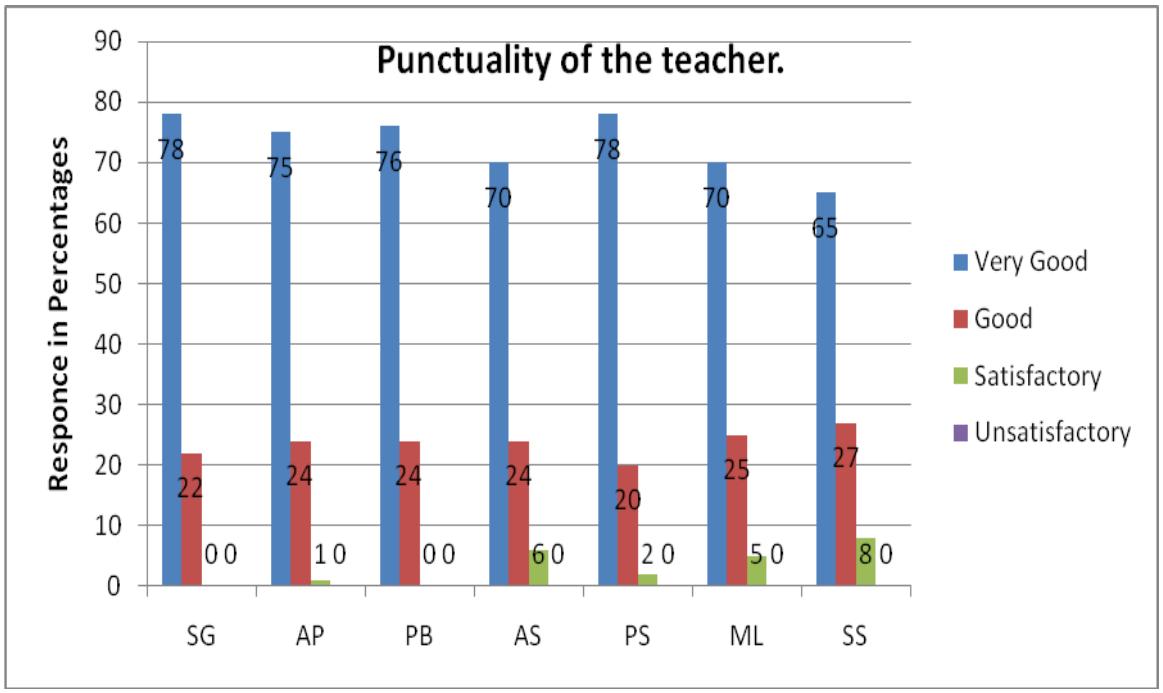


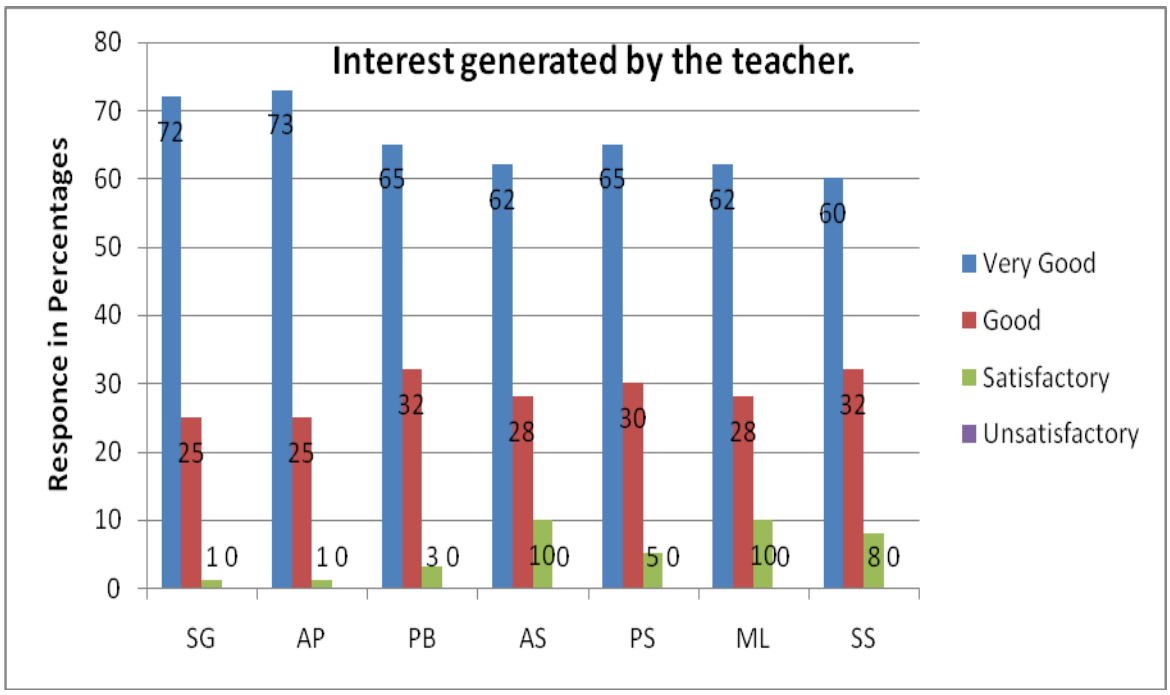


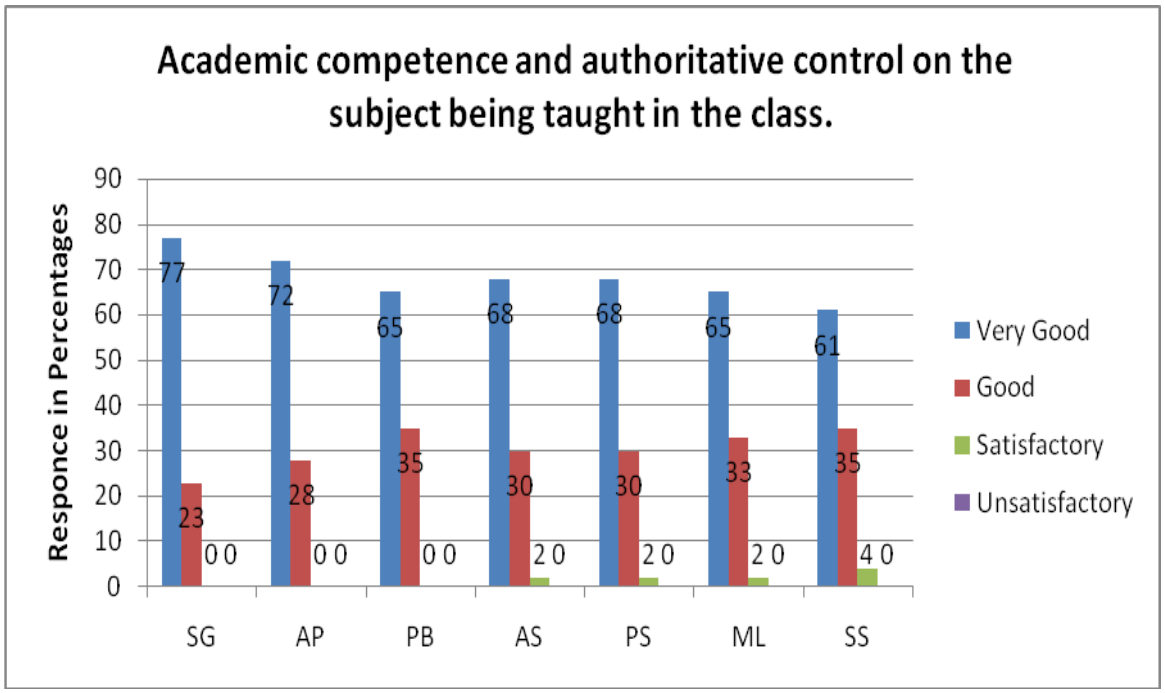

Extent of preparation for the class room transactions.
Responce in Percentages
80
70
60
50
40
30
20
10
0
75
24
1 0
70
30
0 0
74
26
0 0
70
29
1 0
69
30
1 0
71
28
1 0
65
30
5 0
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory

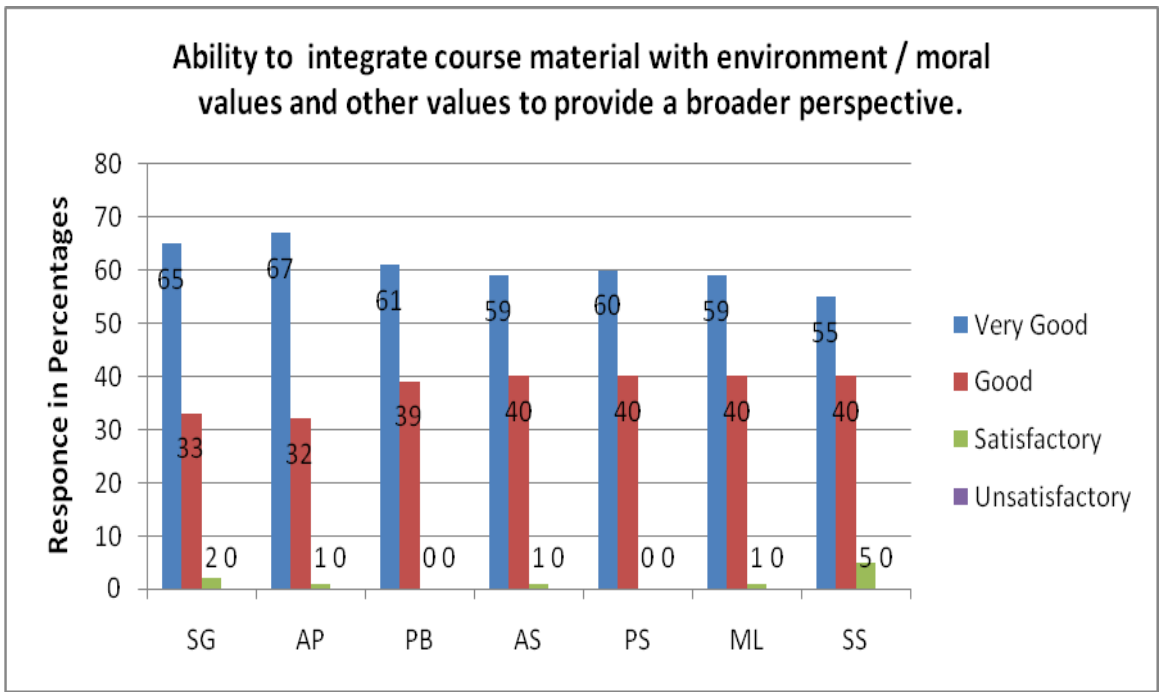

Sincerity.
Responce in Percentages
90
80
70
60
50
40
30
20
10
0
75
24
1 0
74
25
1 0
74
26
0 0
76
24
0 0
78
21
1 0
74
24
2 0
69
30
1 0
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory

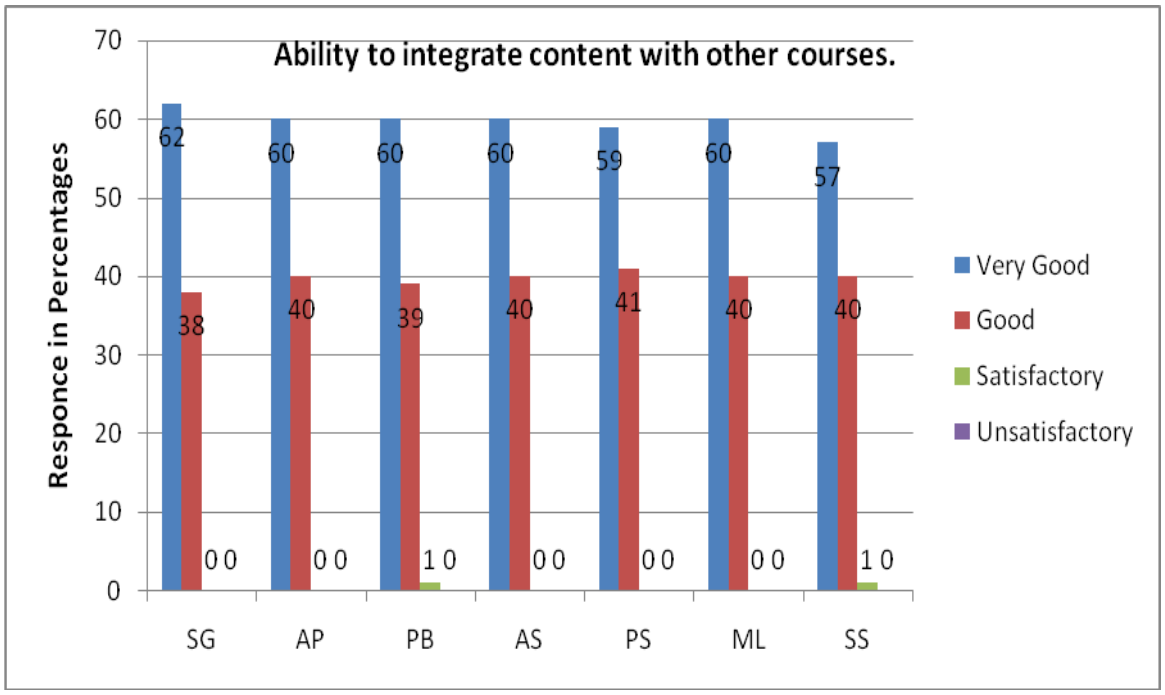

Commitment of the teacher.
Responce in Percentages
90
80
70
60
50
40
30
20
10
0
70
30
0 0
70
30
0 0
78
22
0 0
75
25
0 0
72
28
0 0
70
30
0 0
68
31
1 0
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory

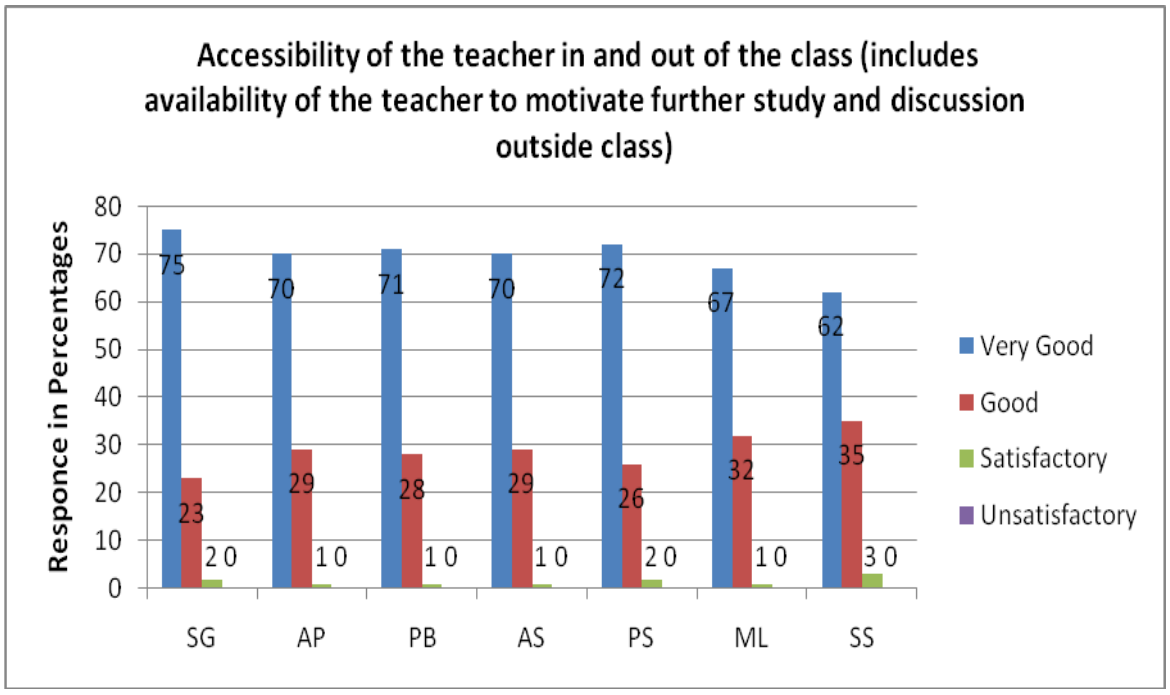

Punctuality of the teacher.
Responce in Percentages
90
80
70
60
50
40
30
20
10
0
78
22
0 0
75
24
1 0
76
24
0 0
70
24
6 0
78
20
2 0
70
25
5 0
65
27
8 0
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory

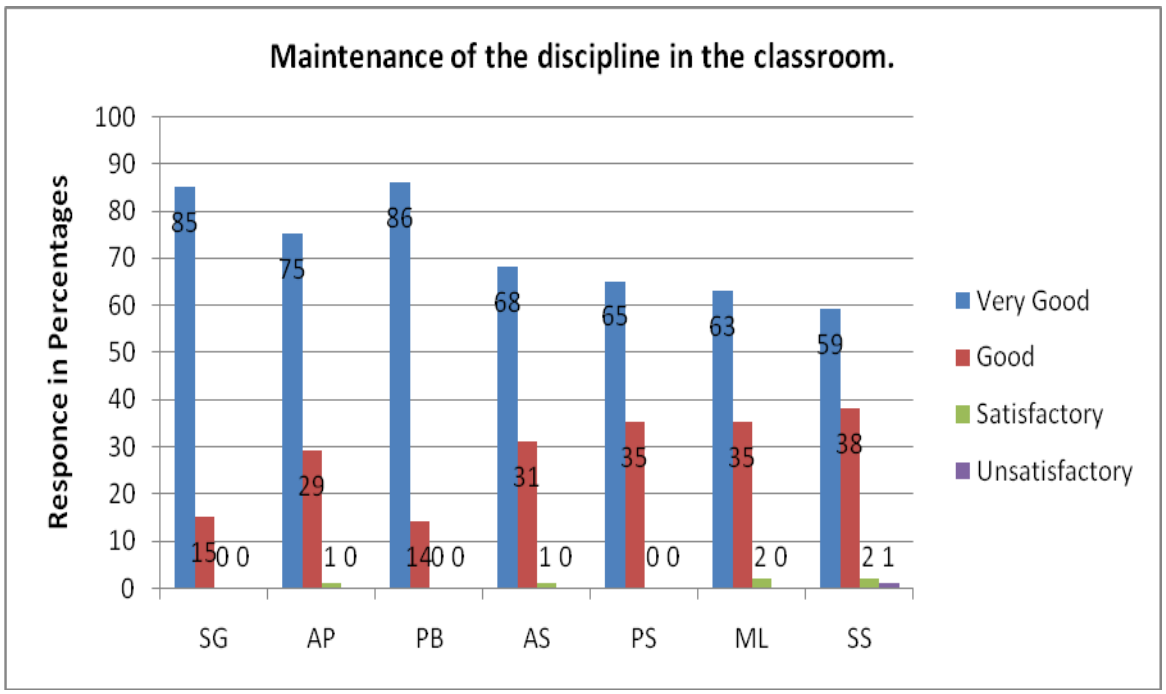

Interest generated by the teacher.
Responce in Percentages
80
70
60
50
40
30
20
10
0
72
25
1 0
73
25
1 0
65
32
3 0
62
28
100
65
30
5 0
62
28
100
60
32
8 0
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory

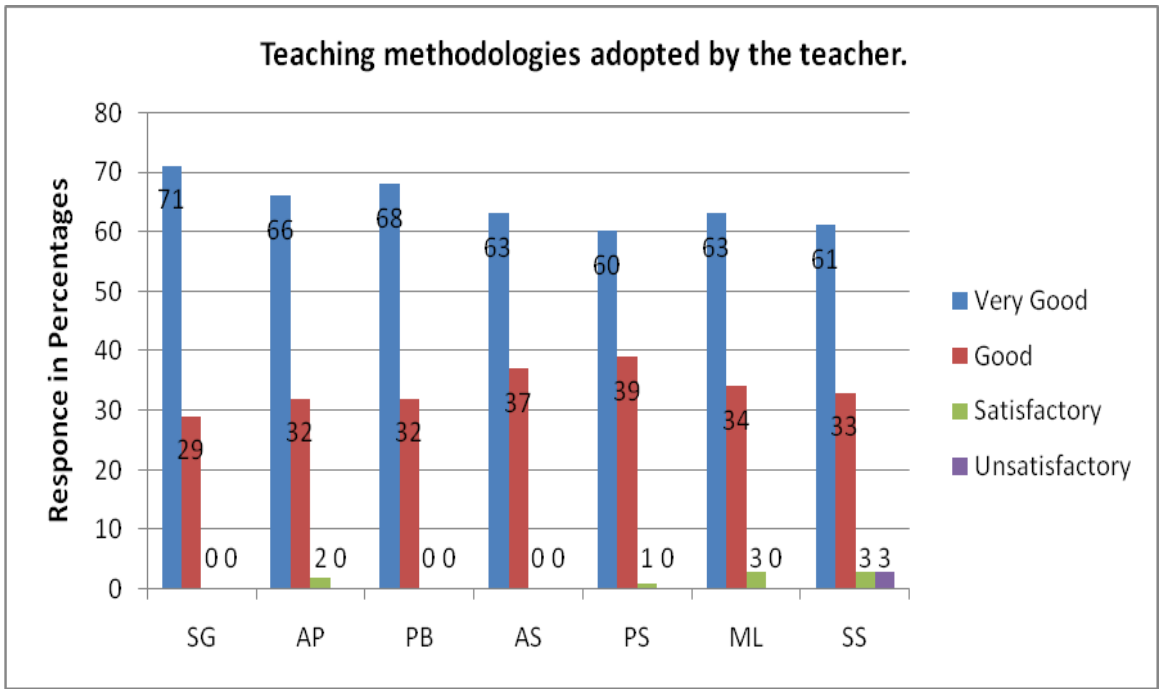

Academic competence and authoritative control on the subject being taught in the class.
Responce in Percentages
90
80
70
60
50
40
30
20
10
0
77
23
0 0
72
28
0 0
65
35
0 0
68
30
2 0
68
30
2 0
65
33
2 0
61
35
4 0
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory

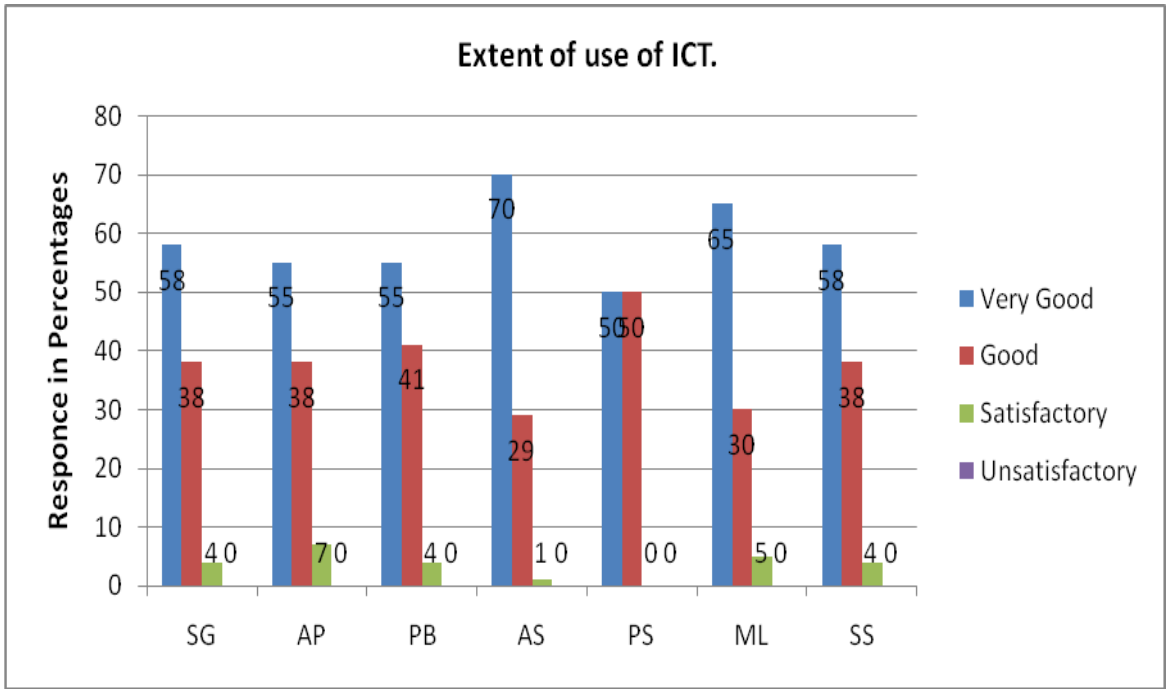

Ability to integrate course material with environment / moral values and other values to provide a broader perspective.
Responce in Percentages
80
70
60
50
40
30
20
10
0
65
33
2 0
67
32
1 0
61
39
0 0
59
40
1 0
60
40
0 0
59
40
1 0
55
40
5 0
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory

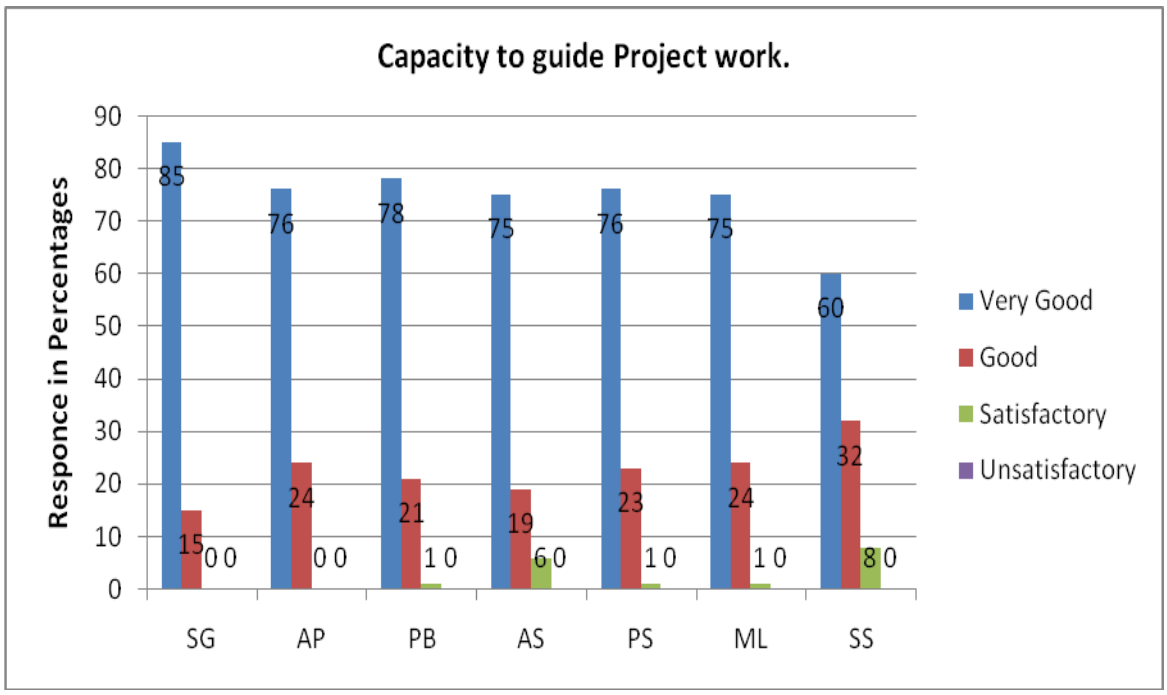

Ability to integrate content with other courses.
Responce in Percentages
70
60
50
40
30
20
10
0
62
38
0 0
60
40
0 0
60
39
1 0
60
40
0 0
59
41
0 0
60
40
0 0
57
40
1 0
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory

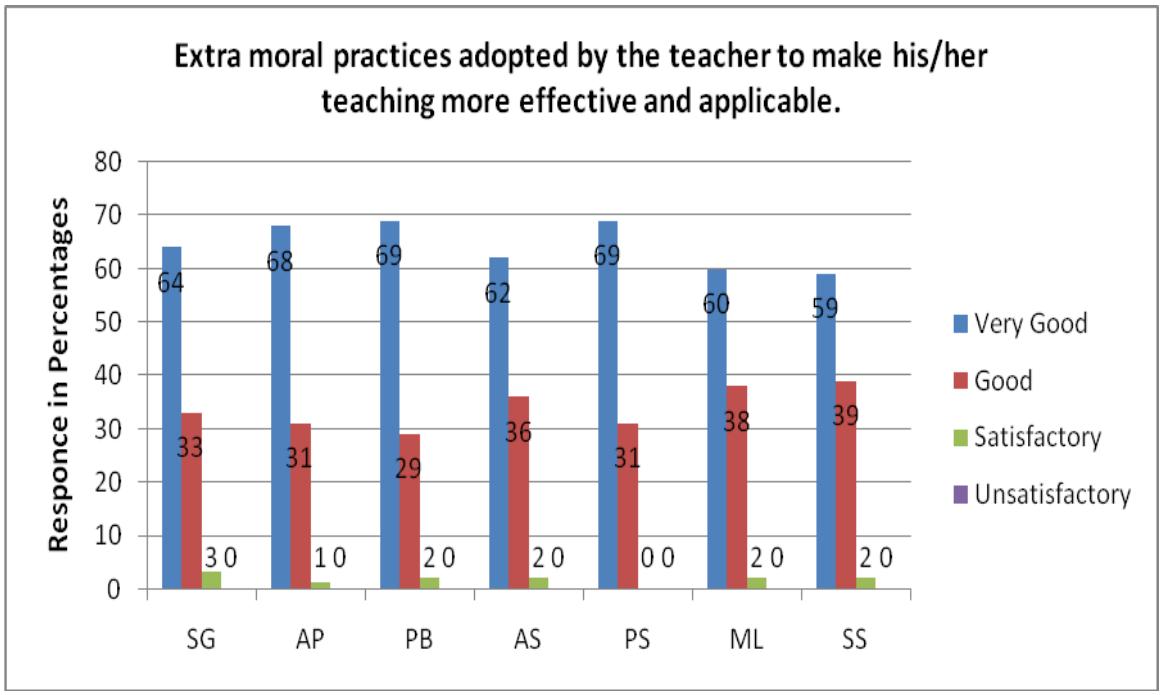

Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)
Responce in Percentages
80
70
60
50
40
30
20
10
0
75
23
2 0
70
29
1 0
71
28
1 0
70
29
1 0
72
26
2 0
67
32
1 0
62
35
3 0
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory

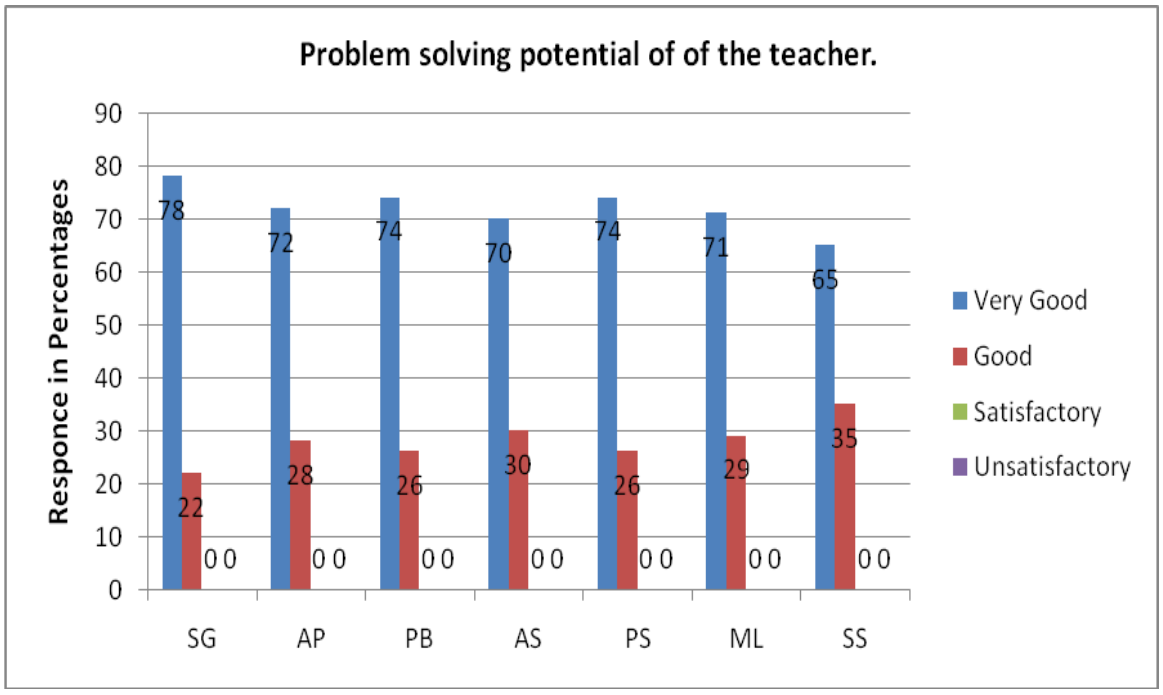

Maintenance of the discipline in the classroom.
Responce in Percentages
100
90
80
70
60
50
40
30
20
10
0
85
15
0 0
75
29
1 0
86
14
0 0
68
31
1 0
65
35
0 0
63
35
2 0
59
38
2 1
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory

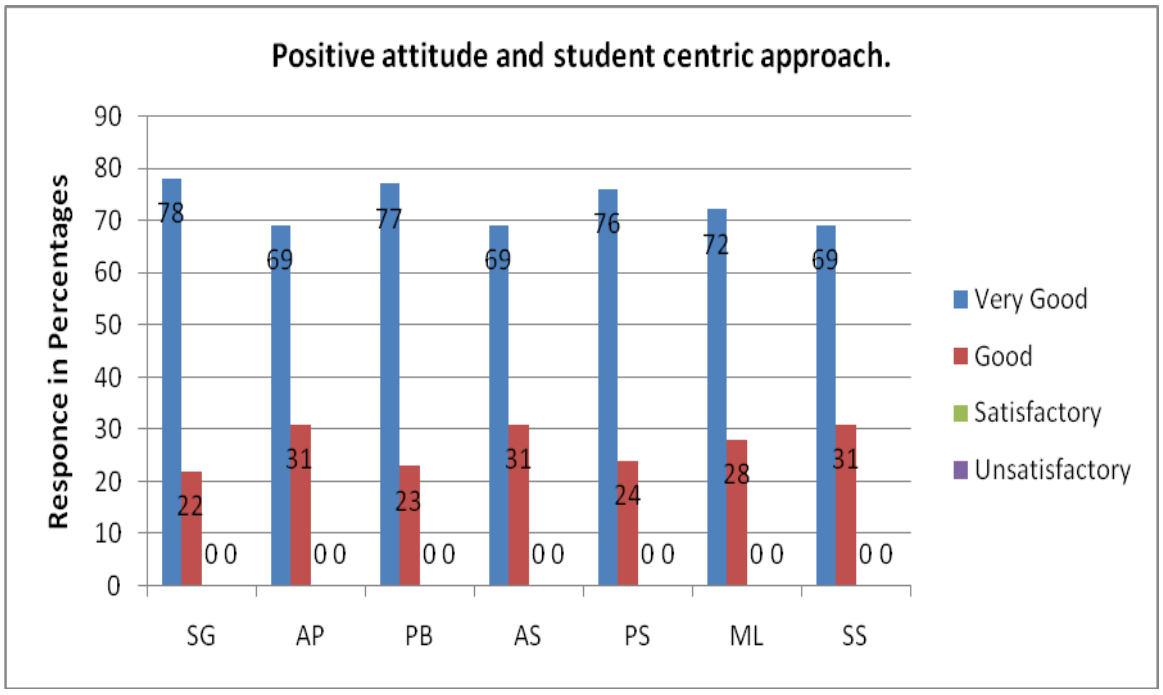

Teaching methodologies adopted by the teacher.
Responce in Percentages
80
70
60
50
40
30
20
10
0
71
29
0 0
66
32
2 0
68
32
0 0
63
37
0 0
60
39
1 0
63
34
3 0
61
33
3 3
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory


Extent of use of ICT.
Responce in Percentages
80
70
60
50
40
30
20
10
0
58
38
4 0
55
38
7 0
55
41
4 0
70
29
1 0
50
50
0 0
65
30
5 0
58
38
4 0
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory


Capacity to guide Project work.
Responce in Percentages
90
80
70
60
50
40
30
20
10
0
85
15
0 0
76
24
0 0
78
21
1 0
75
19
6 0
76
23
1 0
75
24
1 0
60
32
8 0
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory


Extra moral practices adopted by the teacher to make his/her teaching more effective and applicable.
Responce in Percentages
80
70
60
50
40
30
20
10
0
64
33
3 0
68
31
1 0
69
29
2 0
62
36
2 0
69
31
0 0
60
38
2 0
59
39
2 0
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory


Problem solving potential of of the teacher.
Responce in Percentages
90
80
70
60
50
40
30
20
10
0
78
22
0 0
72
28
0 0
74
26
0 0
70
30
0 0
74
26
0 0
71
29
0 0
65
35
0 0
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory


Positive attitude and student centric approach.
Responce in Percentages
90
80
70
60
50
40
30
20
10
0
78
22
0 0
69
31
0 0
77
23
0 0
69
31
0 0
76
24
0 0
72
28
0 0
69
31
0 0
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory

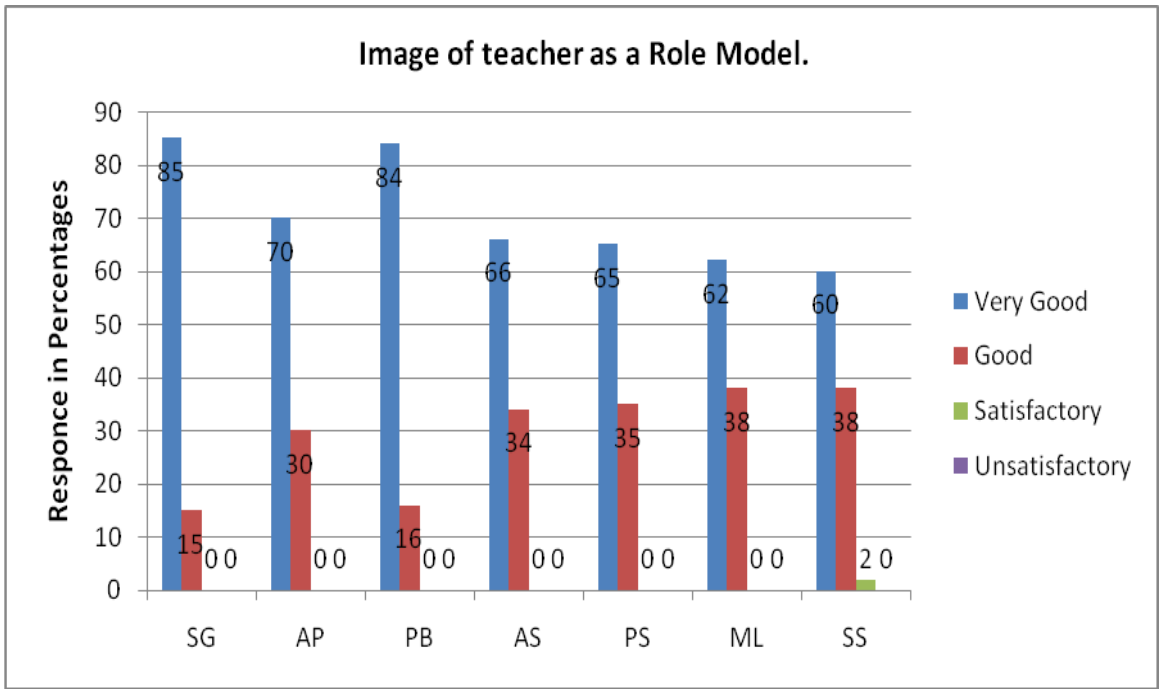
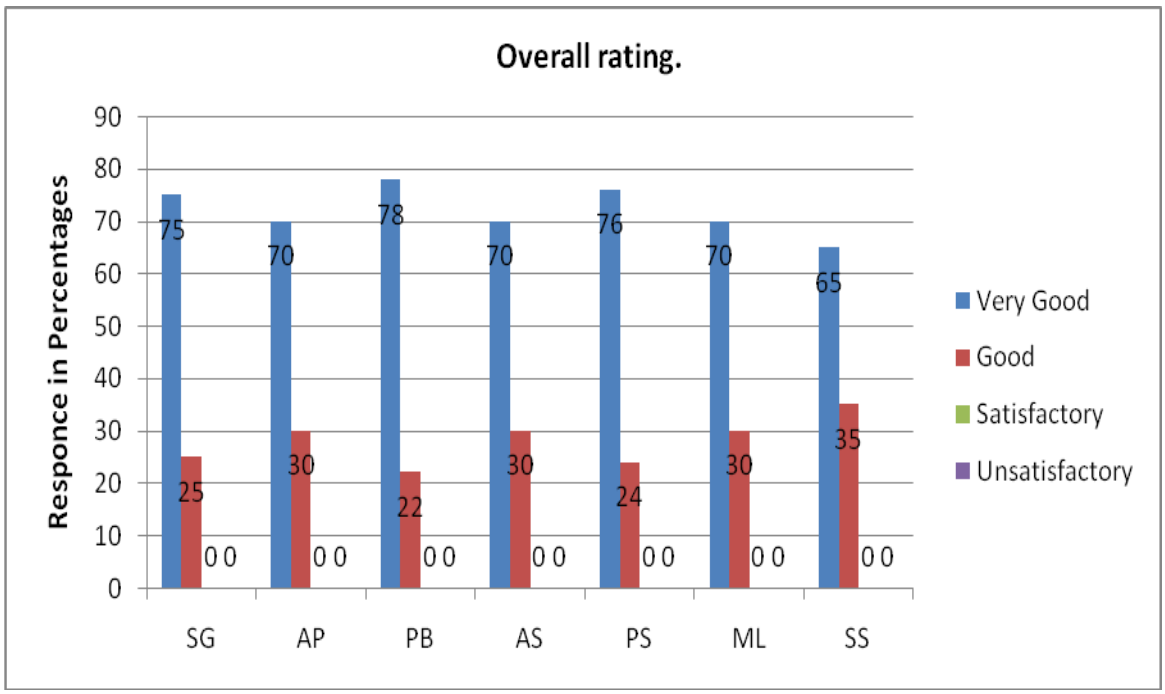


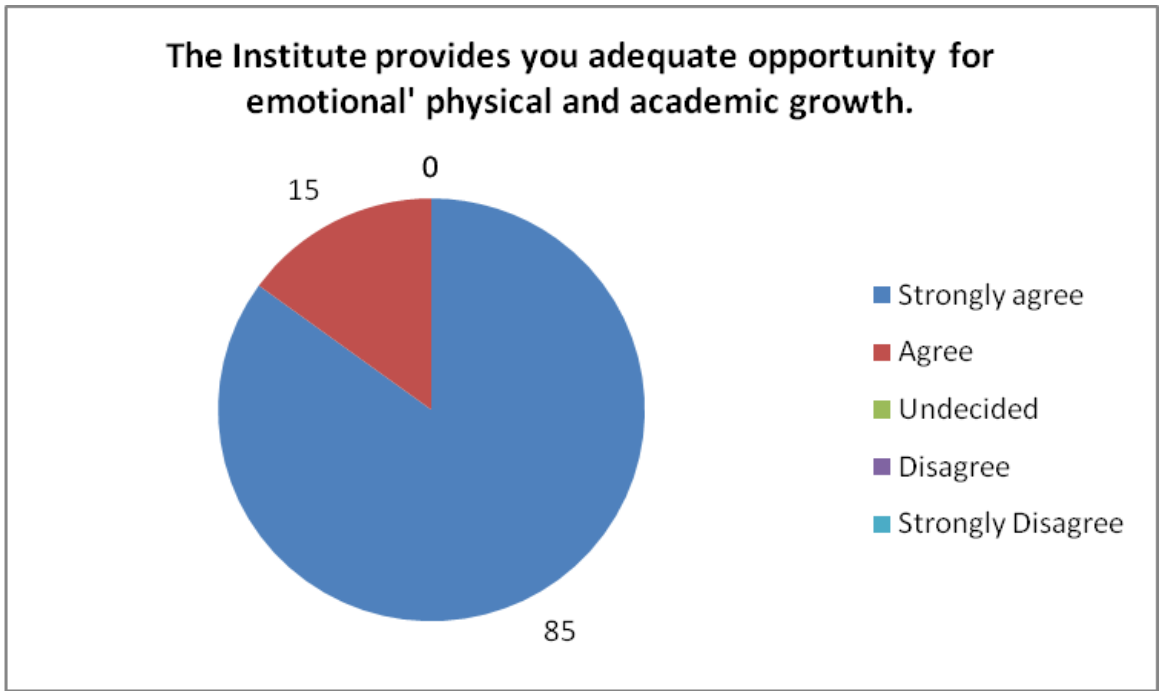
Image of teacher as a Role Model.
Responce in Percentages
90
80
70
60
50
40
30
20
10
0
85
15
0 0
70
30
0 0
84
16
0 0
66
34
0 0
65
35
0 0
62
38
0 0
60
38
2 0
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory

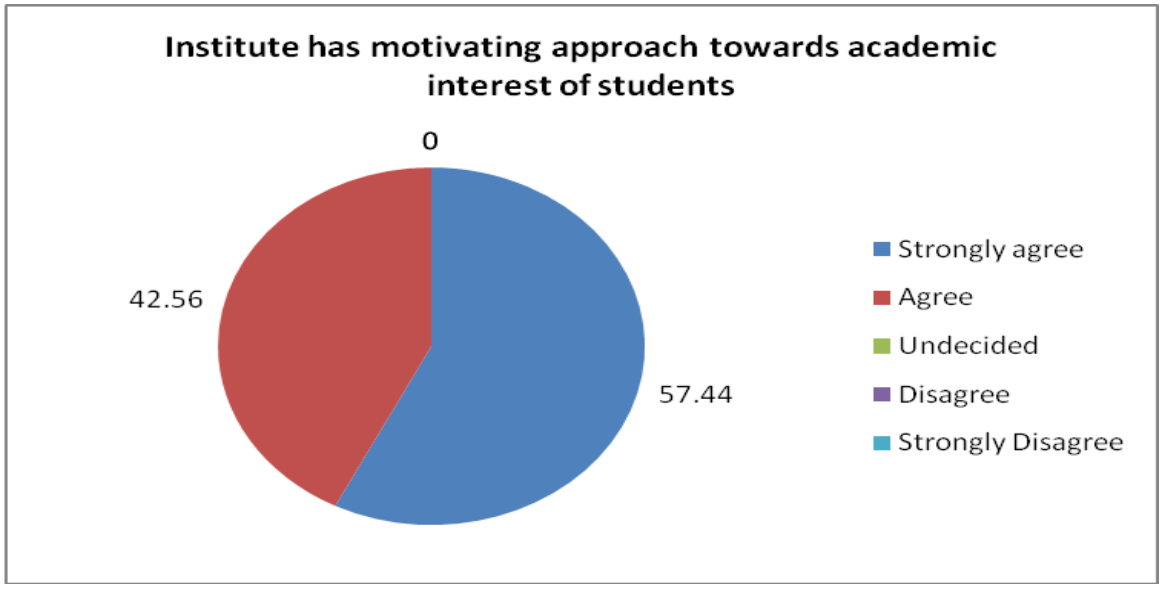

Overall rating.
Responce in Percentages
90
80
70
60
50
40
30
20
10
0
75
25
0 0
70
30
0 0
78
22
0 0
70
30
0 0
76
24
0 0
70
30
0 0
65
35
0 0
SG
AP
PB
AS
PS
ML
SS
Very Good
Good
Satisfactory
Unsatisfactory

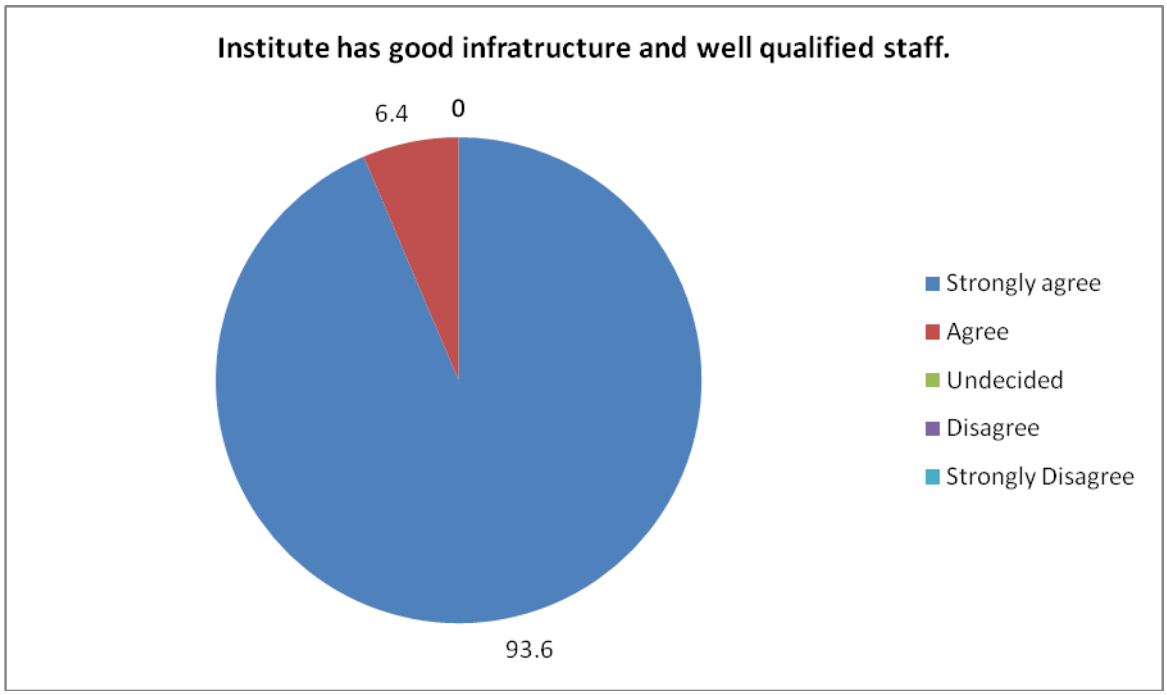
Feedback of Education Department

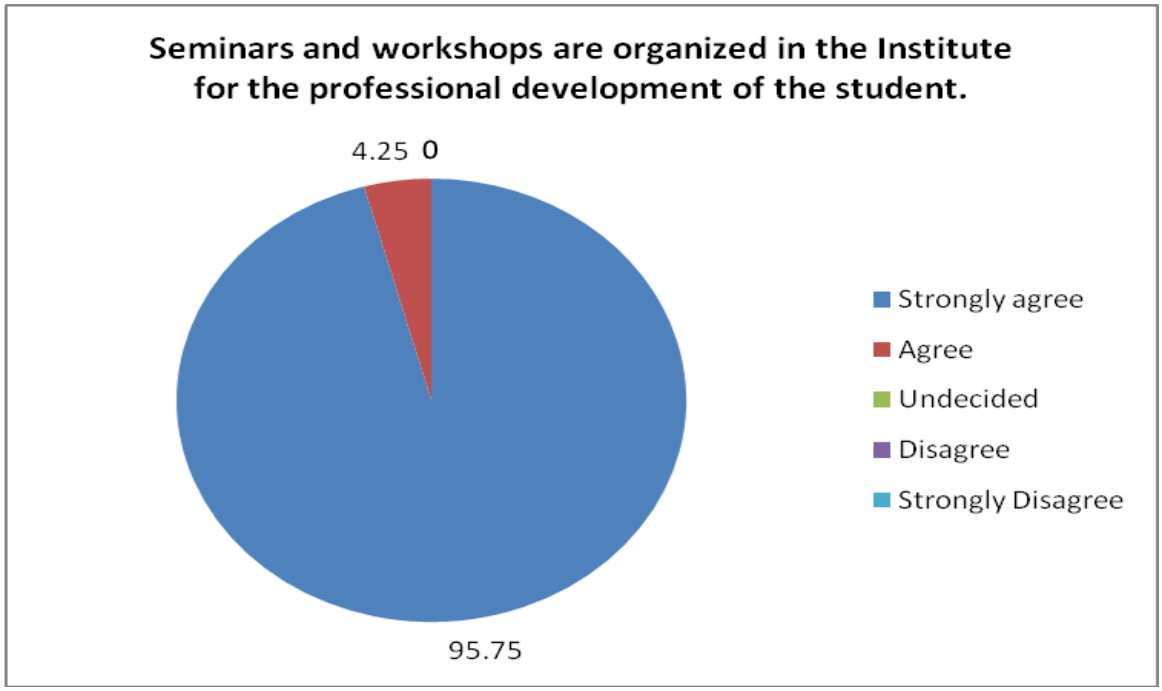
Feedback on Campus (values in %)

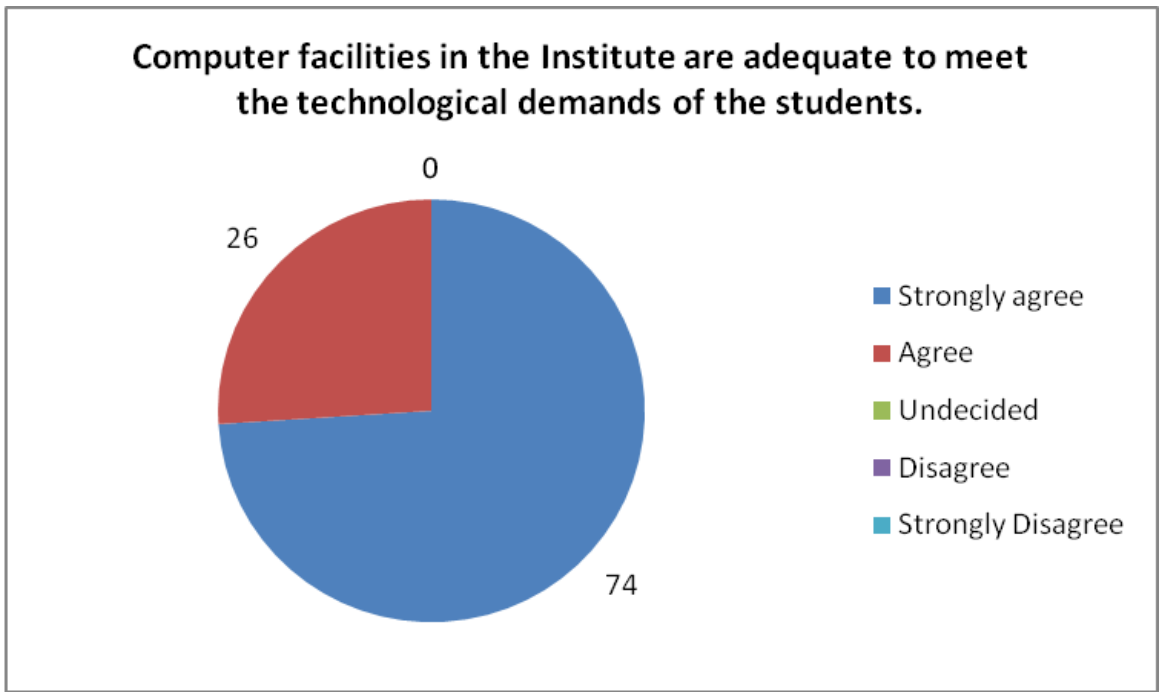
S.No	Particulars	Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
1	The Institute provides you adequate opportunity for emotional' physical and academic growth.	85	15	-	-	-
2	Institute has motivating approach towards academic interest of students	57.44	42.56	-	-	-
3	Institute has good infrastructure and well qualified staff.	93.6	6.4	-	-	-
4	Seminars and workshops are organized in the Institute for the professional development of the student.	95.75	4.25	-	-	-
5	Computer facilities in the Institute are adequate to meet the technological demands of the students.	74	26		-	-
6	Co-curricular activities are organized by the college regularly for personality development.	100			-	-
7	Library has adequate number and titles of the books to cater curricular needs of the students.	53	47		-	-
8	You are satisfied with infrastructure facilities provided by the college.	10.75	85	4.25	-	-
9	You are satisfy with the canteen facility available in college.	53	23	19.75	4.25	-
10	College provides you potable water in the campus.	85	15	-	-	-

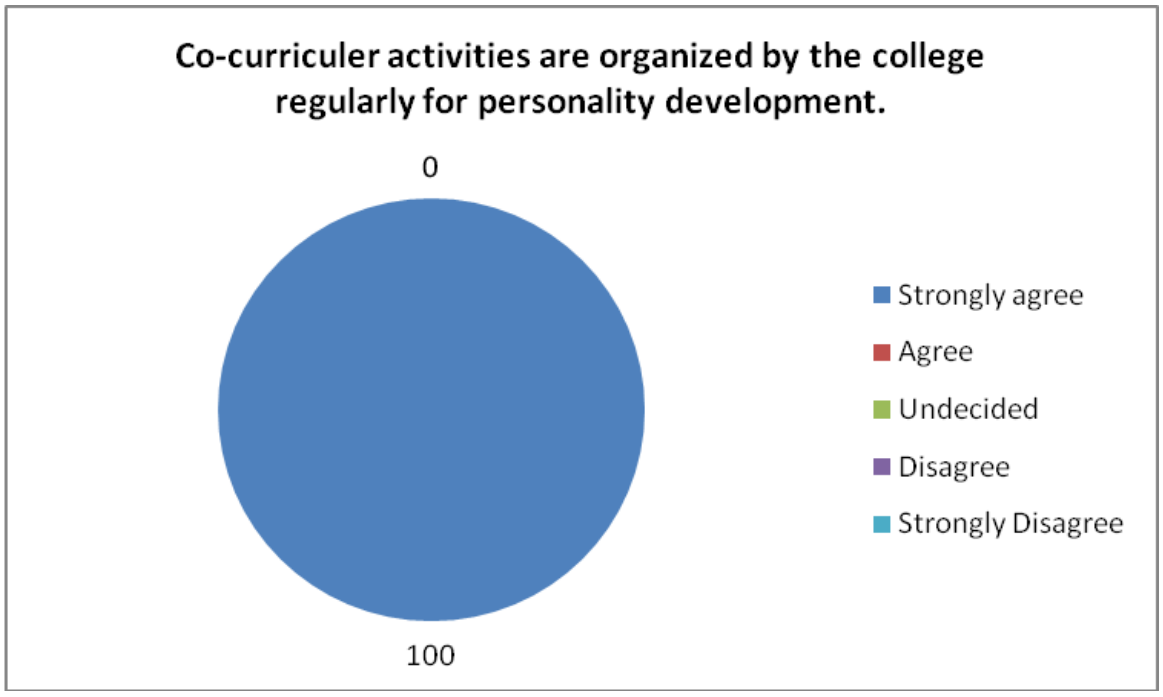

The Institute provides you adequate opportunity for emotional' physical and academic growth.
0
15
85
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

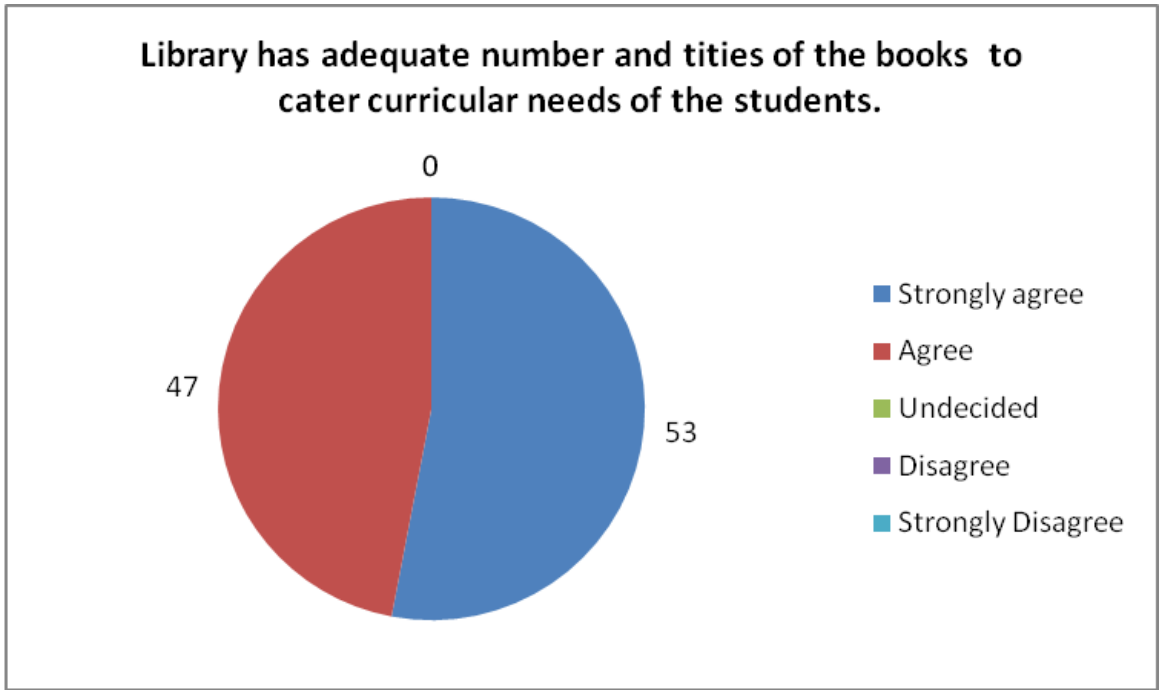

Institute has motivating approach towards academic interest of students
0
42.56
57.44
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

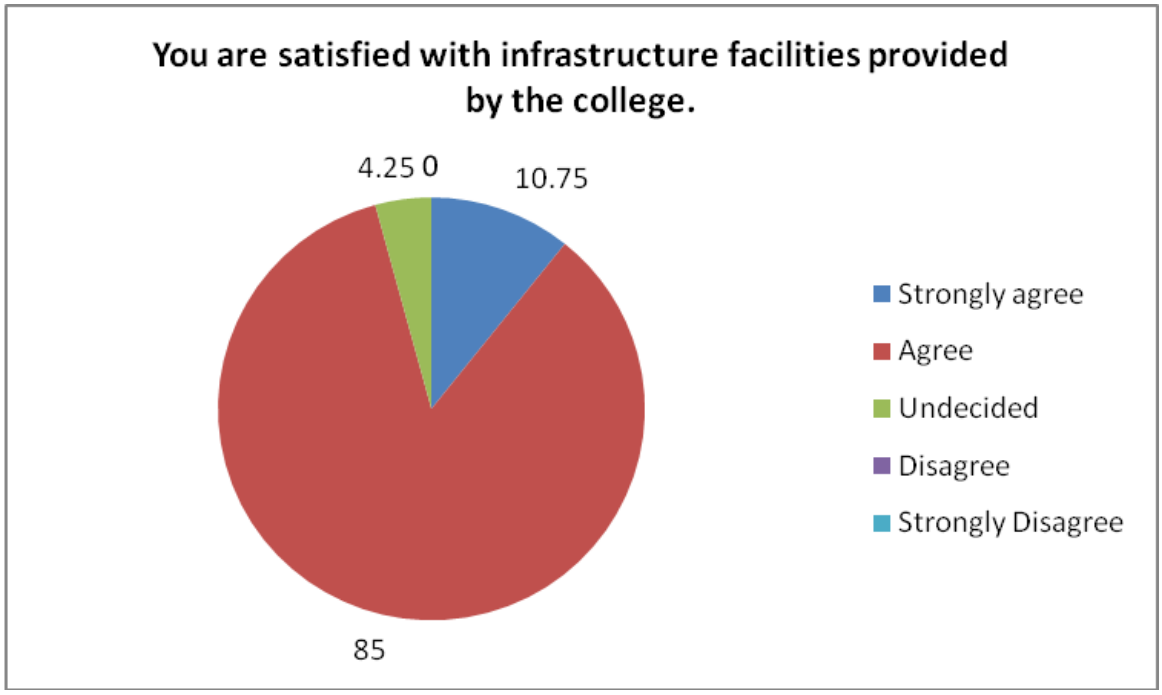

Institute has good infratructure and well qualified staff.
6.4
0
93.6
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

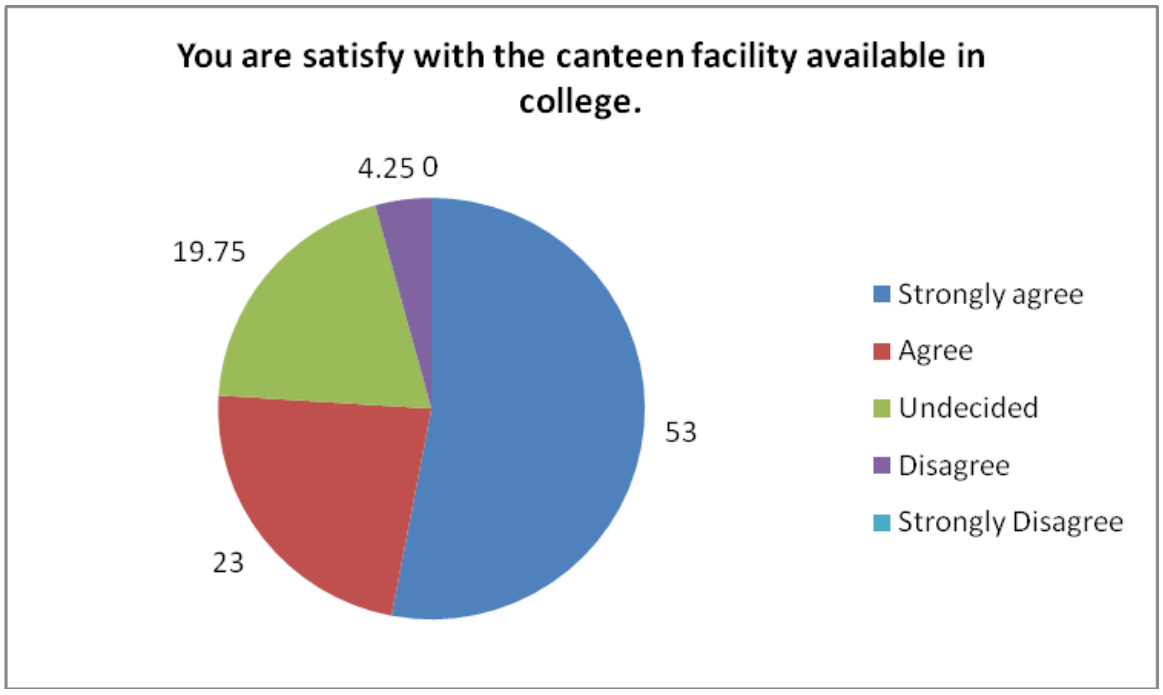

Seminars and workshops are organized in the Institute for the professional development of the student.
4.25
0
95.75
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

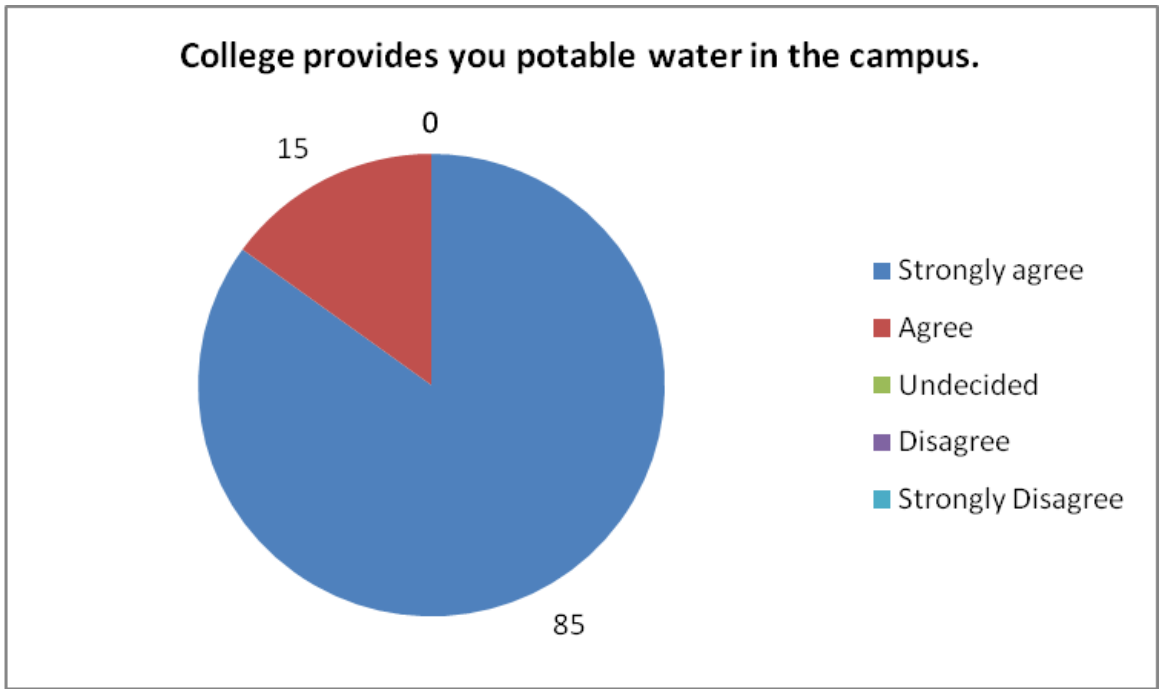

Computer facilities in the Institute are adequate to meet the technological demands of the students.
0
26
74
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree


Co-curriculer activities are organized by the college regularly for personality development.
0
100
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

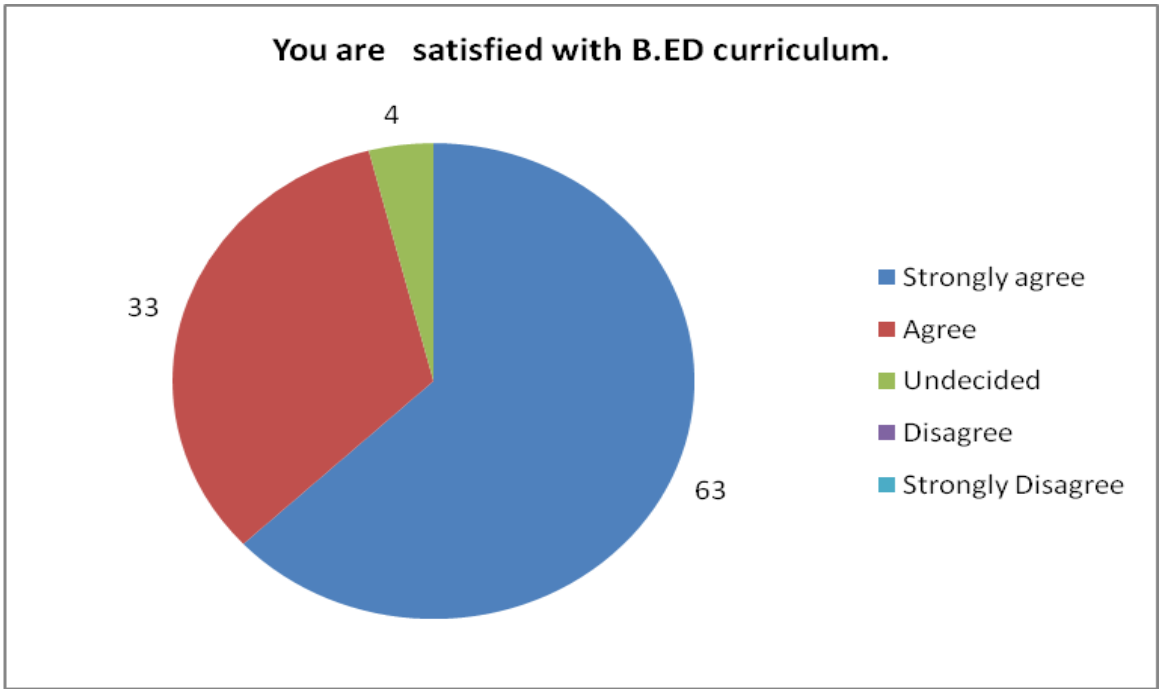

Library has adequate number and tities of the books to cater curricular needs of the students.
0
47
53
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

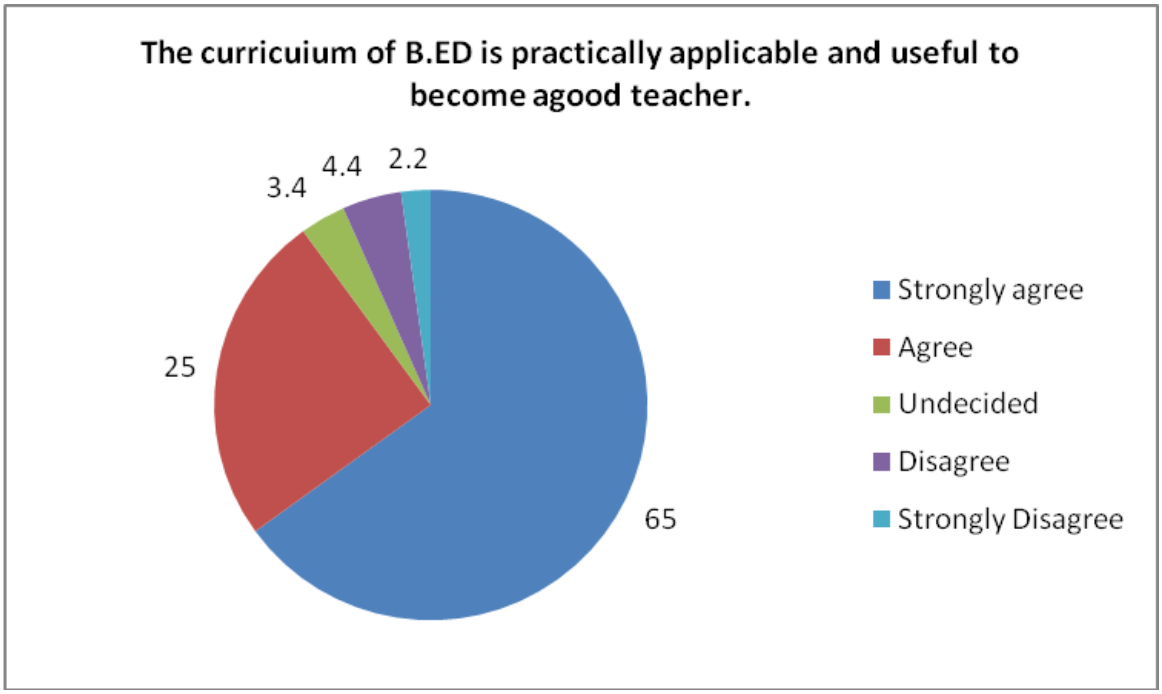

You are satisfied with infrastructure facilities provided by the college.
4.25 0
10.75
85
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

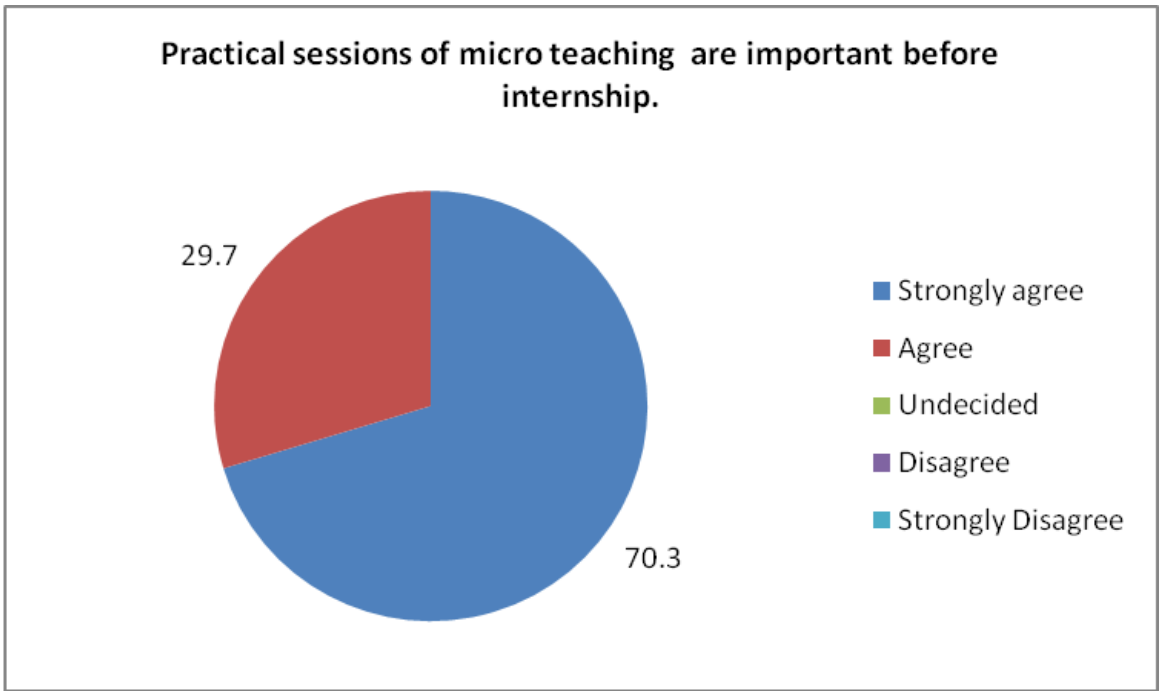

You are satisfy with the canteen facility available in college.
4.25 0
19.75
53
23
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

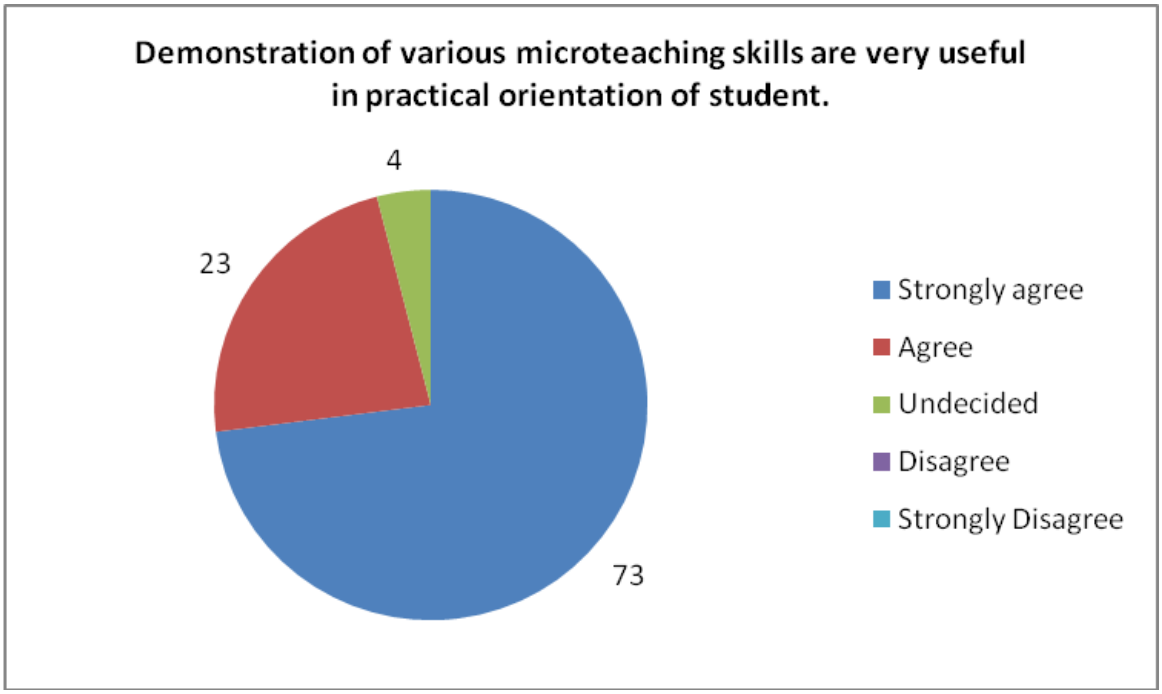

College provides you potable water in the campus.
0
15
85
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

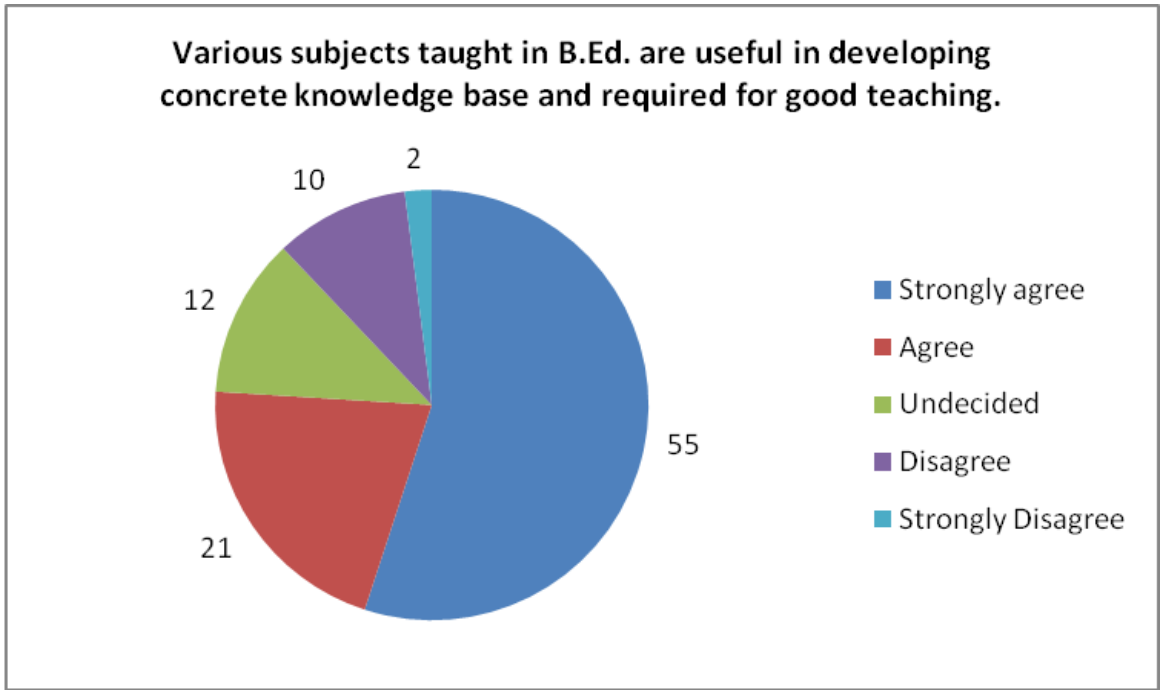
Feedback on Curriculum (values in %)

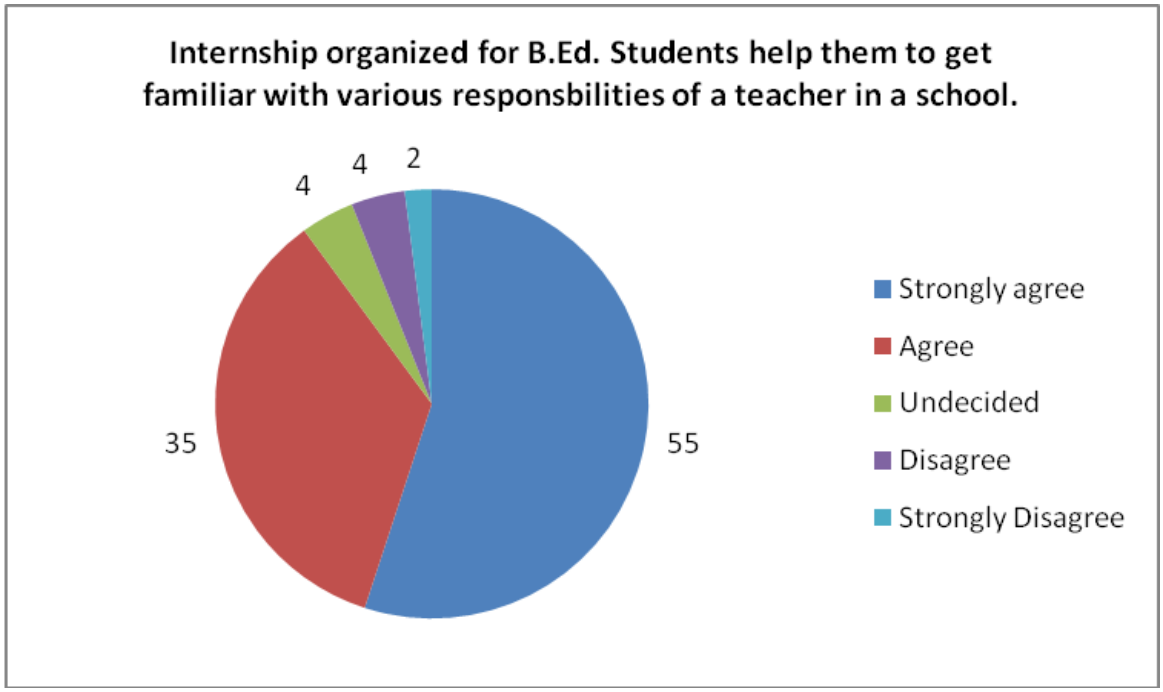


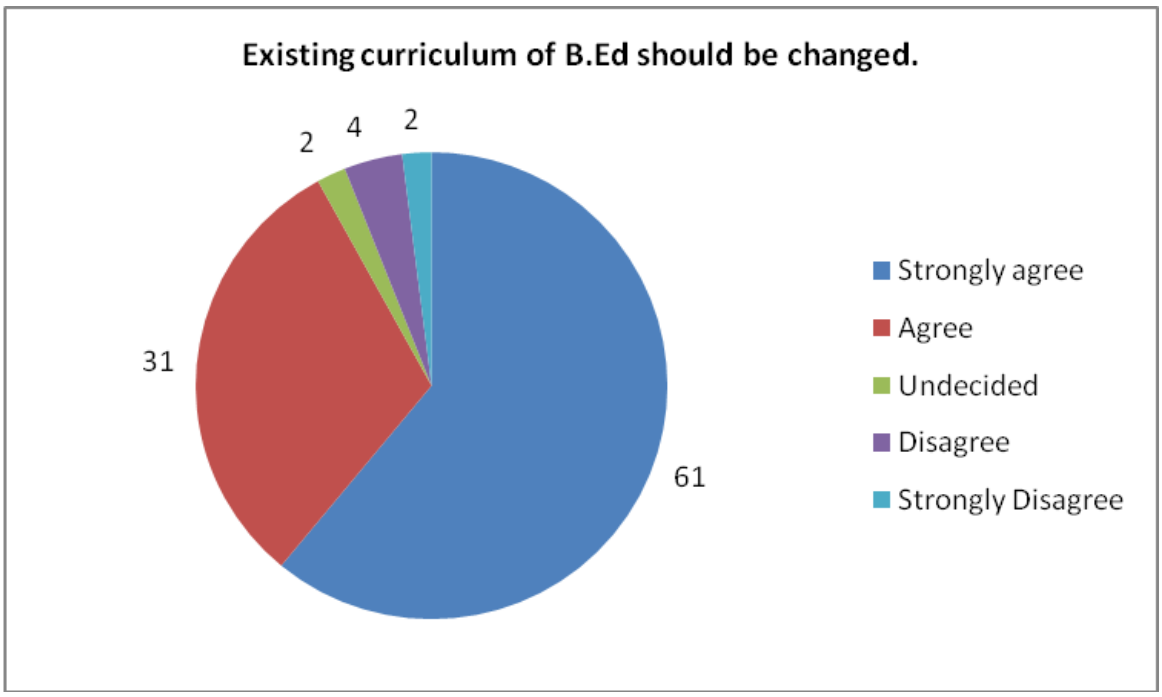


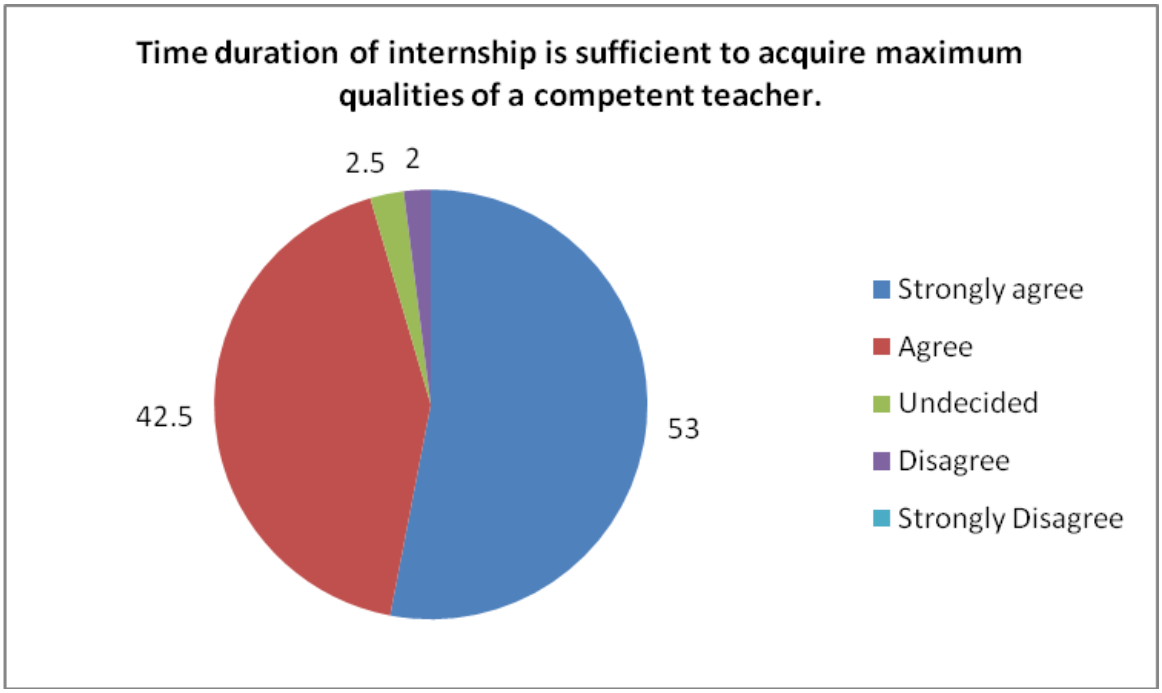

Practical sessions of micro teaching are important before internship.
29.7
70.3
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

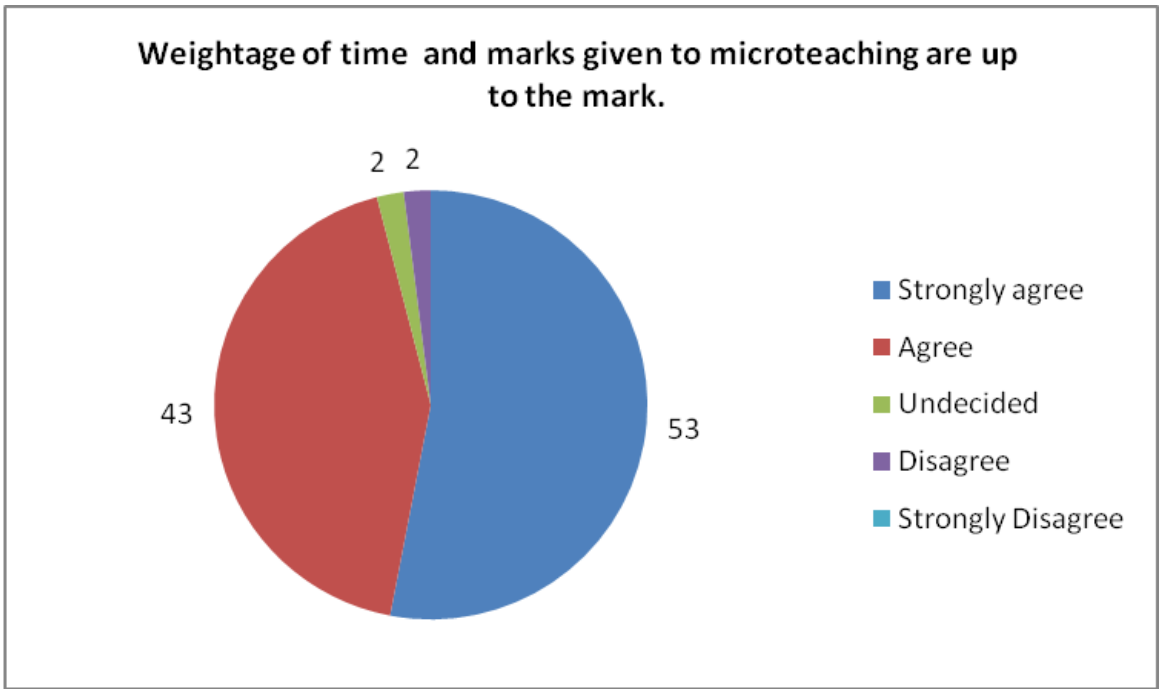

Demonstration of various microteaching skills are very useful in practical orientation of student.
4
23
73
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

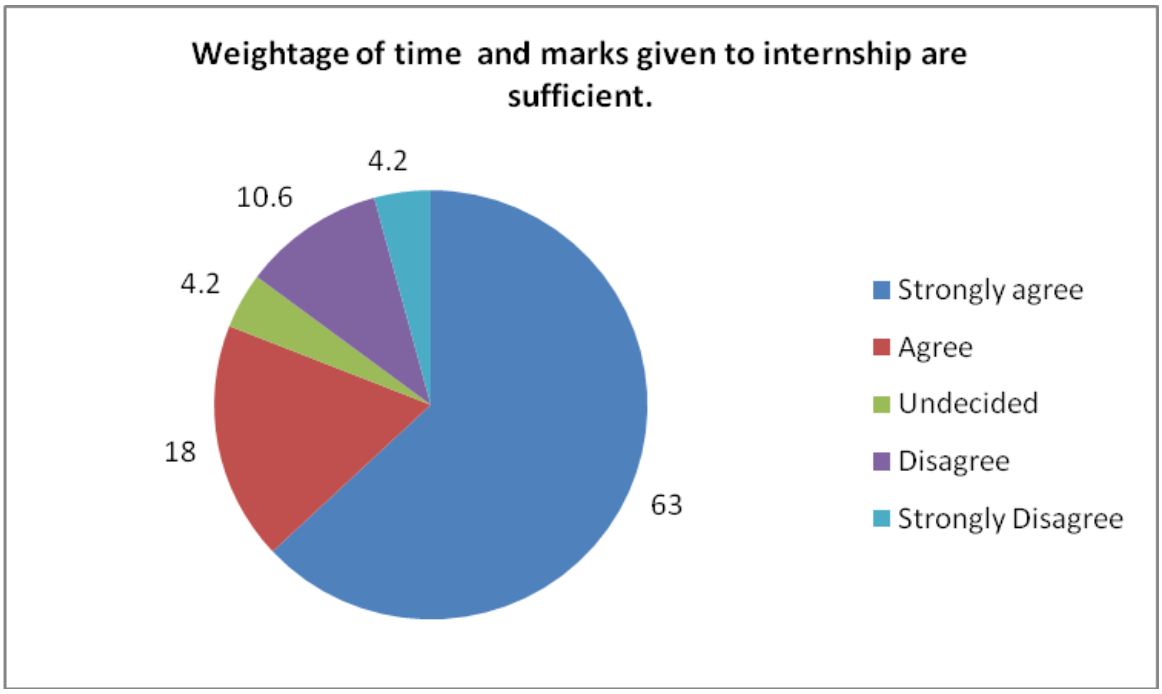

Various subjects taught in B.Ed. are useful in developing concrete knowledge base and required for good teaching.
2
10
12
55
21
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree


Internship organized for B.Ed. Students help them to get familiar with various responsbilities of a teacher in a school.
4
4
2
35
55
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree


Existing curriculum of B.Ed should be changed.
2
4
2
31
61
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

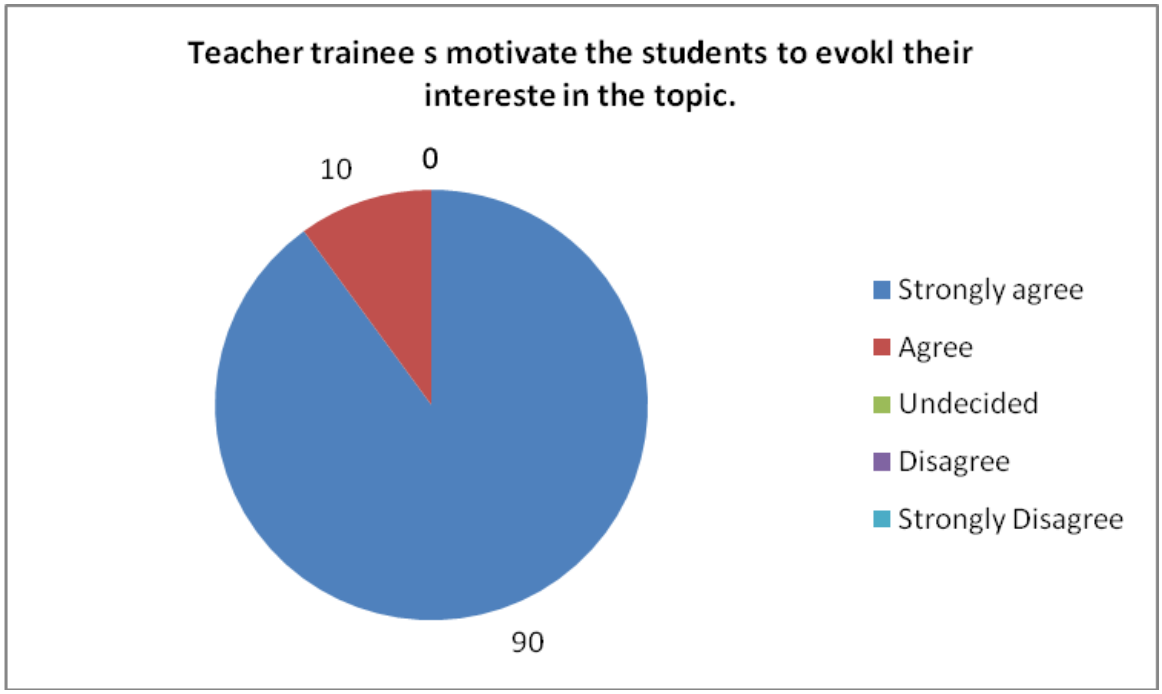

Time duration of internship is sufficient to acquire maximum qualities of a competent teacher.
2.5
2
42.5
53
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

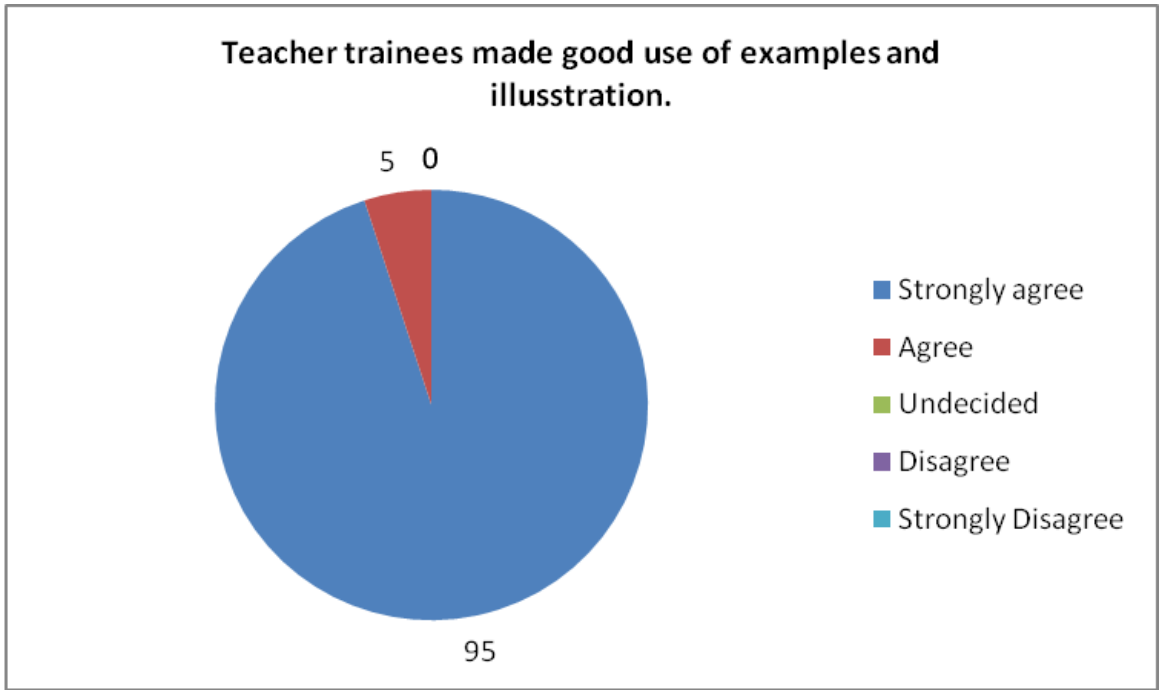

Weightage of time and marks given to microteaching are up to the mark.
2
2
43
53
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

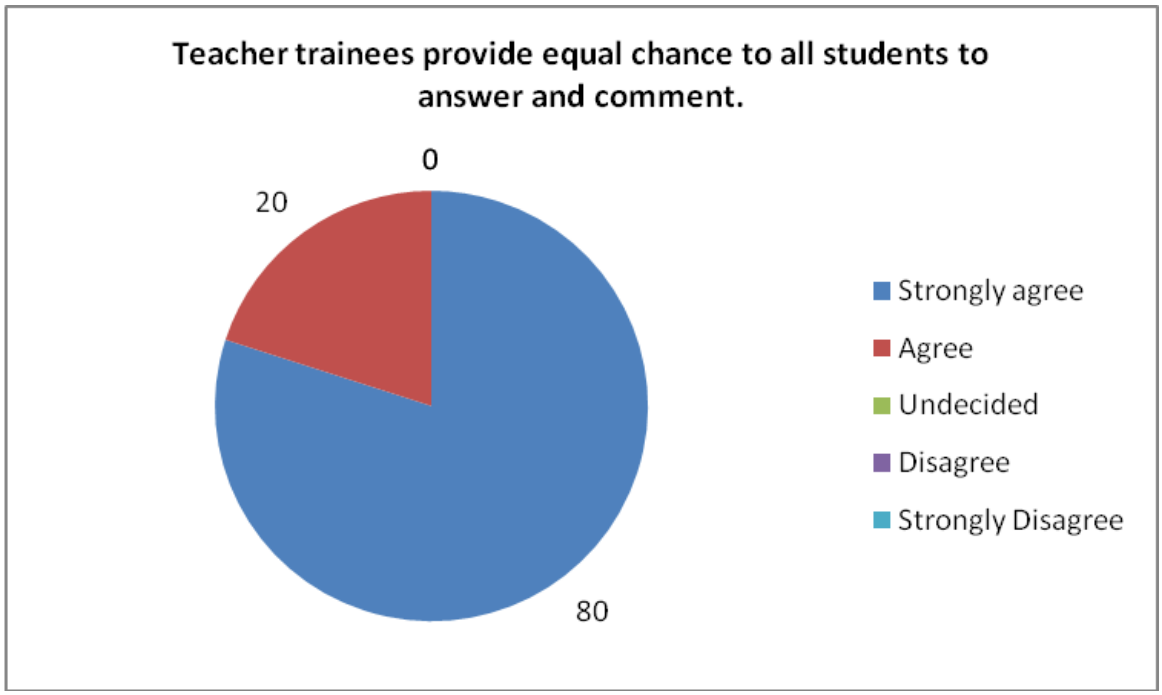

Weightage of time and marks given to internship are sufficient.
4.2
10.6
4.2
18
63
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

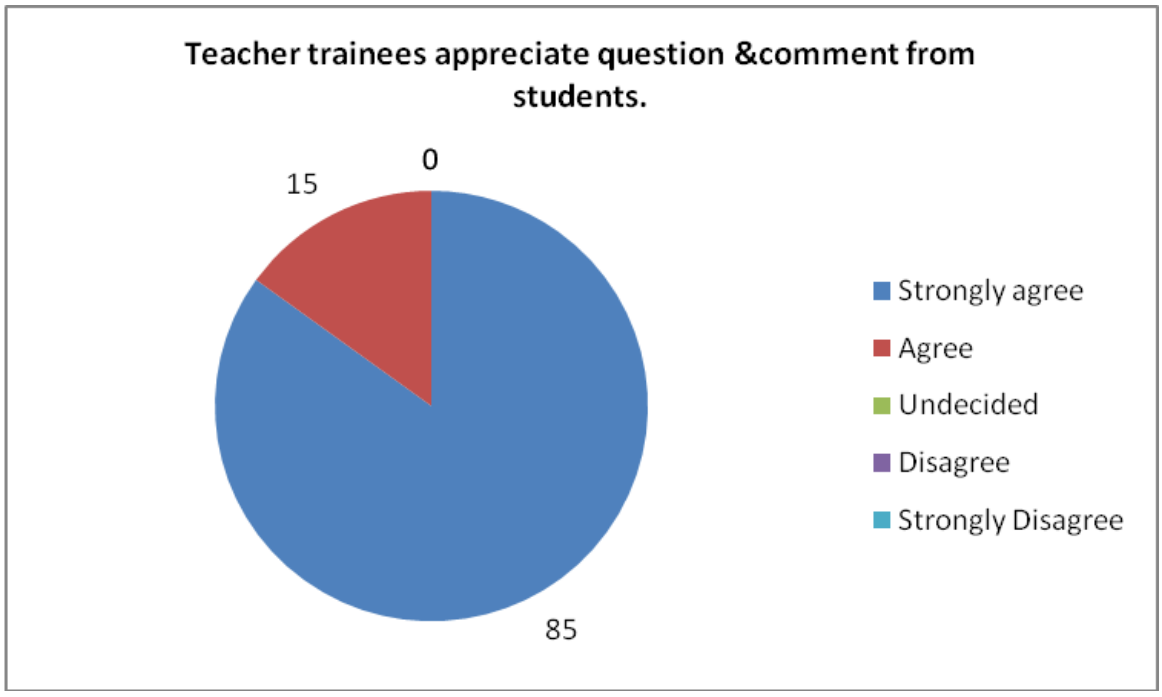
Feedback By Co-operating Teacher (values in %)

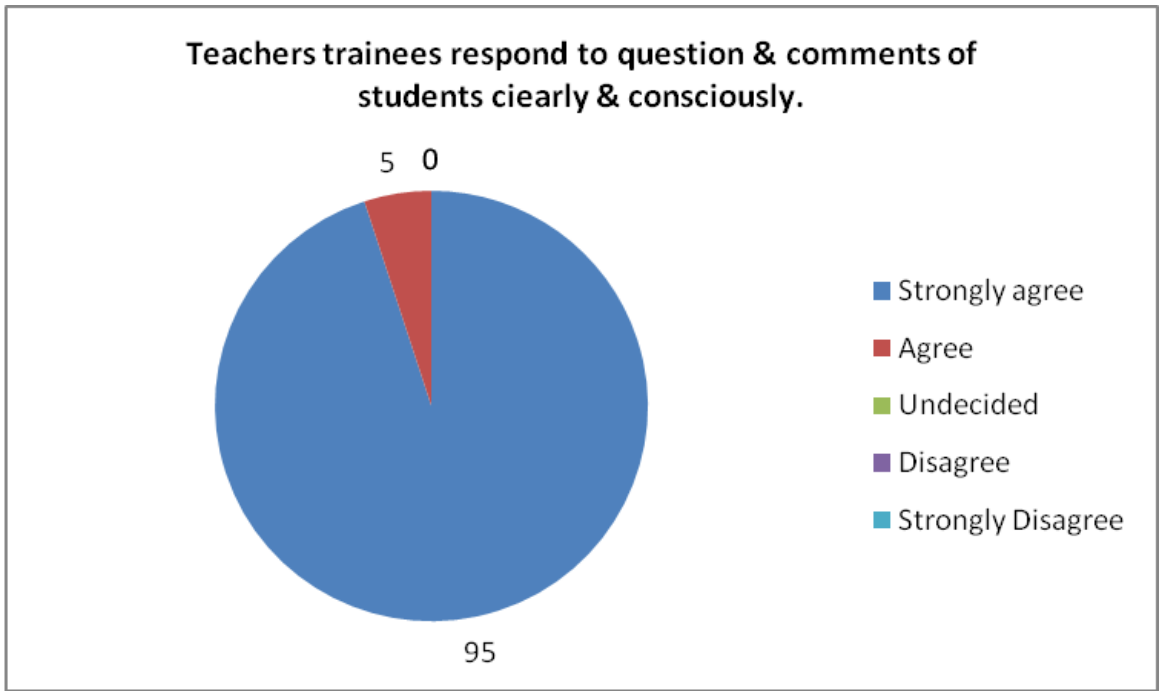
S.No	Name	Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
1	Teacher trainee s motivate the students to evoke their interested in the topic.	90	10	-	-	-
2	Teacher trainees made good use of examples and illusstration.	95	5	-	-	-
3	Teacher trainees provide equal chance to all students to answer and comment.	80	20	-	-	-
4	Teacher trainees appreciate question &comment from students.	85	15	-	-	-
5	Teachers trainees respond to question & comments of students clearly & consciously.	95	5	-	-	-
6	Teacher trainees involve students in discussion.	90	10	-	-	-
7	Teacher trainees help students to learn difficult concept through series of discussion rather than lecture.	80	20	-	-	-
8	Teacher trainees participate in co-curricular activities of the school.	80	20	-	-	-
9	Teachers trainees completed the content assigned to them.	70	30	-	-	-
10	Teacher trainees are competent to maintain discipline in the class.	85	15	-	-	-

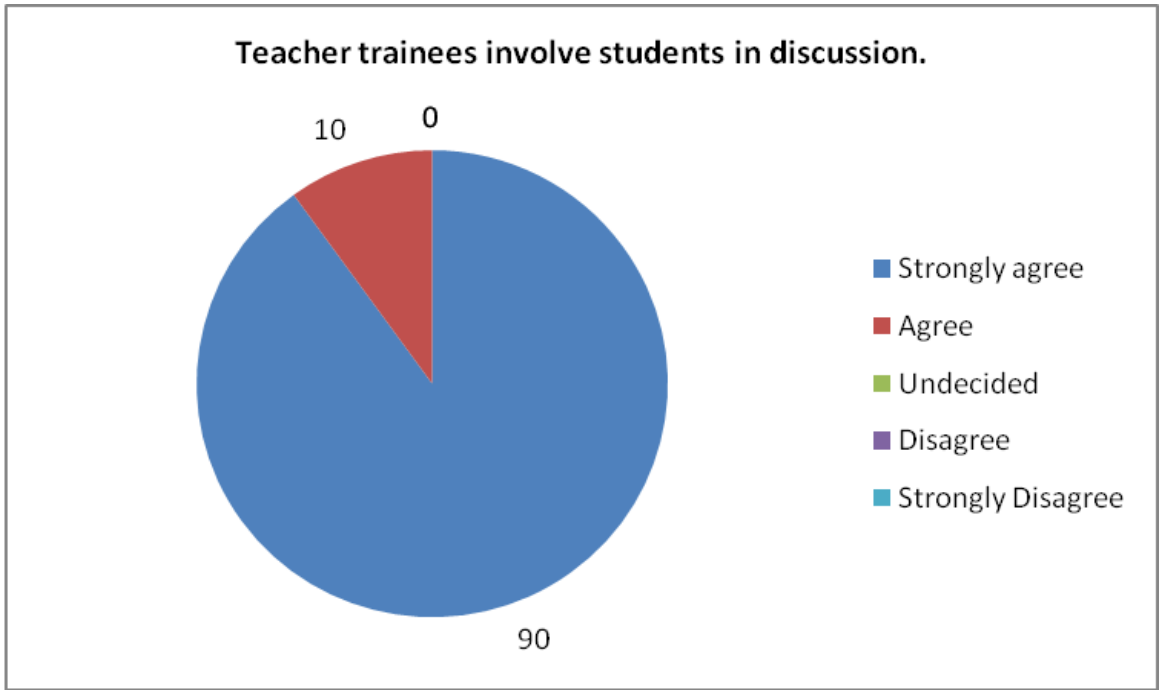

Teacher trainee s motivate the students to evokl their intereste in the topic.
10
0
90
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

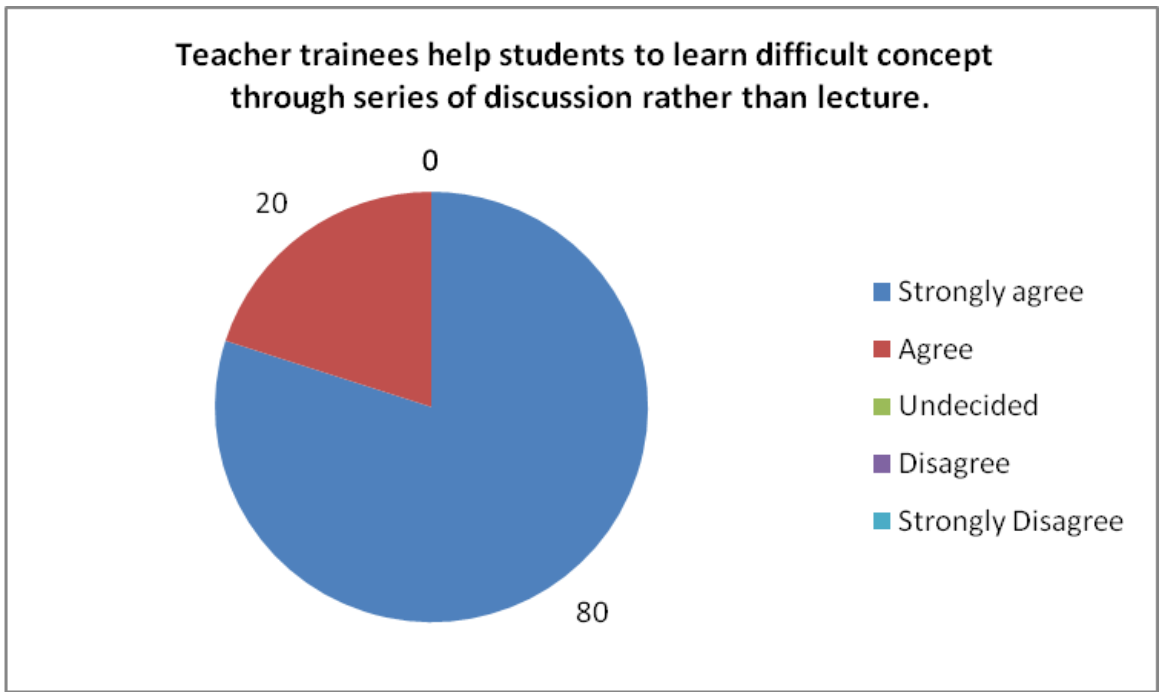

Teacher trainees made good use of examples and illusstration.
5
0
95
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

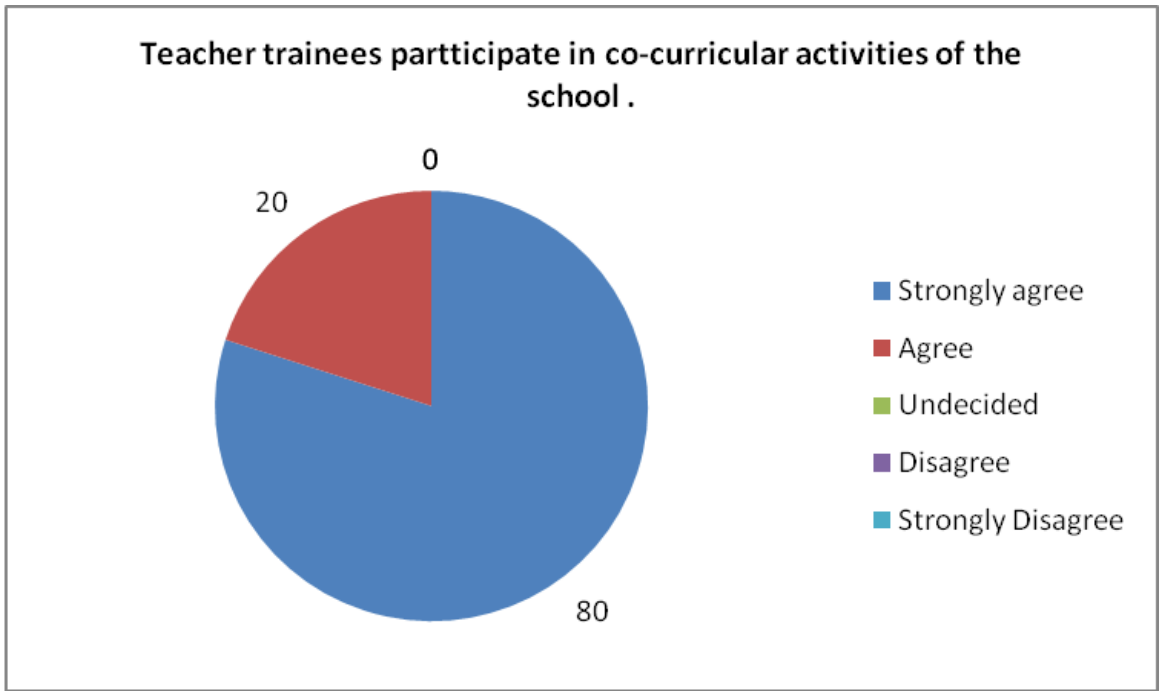

Teacher trainees provide equal chance to all students to answer and comment.
0
20
80
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

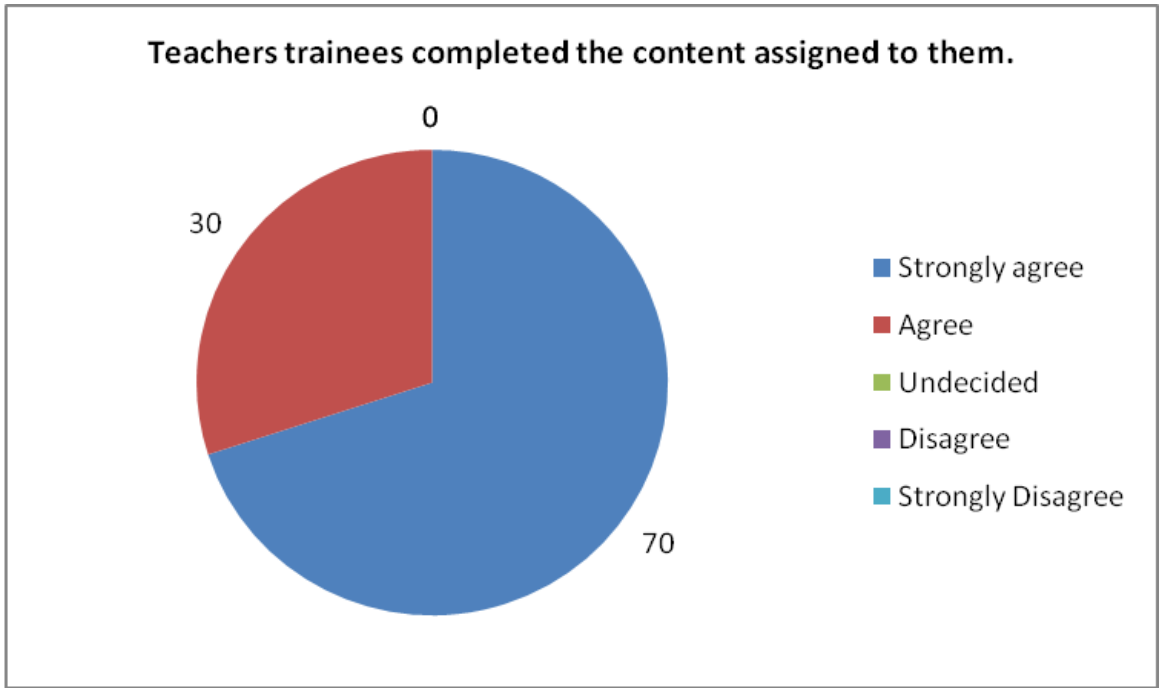

Teacher trainees appreciate question &comment from students.
0
15
85
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

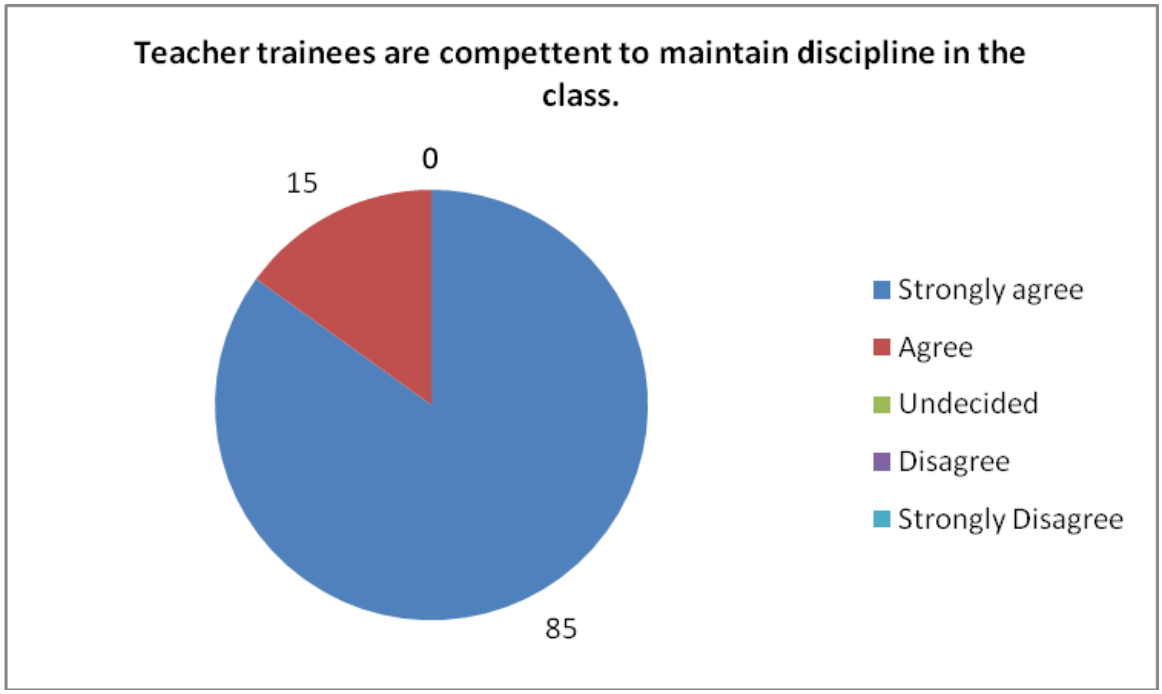

Teachers trainees respond to question & comments of students ciearly & consciously.
5
0
95
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree


Teacher trainees involve students in discussion.
10
0
90
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree


Teacher trainees help students to learn difficult concept through series of discussion rather than lecture.
0
20
80
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

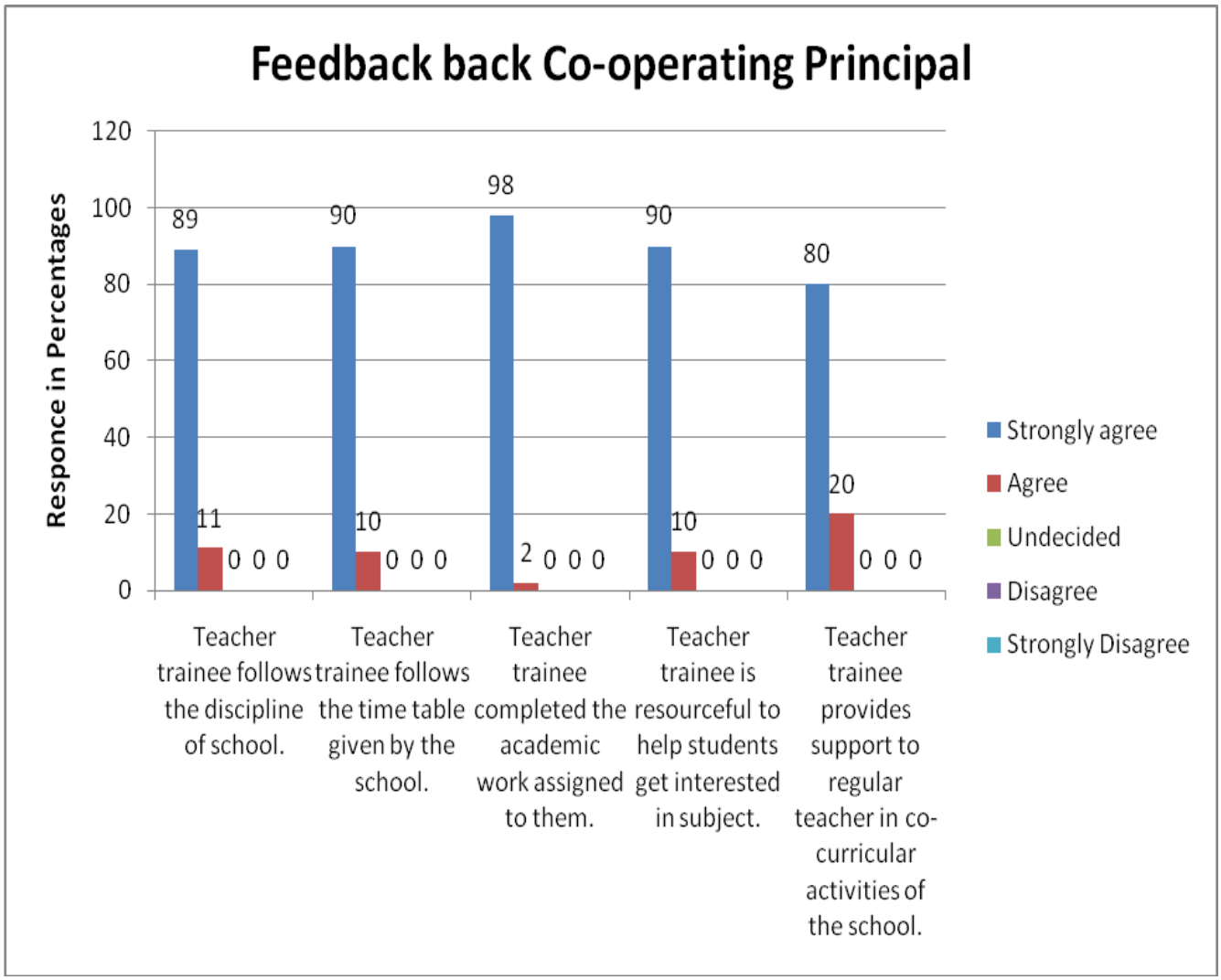

Teacher trainees partticipate in co-curricular activities of the school .
0
20
80
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree


Teachers trainees completed the content assigned to them.
0
30
70
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree


Teacher trainees are competent to maintain discipline in the class.
0
15
85
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

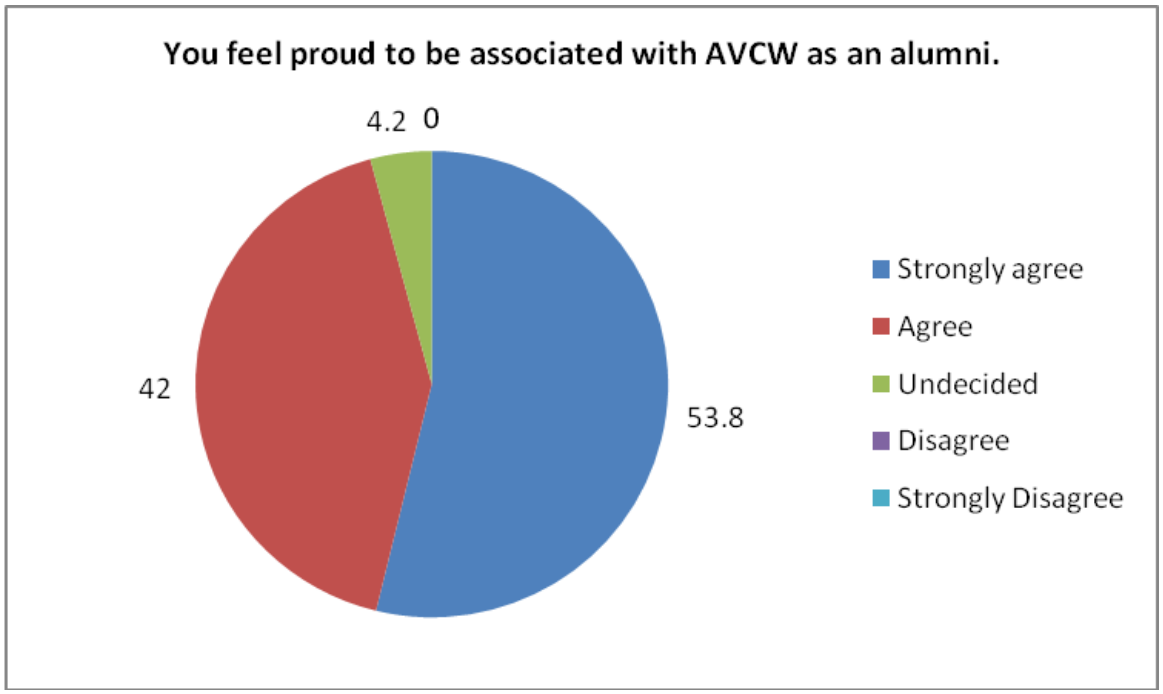
Feedback By Co-operating Principal (values in %)

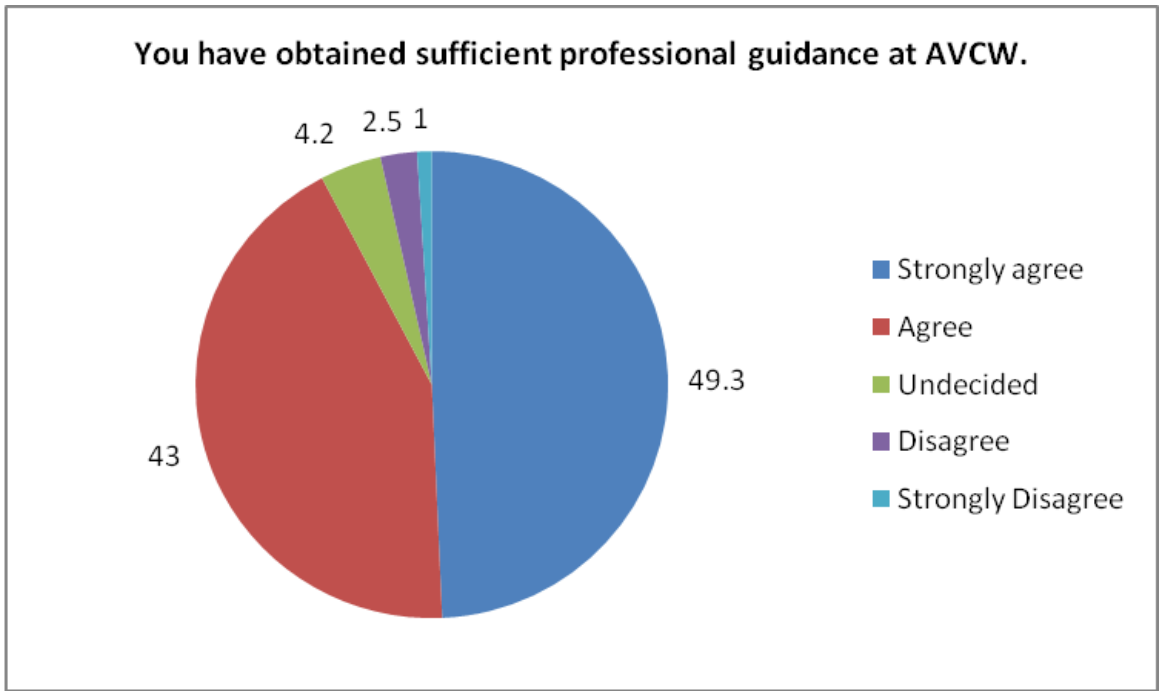
S.No	Particulars	Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
1	Teacher trainee follows the discipline of school.	89	11	0	0	0
2	Teacher trainee follows the time table given by the school.	90	10	0	0	0
3	Teacher trainee completed the academic work assigned to them.	98	2	0	0	0
4	Teacher trainee is resourceful to help students get interested in subject.	90	10	0	0	0
5	Teacher trainee provides support to regular teacher in co-curricular activities of the school.	80	20	0	0	0

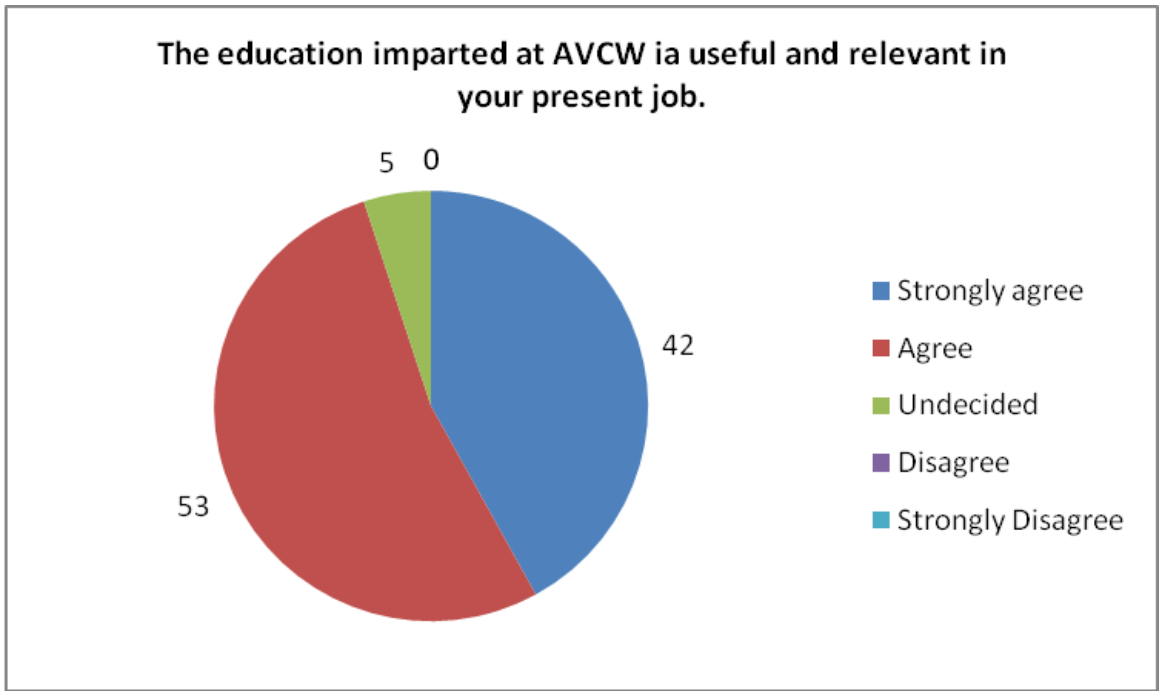

Feedback back Co-operating Principal
Responce in Percentages
120
100
80
60
40
20
0
89
11
0 0 0
90
10
0 0 0
98
2
0 0 0
90
10
0 0 0
80
20
0 0 0
Teacher trainee follows the discipline of school.
Teacher trainee follows the time table given by the school.
Teacher trainee completed the academic work assigned to them.
Teacher trainee is resourceful to help students get interested in subject.
Teacher trainee provides support to regular teacher in co-curricular activities of the school.
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

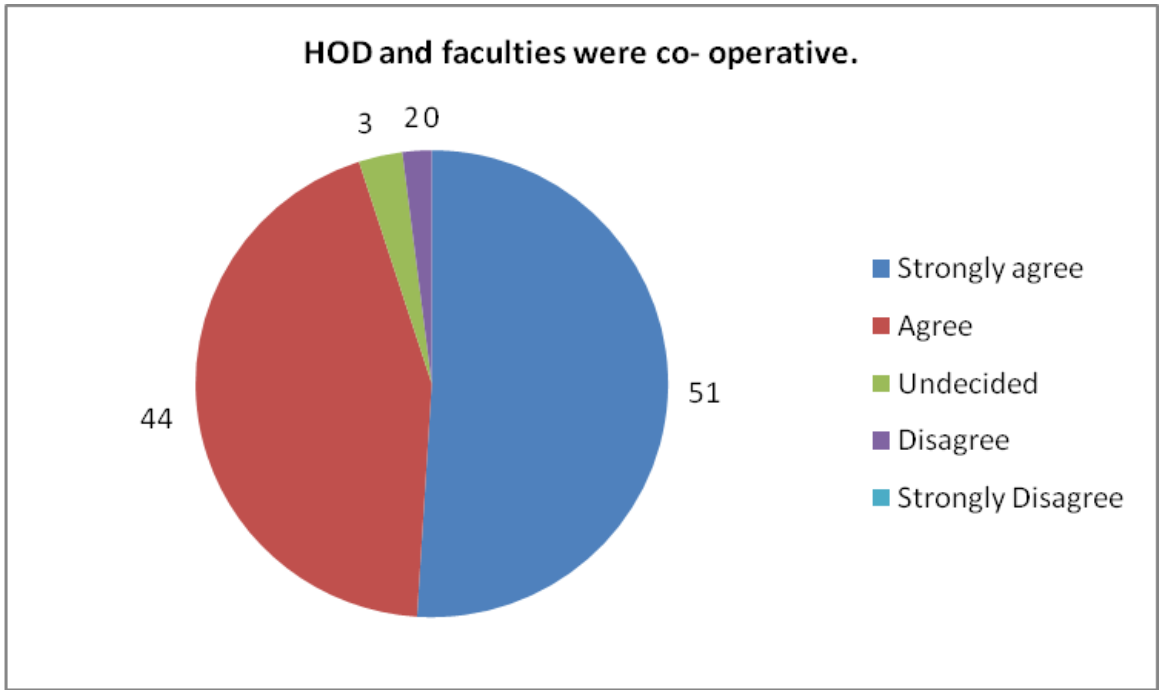
Feedback By Alumni (values in %)

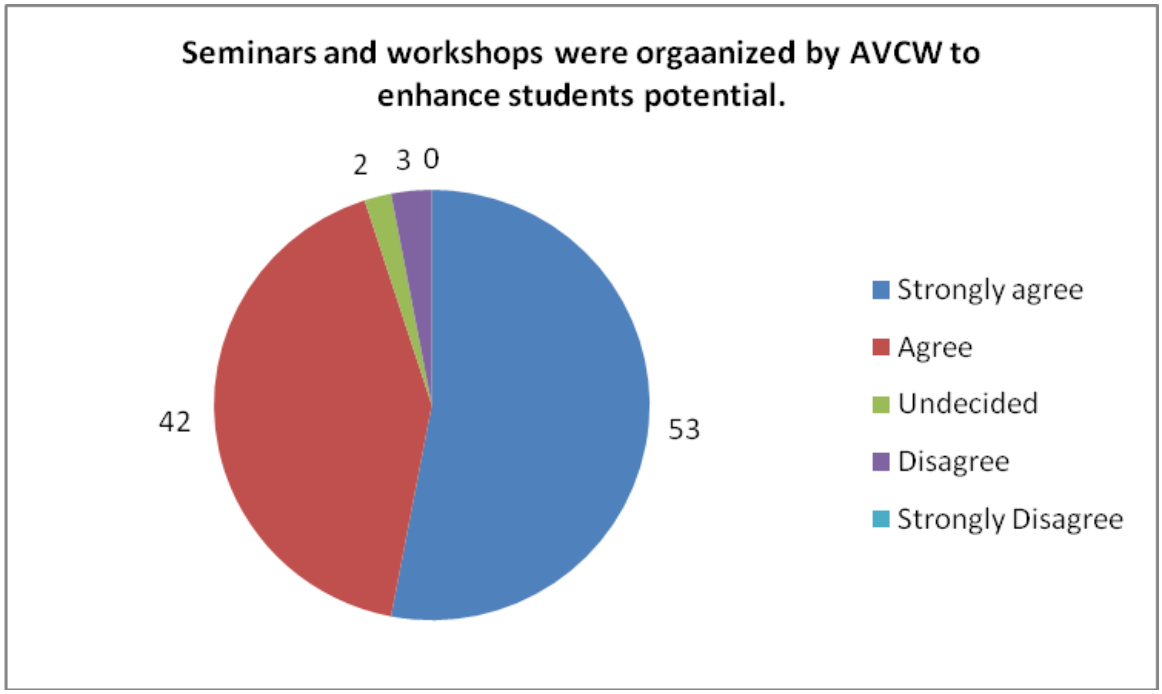
S.No	Particulars	Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
1	You feel proud to be associated with AVCW as an alumni.	53.8	42	4.2	-	-
2	You have obtained sufficient professional guidance at AVCW.	49.3	43	4.2	2.5	1
3	The education imparted at AVCW is useful and relevant in your present job.	42	53	5	-	-
4	HOD and faculties were co-operative.	51	44	3	2	-
5	Seminars and workshops were organized by AVCW to enhance students potential.	53	42	2	3	-
6	Library and computer facilities were adequate during your tenure as a student at AVCW.	46	48	4	2	-
7	Academic and co-curricular activities organized by AVCW were adequate for your overall development.	54	46		-	-
8	You are willing to contribute for the development of the collage.	43	53	2	2	-
9	Social welfare activities should be included during alumni meet.	43.2	42	10.6	4.2	-
10	If you are invited to deliver a guest lecture for your juniors it will be beneficial to them.	44.4	43	10.6	2	-

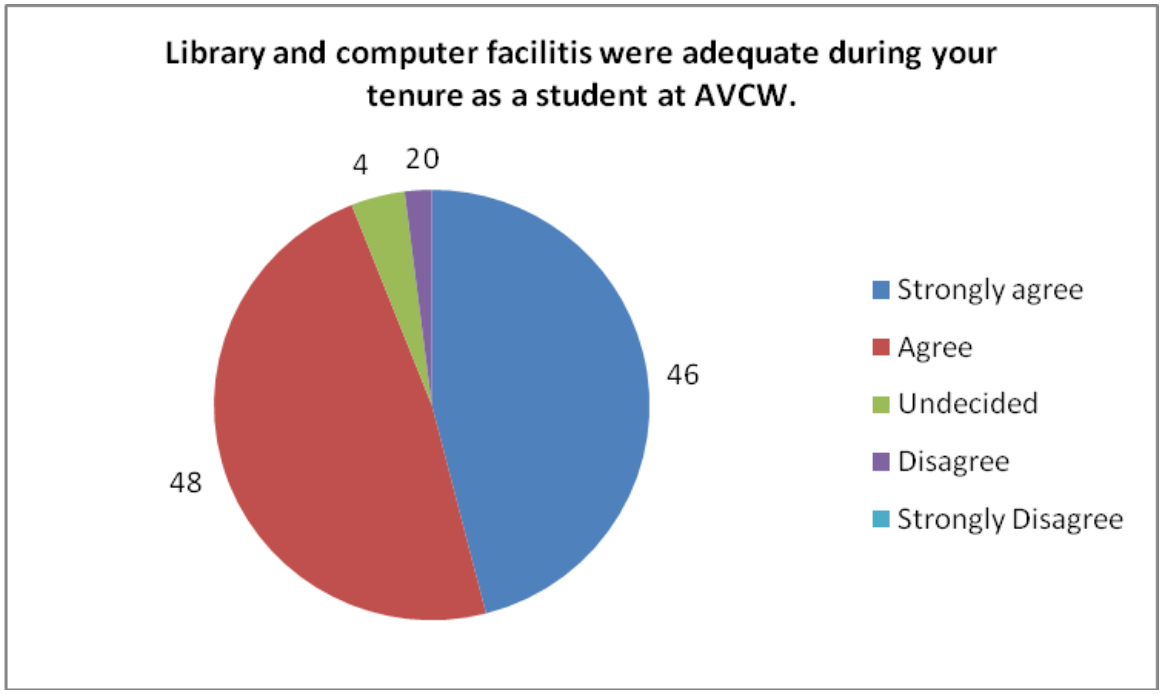

You feel proud to be associated with AVCW as an alumni.
4.2
0
42
53.8
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

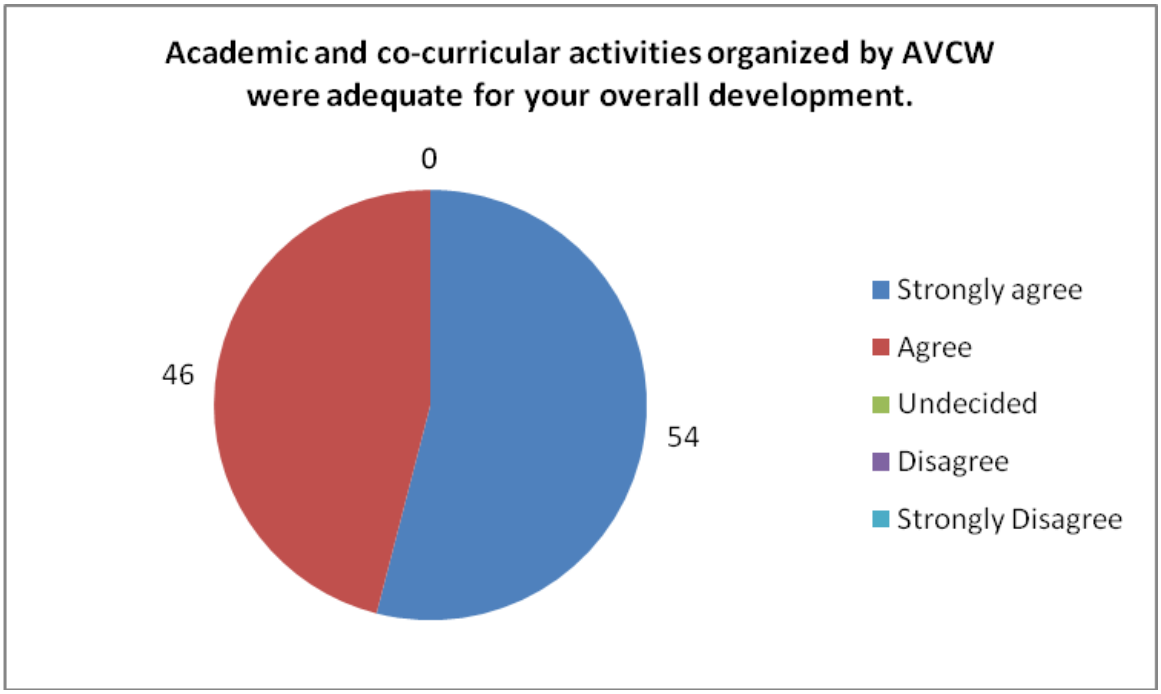

You have obtained sufficient professional guidance at AVCW.
4.2
2.5
1
43
49.3
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

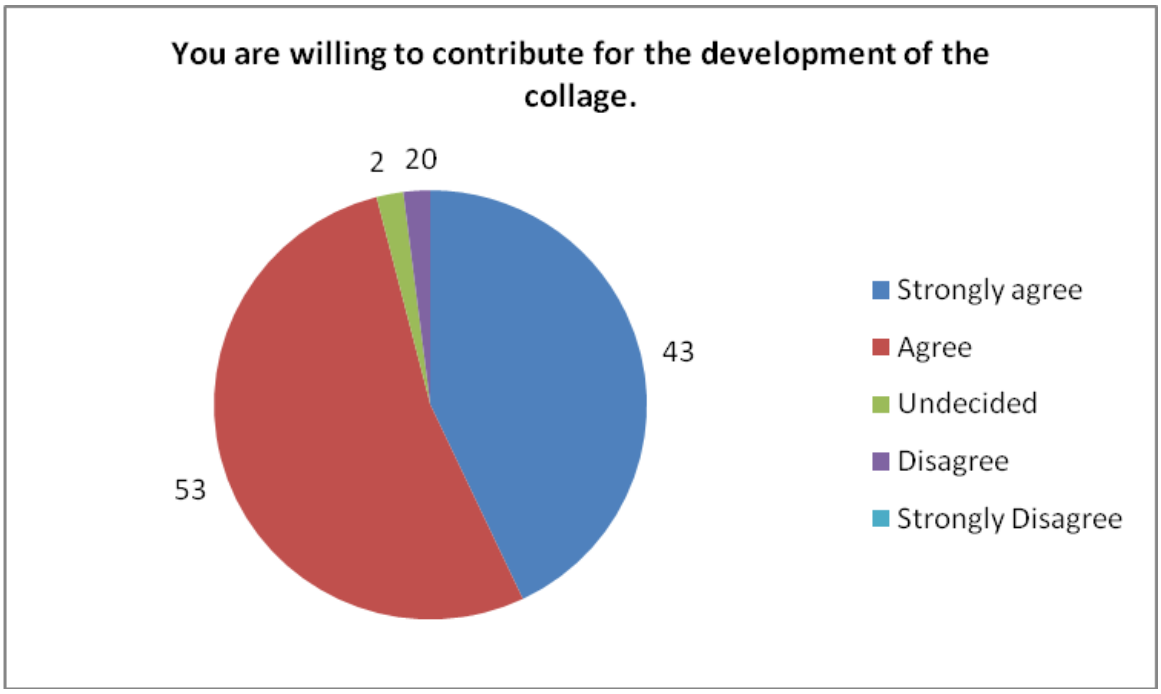

The education imparted at AVCW ia useful and relevant in your present job.
5
0
42
53
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

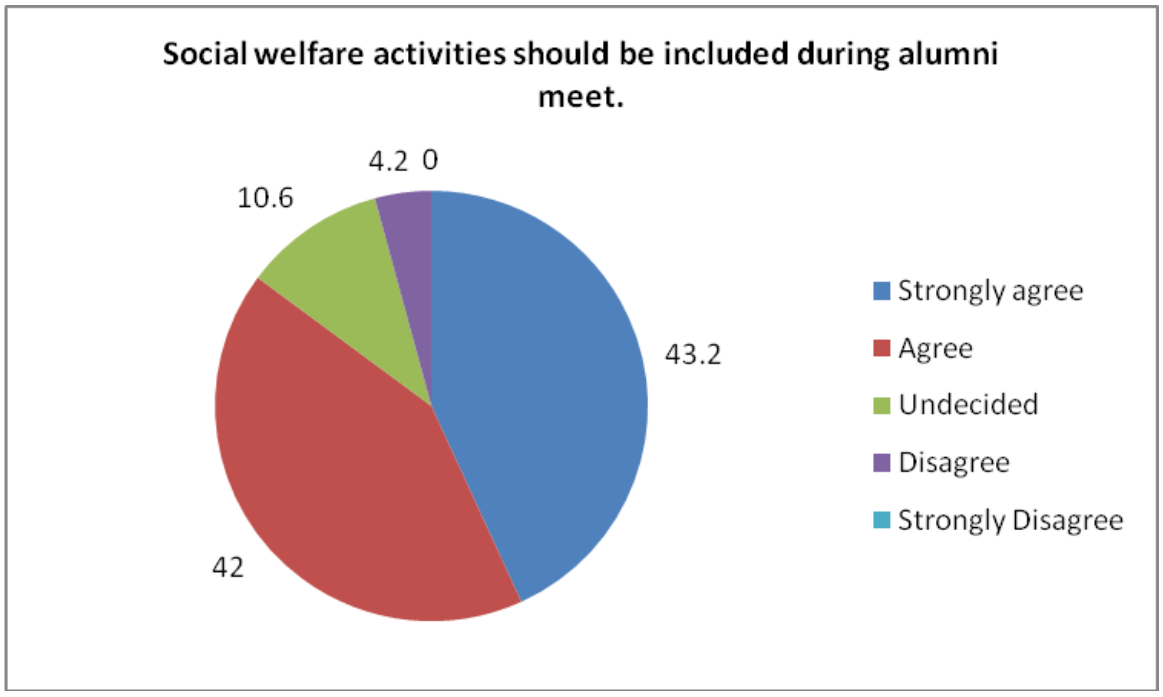

HOD and faculties were co- operative.
3
20
51
44
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

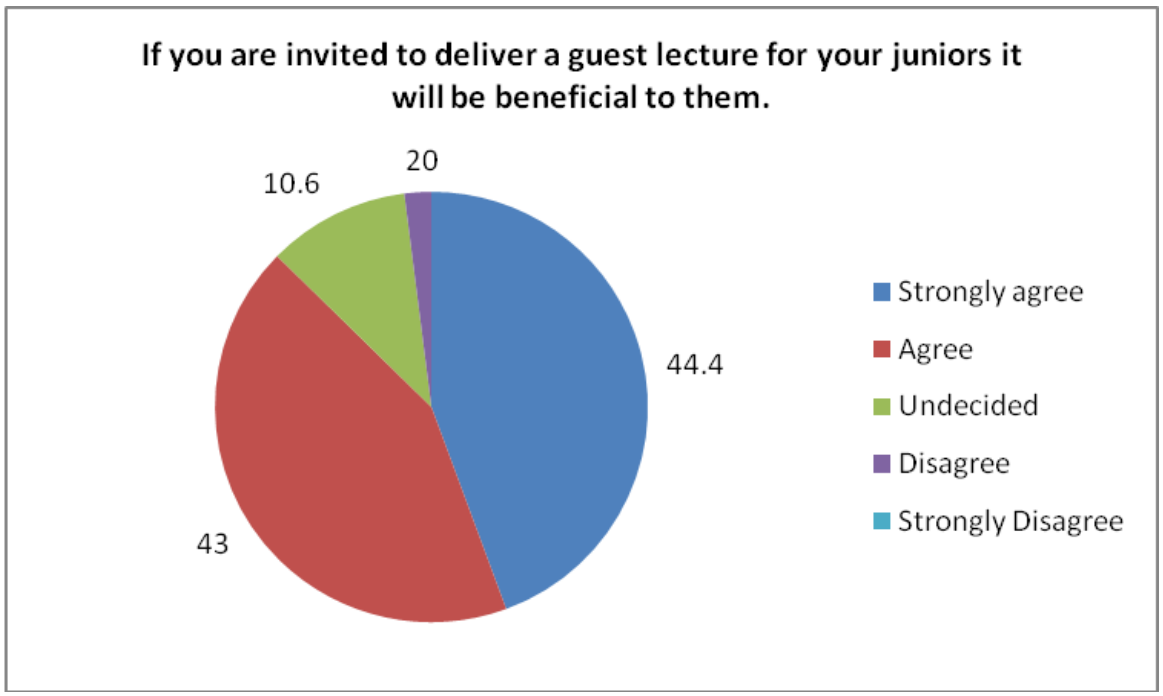

Seminars and workshops were orgaanized by AVCW to enhance students potential.
2
3
0
42
53
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree


Library and computer facilitis were adequate during your tenure as a student at AVCW.
4
20
46
48
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree


Academic and co-curricular activities organized by AVCW were adequate for your overall development.
0
46
54
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree


You are willing to contribute for the development of the collage.
2
20
43
53
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree


Social welfare activities should be included during alumni meet.
4.2
0
10.6
43.2
42
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree


If you are invited to deliver a guest lecture for your juniors it will be beneficial to them.
20
10.6
44.4
43
Strongly agree
Agree
Undecided
Disagree
Strongly Disagree

Feedback of Teacher (values in %)

Knowledge base of the teacher (as perceived by you)

S.No	Name	Too Much	About Right	Too Little	Total
1	VS	42.55	53.19	4.26	100
2	VI	46.81	50.19	3	100
3	SM	53	42.5	4.5	100
4	SD	50	45	5	100
5	RG	42.5	53	4.5	100
6	DS	42.5	42.5	15	100
7	NM	41.4	53.1	5.5	100
8	MB	47	49.5	3.5	100
9	CM	53	42.5	4.5	100
10	HD	50.1	46.9	3	100
11	NS	45	50.5	4.5	100
12	SV	44	50	6	100
13	SP	45	50	5	100
14	RY	44	50	6	100

1. Vs- Dr. (Mrs.) Varsha Saraswat

2. VI – Dr. (Mrs.) Verlaxmi Indrakanti

3. SM – Dr. (Mrs.) Shalini Mishra

4. SD – Mrs. Shweta Dwivedi

5. RG – Dr. (Mrs.) Ritu Gupta

6. DS – Mrs. Deepti Solanki

7. NM – Dr. (Mrs.) Neelam Mishra

8. MB – Mrs. Meenakshi Bhargav

9. CM – Dr. (Mrs.) Chanda Modi

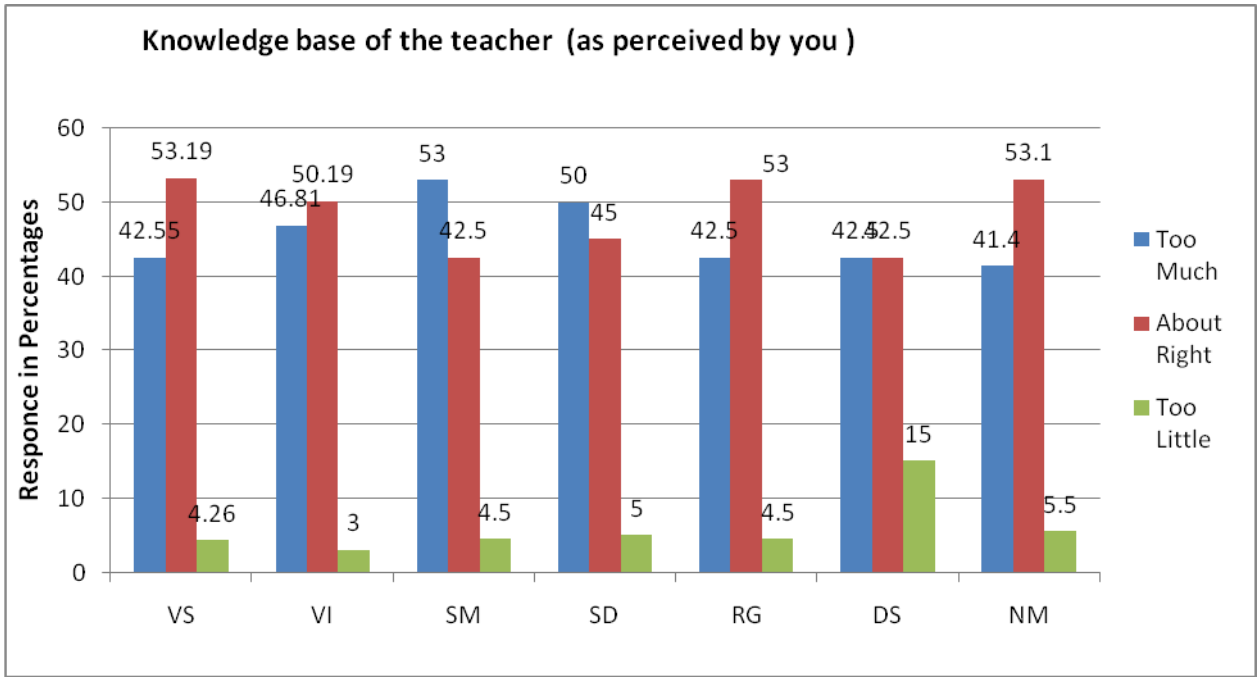
10. HD – Mrs. Hemlata Dongre

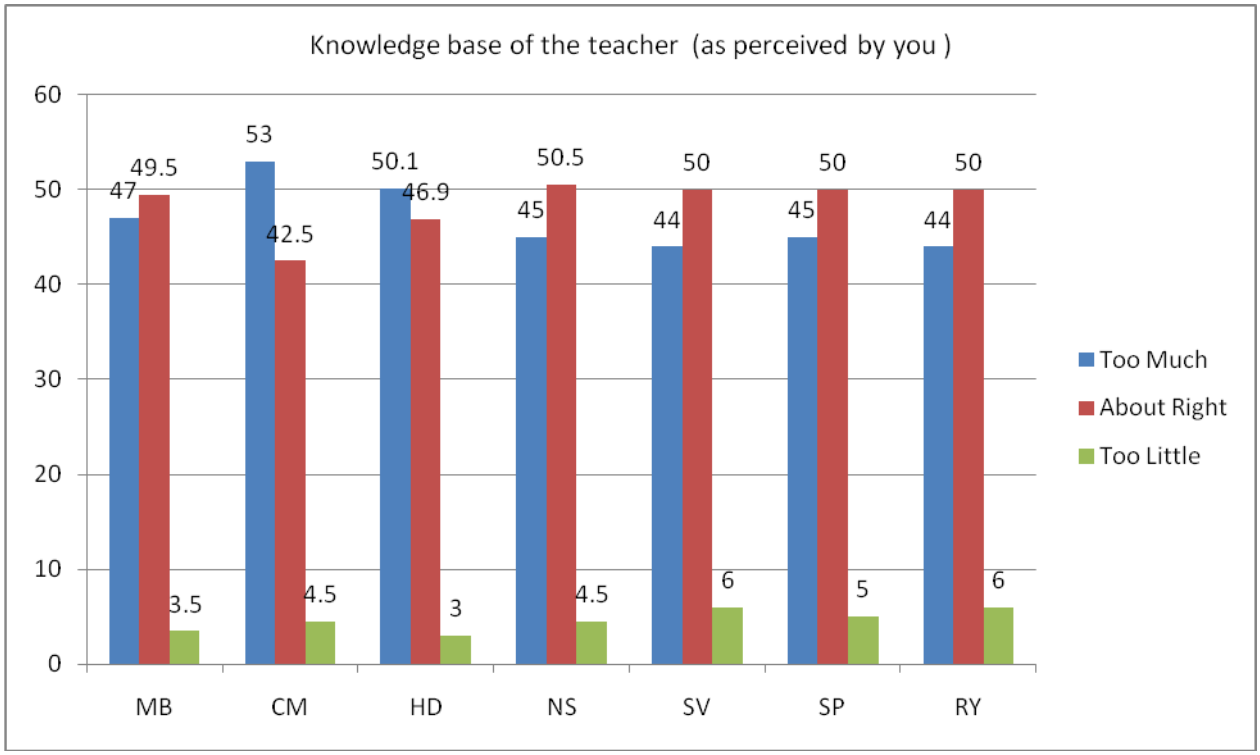
11. NS – Mrs. Niharika Singh Parmar

12. SV – Subhashini Verma (Singh)

13. SP – Dr. (Mrs.) Shanno Pathan

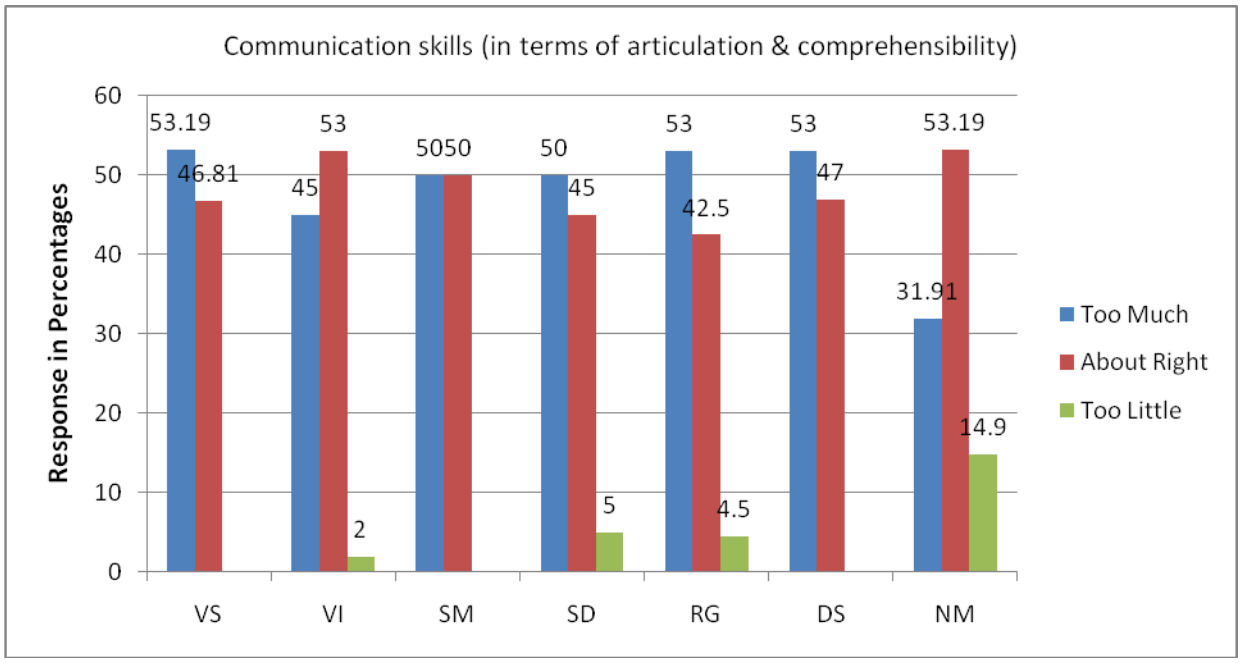
14. RY – Mrs. Rekha Yadav

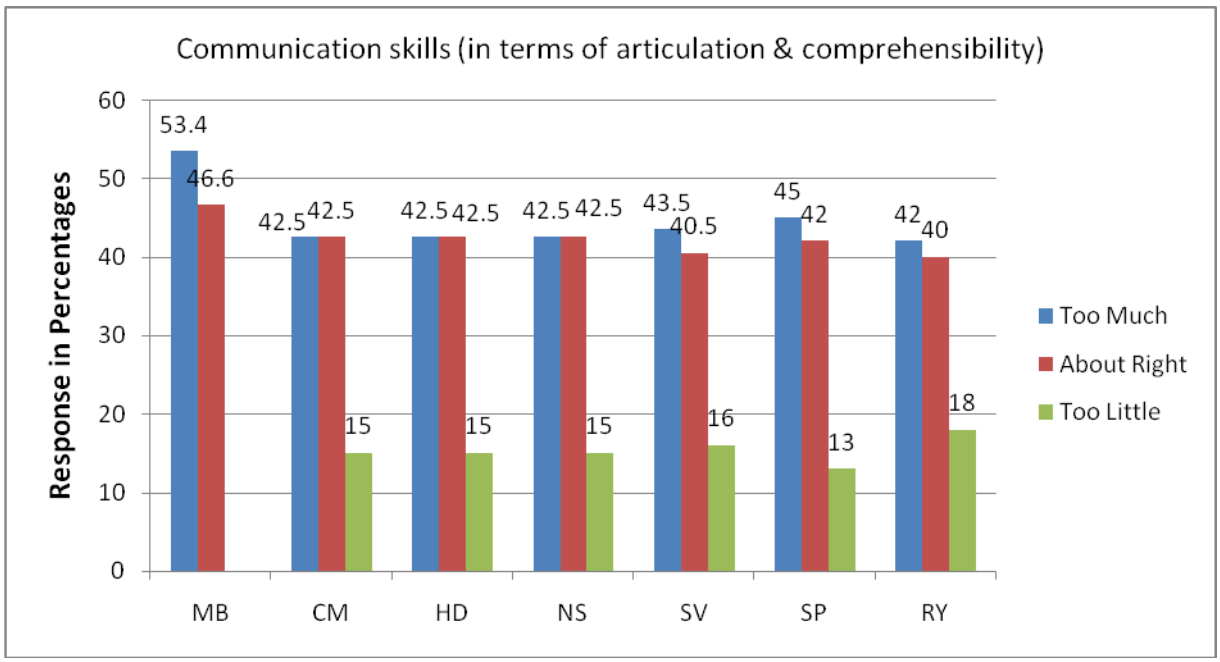

Knowledge base of the teacher (as perceived by you)
Responce in Percentages
60
50
40
30
20
10
0
53.19
42.55
4.26
50.19
46.81
3
53
42.5
4.5
50
45
5
53
42.5
4.5
42.5
42.5
15
53.1
41.4
5.5
VS
VI
SM
SD
RG
DS
NM
Too Much
About Right
Too Little


Knowledge base of the teacher (as perceived by you)
60
50
40
30
20
10
0
47
49.5
3.5
53
42.5
4.5
50.1
46.9
3
45
50.5
4.5
44
50
6
45
50
5
44
50
6
MB
CM
HD
NS
SV
SP
RY
Too Much
About Right
Too Little

Communication skills (in terms of articulation & comprehensibility)

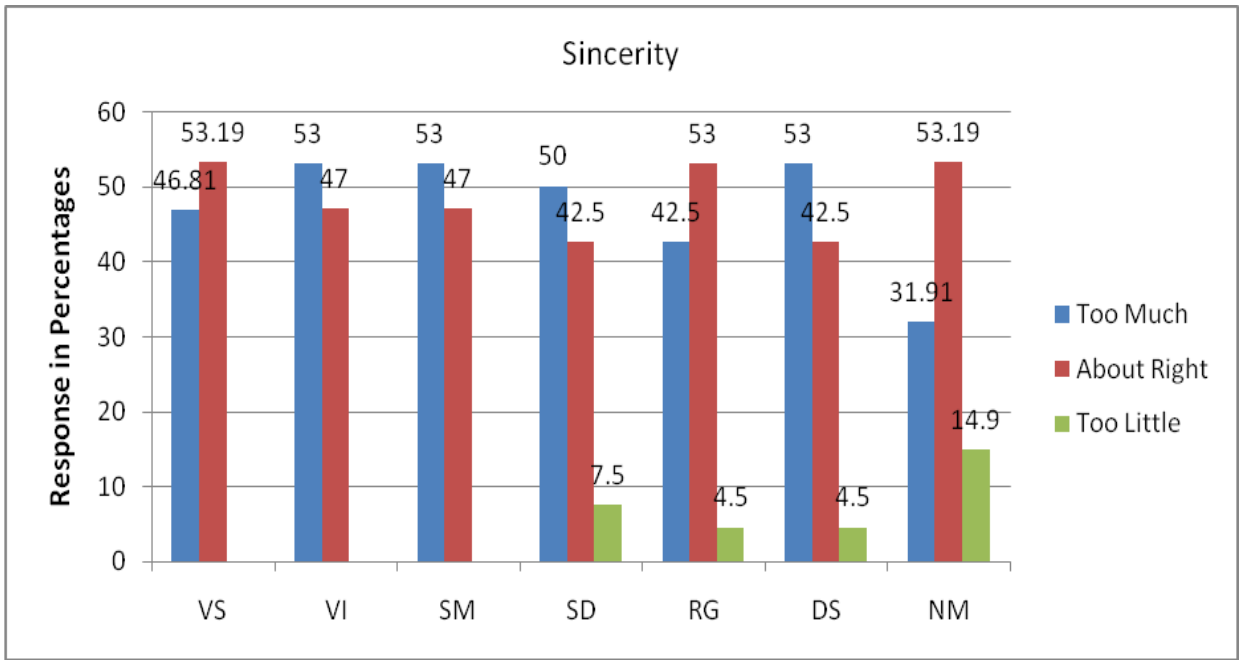
S.No	Name	Too Much	About Right	Too Little	Total
1	VS	53.19	46.81		100
2	VI	45	53	2	100
3	SM	50	50		100
4	SD	50	45	5	100
5	RG	53	42.5	4.5	100
6	DS	53	47		100
7	NM	31.91	53.19	14.9	100
8	MB	53.4	46.6		100
9	CM	42.5	42.5	15	100
10	HD	42.5	42.5	15	100
11	NS	42.5	42.5	15	100
12	SV	43.5	40.5	16	100
13	SP	45	42	13	100
14	RY	42	40	18	100

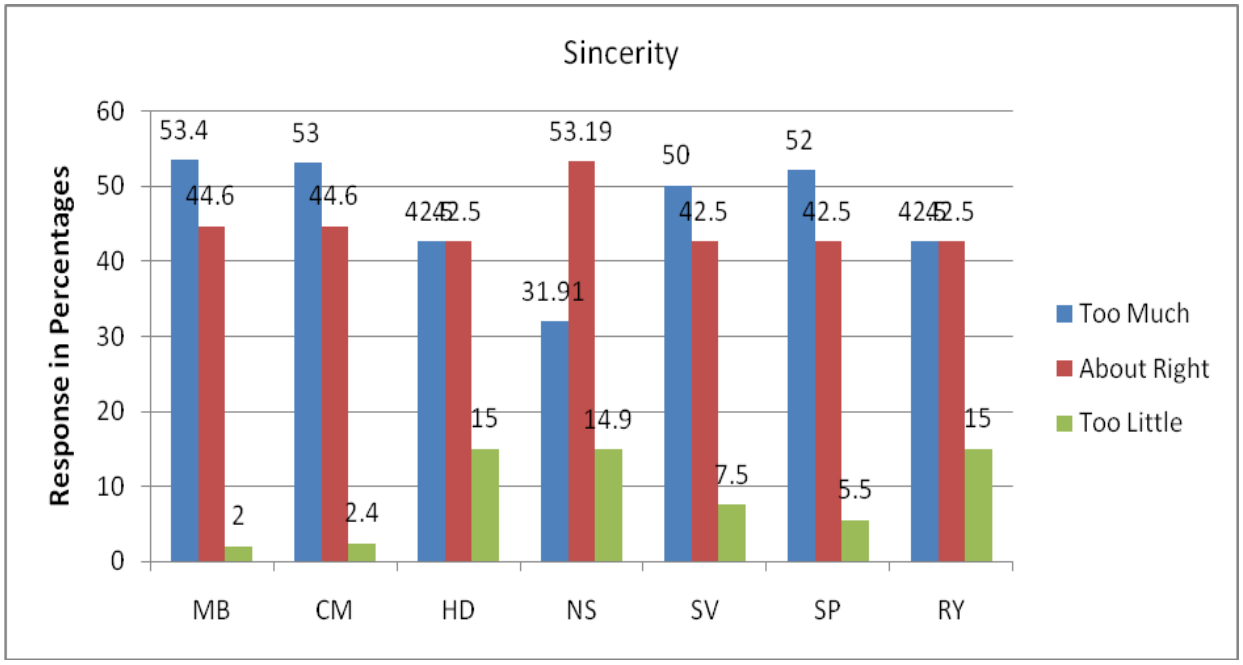

Communication skills (in terms of articulation & comprehensibility)
Response in Percentages
60
50
40
30
20
10
0
53.19
46.81
45
53
2
5050
50
45
5
53
42.5
4.5
53
47
31.91
53.19
14.9
VS
VI
SM
SD
RG
DS
NM
Too Much
About Right
Too Little


Communication skills (in terms of articulation & comprehensibility)
Response in Percentages
60
50
40
30
20
10
0
53.4
46.6
42.5
42.5
15
42.5
42.5
15
42.5
42.5
15
43.5
40.5
16
45
42
13
42
40
18
MB
CM
HD
NS
SV
SP
RY
Too Much
About Right
Too Little

Sincerity

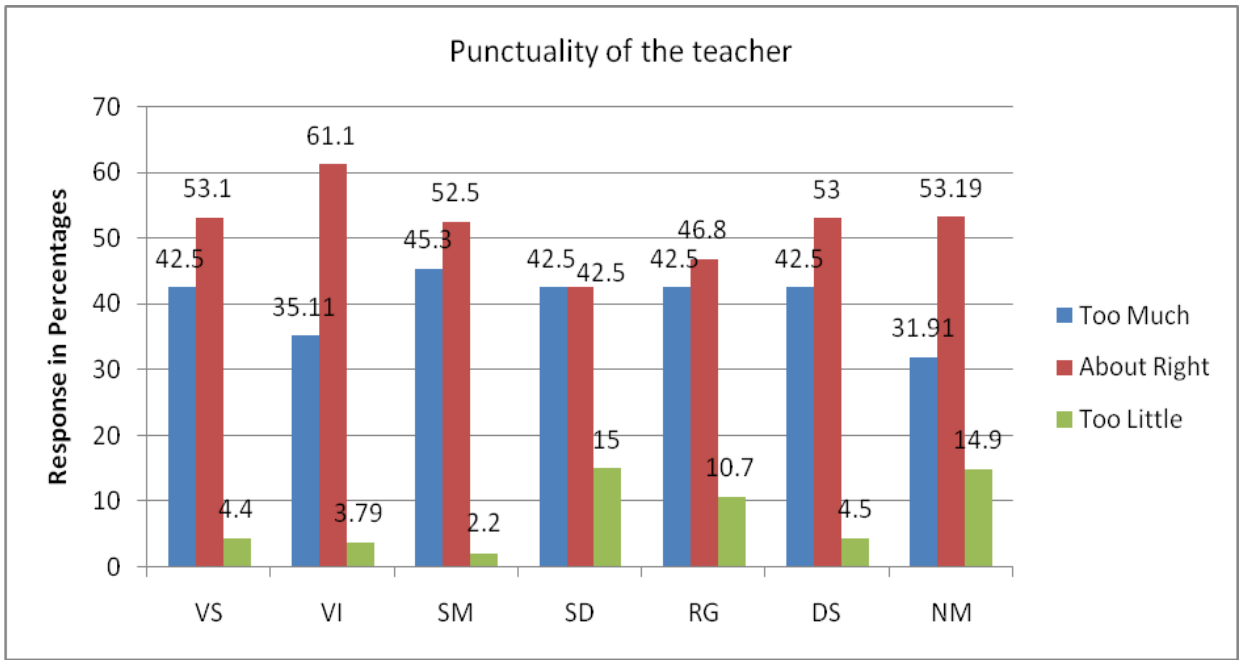
S.No	Name	Too Much	About Right	Too Little	Total
1	VS	46.81	53.19		100
2	VI	53	47		100
3	SM	53	47		100
4	SD	50	42.5	7.5	100
5	RG	42.5	53	4.5	100
6	DS	53	42.5	4.5	100
7	NM	31.91	53.19	14.9	100
8	MB	53.4	44.6	2	100
9	CM	53	44.6	2.4	100
10	HD	42.5	42.5	15	100
11	NS	31.91	53.19	14.9	100
12	SV	50	42.5	7.5	100
13	SP	52	42.5	5.5	100
14	RY	42.5	42.5	15	100

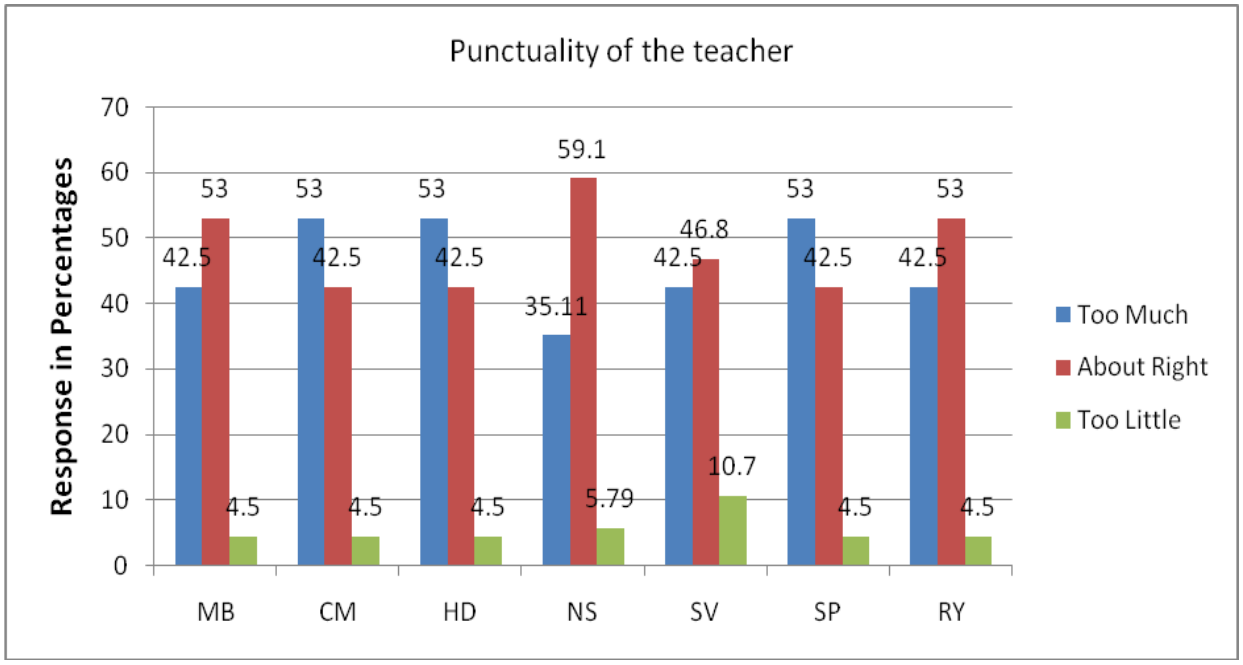

Sincerity
Response in Percentages
60
50
40
30
20
10
0
53.19
53
53
50
53
53
53.19
46.81
47
47
42.5
42.5
42.5
31.91
7.5
4.5
4.5
14.9
VS
VI
SM
SD
RG
DS
NM
Too Much
About Right
Too Little


Sincerity
Response in Percentages
60
50
40
30
20
10
0
53.4
53
53.19
50
52
44.6
44.6
42.5
42.5
42.5
42.5
42.5
31.91
15
14.9
7.5
5.5
15
2
2.4
MB
CM
HD
NS
SV
SP
RY
Too Much
About Right
Too Little

Punctuality of the teacher

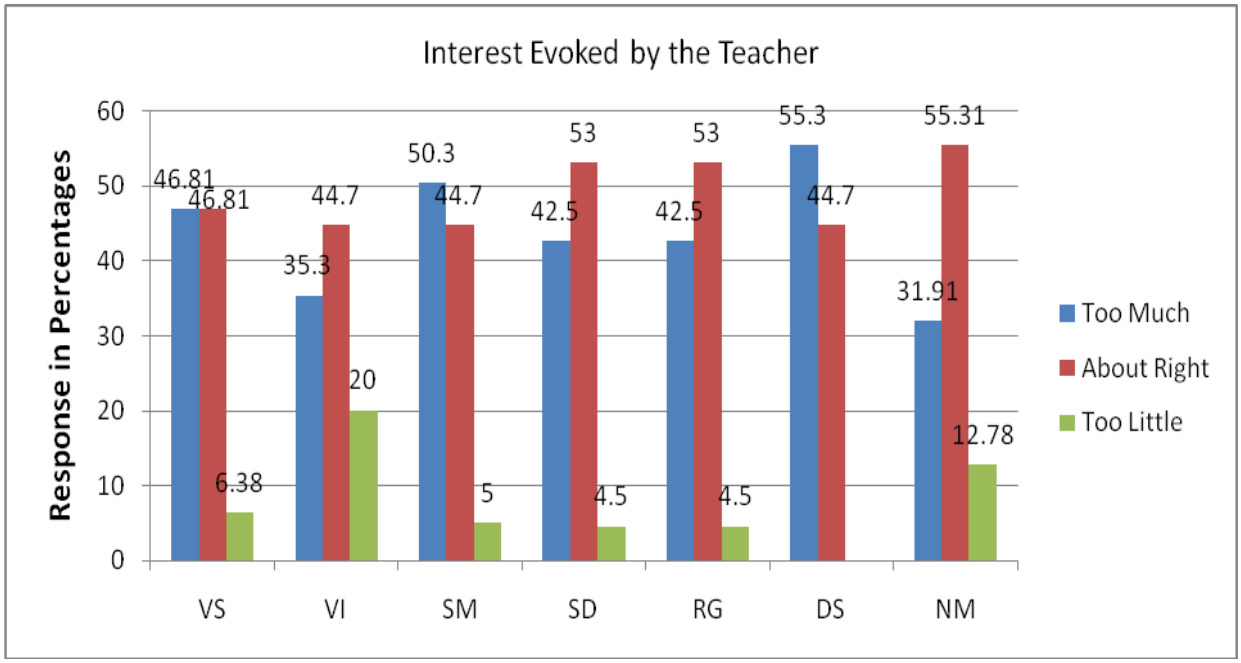
S.No	Name	Too Much	About Right	Too Little	Total
1	VS	42.5	53.1	4.4	100
2	VI	35.11	61.1	3.79	100
3	SM	45.3	52.5	2.2	100
4	SD	42.5	42.5	15	100
5	RG	42.5	46.8	10.7	100
6	DS	42.5	53	4.5	100
7	NM	31.91	53.19	14.9	100
8	MB	42.5	53	4.5	100
9	CM	53	42.5	4.5	100
10	HD	53	42.5	4.5	100
11	NS	35.11	59.1	5.79	100
12	SV	42.5	46.8	10.7	100
13	SP	53	42.5	4.5	100
14	RY	42.5	53	4.5	100

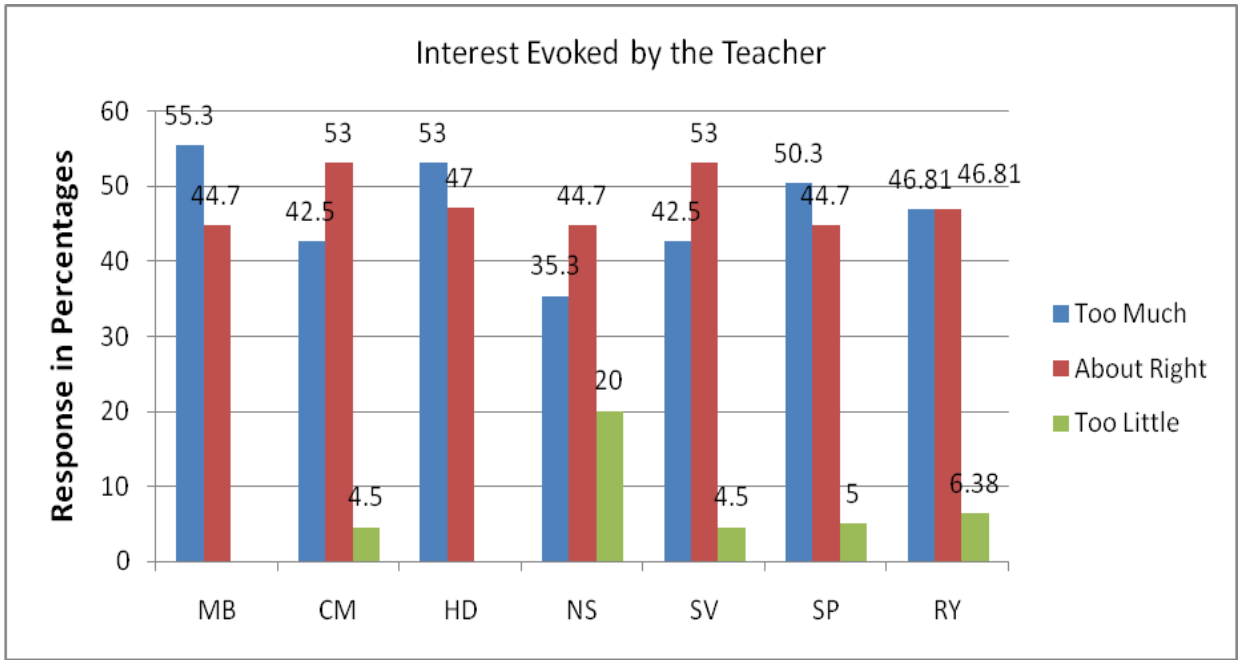

Punctuality of the teacher
Response in Percentages
70
60
50
40
30
20
10
0
42.5
53.1
4.4
35.11
61.1
3.79
45.3
52.5
2.2
42.5
42.5
15
42.5
46.8
10.7
42.5
53
4.5
31.91
53.19
14.9
VS
VI
SM
SD
RG
DS
NM
Too Much
About Right
Too Little


Punctuality of the teacher
Response in Percentages
70
60
50
40
30
20
10
0
42.5
53
4.5
42.5
53
4.5
42.5
53
4.5
35.11
59.1
5.79
42.5
46.8
10.7
42.5
53
4.5
42.5
53
4.5
MB
CM
HD
NS
SV
SP
RY
Too Much
About Right
Too Little

Interest Evoked by the Teacher

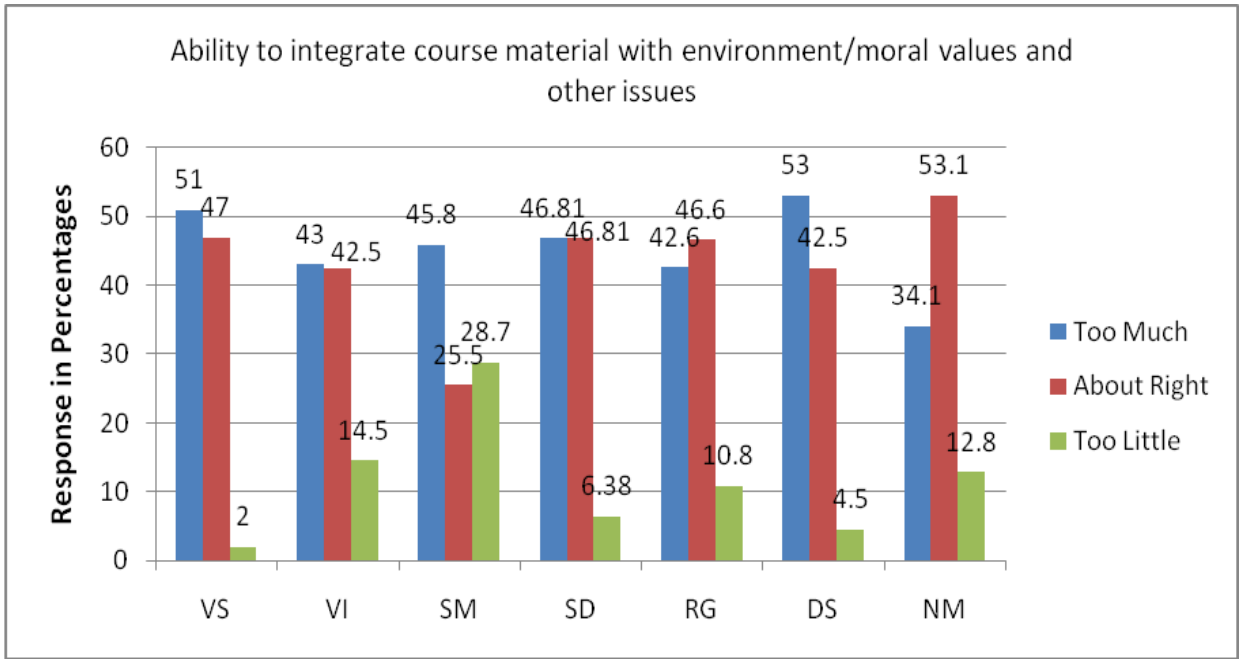
S.No	Name	Too Much	About Right	Too Little	Total
1	VS	46.81	46.81	6.38	100
2	VI	35.3	44.7	20	100
3	SM	50.3	44.7	5	100
4	SD	42.5	53	4.5	100
5	RG	42.5	53	4.5	100
6	DS	55.3	44.7		100
7	NM	31.91	55.31	12.78	100
8	MB	55.3	44.7		100
9	CM	42.5	53	4.5	100
10	HD	53	47		100
11	NS	35.3	44.7	20	100
12	SV	42.5	53	4.5	100
13	SP	50.3	44.7	5	100
14	RY	46.81	46.81	6.38	100

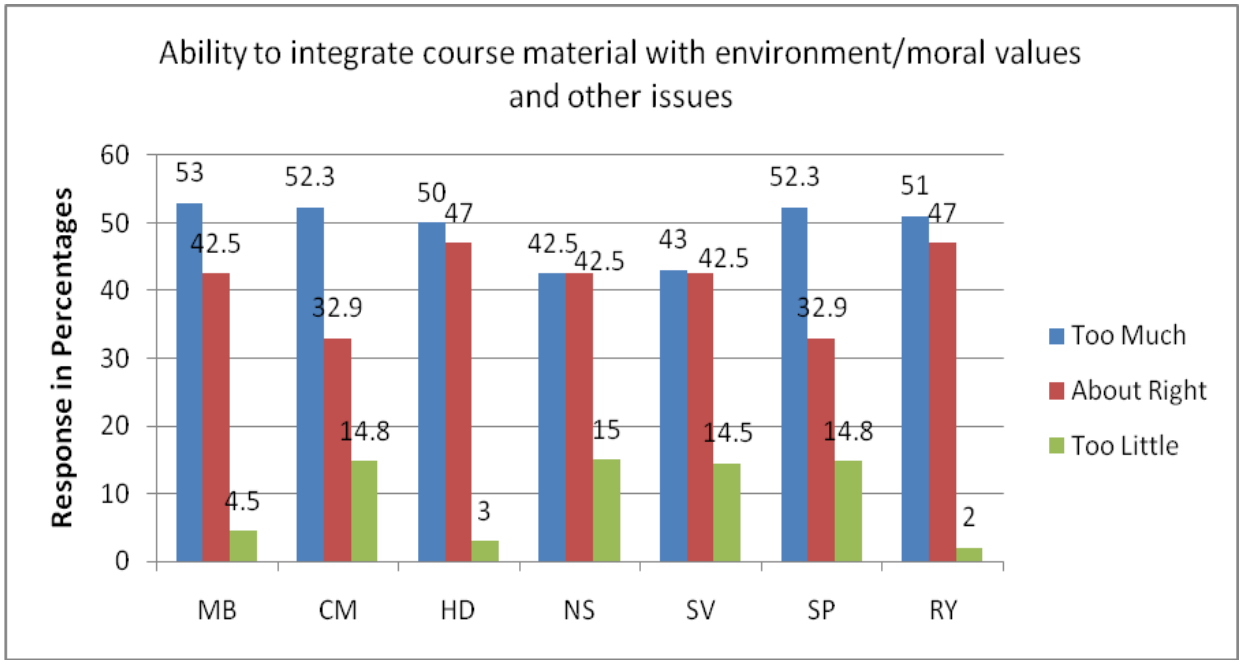

Interest Evoked by the Teacher
Response in Percentages
60
50
40
30
20
10
0
46.81
46.81
6.38
35.3
44.7
20
50.3
44.7
5
42.5
53
4.5
42.5
53
4.5
55.3
44.7
31.91
55.31
12.78
VS
VI
SM
SD
RG
DS
NM
Too Much
About Right
Too Little


Interest Evoked by the Teacher
Response in Percentages
60
50
40
30
20
10
0
55.3
44.7
42.5
53
4.5
53
47
35.3
44.7
20
42.5
53
4.5
50.3
44.7
5
46.81
46.81
6.38
MB
CM
HD
NS
SV
SP
RY
Too Much
About Right
Too Little

Ability to integrate course material with environment/moral values and other issues

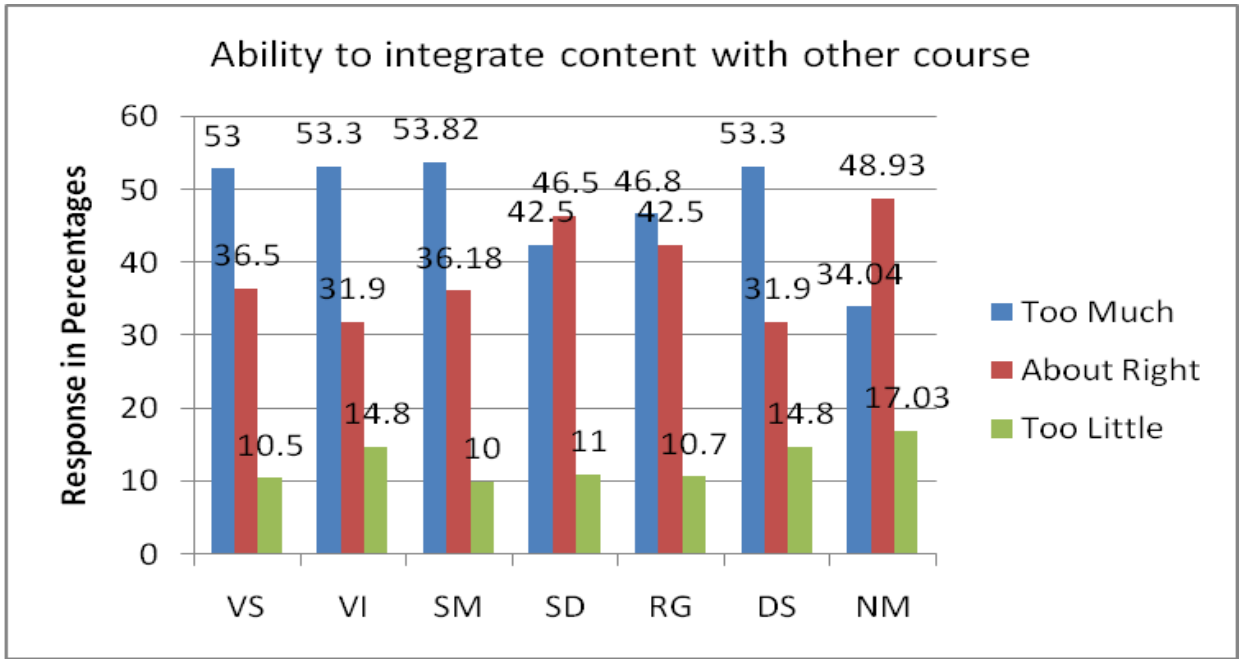
S.No	Name	Too Much	About Right	Too Little	Total
1	VS	51	47	2	100
2	VI	43	42.5	14.5	100
3	SM	45.8	25.5	28.7	100
4	SD	46.81	46.81	6.38	100
5	RG	42.6	46.6	10.8	100
6	DS	53	42.5	4.5	100
7	NM	34.1	53.1	12.8	100
8	MB	53	42.5	4.5	100
9	CM	52.3	32.9	14.8	100
10	HD	50	47	3	100
11	NS	42.5	42.5	15	100
12	SV	43	42.5	14.5	100
13	SP	52.3	32.9	14.8	100
14	RY	51	47	2	100

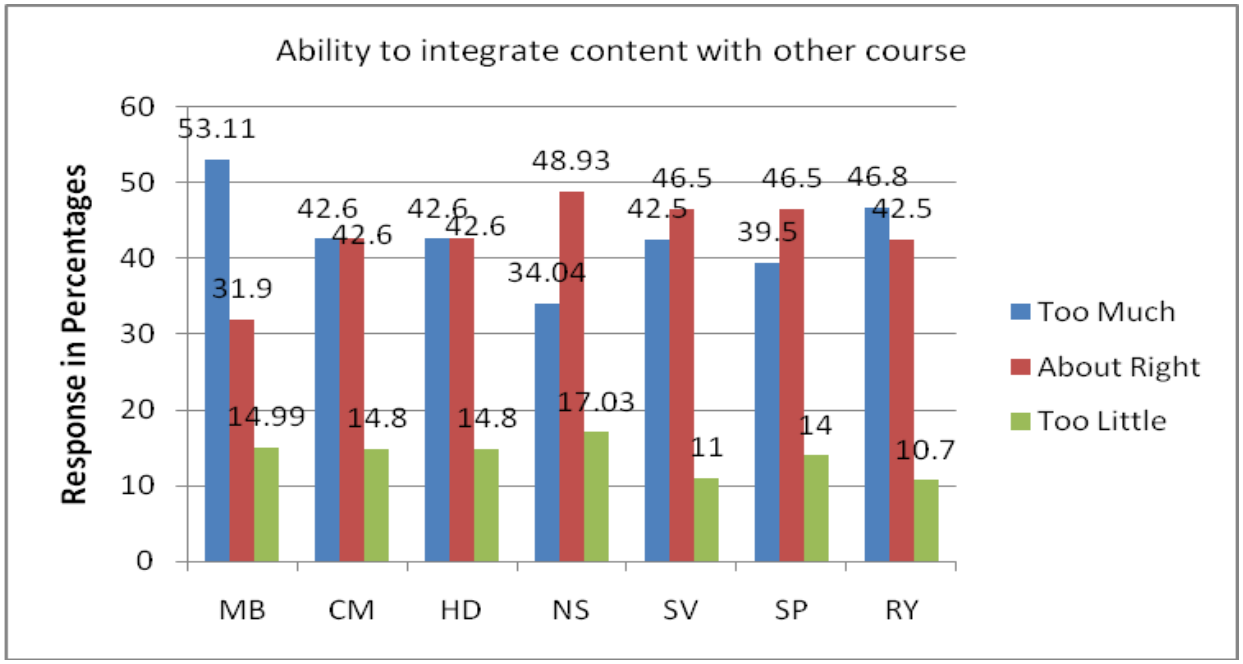

Ability to integrate course material with environment/moral values and other issues
Response in Percentages
60
50
40
30
20
10
0
51
47
2
43
42.5
14.5
45.8
25.5
28.7
46.81
46.81
6.38
42.6
46.6
10.8
53
42.5
4.5
34.1
53.1
12.8
VS
VI
SM
SD
RG
DS
NM
Too Much
About Right
Too Little


Ability to integrate course material with environment/moral values and other issues
Response in Percentages
60
50
40
30
20
10
0
53
42.5
4.5
52.3
32.9
14.8
50
47
3
42.5
42.5
15
43
42.5
14.5
52.3
32.9
14.8
51
47
2
MB
CM
HD
NS
SV
SP
RY
Too Much
About Right
Too Little

Ability to integrate content with other course

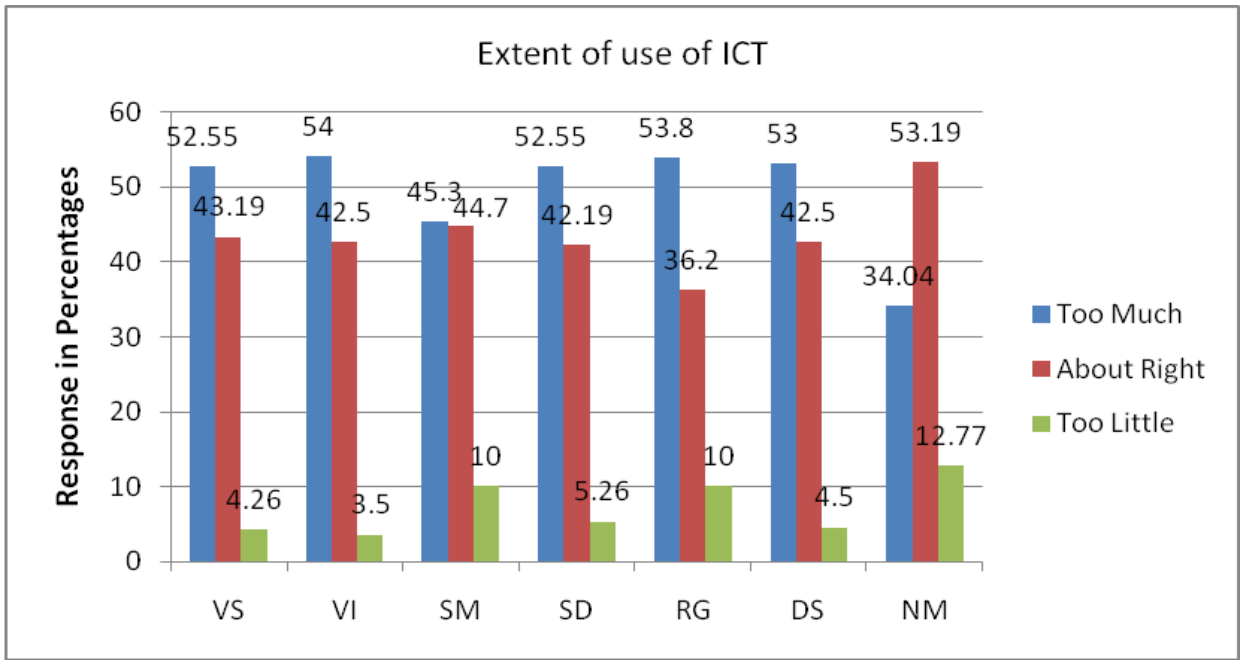
S.No	Name	Too Much	About Right	Too Little	Total
1	VS	53	36.5	10.5	100
2	VI	53.3	31.9	14.8	100
3	SM	53.82	36.18	10	100
4	SD	42.5	46.5	11	100
5	RG	46.8	42.5	10.7	100
6	DS	53.3	31.9	14.8	100
7	NM	34.04	48.93	17.03	100
8	MB	53.11	31.9	14.99	100
9	CM	42.6	42.6	14.8	100
10	HD	42.6	42.6	14.8	100
11	NS	34.04	48.93	17.03	100
12	SV	42.5	46.5	11	100
13	SP	39.5	46.5	14	100
14	RY	46.8	42.5	10.7	100

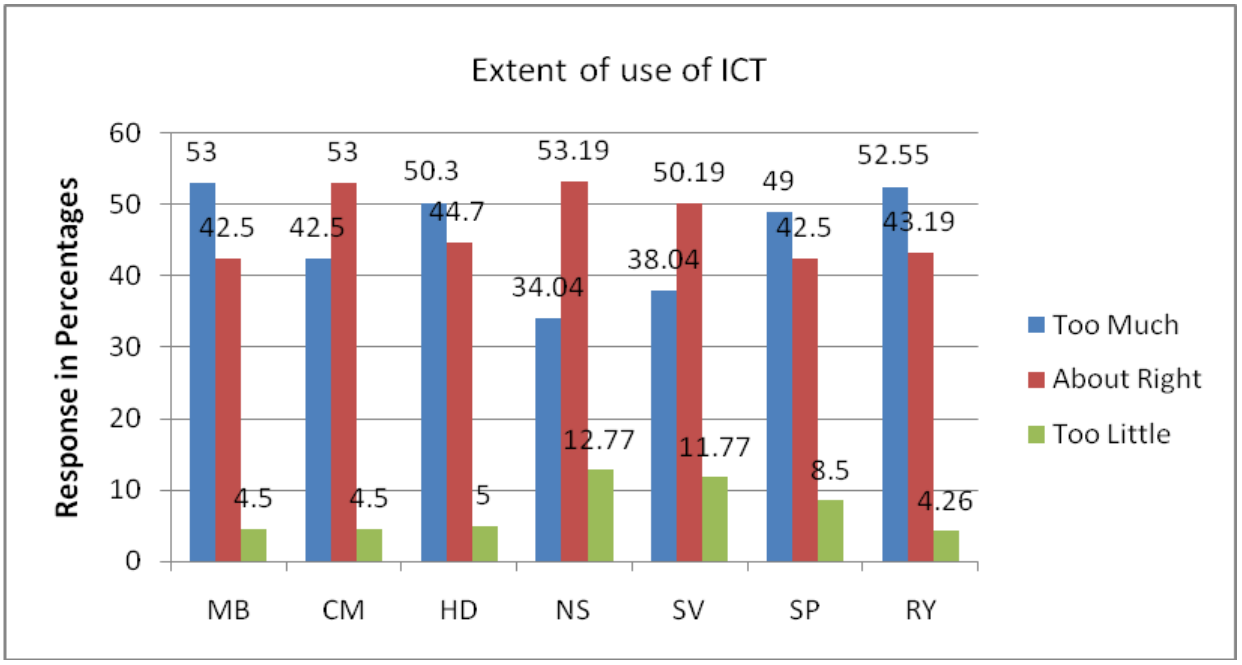

Ability to integrate content with other course
Response in Percentages
60
50
40
30
20
10
0
53
36.5
10.5
53.3
31.9
14.8
53.82
36.18
10
42.5
46.5
11
46.8
42.5
10.7
53.3
31.9
14.8
34.04
48.93
17.03
VS
VI
SM
SD
RG
DS
NM
Too Much
About Right
Too Little


Ability to integrate content with other course
Response in Percentages
60
50
40
30
20
10
0
53.11
31.9
14.99
42.6
42.6
14.8
42.6
42.6
14.8
34.04
48.93
17.03
42.5
46.5
11
39.5
46.5
14
46.8
42.5
10.7
MB
CM
HD
NS
SV
SP
RY
Too Much
About Right
Too Little

Extent of use of ICT

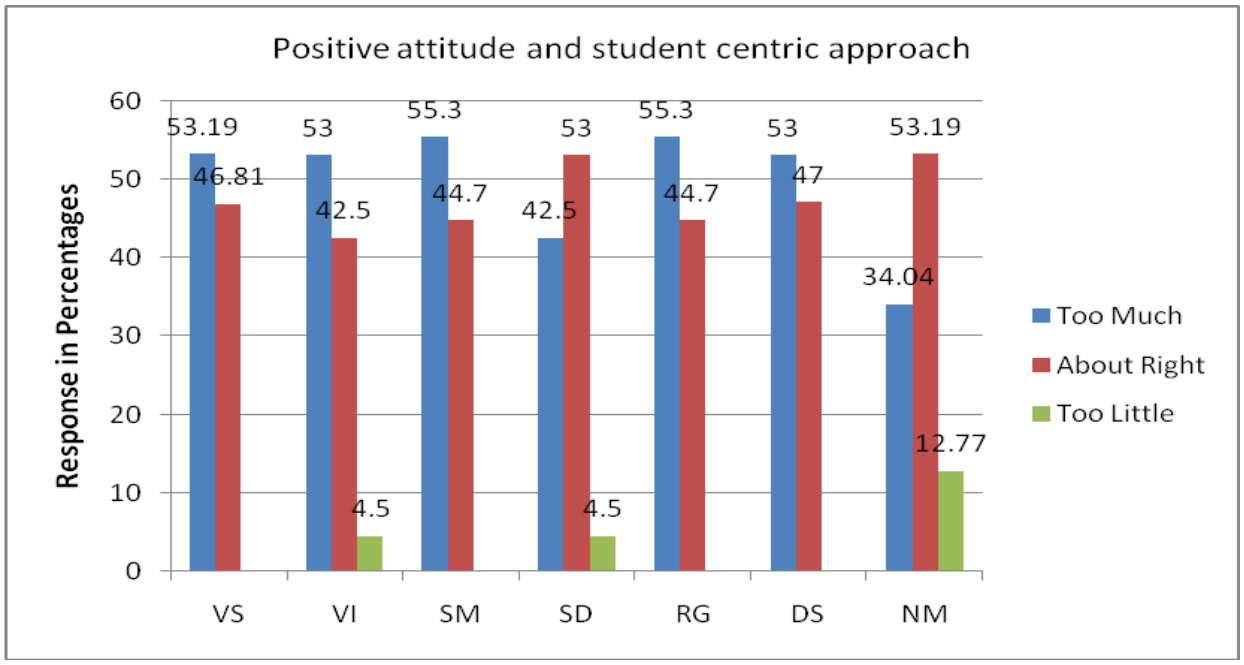
S.No	Name	Too Much	About Right	Too Little	Total
1	VS	52.55	43.19	4.26	100
2	VI	54	42.5	3.5	100
3	SM	45.3	44.7	10	100
4	SD	52.55	42.19	5.26	100
5	RG	53.8	36.2	10	100
6	DS	53	42.5	4.5	100
7	NM	34.04	53.19	12.77	100
8	MB	53	42.5	4.5	100
9	CM	42.5	53	4.5	100
10	HD	50.3	44.7	5	100
11	NS	34.04	53.19	12.77	100
12	SV	38.04	50.19	11.77	100
13	SP	49	42.5	8.5	100
14	RY	52.55	43.19	4.26	100

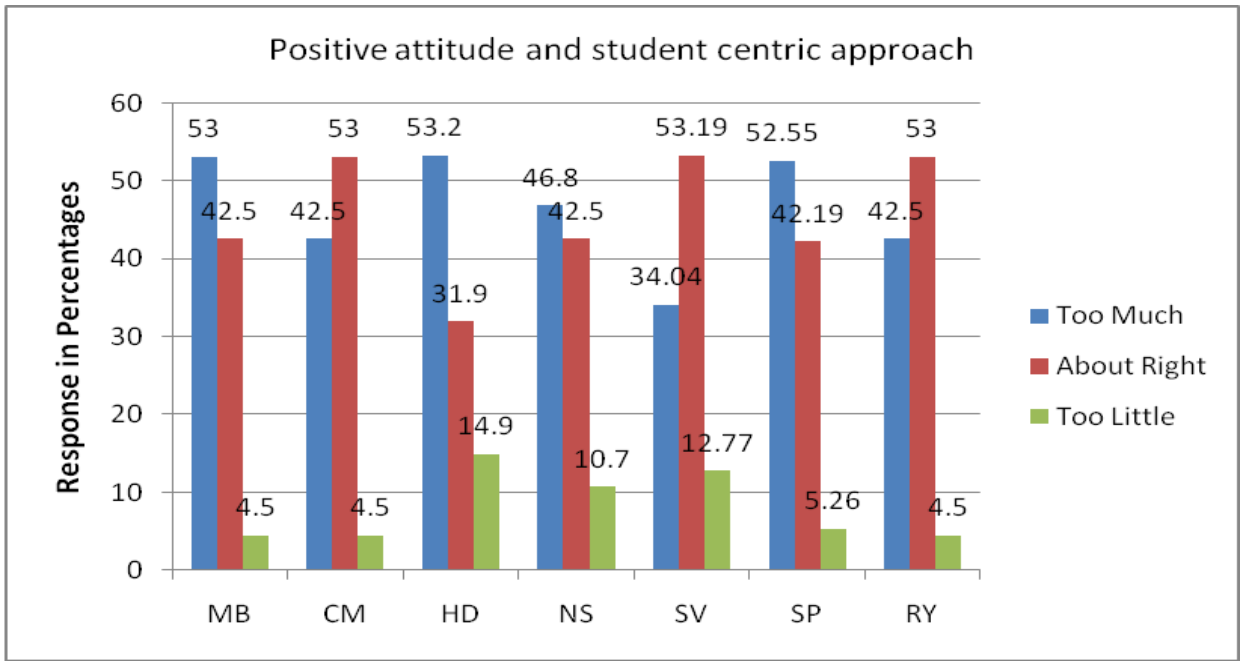

Extent of use of ICT
Response in Percentages
60
50
40
30
20
10
0
52.55
43.19
4.26
54
42.5
3.5
45.3
44.7
10
52.55
42.19
5.26
53.8
36.2
10
53
42.5
4.5
53.19
34.04
12.77
VS
VI
SM
SD
RG
DS
NM
Too Much
About Right
Too Little


Extent of use of ICT
Response in Percentages
60
50
40
30
20
10
0
53
42.5
4.5
53
42.5
4.5
50.3
44.7
5
53.19
34.04
12.77
50.19
38.04
11.77
49
42.5
8.5
52.55
43.19
4.26
MB
CM
HD
NS
SV
SP
RY
Too Much
About Right
Too Little

Positive attitude and student centric approach

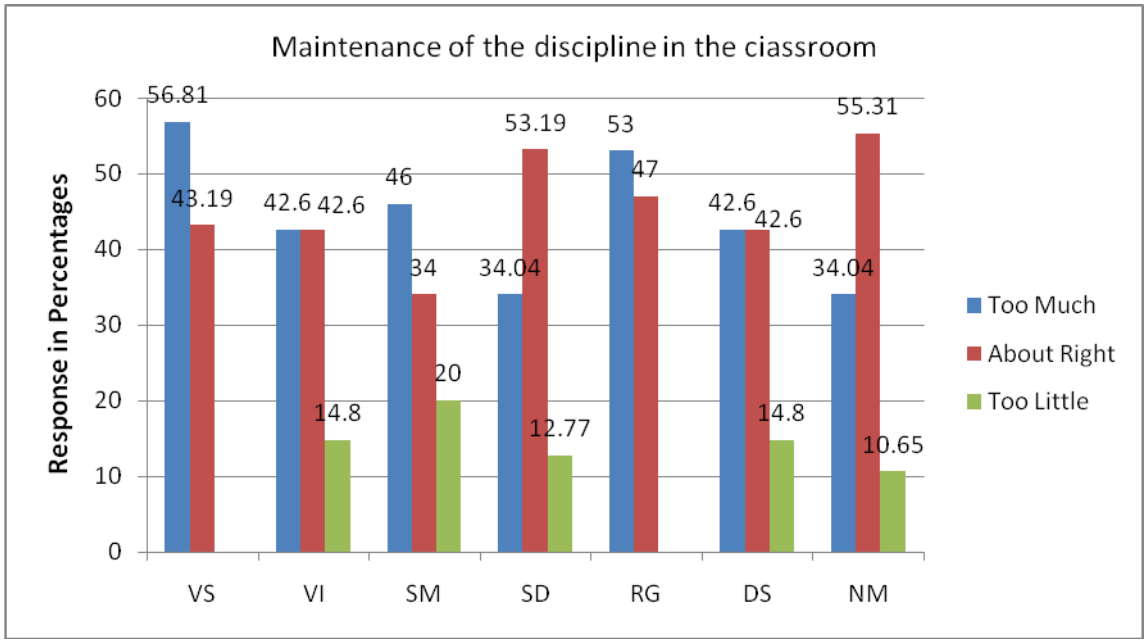
S.No	Name	Too Much	About Right	Too Little	Total
1	VS	53.19	46.81		100
2	VI	53	42.5	4.5	100
3	SM	55.3	44.7		100
4	SD	42.5	53	4.5	100
5	RG	55.3	44.7		100
6	DS	53	47		100
7	NM	34.04	53.19	12.77	100
8	MB	53	42.5	4.5	100
9	CM	42.5	53	4.5	100
10	HD	53.2	31.9	14.9	100
11	NS	46.8	42.5	10.7	100
12	SV	34.04	53.19	12.77	100
13	SP	52.55	42.19	5.26	100
14	RY	42.5	53	4.5	100

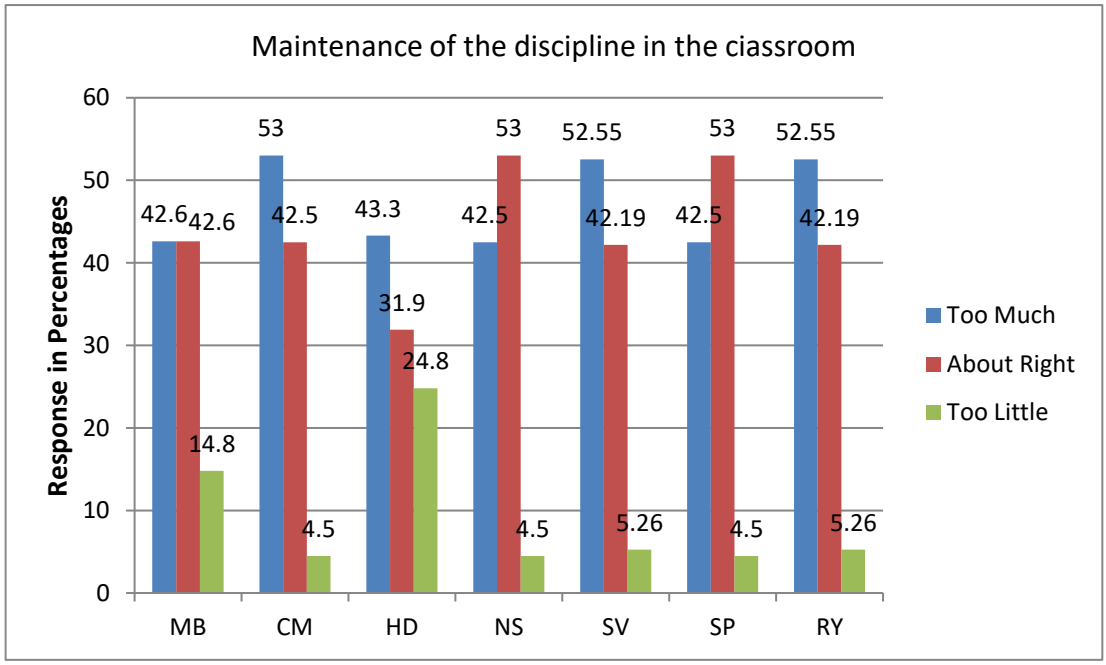

Positive attitude and student centric approach
Response in Percentages
60
50
40
30
20
10
0
53.19
46.81
53
42.5
4.5
55.3
44.7
42.5
53
4.5
55.3
44.7
53
47
53.19
34.04
12.77
VS
VI
SM
SD
RG
DS
NM
Too Much
About Right
Too Little


Positive attitude and student centric approach
Response in Percentages
60
50
40
30
20
10
0
53
42.5
4.5
53
42.5
4.5
53.2
31.9
14.9
46.8
42.5
10.7
53.19
34.04
12.77
52.55
42.19
5.26
53
42.5
4.5
MB
CM
HD
NS
SV
SP
RY
Too Much
About Right
Too Little

Maintenance of the discipline in the classroom

S.No	Name	Too Much	About Right	Too Little	Total
1	VS	56.81	43.19		100
2	VI	42.6	42.6	14.8	100
3	SM	46	34	20	100
4	SD	34.04	53.19	12.77	100
5	RG	53	47		100
6	DS	42.6	42.6	14.8	100
7	NM	34.04	55.31	10.65	100
8	MB	42.6	42.6	14.8	100
9	CM	53	42.5	4.5	100
10	HD	43.3	31.9	24.8	100
11	NS	42.5	53	4.5	100
12	SV	52.55	42.19	5.26	100
13	SP	42.5	53	4.5	100
14	RY	52.55	42.19	5.26	100


Maintenance of the discipline in the ciassroom
Response in Percentages
60
50
40
30
20
10
0
56.81
43.19
42.6
42.6
14.8
46
34
20
34.04
53.19
12.77
53
47
42.6
42.6
14.8
34.04
55.31
10.65
VS
VI
SM
SD
RG
DS
NM
Too Much
About Right
Too Little


Maintenance of the discipline in the ciassroom
Response in Percentages
60
50
40
30
20
10
0
42.6
42.6
14.8
53
42.5
4.5
43.3
31.9
24.8
42.5
53
4.5
52.55
42.19
5.26
42.5
53
4.5
52.55
42.19
5.26
MB
CM
HD
NS
SV
SP
RY
Too Much
About Right
Too Little

Attached Annexure III.

Title of the Practice:

1. "Visit for charity"

Faculty along with N.S.S. students are committed to work for the welfare of society to make them responsible citizens as mentioned in our mission statement. To create human being with values to serve the humanity, to create green and clean society are motto of our Institution.

Goal:

The Practice "Visit for Charity" was introduced with an aim of the following -

- To make our students responsible towards our society.
- To inculcate value of love and compassion amongst students.
- To fulfil the needs of needy persons.

The context:

- Identified the locality of disadvantaged group of people.
- Initiatives were taken from N.S.S. unit to make an effort to improve the life of god basti.

The practice:

- N.S.S. day was marked by college N.S.S. unit through distribution of cloths in God Basti.
- On International Women's Day copy and pen were distributed to women of god basti to create interest in them for reading and writing.

Evidence of success:

- Value of compassion was developed amongst students.
- Student's behaviour changed about others after visiting God Basti.
- Inculcation of faith & belief was developed amongst students, teachers and people of God Basti.
- Many other programmes were organized to make them aware about health & cleanliness.

Problems encountered and resource required:

- *It was very difficult to motivate & assemble people of God Basti.*
- *People were not able to believe our intentions.*

Resources required/arranged :

Teachers & students were motivated to collect following items to distribute in God Basti.

- Clothes
- Shoes
- Tiffin Boxes
- Water Bottles
- Stationary
- Toffees
- Biscuits

Notes:

The activities conducted in God Basti have given lot of motivation and self satisfaction to participants-

- Teachers and students took oath to provide their services when ever needed.
- People of God Basti accepted us as their family members, friends and shared various problems and experiences of their daily life.
- People joined hands with us in our health and cleanliness campaign.

2. *"Green Calendar Activities "*

Goal:

The goal of Green Calendar Activities:-

- To motivate the students for social activities.
- To create awareness towards the nature and environment in which we live.
- To expose students for extracurricular activities related to environmental concern.

The Context:

- Some students and staff members are associated under the flag Eco-club.
- In the campus a green corner is developed.
- In college campus a variety of plants like-

  (a) Medicinal (b) Herbs (c) Shrubs (d) Trees for shed
- 'Sakore' (earthen pots) with water were kept for birds at the different places of the college during summer.

The Practice:

- Eco-club becomes more active for the enhancement of awareness among students towards environment.
- Meeting is conducted on regular basis by the committee to decide activities of the club.
- Eco-club maintains green potted plants in corridors of every floor of the college.
- Plantation by members of Eco-club is planned and organized from time to time other than college campus.
- Students brought some pots and decorated them for making 'Sakore' for birds.
- A workshop was organized to plan and execute green manure (compost) by collecting garbage of campus, conducted by Muskan Foundation (NGO).

Evidence of Success:

- Value of awareness towards environment is developed among students.
- Student's behaviour changed towards environment and various activities were taken up by the Eco-club for the conservation of environment.
- Greenery is maintained in campus due to regular activities conducted by Eco-club.
- Staff members enthusiastically join hands for environment protection and conservation.
- Plant saplings are given to guests on the different occasions (15th August and Magazine Release function etc.).

Problems Encountered and Resources Required:

Problem faced by eco-club was generating money to make the campus green.

Resources Required:

- Plastic Bowls
- Plants
- Perishable waste
- Earthen Pots for preparing compost

Notes:

- It is the most important duty of educational institute to enhance love for the nature. As environmental protection is a continues process for which constant efforts are needed by the society. A campaign was organized with a tag line '***No Plastic only Paper Bags'*** for which competition was organized during Youth Festival in which recycled material was used for the same. Students in large numbers participated actively.